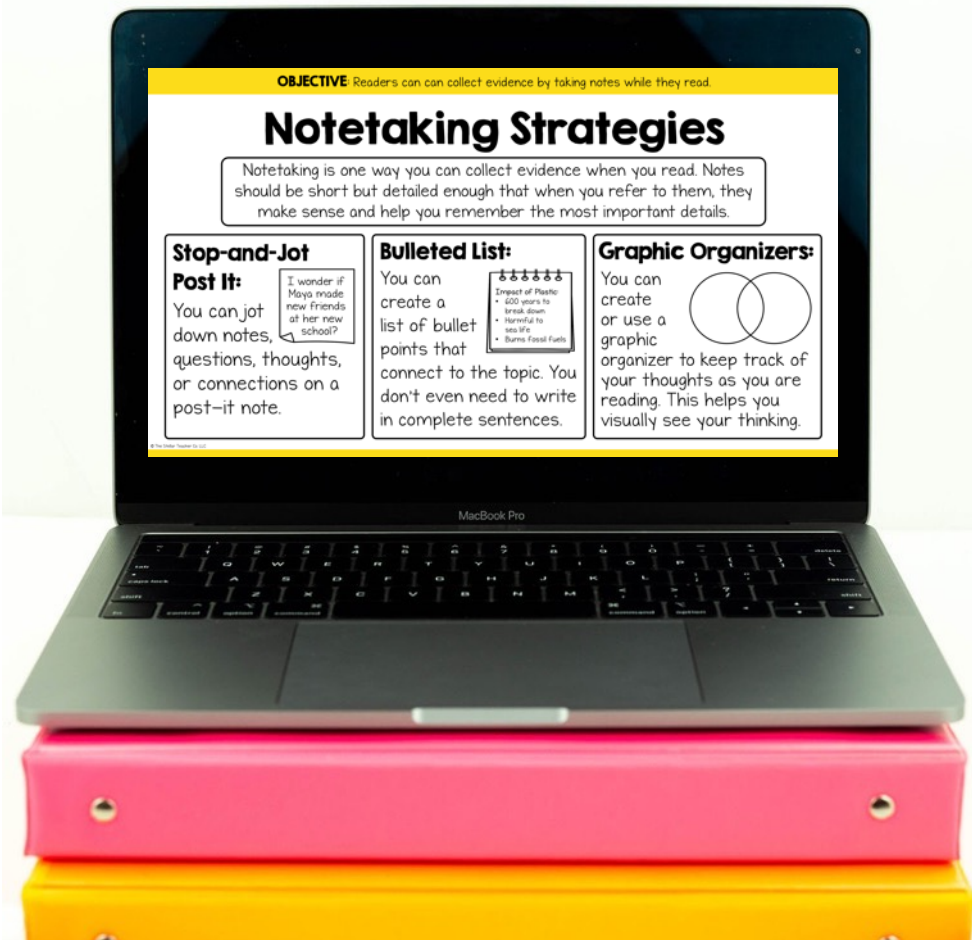
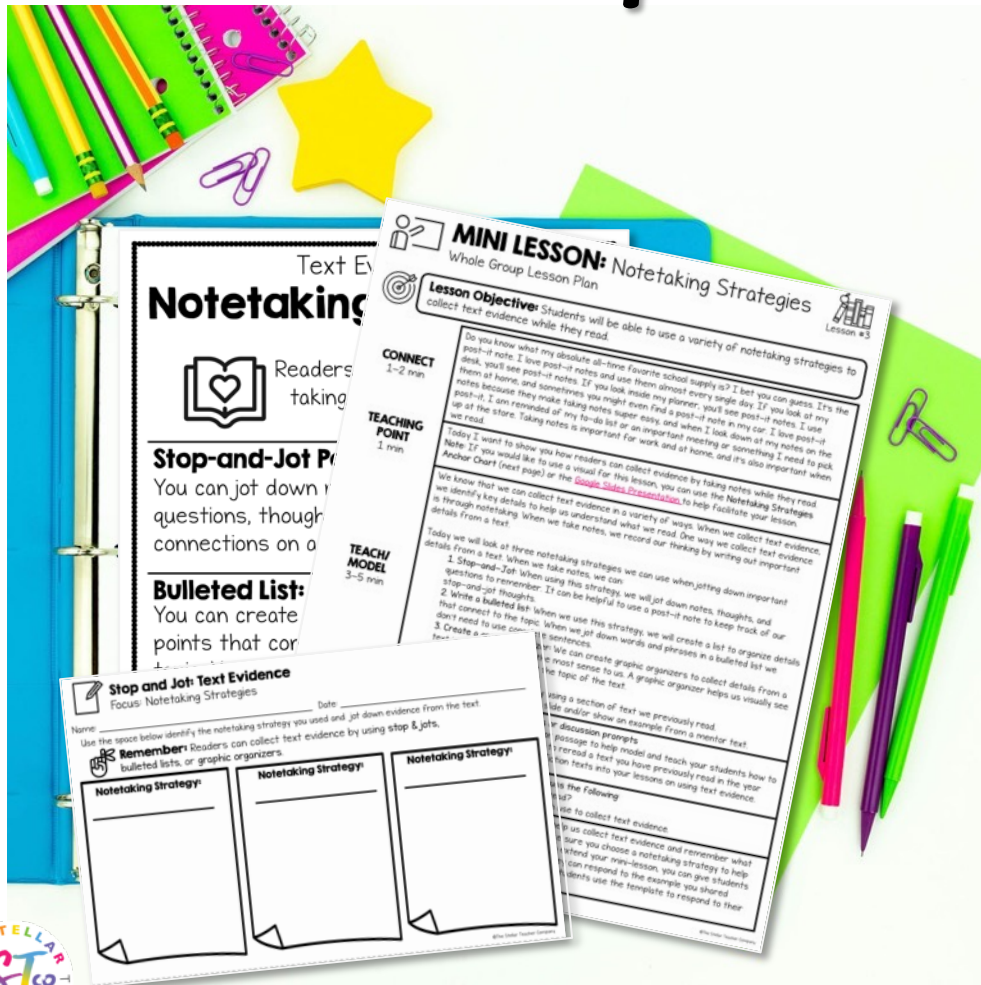


TEXT EVIDENCE

15 Low Prep Reading Lesson Sets



Lesson Plans • Anchor Charts • Google Slides • Graphic Organizers



3

REASONS TO LOVE

THESE TEXT EVIDENCE LESSON SETS

TIME-SAVING

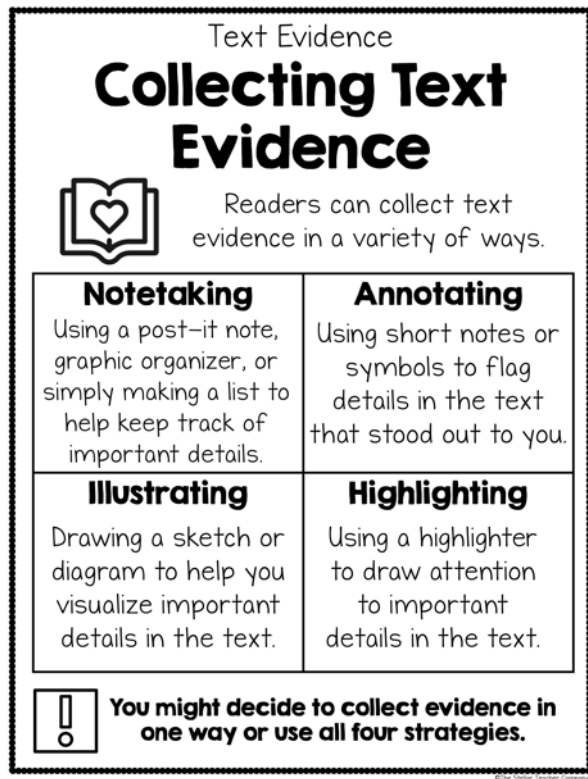
I know a teacher's to-do list is massive, but with this resource, you can cross lesson planning off your list. This resource gives you everything you need for your whole group lessons on using text evidence: scripted lesson plans, whole group teaching slides, anchor charts, and graphic organizers.

CLEAR AND CONCISE

These lessons make it super easy for you to clearly communicate, teach, and model each objective to your students. The lesson plans will help you deliver a clear and effective lesson, and the visuals included will help your students understand exactly what you are teaching.


LOW PREP FOR TEACHERS

This resource seriously is just print and teach. You won't have to prep any materials for your lessons. Think how much time you will save not having to type out lesson plans or prep anchor charts or slides for your lessons. They are all done for you with this resource.




Text Evidence

Collecting Text Evidence

 Readers can collect text evidence in a variety of ways.

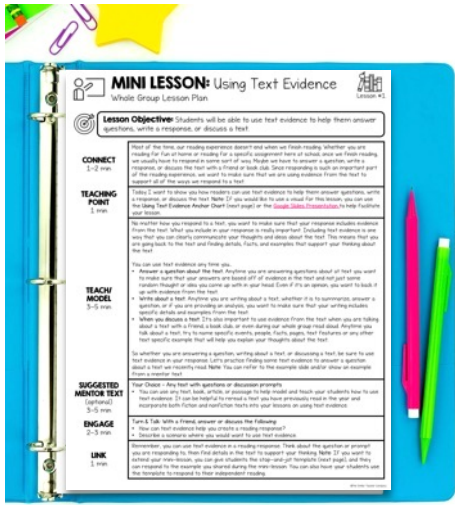
Notetaking Using a post-it note, graphic organizer, or simply making a list to help keep track of important details.	Annotating Using short notes or symbols to flag details in the text that stood out to you.
Illustrating Drawing a sketch or diagram to help you visualize important details in the text.	Highlighting Using a highlighter to draw attention to important details in the text.

 You might decide to collect evidence in one way or use all four strategies.

WHAT'S INCLUDED?

For each lesson you get a scripted lesson plan, anchor chart, teaching slide set, and half-page graphic organizer.

15 SCRIPTED LESSON PLANS



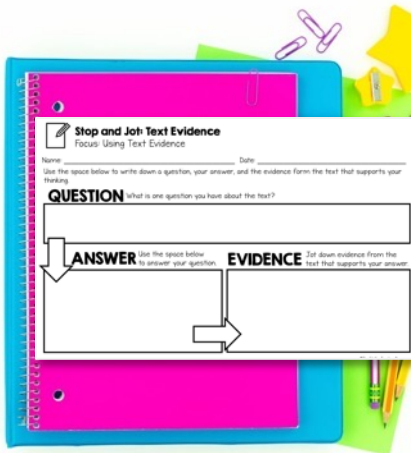
These lesson plans are scripted and ready to go. You can attach them to your weekly lesson plan, use them to prep your lesson, or even read from them while teaching.

15 PRINTABLE ANCHOR CHARTS



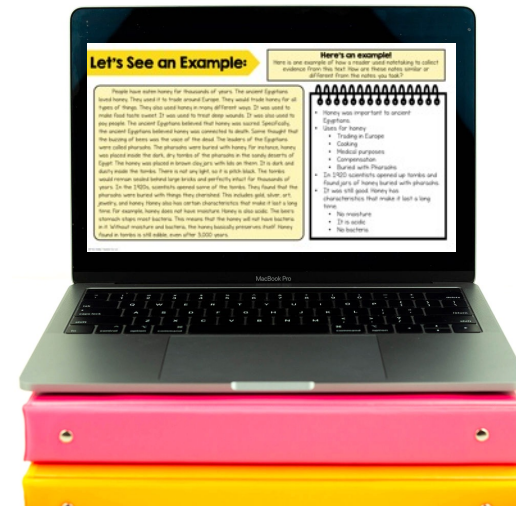
Each lesson comes with a full-page printable anchor chart. Post it in your classroom after your lesson, or shrink it down to 85% and have students glue it in their notebooks.

15 MINI GRAPHIC ORGANIZERS



Each lesson includes a half-page graphic organizer. Students can use this during your lesson or you can assign it to them as independent practice after your lesson.

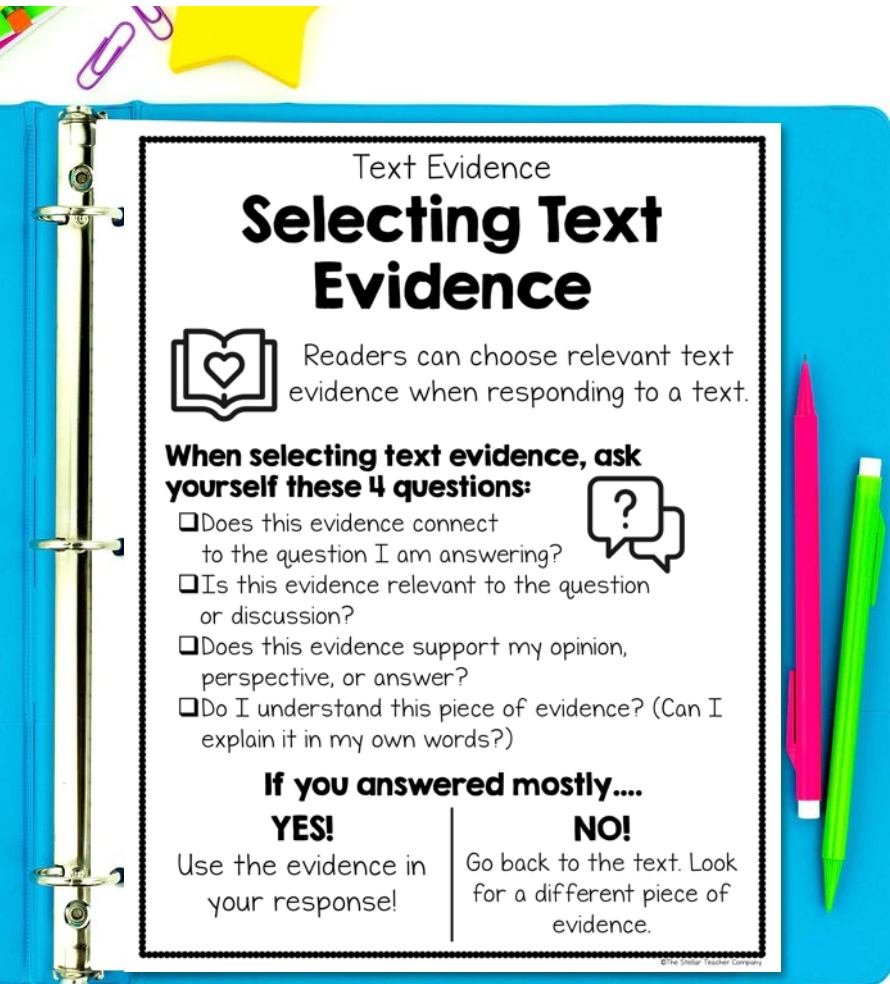
TEACHING SLIDES FOR EACH LESSON



Each lesson includes a set of teaching slides to help you teach, practice, and discuss the objective. These slides help you deliver an effective and engaging lesson.

WHAT LESSONS ARE INCLUDED?

This resource includes ten lessons that are all connected using text evidence. You can teach all 15 lessons or select the lessons that are most relevant to what your students need. These lessons are also great if you need to quickly spiral or review a concept.



- Lesson #1: Using Text Evidence
- Lesson #2: Collecting Text Evidence
- Lesson #3: Notetaking Strategies
- Lesson #4: Annotating a Text
- Lesson #5: Illustrating a Text
- Lesson #6: Highlighting a Text
- Lesson #7: Rereading Texts
- Lesson #8: Evidence-Based Terms
- Lesson #9: Making Inferences
- Lesson #10: Selecting Text Evidence
- Lesson #11: Evaluating Text Evidence
- Lesson #12: Responding to Texts
- Lesson #13: Paraphrasing
- Lesson #14: Using Direct Quotes
- Lesson #15: Summarizing a Text

Just print the set you want to teach, and you're set for a stellar whole group lesson.

LOW PREP and EASY-TO-USE



MINI LESSON: Responding to Text

Whole Group Lesson Plan



Lesson #12



Lesson Objective: Students will be able to respond to a text in a variety of ways.

CONNECT

1-2 min

I love sharing a book or article I read with my friends or coworkers. I like thinking about what I have read and how the author's understanding of a topic. I often have sticky notes where I jot down my thoughts. When we discuss a text, I may use my own words, use the author's important details.

TEACHING POINT

1 min

Today I want to show you how to use a Chart (next page) or the

TEACH/ MODEL

3-5 min

We have discussed selected text that best support our thinking, we can start

When preparing reading talk about a text. Let's

- Paraphrase- Write what the author said in your own words.
- Direct Quote- Use the author's exact words.
- Summarize- Write just 4-5 sentences.

Depending on the type of evidence. Sometimes you might decide to

Let's read a text and summarize the mentor text.

SUGGESTED MENTOR TEXT

(optional)
3-5 min

- Your Choice - A text that you can use to show how to use the year and evidence.

Text Evidence Responding to Text



Readers can respond to a text in a variety of ways.

When you talk or write about a text, you can...

Paraphrase:

When you paraphrase, you use your own words to restate what the author said in the text.



Direct Quote:

When you use direct quotes, you use the exact words from the text.

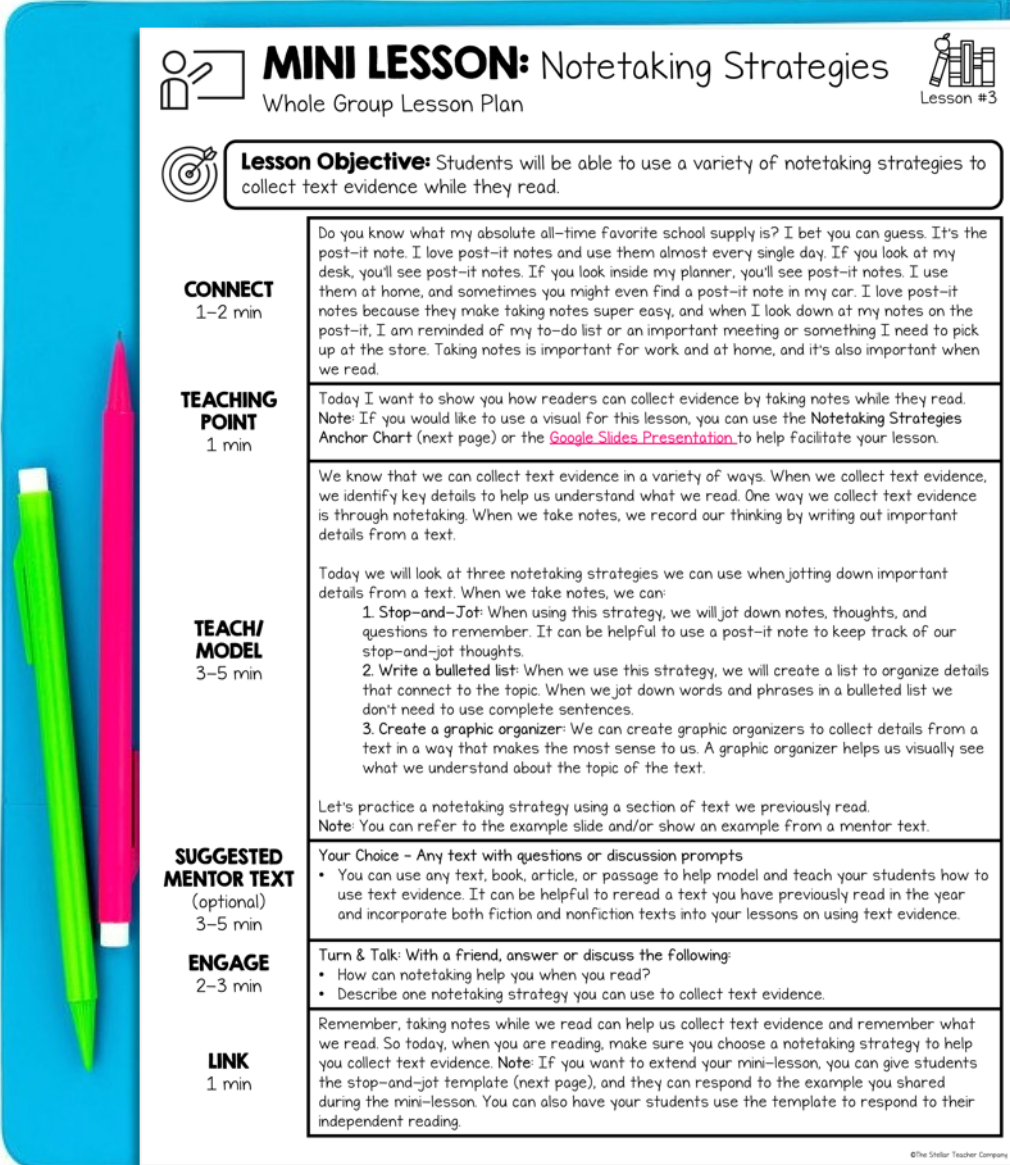
TAKE A CLOSER LOOK...

SCRIPTED TEACHER LESSON PLAN

Each lesson set includes a scripted teacher lesson plan. It provides you with the exact language you can use to teach that objective. These lesson plans will help keep your lessons short and concise.

Each lesson plan includes the following sections:

- Connect & Introduce Objective
- Teach & Model
- Suggested Mentor Text Title
- Engage Questions
- Closure



MINI LESSON: Notetaking Strategies
Whole Group Lesson Plan Lesson #3

Lesson Objective: Students will be able to use a variety of notetaking strategies to collect text evidence while they read.

CONNECT
1–2 min

Do you know what my absolute all-time favorite school supply is? I bet you can guess. It's the post-it note. I love post-it notes and use them almost every single day. If you look at my desk, you'll see post-it notes. If you look inside my planner, you'll see post-it notes. I use them at home, and sometimes you might even find a post-it note in my car. I love post-it notes because they make taking notes super easy, and when I look down at my notes on the post-it, I am reminded of my to-do list or an important meeting or something I need to pick up at the store. Taking notes is important for work and at home, and it's also important when we read.

TEACHING POINT
1 min

Today I want to show you how readers can collect evidence by taking notes while they read. Note: If you would like to use a visual for this lesson, you can use the Notetaking Strategies Anchor Chart (next page) or the [Google Slides Presentation](#), to help facilitate your lesson.

We know that we can collect text evidence in a variety of ways. When we collect text evidence, we identify key details to help us understand what we read. One way we collect text evidence is through notetaking. When we take notes, we record our thinking by writing out important details from a text.

Today we will look at three notetaking strategies we can use when jotting down important details from a text. When we take notes, we can:

1. **Stop-and-Jot:** When using this strategy, we will jot down notes, thoughts, and questions to remember. It can be helpful to use a post-it note to keep track of our stop-and-jot thoughts.
2. **Write a bulleted list:** When we use this strategy, we will create a list to organize details that connect to the topic. When we jot down words and phrases in a bulleted list we don't need to use complete sentences.
3. **Create a graphic organizer:** We can create graphic organizers to collect details from a text in a way that makes the most sense to us. A graphic organizer helps us visually see what we understand about the topic of the text.

Let's practice a notetaking strategy using a section of text we previously read. Note: You can refer to the example slide and/or show an example from a mentor text.

SUGGESTED MENTOR TEXT
(optional)
3–5 min

Your Choice – Any text with questions or discussion prompts

- You can use any text, book, article, or passage to help model and teach your students how to use text evidence. It can be helpful to reread a text you have previously read in the year and incorporate both fiction and nonfiction texts into your lessons on using text evidence.

ENGAGE
2–3 min

Turn & Talk: With a friend, answer or discuss the following:

- How can notetaking help you when you read?
- Describe one notetaking strategy you can use to collect text evidence.

LINK
1 min

Remember, taking notes while we read can help us collect text evidence and remember what we read. So today, when you are reading, make sure you choose a notetaking strategy to help you collect text evidence. Note: If you want to extend your mini-lesson, you can give students the stop-and-jot template (next page), and they can respond to the example you shared during the mini-lesson. You can also have your students use the template to respond to their independent reading.

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TAKE A CLOSER LOOK...

PRINTABLE ANCHOR CHART



Each lesson includes a printable anchor chart. You can either print this chart and display it under a document camera to help teach your lesson or you can always give students a copy of the anchor chart after the lesson to glue in their folder or notebook.

These anchor charts include all the key information students need to remember from your lesson.



Text Evidence

Notetaking Strategies

Readers can collect evidence by taking notes while they read.

Stop-and-Jot Post It:
You can jot down notes, questions, thoughts, or connections on a post-it note.

I wonder if Maya made new friends at her new school?

Bulleted List:
You can create a list of bullet points that connect to the topic. You don't even need to write in complete sentences.

Impact of Plastic:

- 600 years to break down
- Harmful to sea life
- Burns fossil fuels

Graphic Organizers:
You can create or use a graphic organizer to keep track of your thoughts as you are reading. This helps you visually see your thinking.



TAKE A CLOSER LOOK...


MINI GRAPHIC ORGANIZER

Each lesson includes a half-page graphic organizer related to the objective. These graphic organizer work with any text.

You can use them during the lesson to help model the concept to your students.


Or, you can give them to students after the lesson and have them practice applying the objective to their independent reading.

You can also use them during your small group lessons.

 **Stop and Jot: Text Evidence**
Focus: Notetaking Strategies


Name: _____ Date: _____

Use the space below identify the notetaking strategy you used and jot down evidence from the text.

 **Remember:** Readers can collect text evidence by using stop & jots, bulleted lists, or graphic organizers.


Notetaking Strategy:	Notetaking Strategy:	Notetaking Strategy:
<hr/>	<hr/>	<hr/>

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 **Stop and Jot: Text Evidence**
Focus: Notetaking Strategies

Name: _____ Date: _____

Use the space below identify the notetaking strategy you used and jot down evidence from the text.

 **Remember:** Readers can collect text evidence by using stop & jots, bulleted lists, or graphic organizers.

Notetaking Strategy:	Notetaking Strategy:	Notetaking Strategy:
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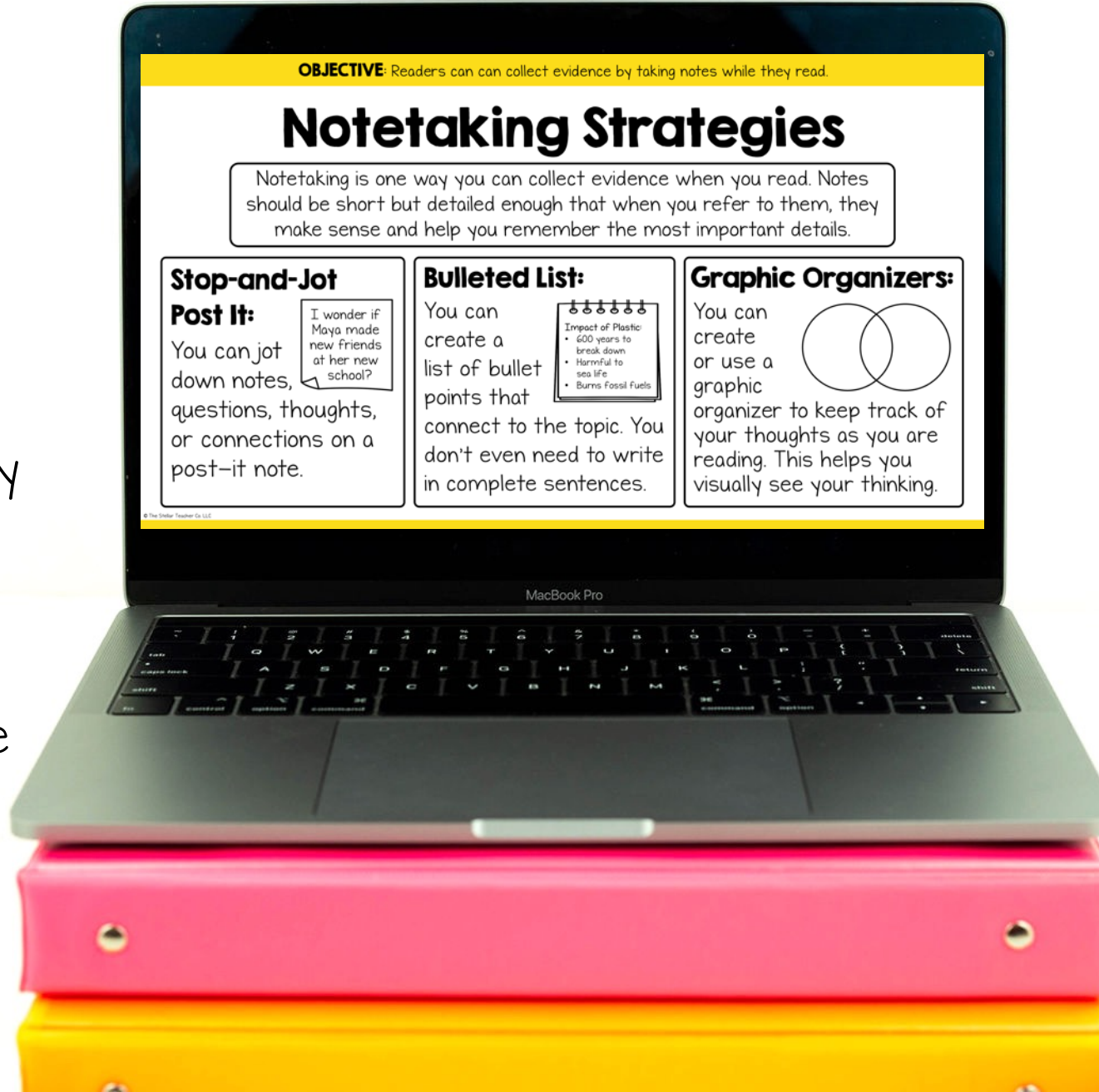


TAKE A CLOSER LOOK...

GOOGLE SLIDE SET: TEACHING SLIDE

Each lesson includes a teaching slide. This slide includes a lot of the same information on the anchor chart.

It is a great slide to display during the teach/model portion of your lesson. It will help you clearly communicate the objective to your students.



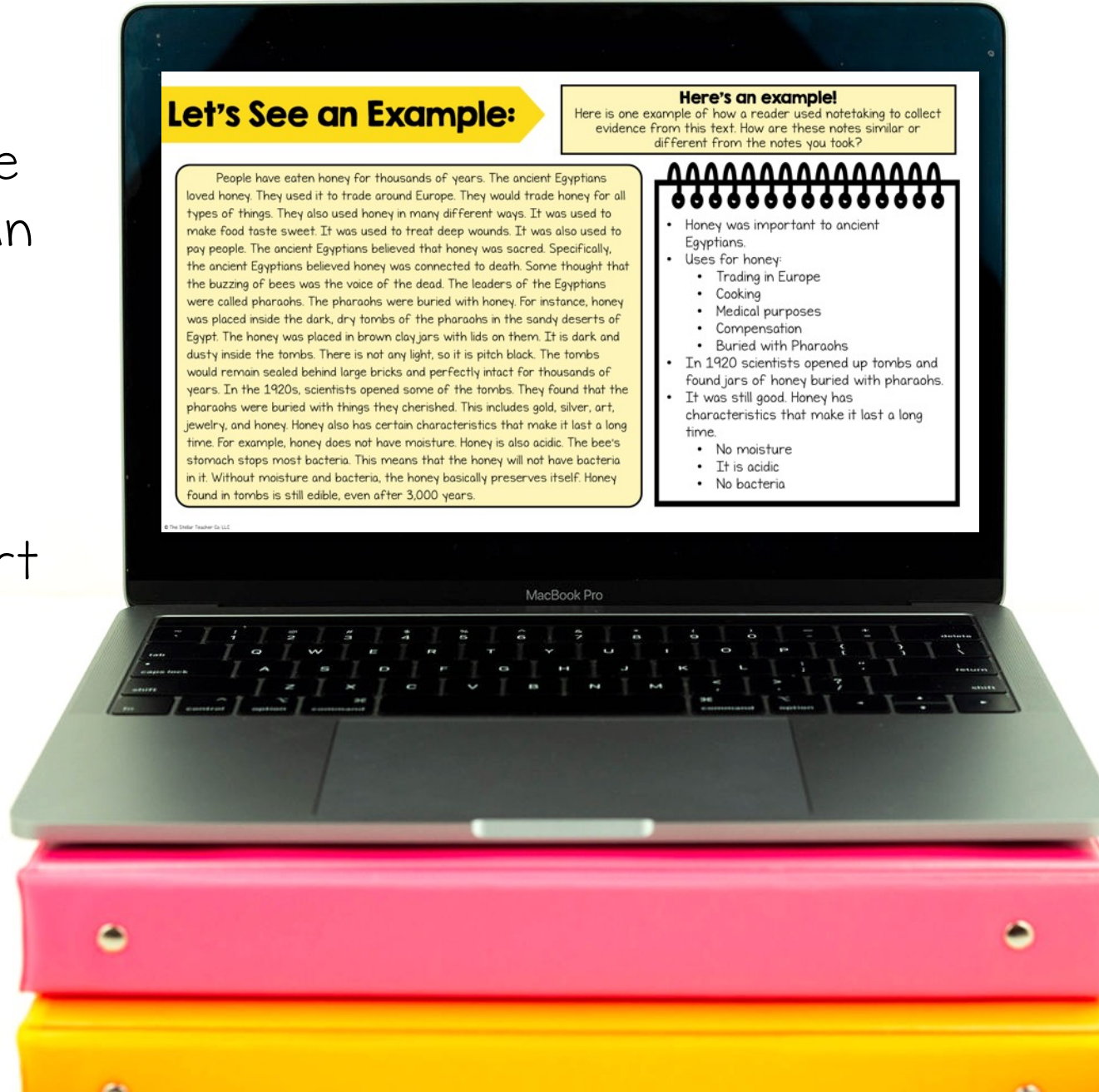


TAKE A CLOSER LOOK...

GOOGLE SLIDE SET: EXAMPLE SLIDE

Each lesson includes an example slide. The example slide is a great slide you can use to either model or practice with your students.

It will either include a short paragraph or a chart or some other example related to the objective of the lesson.



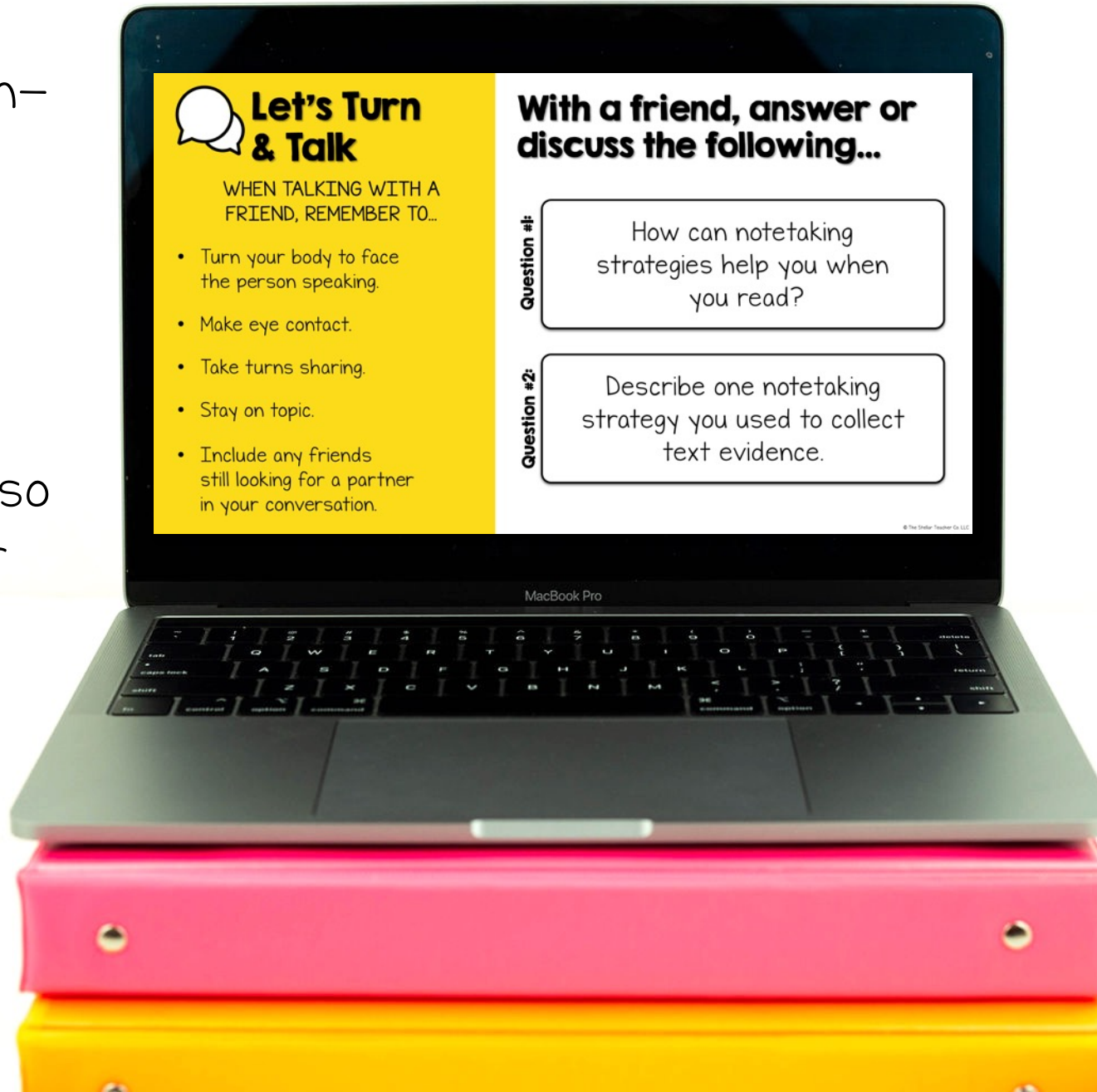


TAKE A CLOSER LOOK...

GOOGLE SLIDE SET: TURN & TALK SLIDE

Each lesson includes a turn-and-talk slide with two questions you can use for whole group discussion at the end of your lesson.

The turn-and-talk slide also includes key reminders for how students should be engaging in discussion with their peers.



Let's Turn & Talk

WHEN TALKING WITH A FRIEND, REMEMBER TO...

- Turn your body to face the person speaking.
- Make eye contact.
- Take turns sharing.
- Stay on topic.
- Include any friends still looking for a partner in your conversation.

With a friend, answer or discuss the following...

Question #1:

How can notetaking strategies help you when you read?

Question #2:

Describe one notetaking strategy you used to collect text evidence.

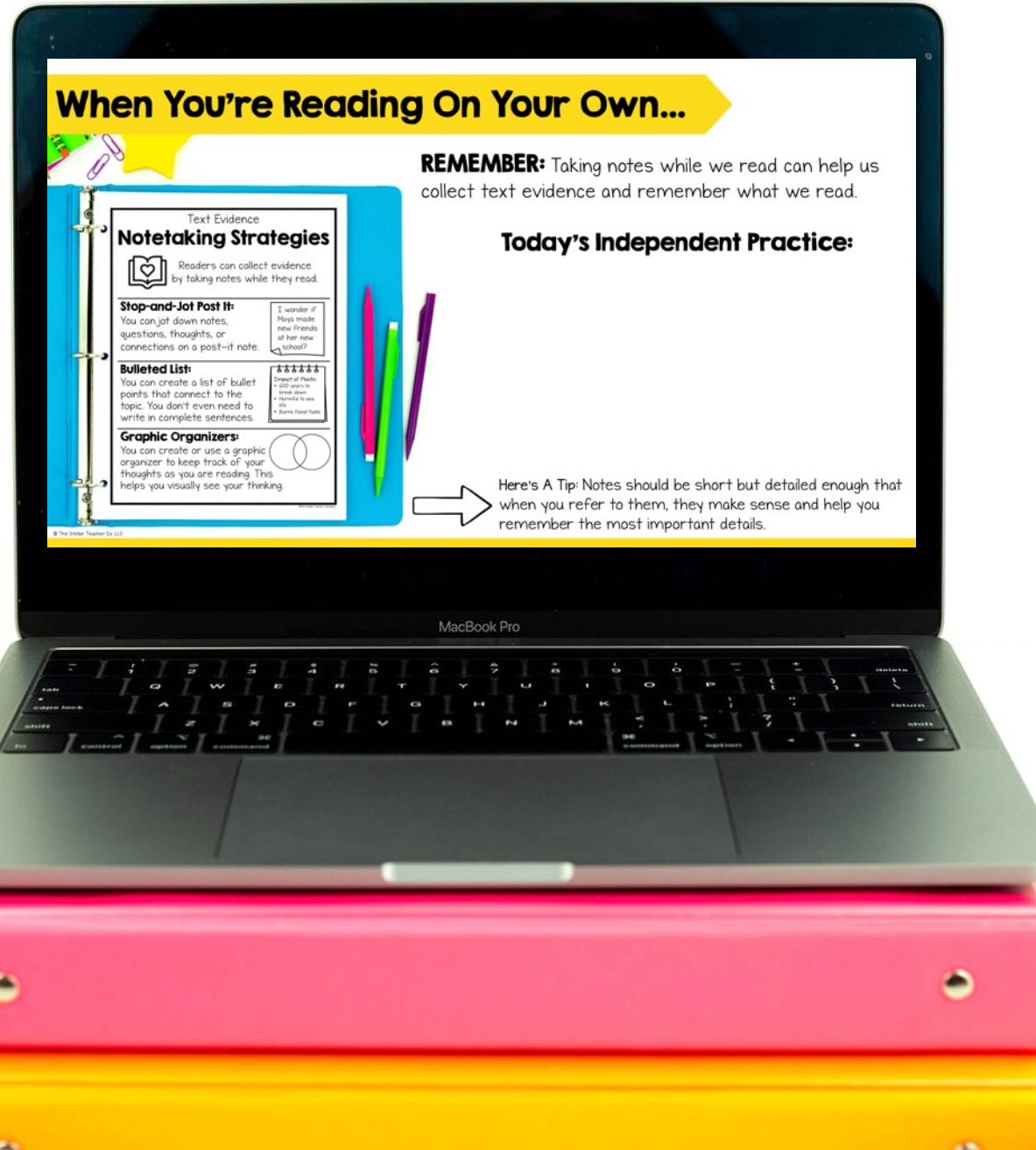


TAKE A CLOSER LOOK...

GOOGLE SLIDE SET: CLOSING SLIDE

The final slides includes a reminder of what you taught and then blank space for you to customize the independent practice assignment for the day.

This is a great slide to leave up during your independent practice so students can be reminded of what you taught and also know what they should be working on.



NEED MORE THAN JUST THIS SET?

CHECK OUT SOME OF MY OTHER READING MINI LESSON SETS.

READING BUNDLE

no prep lessons & slides
100+ Lessons for The Entire Year!

What is Plot?
Authors often use a similar pattern or order of story events when writing a story. This is referred to as plot structure.

Exposition
The beginning of the story. Characters and setting are introduced.

Conflict
The problem is introduced.

Rising Action
The events that describe how the character interacts with or solves the problem.

Climax
The turning point in the story. This is often the most exciting or suspenseful part.

Falling Action
Events leading to the resolution and end of the story.

Resolution
End of the story. Problems are resolved.

You can use the story mountain to help keep track of the plot.

PERFECT FOR
3rd - 5th

LESSON PLANS • TEACHING SLIDES • ANCHOR CHARTS

[Click HERE for the bundle.](#)

MAIN IDEA

no prep lessons & slides

Topic vs. Main Idea
When you are reading nonfiction texts, you want to think about the topic and the main idea of the text.

Topic
This is the big idea or the subject of the text. It is usually just one word or phrase.

Main Idea
What the author wants you to know about the topic. It is usually a sentence. Sometimes you have to infer the main idea.

How to identify:

Ask yourself these questions:

- What is the subject of the text?
- What is one word that tells what the text is about?

Ask yourself these questions:

- What does the author want me to know about this topic?
- What is the author trying to say about this topic?

LESSON PLANS • ANCHOR CHARTS • STUDENT PRACTICE

[Click HERE for the main idea set.](#)

ARGUMENTATIVE TEXTS

REASONS & EVIDENCE
no prep lessons & slides

Argumentative Texts
An argumentative text is a piece of writing that takes a stance or position on an issue.

Attributes of an Argumentative Text

Author's Claim The specific stance or position the author is making.	Reasons & Evidence The facts the author includes to support their claim.	Counter Argument The author should provide insight into the opposing viewpoint.	Intended Audience The specific group of people the author is addressing in the text.
--	--	---	--

LESSON PLANS • TEACHING SLIDES • ANCHOR CHARTS

[Click HERE for the argumentative set.](#)

POINT OF VIEW

no prep lessons & slides

Third-Person Point of View
Authors will sometimes use a narrator that isn't in the story. This is third-person point of view.

What is it?
Third-person point of view is when the narrator isn't a character in the story. They are the voice telling the story.

Clues to look for
Pronouns are a great clue to help you figure out the POV. In the third-person POV, the narrator will use words like he, she, they, and them.

Benefits of this POV
When the narrator isn't a character, the reader can get more of a big-picture perspective of the characters and events that happen in the story.

LESSON PLANS • ANCHOR CHARTS • STUDENT PRACTICE

[Click HERE for the point of view set.](#)

SUMMARIZING

no prep lessons & slides

Summarizing Fiction
Readers understand how to summarize fiction stories.

Six Characteristics of a Strong Fiction Summary

- 1 Keep it short. Try to keep it around 4 to 5 sentences.
- 2 Include key story elements (characters, setting, problem, solution).
- 3 Only include a few of the most important details.
- 4 The order of your summary should mirror the order of events in the story.
- 5 Don't include your opinion, just what happened in the story.
- 6 Use your own words.

LESSON PLANS • ANCHOR CHARTS • STUDENT PRACTICE

[Click HERE for the summarizing set.](#)

CAUSE & EFFECT

no prep lessons & slides

Cause & Effect
Texts can have cause and effect relationships.

What to look for when identifying cause & effect relationships:

Cause
The cause event explains what something happened. It is the reason. It is the event that happens first, even if it isn't mentioned first in the text.

Effect
The effect event is what happened as a result of the cause event. It is the event that happens last.

Key Words
Sometimes you might see these key words connected to the cause & effect relationship:
• so • therefore • if...then... • then • because • resulting in

LESSON PLANS • TEACHING SLIDES • ANCHOR CHARTS

[Click HERE for the cause and effect set.](#)

LOOKING FOR OTHER RESOURCES TO HELP WITH READING?

Do your students need help building their vocabulary?

context clues • prefixes & suffixes • root words

VOCAB ROUTINES BUNDLE

5 ROUTINES

Monday: Break It Down Monday: Make a Prediction

Affix #3 **de-**

Example: Amber felt **depressed** and **dejected** after she lost the spelling bee. She assumed she would win, but was the first contestant to get out.

Example: Mr. Jones will **deduct** points on your test if you forget to put your name and date on the top.

homophones • figurative language

Do you need help planning and prepping your small group lessons?

107 scripted lesson sets to teach key reading skills

STRATEGY LESSONS YEAR - LONG Bundle

STRATEGY LESSON #3
STRATEGY: STORY ELEMENTS

Objective: Students will be able to identify the main characters and setting in a story.

TARGET 1-2 min

TEACH 1-2 min

TACKLE 5-10 min

A Model Student

Story Elements

Readers can identify all the key story elements to help them summarize a story.

Characters: *Calista, Mrs. Lucia*

Setting:

Problem:

Solution:

Lesson Plans

Reading Passages

Strategy Cards

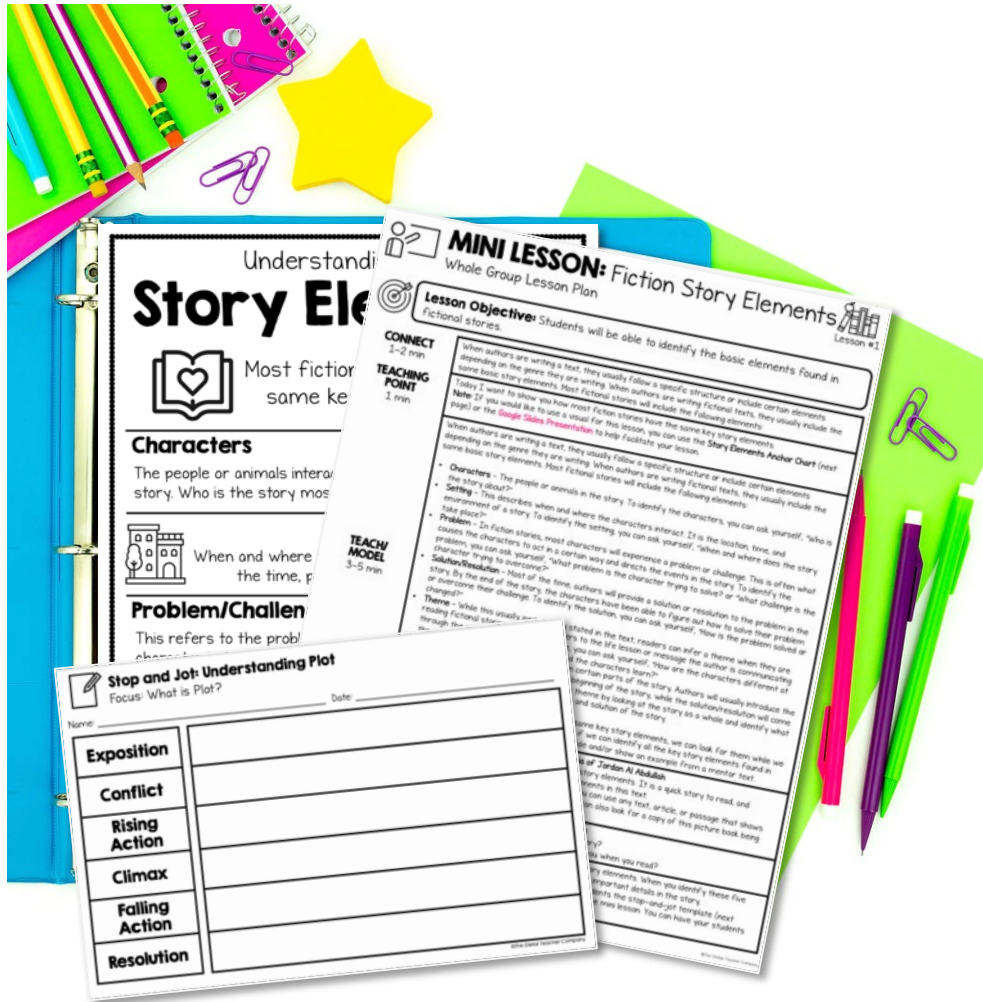
Click [HERE](#) to check out this bundle of vocabulary routines!

Click [HERE](#) to check out this year-long bundle.

WANT A FREE SAMPLE?



CLICK THE BUTTON BELOW, AND I'LL EMAIL YOU A FREE SAMPLE!



I'd love to share a free lesson set to help you teach fictional story elements. Sign-up below and I'll e-mail you a free lesson plan, anchor chart, mini-graphic organizer, and slide set.

[**CLICK HERE TO GRAB YOUR FREE SAMPLE!**](#)

I hope you and your students enjoy them!

LET'S CONNECT



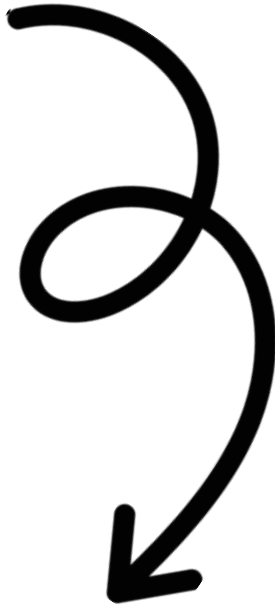
My favorite way to help support and encourage teachers is with my weekly podcast! Have you tuned in yet?

STELLAR TEACHER PODCAST

with Sara Marye



Each week I share actionable tips and easy strategies that you can implement immediately. Tune in on your drive to work or as you're setting up your classroom for the day.



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