

SENTENCE WRITING

Weekly Routine

YEAR-LONG
Sentence Practice
3rd – 5th Grade

Wednesday: Find the Fragment

Read the three sentences below. One of them is a fragment. The other two are complete sentences. Place a check mark by the complete sentences. Then correct the fragment.

The children love story t

Shared a great story.

We all had questions ab

Use the space below to complete the fragment.

Thursday: Combining Sentences

Read the sentences below. Think about how you can combine them. Write down as many ways you can combine sentences. You might use a conjunction, a relative clause, or a simple sentence with a compound subject or verb.

Mr. Wilson read a book

Combined Sentence: Combine

SET 1 #13 SENTENCE CONSTRUCTION

Monday: Build a Sentence

Use the picture to build a sentence. Answer the questions in the table below. Then, combine your answers to create a sentence.

Who?	
Is doing?	
What?	
When?	

Using your answers from above, build your final sentence. Make sure you have subject/verb agreement and follow capitalization and punctuation rules.



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REASONS TO LOVE THIS SENTENCE WRITING ROUTINE

IT HELPS STUDENTS!

I bet you have students in upper elementary who struggle to write sentences. Maybe they don't add a lot of details to their sentences, or they are unable to write a sentence correctly. This routine will help with both of those challenges. Through quick daily practice, students will understand sentence structure and learn how to write detailed sentences in a variety of ways.

QUICK AND EASY

Each day students get a short sentence writing task. Each task takes just a few minutes. You can easily incorporate this writing routine into your classroom in less than 5 minutes a day.

LOW PREP FOR TEACHERS

This resource seriously is just print and use. It's so nice to find a routine that takes little to no time for teachers to prep yet has a high impact on students reading and writing growth.

SENTENCE CONSTRUCTION #13

Name: _____

Date: _____

Monday: Build a Sentence

Use the picture to build a sentence. Answer the questions in the table below. Then, combine your answers to create a sentence.

Who?	
Is doing?	
What?	
When?	



Using your answers from above, build your final sentence. Make sure you have subject/verb agreement and follow capitalization and punctuation rules.

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Tuesday: Writing a Variety of Sentences

Using the picture as inspiration, write four different types of sentences.

Statement <input type="radio"/>	
Question <input type="radio"/>	
Command <input type="radio"/>	
Exclamation <input type="radio"/>	

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WHAT'S INCLUDED?

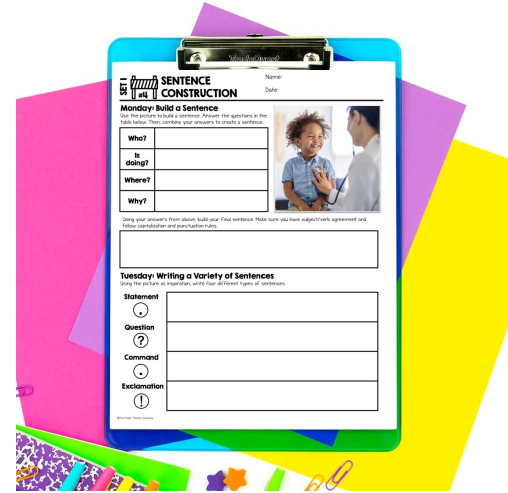
This sentence writing routine includes everything you need to give your students meaningful sentence writing practice for the entire year. This is what is included in this resource.

EASY WEEKLY ROUTINE

Each week your students will use a picture to complete the following sentence tasks.

- MONDAY - Build a sentence.
- TUESDAY - Writing 4 types of sentences.
- WEDNESDAY - Find and fix the fragment.
- THURSDAY - Combining 2-3 sentences.
- FRIDAY - Unscramble a sentence.

40 STUDENT WORKSHEETS



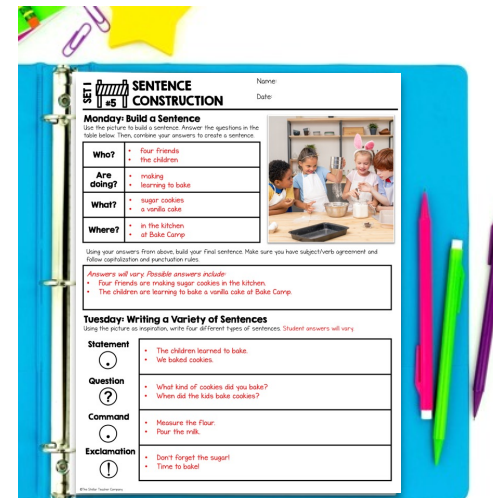
Each week your students get a printable worksheet that has the sentence writing tasks and directions for each day. They are low prep and easy to use.

DIGITAL VERSION



We include a digital version of the student worksheets so you can share this routine with your students in a virtual classroom or if your school uses digital resources.

TEACHER ANSWER GUIDE



While there is usually more than one possible answer, we have included an answer guide to give you an idea of the types of responses your students might give.

Students get daily practice with a variety of sentence writing tasks that will transform their writing.

LOW PREP and EASY-TO-USE

Wednesday: Find the Fragment

Read the three sentences below. One of them is a fragment. The other two are complete sentences. Place a check mark by the complete sentences. Then correct the fragment by adding details to the beginning, middle, or end to create a complete sentence.

In the kitchen, a group of kids.

They cleaned up the mess in the kitchen.

Four friends learn

Use the space below to complete the fragment.

Thursday: Combining Sentences

Read the sentences below. Think about how you can help getting started, try creating a simple sentence.

Emma baked a cake.

Combined Sentence: _____

Friday: Sentence Scramble

Look at the words and phrases below. Can you make a picture? Don't forget to add punctuation.

SET 1 #5 SENTENCE CONSTRUCTION

Name: _____

Date: _____

Monday: Build a Sentence

Use the picture to build a sentence. Answer the questions in the table below. Then, combine your answers to create a sentence.

Who?	
Are doing?	
What?	
Where?	



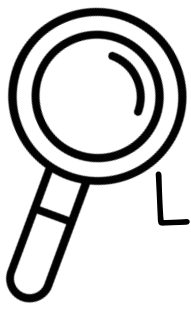
Using your answers from above, build your final sentence. Make sure you have subject/verb agreement and follow capitalization and punctuation rules.

Tuesday: Writing a Variety of Sentences

Using the picture as inspiration, write four different types of sentences.

Statement





MONDAY: Build a Sentence

LET'S DIG INTO THE WEEKLY ROUTINE

Every Monday, your students will look at the picture and use the image to respond to some question prompts.

They might be asked to identify the following:

- Who?
- Is doing what?
- When?
- Where?
- Why?
- How?

Once students answer those prompts, they will use those details to build a sentence that describes what is happening in the picture.



SENTENCE CONSTRUCTION #21

Name: _____
Date: _____

Monday: Build a Sentence

Use the picture to build a sentence. Answer the questions in the table below. Then, combine your answers to create a sentence.



Who?	
Is doing?	
What?	
When?	
Where?	

Using your answers from above, build your final sentence. Make sure you have subject/verb agreement and follow capitalization and punctuation rules.

Tuesday: Writing a Variety of Sentences

Using the picture as inspiration, write four different types of sentences.

Statement ○	
Question ?	
Command ○	
Exclamation !	

TUESDAY: 4 Types of Sentences

LET'S DIG INTO THE WEEKLY ROUTINE

Every Tuesday, students will use the picture of the week to inspire them to write four types of sentences.

Students will practice writing the following types of sentences:

- Statement
- Question
- Command
- Exclamation

This gives them practice writing a variety of sentences as well as the opportunity to focus on capitalization and punctuation.

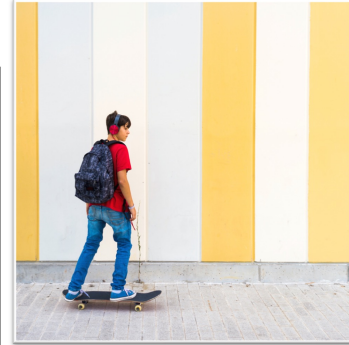
SENTENCE CONSTRUCTION #17

Name: _____
Date: _____

Monday: Build a Sentence

Use the picture to build a sentence. Answer the questions in the table below. Then, combine your answers to create a sentence.

Who?	
Is doing?	
What?	
When?	
Why?	



Using your answers from above, build your final sentence. Make sure you have subject/verb agreement and follow capitalization and punctuation rules.

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Tuesday: Writing a Variety of Sentences

Using the picture as inspiration, write four different types of sentences.

Statement



Question



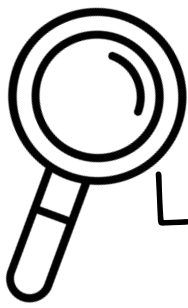
Command



Exclamation



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WEDNESDAY: Find the Fragment

LET'S DIG INTO THE WEEKLY ROUTINE



Every Wednesday, students will be given three sentences. They need to identify which of the sentences is a fragment.

Once they find the fragment, they will need to add to the fragment in order to turn it into a complete sentence.

Students might have to add details to the beginning, middle, or end of the fragment in order to turn it into a complete sentence.



Wednesday: Find the Fragment

Read the three sentences below. One of them is a fragment. The other two are complete sentences. Place a check mark by the complete sentences. Then correct the fragment.

Emma listened to music.

A journal entry.

The girl wrote in her notebook.

Use the space below to complete the fragment.

Thursday: Combining Sentences

Read the sentences below. Think about how you can combine the ideas and write one sentence. If you need help getting started, try creating a simple sentence with a compound predicate.

The girl doodled.

The girl listened to music.

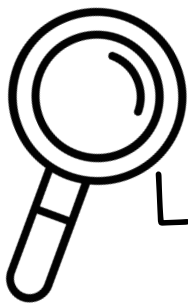
Combined Sentence: Combine the ideas above and write one sentence below.

Friday: Sentence Scramble

Look at the words and phrases below. Can you unscramble them to form a sentence that connects to the picture? Don't forget to add punctuation and capitalize the correct letters.

- wrote
- her
- Emily
- grandma
- a letter

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THURSDAY: Combining Sentences

LET'S DIG INTO THE WEEKLY ROUTINE



Every Thursday, students will get an opportunity to practice combining sentences. They might be given two or three simple sentences. They need to figure out the important ideas in each sentence and come up with a way to combine the sentences.

Students might have to combine the sentences to create:

- A compound sentence
- A complex sentence
- A simple sentence with either a compound subject or compound predicate



Wednesday: Find the Fragment

Read the three sentences below. One of them is a fragment. The other two are complete sentences. Place a check mark by the complete sentences. Then correct the fragment.

The children love story time at the library.

Shared a great story.

We all had questions about the book.

Use the space below to complete the fragment.

Empty box for completing the fragment.

Thursday: Combining Sentences

Read the sentences below. Think about how you can connect the ideas and write one sentence. There are many ways you can combine sentences. You might want to write a compound sentence, a complex sentence, or a simple sentence with a compound subject or compound predicate.

Mr. Wilson read a book.

The students listened.

Combined Sentence: Combine the ideas above and write one sentence below.

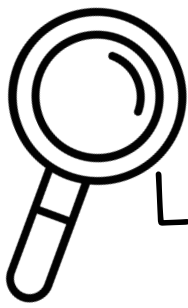
Empty box for writing the combined sentence.

Friday: Sentence Scramble

Look at the words and phrases below. Can you unscramble them to form a sentence that connects to the picture? Don't forget to add punctuation and capitalize the correct letters.

quietly	the	read	as	teacher	the	a	book	sat	children
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Three horizontal lines for writing the unscrambled sentence.



FRIDAY: Sentence Scramble

LET'S DIG INTO THE WEEKLY ROUTINE



Every Friday, students will be given a sentence that is scrambled.

They will need to unscramble the words or phrases and figure out how to transform them into a clear and correct sentence.

Throughout the year, the scrambled sentences become more and more challenging for students.

This activity helps students understand the importance of word order in sentences.



Wednesday: Find the Fragment

Read the three sentences below. One of them is a fragment. The other two are complete sentences. Place a check mark by the complete sentences. Then correct the fragment.

They did a craft on the floor.

Mrs. Johnson helped the baby paint.

After they finished.

Use the space below to complete the fragment.

Thursday: Combining Sentences

Read the sentences below. Think about how you can combine the ideas and write one sentence. If you need help getting started, try using a comma and conjunction to create a compound sentence.

The baby painted.

His mom helped.

Combined Sentence: Combine the ideas above and write one sentence below.

Friday: Sentence Scramble

Look at the words and phrases below. Can you unscramble them to form a sentence that connects to the picture? Don't forget to add punctuation and capitalize the correct letters.

worked

the mom

and

together

the baby

LOOKING FOR OTHER HIGH-IMPACT LITERACY ROUTINES?

Do your students need help building their vocabulary?

context clues • prefixes & suffixes • root words

VOCAB ROUTINES BUNDLE

5 ROUTINES

homophones • figurative language

Click [HERE](#) to check out this bundle of vocabulary routines!

Looking for an easy way to help your students understand poetry?

POEM of the week

10 WEEKLY PACKETS
Comprehension + fluency focus
3rd - 5th Grade

Click [HERE](#) to check out this poem of the week routine.

Click [HERE](#) to check out this poem of the week routine.