Includes Both Print & Digital

The Writing Process Step 3:

Revising



When you revise, you want to refine your writing. You wa make sure you are cle communicating your idea relp you revis

ARMS!

clarify mear e more desc auage to m o the read

that are esenter are bo

dor

The Writing Process Step 4: Editing

When you edit, you want to clean up your writing. You want to read through it carefully. Your goal is to find and fix any mistakes before you publish. To help you edit, think



Punctuation

The first letter of every sentence is Proper nouns are capitalized Dates are capitalized

Titles are capitalized Subject verb agreement is correct Plurals are used correctly

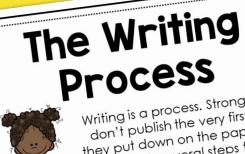
All adverbs describe verbs All adjectives describe nouns ☐ End punctuation is correct (periods, question

Quotation marks are properly used for all Commas are used appropriately

Check through all words closely Try your hardest to find any errors Use a dictionary, the word wall or ha

buddy check words your order of things. blishing write the piece seal to the piece seal

13 Classroom anchor Charts



Writing is a process. Strong writers don't publish the very first thing they put down on the paper. They go through several steps to make sure they are doing their very best writing

There are 5 steps in the writing process:

Step I: Brainstorming

During this step, writers think about all the ideas they have for their writing. They might use a web or graphic organizer to jot down their ideas.

During this step, writers start to write with their final piece in mind. They begin writing their ideas in order.

During this step, writers reread what they have Step 3: Revising written. They might add some details or change the

REASONS TO LOVE THESE ANCHOR CHARTS



Characteristics of Strong Writing

As a writer, you want your writing to be awesome. If you think about **VOICES** as you are writing, you can guarantee you'll become a strong writer.



* VOTCE

Let your personality shine in your writing.

* ORGANIZATION

Use a plan to guide your writing.

* IDEAS

Share an important or interesting message.

* CONVENTIONS

Followall grammar and spelling rules. **EXPANDED VOCABULARY**

Use specific and descriptive words.

SENTENCE FLUENCY

Make your writing smooth and fluid.

Think about **VOICES** every time you write!

....

TIME-SAVING

These anchor charts are seriously READY—TO—PRINT. You won't have to spend hours after school or at home creating anchor charts for your lessons.

CLEAR & CONCISE

Not only will these anchor charts help your students understand how to read and write poetry, but these charts will help you be a more effective teacher. You can use the language on the anchor charts to help teach your poetry lessons in a clear and concise way.

MULTI-USE

You can use these anchor charts in a variety of ways. Use them to model and teach a new skill. Give students a copy for their journals, place a copy in a center. You can even attach a copy to your lesson plans to share what you plan on teaching with your administrators.

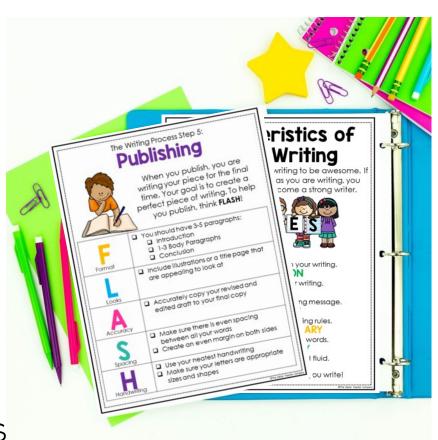
WHAT'S INCLUDED?

13 ANCHOR CHARTS TO TEACH WRITING

- \cdot The Writing Process \cdot Brainstorming \cdot Drafting \cdot Editing
 - · Revising · Publishing · Characteristics of a Strong Writer
 - · Voice · Organization · Ideas · Conventions
 - · Expand Vocabulary · Sentence Fluency

You get access to all these different formats for each chart:

- Half Page Anchor Charts for Journals
- Fill—In Charts for Notetaking
- Ful Page Anchor Charts for Classroom Display
- Digital Version
- Color & Black & White Options



TAKE A CLOSER LOOK...

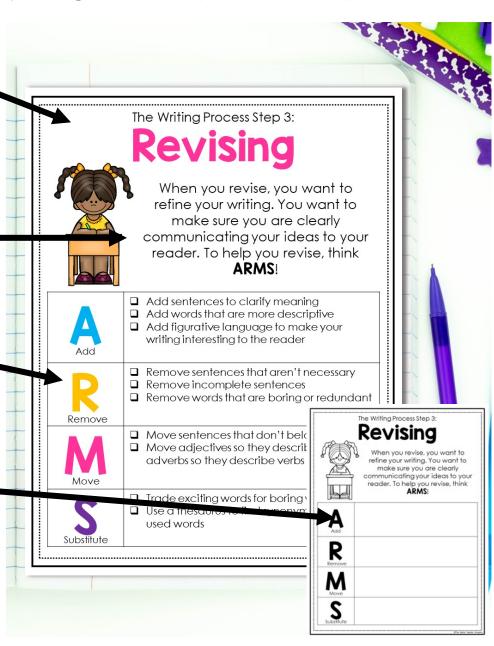
CHARTS ARE CLEAR & CONCISE

Teaches each step in the writing process.

Uses student—friendly language to describe each step.

Provides a checklist or — set of steps for students.

You can also print a fill—in — version so students can take their own notes.



TAKE A CLOSER LOOK...

CHECK OUT THESE CHARTS!

The Writing **Process**



Writing is a process. Strong writers don't publish the very first thing they put down on the paper. They go through several steps to make sure they are doing their very best writing

There are 5 steps in the writing process:

* Step I: Brainstorming

During this step, writers think about all the ideas they have for their writing. They might use a web or araphic organizer to jot down their ideas.

Step 2:Drafting

During this step, writers start to write with their final ce in mind. They begin writing their ideas in order

Step 3: Revising

During this step, writers reread what they have written. They might add some details or change the

Step 4: Editing

During this step, writers check their writing for any mechanical errors they might have made. It's their

Step 5: Publishing

During this step, writers rewrite their piece one final time to share it with their readers.

Characteristics of

Strong Writing

As a writer, you want your writing to be awesome. If you think about **VOICES** as you are writing, you

can guarantee you'll become a strong writer.

* VOICE

Let your personality shine in your writing. ❖ ORGANIZATION

Use a plan to guide your writing.

Share an important or interesting message.

Follow all grammar and spelling rules.

Use specific and descriptive words.

Make your writing smooth and fluid.

Think about **VOICES** every time you write!

* IDEAS

CONVENTIONS

* EXPANDED VOCABULARY

❖ SENTENCE FLUENCY

The Writing Process Step 1:

Brainstorming



When you brainstorm you get all of your ideas about a future writing project down on paper. This helps you determine which direction you want to take your writing.

You can brainstorm in a variety of ways.

You can make a list. When you make a list you You can use a web to help generate a variety of ideas you might like to write about. You can always revisit your list when you need a new idea for writing.

My Future Writing Ideas:

- My summer vacation to the beach
- Running my first 5K · The first day in my new school
- All about Great Danes
- How to decorate cupcakes

You can make a web.

you brainstorm specific details about a story or a topic you plan on writing about. A web can help you get EVERYTHING you know down on paper before you begin writing.

EXAMPLE:



Voice

Voice refers to the overall sound of your paper. As a writer, you want your writing to actually sound like you wrote it.



Remember:

Let your personality shine through in your writing. Make it your own!

When you have strong voice...

- Your writing sounds like you
- ❖ You write from the heart
- You write for your audience
- It sounds like you are talking to your reader
- You share your personal thoughts and
- You let your reader know how you feel about somethina
- You share personal stories
- You let your personality shine

The Writing Process Step 2:

Drafting



When you draft your writing, you are expanding your ideas into complete sentences. It is the first time you are going through and writing out your ideas with your final version in mind.

Keep the following in mind when you are drafting:

Use your brainstorming notes

You want to make sure that you are following your plan for your writing. You spent time brainstorming your writing piece, so be sure to

Expand your ideas into sentences

When you are writing a draft you are only writing in complete sentences. Make sure each sentence you write has a complete

Write paragraphs with 3-5 sentences

When you are drafting, you will create paragraphs around the same event oridea. Be sure to include enough details to get 3-5 sentences

It is helpful to skip lines while you draft. This will make revising and

Reread your draft frequently

You want to reread your draft while you are writing. This will help you make sure you are getting the right ideas on the paper

Organization

Organization refers to how you write you paper. It is important to use a structure or write in sequence.



Remember:

Write in a logical way. Make a plan before you begin and then write your plan!

When you have strong organization...

- You do some brainstorming before you begin writina
- Your writing is focused
- Your writing makes sense
- * Your writing has a beginning, a middle, and an end
- You use transition words
- You have an introduction and a conclusion
- You include all important ideas in your writing

Publishing When you publish, you are writing your piece for the final time. Your goal is to create a perfect piece of writing. To help you publish, think FLASH! ■ You should have 3-5 paragraphs: Introduction □ 1-3 Body Paragraphs Conclusion ☐ Include Illustrations or a title page that are appealing to look at Accurately copy your revised and edited draft to your final copy ■ Make sure there is even spacing between all your words Create an even margin on both sides Use your neatest handwriting ■ Make sure your letters are appropriate п sizes and shapes

The Writing Process Step 5:

Ideas

Ideas refers to what you are actually writing about. It is important to write about something that is important or interesting to you or your reader.



Remember:

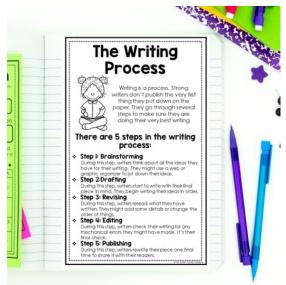
You are sharing a big idea with your reader. Include enough details so they understand your writina.

When you have strong ideas...

- Your writing is important and interesting
- Your writing has a main idea
- You are communicating an important message to your reader
- You include important details
- You "show" your readers and not just tell
- * You have a lot of knowledge and experience to share with your readers

SO MANY OPTIONS...

EACH CHART INCLUDES 4 PRINTING OPTIONS...



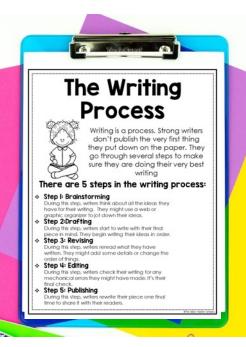
HALF PAGE OPTIONS

Each chart can be printed as a half page. They are the perfect fit for student journals.



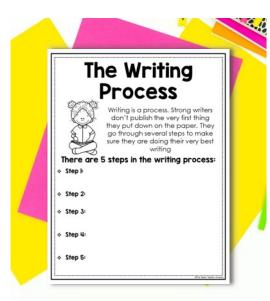
DIGITAL VERSION

A digital option created using Google Slides is included to make it easy to tech virtually.



FULL PAGE OPTIONS

The full page options work great for your whole group lessons or to display on a bulletin board.



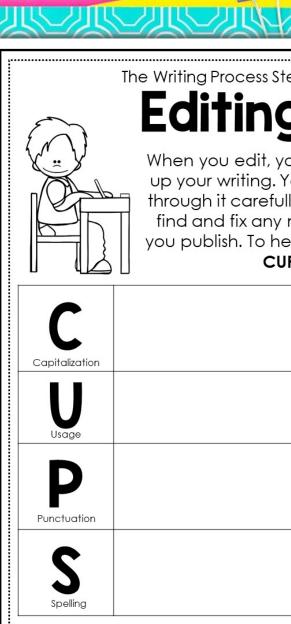
FILL-IN OPTION

You have the option of printing a fill—in template so students can take their own notes during a lesson.



"Thank you so much for this resource! My students always have difficulty in knowing what they need to do when revising and editing and this will be a great resource for them when they revise and edit their writing pieces!"

- 1.L.



Characteristics of Strong Writing

writer, you want your writing to be awesome. If ou think about **VOICES** as you are writing, you can guarantee you'll become a strong writer.



* VOICE

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SENTENCE FLUENCY

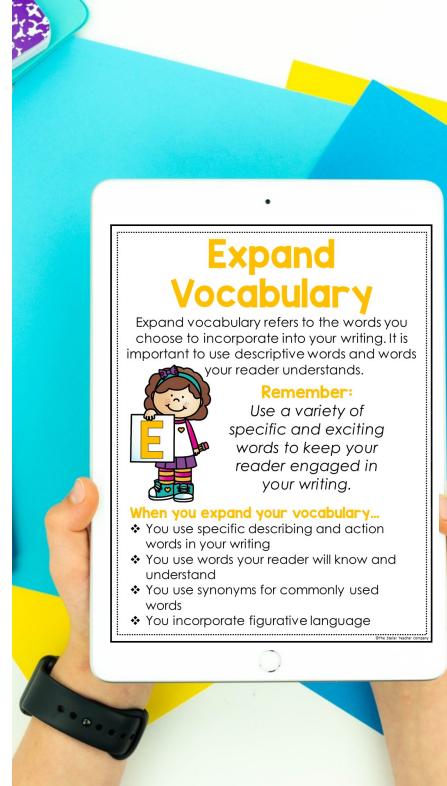
Make your writing smooth and fluid.

Think about **VOICES** every time you write!

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Lave Jime NEVER CREATING AN ANCHOR CHART AGAINI

Works in both VIRTUAL & On person CLASSROOMS



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Click the icon below to follow me on social media.





Looking for new ideas and easy-to-implement strategies?

Tune in to the <u>Stellar Teacher Podcast</u> each week to hear me share actionable strategies that will help take you to the next level of your teaching career!

Click **HERE** to listen!