

# TYPES OF SYLLABLES

## 10 Lessons & Student Resources

### WORD STUDY PRACTICE READING CLOSED SYLLABLES

#### Key Concept:

Students will be able to read multisyllabic words with closed syllables.

#### Let's Read a Paragraph:

Read the paragraph below. The multisyllabic words with closed syllables you don't know, take your time and break it down into syllables.

It was a hot day and Sam wanted ice cream. He had a problem. He cannot decide what to get. There was an excellent choice too. So was red velvet. That was not a rotten one in the bunch!

"What will it be?" the shop clerk said.

Just then, Sam knew: "A scoop of vanilla please." The clerk got Sam's ice cream and Sam thanked her. The clerk who said, "I hope you like it." Sam grabbed a napkin, took a bite, and...

#### Let's Break it Down:

Separate the words into their syllables.

habit

#### Let's Write About What You Learned:

1. What was Sam's problem?
2. Was Sam happy with his choice?

## Closed Syllables

A closed syllable is any syllable that ends in a consonant. This syllable type is the most common type of syllable in the English language. In fact close to 50% of the syllables you read will be closed syllables.

### Let's Identify



This syllable ends in a consonant. Closed syllables usually have the short vowel sound.

### Let's Label

nap | kin

C C

Let's see some more examples:

ship → ship

C

sunset → sun | set

C C

fantastic → fan | tas | tic

C C C

### What's the exception to the rule?



Depending on the blend at the end of the word, some closed syllables will have a long sound: wild, cold, post

## What is a syllable?

A syllable is a single unit of pronunciation that has one sound. It can also contain consonants, but the sound is what determines the syllable.

**Some important things to know:**

- Words with one syllable or multiple syllables.

backpack (2) backpacker (3)

### There are 6 types of syllables:

- VT Vowel Team Syllables
- R R Controlled Syllables
- FS Final Stable Syllables

### Words have different vowel sounds.

Long Vowel Sounds (like in the word **rain**)

Short Vowel Sounds (like in the word **about**)

### Look for vowel patterns.

Each syllable has to have a vowel sound. Look for different vowel sounds to help you divide big words into syllables.

# 3

# REASONS TO LOVE

THESE SYLLABLE WORD STUDY LESSONS

## What is a syllable?

A syllable is a single unit of pronunciation that has one vowel sound. It can also contain consonants, but the vowel sound is what determines the syllable.

Here are some important things to know:

Words can have one syllable or multiple syllables.

**back**      **backpack**      **backpacker**  
1                      2                      3

There are 6 types of syllables:

<b>C</b> Closed Syllables	<b>VT</b> Vowel Team Syllables
<b>O</b> Open Syllables	<b>R</b> R Controlled Syllables
<b>VCe</b> Magic E Syllables	<b>FS</b> Final Stable Syllables

Syllables can have different vowel sounds.

**Short Vowel Sounds**  
(like in the word **ra**n)

**Long Vowel Sounds**  
(like in the word **rai**n)

**Schwa Sound** (like in the word **a**bout)

There are principles to help you divide big words into syllables.

**Look for word parts.**

- Divide compound words between the two words. (raincoat = rain | coat)
- Divide words before or after prefixes and suffixes. (un|helpful = un | help | ful)

**Look for vowel patterns.**

- Each syllable has to have a vowel. You can look for different vowel and consonant patterns to help you identify syllables. Some examples of division rules include: VC/CV, V/CV, VC/V, V/V

**Having knowledge about syllables will help you read multisyllabic words.**

## EXPLICIT INSTRUCTION

When it comes to word study, we want to make sure our instruction is explicit. These lessons will help you clearly teach and model key concepts related to syllabication. Students will develop a strong understanding of how they can use the syllable types to help read and spell multisyllabic words.

## EASY TO USE

If you've never heard about syllable types, have no fear. These lessons give you all of the information and resources to confidently teach your word study lessons on syllables. It really is a print-and-teach type of resource, and you'll feel confident using it.

## ENGAGING FOR STUDENTS

Word study is so fun and engaging for students. These lessons and materials will keep your students engaged and actively thinking about the syllable types they encounter in multisyllabic words. The google slides will help you keep students engaged during your whole group lessons.

# WHY SHOULD I TEACH SYLLABLES?

Once students reach 3<sup>rd</sup> grade, they start to frequently encounter multisyllabic words in the texts they read. EVEN if your students have a strong phonics foundation, they might still need some support applying those skills to multisyllabic words.

## Teaching syllables will:

- Help students read and write multisyllabic words.
- Help students develop a strong sense of word awareness.
- Give students tools to break apart and read new or unfamiliar words.
- Give students confidence in reading big words.

**Vowel Teams**

Vowel team syllables are those that have two vowels next to each other. The two vowels will work together to make one sound. These are also called vowel digraphs and diphthongs.

Let's Identify	Let's Label
You can identify this syllable type when you see two vowels next to each other.	<b>rain</b>   <b>coat</b> VT VT

Let's see some more examples:

**snout** → **snout**  
VT

**peanut** → **pea** | **nut**  
VT C

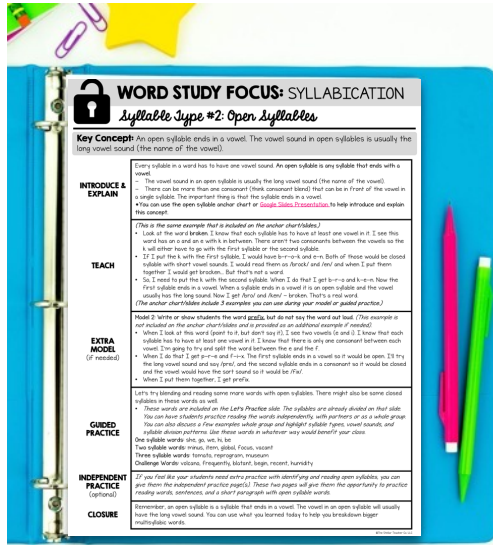
**employee** → **em** | **ploy** | **ee**  
C VT VT

**What's the exception to the rule?** Sometimes when two vowels are together they will need to be divided into two syllables: cre|ate, vi|olin, flu|id

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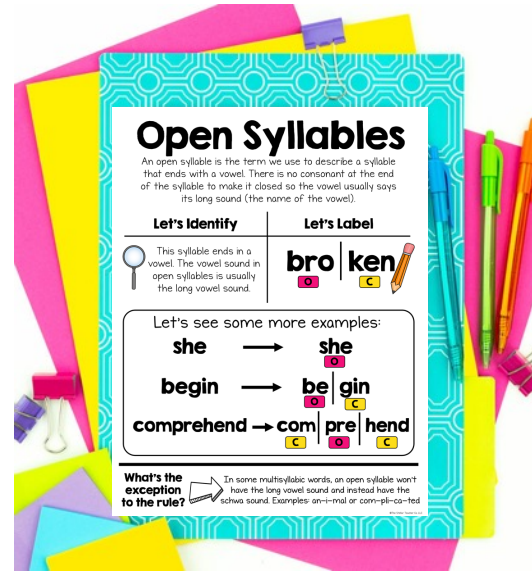
# WHAT'S INCLUDED?

For each of the 7 lessons on syllable types, you get the same elements.



## LESSON PLAN

Each word study lesson includes a scripted teacher lesson plan so you can save time planning and feel confident in your lesson delivery.



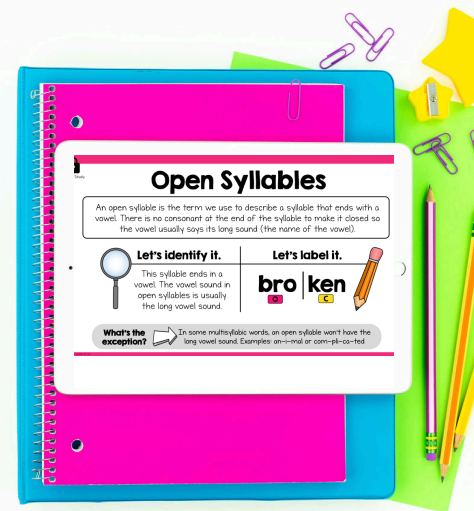
## ANCHOR CHART

These can be shared with students or posted around the classroom as a reminder of the different syllable types.



## STUDENT PRACTICE

Each lesson includes two practice pages so students can practice applying the syllable concepts to reading and writing words in a variety of ways.



## TEACHING SLIDES

Each lesson includes 3 different slides to help you explicitly teach and model the different syllable types to your students.

# WHAT LESSONS ARE INCLUDED?

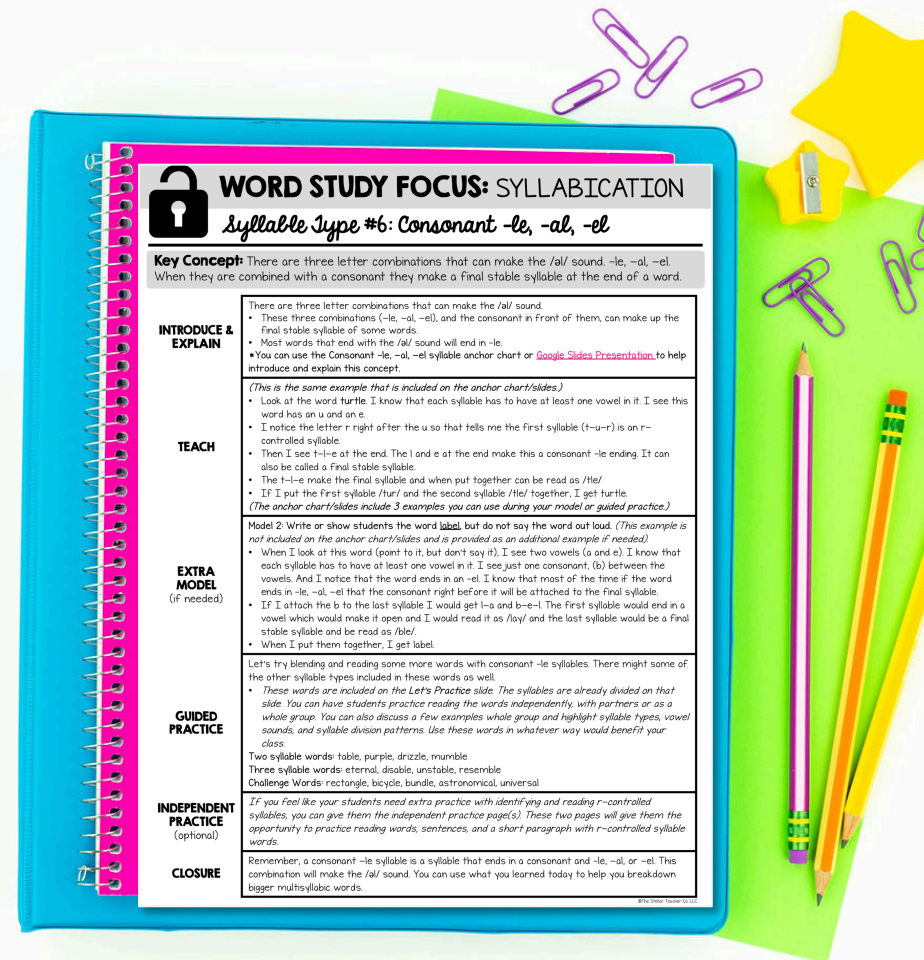
There are three review lessons you can use to build background knowledge on syllables and to assess what your students learned about syllables in previous grades. Then there are seven lessons that will explicitly teach your students the different syllable types.

## REVIEW LESSONS:

- What is a syllable?
- Sounds in a Syllable
- Syllable Division Patterns

## TYPES OF SYLLABLE LESSONS:

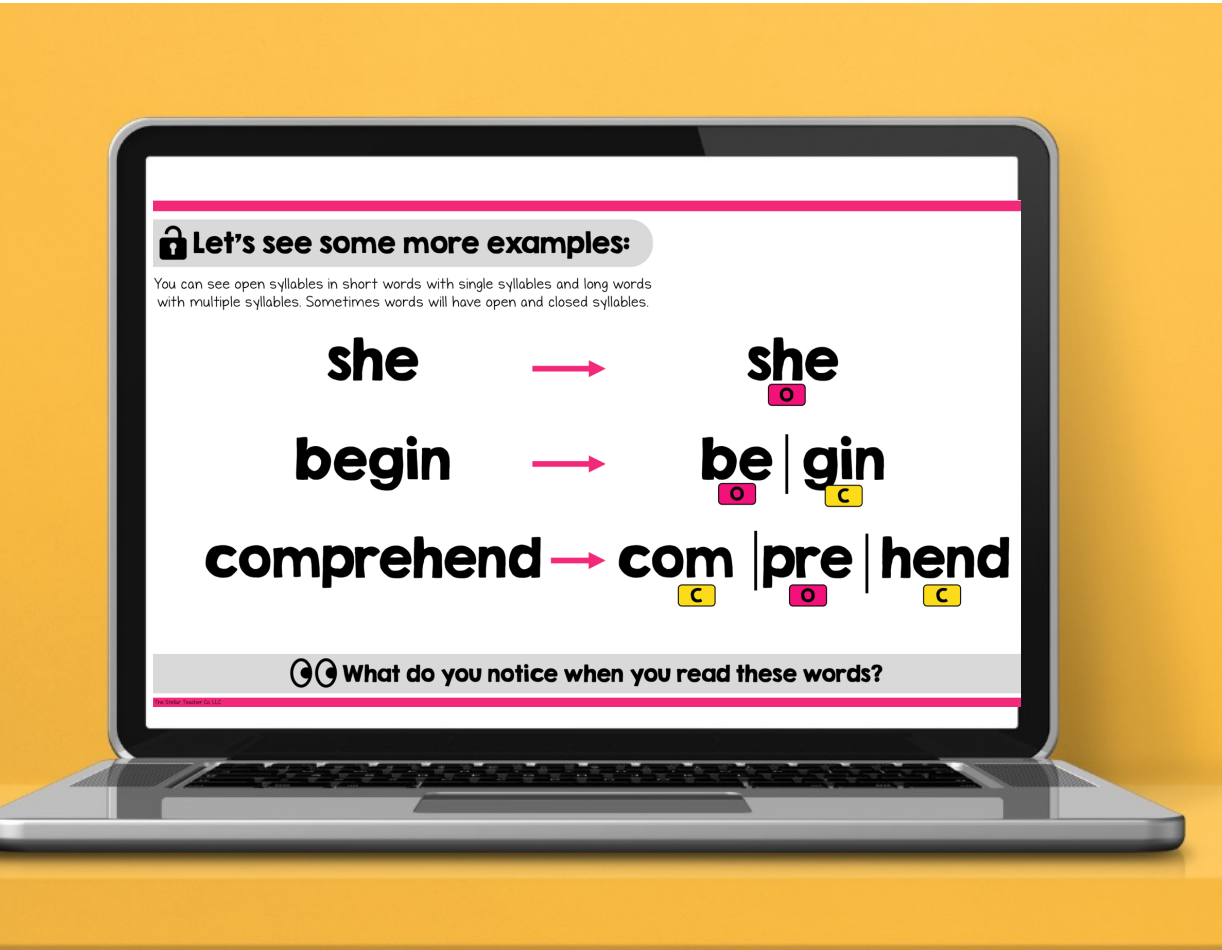
- Closed Syllables
- Open Syllables
- Magic E Syllables
- R Controlled Syllables
- Vowel Team Syllables
- Consonant + le, al, el
- Final Stable Syllables (-tion, ture)



Keep scrolling through the preview to see what is included in each lesson!

# HOW CAN I USE THIS RESOURCE?

The resources included in this lesson set can be used in a variety of ways to help your students build a strong foundation to help them read multisyllabic words. You can use them whole group or small group depending on the needs of your students.



- Use as whole group lessons to kick off your word study instruction at the start of the year.
- Use as small group remediation for students who need additional help reading multisyllabic words.



# TAKE A CLOSER LOOK...

## SCRIPTED TEACHER LESSON PLAN

Each lesson set includes a scripted teacher lesson plan. It provides you with the exact language you can use to teach and model the different syllable types to your students.

Each lesson plan includes the following sections:

- Introduce & Explain
- Teach
- Extra Model
- Guided Practice
- Independent Practice
- Closure



### WORD STUDY FOCUS: SYLLABICATION

#### Syllable Type #: Closed Syllables

**Key Concept:** A closed syllable is any syllable that ends with a consonant. The vowel sound in most closed syllables is usually the short vowel sound.

#### INTRODUCE & EXPLAIN

Every syllable in a word has to have one vowel sound. A closed syllable is any syllable that ends with a consonant.

- The vowels in closed syllables usually have the short vowel sound.
- There can be more than one consonant (think consonant blends) that can be behind the vowel in a single syllable.
- There doesn't have to be a consonant in front of the vowel for it to be closed. The important thing is that the syllable ends in a consonant.

\*You can use the closed syllable anchor chart or [Google Slides Presentation](#) to help introduce and explain this concept.

#### TEACH

*(This is the same example that is included on the anchor chart/slides.)*  
Look at the word **napkin**. I know that each syllable has to have at least one vowel in it. If I split up this word in between the p and the k, I am left with n-a-p and k-i-n. Both of those syllables end with a consonant so I know they are closed syllables. Closed syllables usually have a short vowel sound, so I can try using that sound when I read each syllable. I can read /nap/ /kin/. When I put them together, I can read napkin.  
*(The anchor chart/slides include 3 examples you can use during your model or guided practice.)*

#### EXTRA MODEL (if needed)

Model 2: Write or show students the word **content**, but do not say the word out loud. *(This example is not included on the anchor chart/slides and is provided as an additional example if needed.)*

- When I look at this word (point to it, but don't say it), I see two vowels (o and e). I know that each syllable has to have at least one vowel in it. If I split this word between the consonants n and t, I get c-o-n and t-e-n-t.
- Both of these syllables are closed since they both end in a consonant. I'm going to try the short vowel sound for each syllable when I read them: /con/ /tent/
- When I put these two syllables together, I get content.

#### GUIDED PRACTICE

Let's try blending and reading some more words with closed syllables.

- *These words are included on the Let's Practice slide. The syllables are already divided on that slide. You can have students practice reading the words independently, with partners or as a whole group. You can also discuss a few examples whole group and highlight syllable types, vowel sounds, and syllable division patterns. Use these words in whatever way would benefit your class.*

One syllable words: ship, cat, slug, dent, fog, van  
Two syllable words: pocket, index, cabin, sandwich  
Three syllable words: fantastic, admonish, Atlantic, establish,  
Challenge Words: minimum, discontent, mascot, publishing, tantrum, intelligent

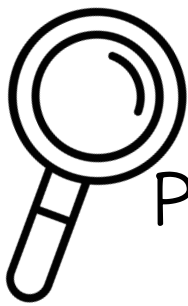
#### INDEPENDENT PRACTICE (optional)

*If you feel like your students need extra practice with identifying and reading closed syllables, you can give them the independent practice page(s). These two pages will give them the opportunity to practice reading words, sentences, and a short paragraph with closed syllable words.*

#### CLOSURE

Remember, a closed syllable is a syllable that ends in a consonant. The vowel in a closed syllable will usually have the short vowel sound. You can use what you learned today to help you breakdown bigger multisyllabic words.





# TAKE A CLOSER LOOK...

## PRINTABLE ANCHOR CHART

Each lesson includes a printable anchor chart. You can either print this chart and display it under a document camera to help teach your lesson or you can always give students a copy of the anchor chart after the lesson to glue in their folder or notebook.

These anchor charts give examples of each syllable type in a one, two, and three-syllable word.

# Closed Syllables

A closed syllable is any syllable that ends in a consonant. This syllable type is the most common type of syllable in the English language. In fact, close to 50% of the syllables you read will be closed syllables.

### Let's Identify



This syllable ends in a consonant. Closed syllables usually have the short vowel sound.

### Let's Label

nap | kin

**C** **C**



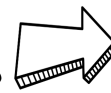
Let's see some more examples:

ship → ship  
**C**

sunset → sun | set  
**C** **C**

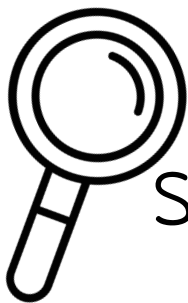
fantastic → fan | tas | tic  
**C** **C** **C**

**What's the exception to the rule?**



Depending on the blend at the end of the word, some closed syllables will have a long sound: wild, cold, post





# TAKE A CLOSER LOOK...

## STUDENT PRACTICE PAGE 1

Each lesson on syllable types includes two practice pages for students.

On page 1, students will get practice:

- Reading words with the focus syllable type.
- Spelling words with the focus syllable type.
- Reading sentences that include words with the focus syllable type.

You can assign students one section per day or you can have them complete the entire page after your lesson.

\*Note: The review lessons do not include practice pages.



### WORD STUDY PRACTICE READING CLOSED SYLLABLES

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Key Concept:** Students will be able to read multisyllabic words with closed syllables.

#### Let's Read Some Words:

Look at the words below. Separate the words into syllables and label the syllables. Then practice reading each word. The first one has been done for you. Remember, each syllable has to have at least one vowel in it.

blanket →	blan   ket	witness →
admit →		pretzel →
publish →		tablet →

#### Let's Write Some Words:

Use what you know about syllables to help you write the words your teacher tells you. If it is helpful, label the syllable types after you have written each word.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

#### Let's Read Some Sentences:

Look at the sentences below. Separate the underlined words into syllables. If it's helpful, label the syllables. Then practice reading the sentences. If there are words you don't know how to read, circle them. Then ask a teacher or a friend to help you break the words into syllables.

- The picnic basket was packed with chicken salad sandwiches and pumpkin pie for dessert.
- Mel loved stitching buttons and ribbons onto the satin fabric her grandma gave her.
- Kevin was upset. He had a flat tire and would have to take public transit to get to work.



# TAKE A CLOSER LOOK...

## STUDENT PRACTICE PAGE 2

Each lesson on syllable types includes two practice pages for students.

On page 2, students will get practice:

- Reading a decodable paragraph that includes words with the focus syllable type.
- Breaking down words with the focus syllable type.
- Answering comprehension questions from the decodable paragraph.

You can assign students one section per day or you can have them complete the entire page after your lesson.

\*Note: The review lessons do not include practice pages.



### WORD STUDY PRACTICE READING CLOSED SYLLABLES

Name:

Date:

**Key Concept:** Students will be able to read multisyllabic words with closed syllables.

#### Let's Read a Paragraph:

Read the paragraph below. The multisyllabic words with closed syllables have been bolded. If you come to a word you don't know, take your time and break it down into syllables. Remember, each syllable has to have a vowel sound.

It was a hot day and Sam went to get ice cream. He went to the ice cream shop, but he had a problem. He cannot decide what to get. His habit was to get lemon. But pumpkin pie was an excellent choice too. So was red velvet. There were too many ice creams to pick from and not a rotten one in the bunch!

"What will it be?" the shop clerk said to Sam.

Just then, Sam knew: "A scoop of cotton candy, please!"

The clerk got Sam's ice cream, and Sam took a handful of coins from his pocket. He gave them to the clerk who said, "I hope you like it!"

Sam grabbed a napkin, took a big lick and said, "It's fantastic!"

#### Let's Break it Down:

Separate the words into their syllables. Label each syllable type.

habit

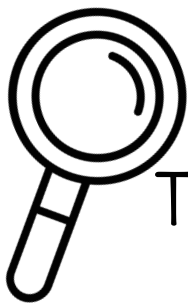
cannot

pocket

#### Let's Write About What We Read:

Use the text above to answer the questions below.

1. What was Sam's problem?
2. Was Sam happy with his ice cream choice? How do you know?



# TAKE A CLOSER LOOK...

## TEACHER ANSWER KEY

For each set of student practice pages there is also a teacher answer key.

This answer key can help assist you when checking over student's work.



### WORD STUDY PRACTICE - ANSWER KEY

READING CLOSED SYLLABLES

**Key Concept:** Students will be able to read multisyllabic words with closed syllables.




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**Key Concept:** Students will be able to read multisyllabic words with closed syllables.

#### Let's Read Some Words:

Look at the words below. Separate the words into syllables and label the syllables. Then practice reading each word. The first one has been done for you. Remember, each syllable has to have at least one vowel in it.

blanket	→	blan		ket		witness	→	wit		ness
		<u>C</u>		<u>C</u>				<u>C</u>		<u>C</u>
admit	→	ad		mit		goblin	→	gob		lin
		<u>C</u>		<u>C</u>				<u>C</u>		<u>C</u>
publish	→	pub		lish		tablet	→	tab		let
		<u>C</u>		<u>C</u>				<u>C</u>		<u>C</u>

#### Let's Write Some Words:

Read the following words to your students to give them practice spelling words with closed syllables. If they spell a word incorrectly, you can use that as an opportunity to review a spelling pattern or phonics principle that will help them in the future. The misspelling could also be a cue that they need more support/review in that area.

- candid → can | did  
C C
- frantic → fran | tic  
C C
- padlock → pad | lock  
C C

#### Let's Read Some Sentences:

Look at the sentences below. Separate the underlined words into syllables. If it's helpful, label the syllables. Then practice reading the sentences. If there are words you don't know how to read, circle them. Then ask a teacher or a friend to help you break the words into syllables.

- The picnic bas | ket was packed with chicken salad sandwiches and pump | kin pie for dessert.  
C C C C
- Mel loved stitching buttons and ribbons onto the sat | in | fab | ric her grandma gave her.  
C C C C
- Kevin was up | set. He had a flat tire and would have to take public tran | sit to get to work.  
C C C C

e to a word  
vowel sound.

pp, but  
pkin pie  
ck from

gave

There were

store clerk

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# TAKE A CLOSER LOOK...

GOOGLE SLIDE SET: TEACHING SLIDE



Word Study

## Closed Syllables

A closed syllable is any syllable that ends in a consonant. This syllable type is the most common type of syllable in the English language. In fact close to 50% of the syllables you read will be closed syllables.



### Let's identify it.

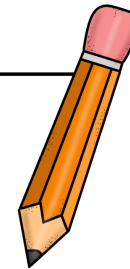
This syllable ends in a consonant. Closed syllables usually have the short vowel sound.

### Let's label it.

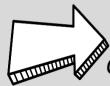
nap | kin

c

c



### What's the exception?



Depending on the blend at the end of the word, some closed syllables will have a long vowel sound: wild, cold, post

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- Each lesson includes a set of google slides to help you teach the lesson whole group. The teaching slide includes a definition of the syllable type, an example that is broken down and labeled, and an explanation of exceptions students might see.



# TAKE A CLOSER LOOK...

GOOGLE SLIDE SET: EXAMPLE SLIDE

## 🔒 Let's see some more examples:

You can see closed syllables in short words with single syllables and long words with multiple syllables.

**ship**



**ship**  
c

**sunset**



**sun | set**  
c c

**fantastic**



**fan | tas | tic**  
c c c

🗣️ What do you notice when you read these words?

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- The example slide includes three words that include the focus syllable. There is an example of a one-syllable, two-syllable, and three-syllable word. This helps students see a variety of words where they might see the syllable type.



# TAKE A CLOSER LOOK...

## GOOGLE SLIDE SET: PRACTICE SLIDE

### Let's Practice:

The following words have been separated into the syllables. Practice reading one, two, and three syllable words with closed syllables.

#### 1 syllable words

ship   cat   slug   dent   fog   van

#### 2 syllable words

poc ket   in dex   cab in   sand wich

#### 3 syllable words

fan tas tic   ad mon ish   es tab lish   At lan tic

#### Challenge Words:



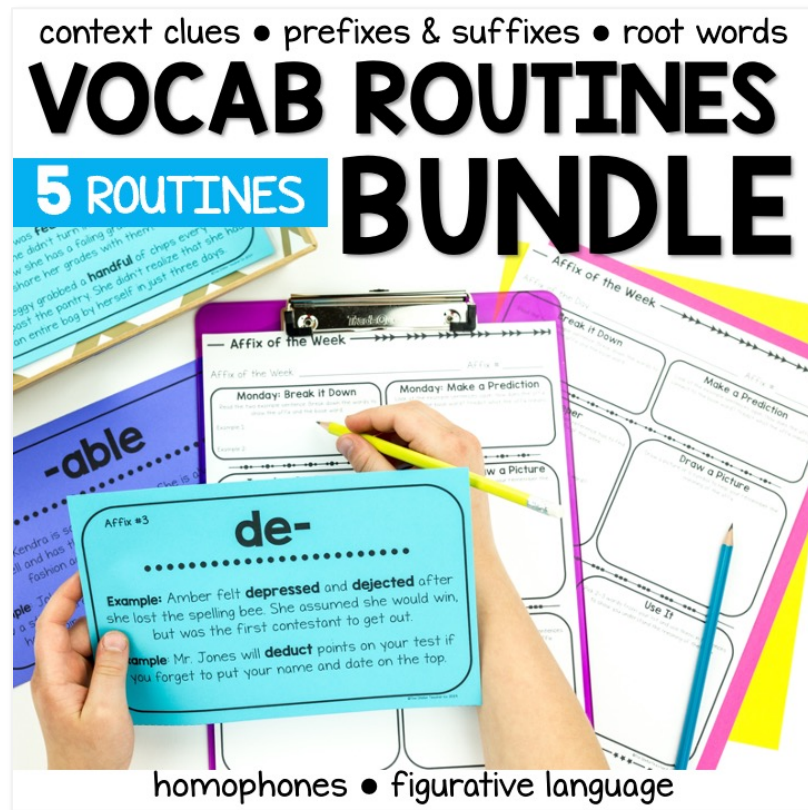
minimum   discontent   mascot   publishing   tantrum   intelligent

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- The practice slide includes a list of one-syllable, two-syllable, and three-syllable words for students to practice reading. The multi-syllabic words are slightly separated so students can see the syllable division. This helps them practice reading each syllable type.

# LOOKING FOR OTHER RESOURCES TO HELP WITH WORD STUDY?

Do your students still need help building their vocabulary?



context clues • prefixes & suffixes • root words

## VOCAB ROUTINES BUNDLE

5 ROUTINES

Affix of the Week

Monday: Break It Down    Monday: Make a Prediction

Example: Amber felt **depressed** and **dejected** after she lost the spelling bee. She assumed she would win, but was the first contestant to get out.

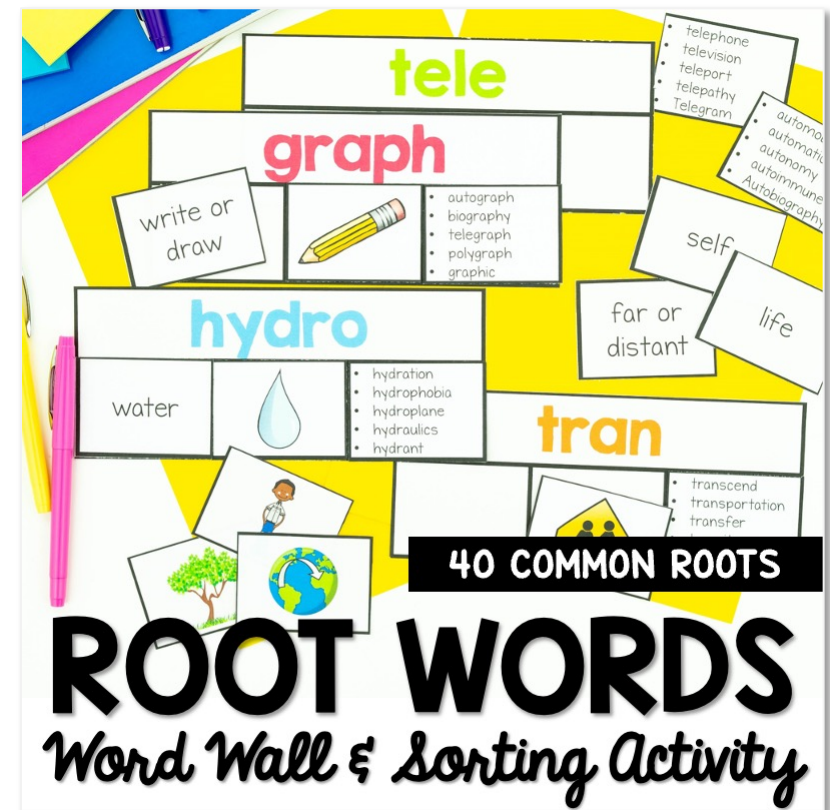
Example: Mr. Jones will **deduct** points on your test if you forget to put your name and date on the top.

homophones • figurative language

The image shows a hand holding a blue card with the prefix 'de-' and examples of words using it. In the background, there are various worksheets and a clipboard with a pen.

Click [HERE](#) to check out this vocabulary routines bundle!

Do your students need help remembering common roots?



## ROOT WORDS

Word Wall & Sorting Activity

40 COMMON ROOTS

tele: telephone, television, teleport, telepathy, Telegram

graph: autograph, biography, telegraph, polygraph, graphic

hydro: hydration, hydrophobia, hydroplane, hydraulics, hydrant

tran: transcend, transportation, transfer

self: self

life: life

far or distant

write or draw

water

The image features a colorful word wall with various root words and their associated words. There are also small illustrations of a pencil, a water drop, a globe, and a person.

Click [HERE](#) to check out this root word bundle.

# LET'S CONNECT



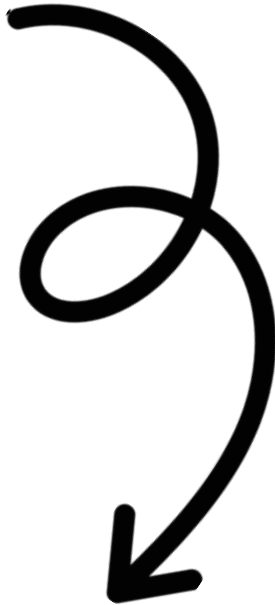
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with Sara Marye



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