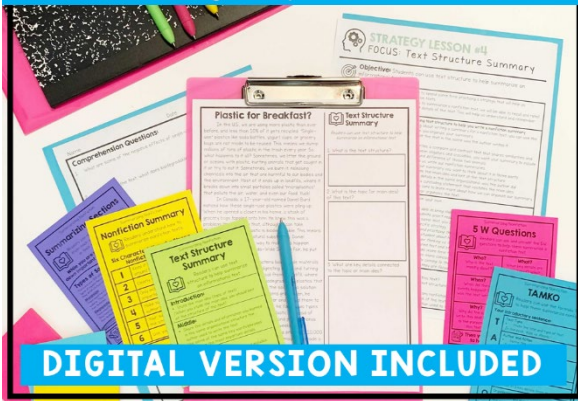


# Reading Resource Bundle

## NONFICTION SUMMARY

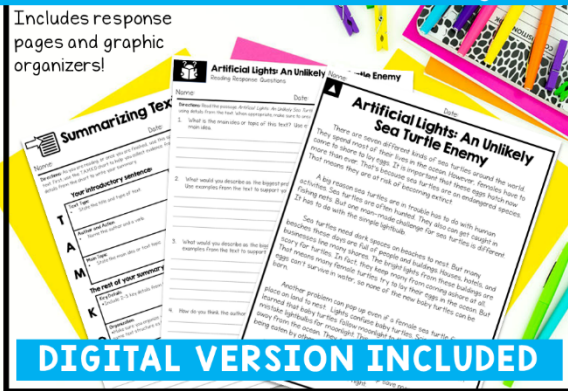
### STRATEGY LESSONS SUMMARIZING NONFICTION

6 small group lesson sets



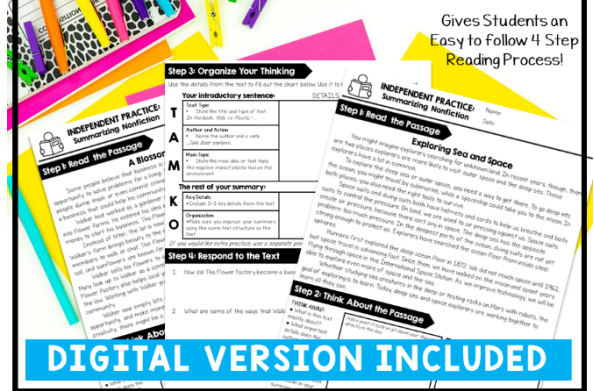
### DIFFERENTIATED READING PASSAGES

3 Sets of Leveled Passages



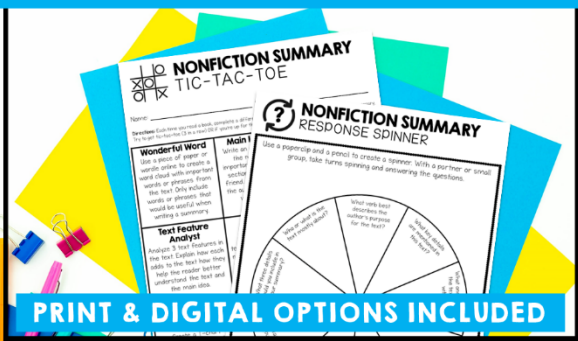
### READING PASSAGES SUMMARIZING NONFICTION

6 Passages and Response Pages



### SUMMARIZING NONFICTION

READING RESPONSE ACTIVITIES



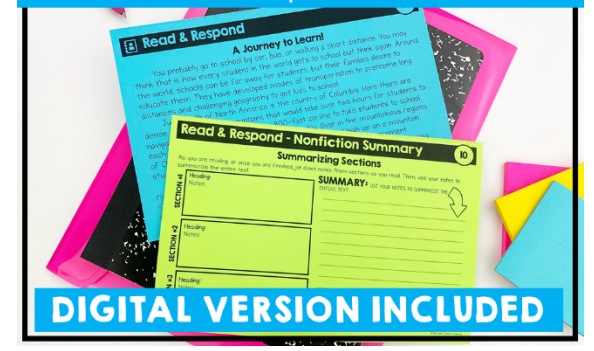
### PICTURE OF THE DAY SUMMARIZING NONFICTION

Includes Both Print & Digital



### SUMMARIZING NONFICTION

20 Read & Respond Task Cards



# WHAT'S INCLUDED:

## **Small Group Lesson Plans & Passages**

Includes 10 small group lesson plan sets complete with lesson plan, reading passage, strategy card, comprehension questions, and graphic organizers – everything you need to teach an effective small group lesson.

## **Reading Task Cards**

Includes 20 reading task cards. Each task card is short (just a half a page) and includes graphic organizers and comprehension questions as part of the response options.

## **Differentiated Reading Passages**

Each text included in this set is written at three different reading levels so regardless of the grade you are teaching, you can give your students the level that will best meet their instructional needs.

## **Reading Passages & Comprehension Questions**

Get 10 reading passages that are aligned to the skill of understanding text features. Each passage also has a response template with a graphic organizer and comprehension questions. This is a great set for homework, independent practice or even to use as an assessment.

## **Picture of the Day**

Get 10 pictures that include prompts to help students understand text features. Students will get practice "reading the picture" which will give them confidence in their ability to apply this reading skill to their independent reading as well.

## **Reading Response Activities**

These fun and engaging response activities, question stems, worksheets, and choice boards are exactly what you need to help your students learn to understand text features in nonfiction text.

# Small Group Lesson Plans

Everything you need to make planning small group lessons a breeze. Each strategy lesson plan follows the 4T: Target, Teach, Tackle, Transfer

## What's Included:

- Scripted Lesson Plan
- Strategy Cards
- Student Text
- Response Page
- Teacher Guide



# Reading Task Cards

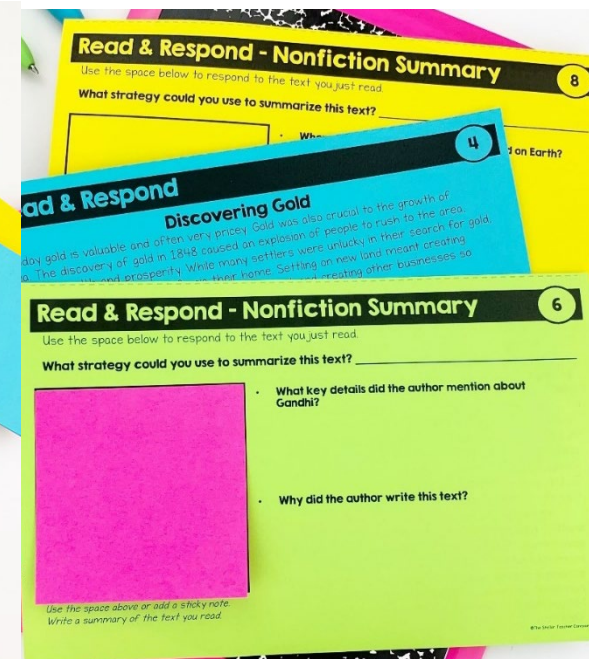
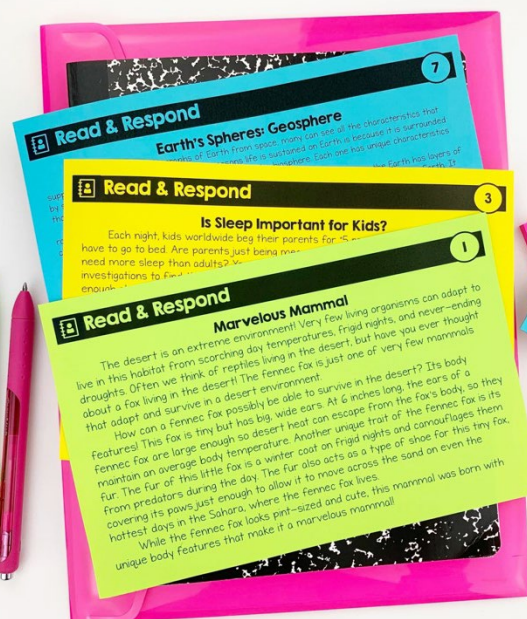
## 20 Reading Task Cards To Help Your Students Understand Nonfiction Summary

### 3 Ways To Print & Use

#1: Just The Text:  
Reading Passage  
That Takes ½ page

#2: Passage & Graphic  
Organizer: Printed Back &  
Front

#3: Passage And  
Response  
Questions: Printed  
Back & Front



# Differentiated Reading Passages

3 of the same reading passages differentiated to 3 different levels make it easy to differentiate!

## 3 Sets of Differentiated Reading Passages

Each set includes the same text written at three different levels.

## Graphic Organizer

Each text has a graphic organizer students can use in response to that story, OR, it can be used with any text to practice the same skill.

## Reading Response Questions

Each text also includes a set of reading response questions that could be answered using any level of passages, so it doesn't matter what level they are reading the questions will be the same.

The image displays three differentiated reading passages titled "Artificial Lights: An Unlikely Sea Turtle Enemy" at varying levels of complexity. Each passage is accompanied by a graphic organizer and a set of reading response questions. The graphic organizer is titled "Summarizing Text: TAMKO" and includes sections for "Your introductory sentence," "Author and Action," "Main Topic," "Key Details," "Organization," and "MY SUMMARY." The reading response questions are titled "Artificial Lights: An Unlikely Sea Turtle Enemy Reading Response Questions" and include four questions about the main idea, human-caused problems, solutions, and the author's organization.

**Artificial Lights: An Unlikely Sea Turtle Enemy**  
There are seven different kinds of sea turtles around the world. While they spend most of their lives in the ocean, they come to shore to rest and lay eggs. That means they are at risk of becoming endangered.

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**Summarizing Text: TAMKO**  
Name: \_\_\_\_\_ Date: \_\_\_\_\_  
Directions: As you are reading or once you are finished, use this graphic organizer to record your thinking about the text. First, use the TAMKO chart to help you collect evidence from the text for your summary. Then use the details from the chart to write your summary.

**Artificial Lights: An Unlikely Sea Turtle Enemy**  
Name: \_\_\_\_\_ Date: \_\_\_\_\_  
Directions: Read the passage "Artificial Lights: An Unlikely Sea Turtle Enemy" and answer the following questions using details from the text when appropriate. Make sure to answer in complete sentences.

1. What is the main idea or topic of this text? Use evidence from the text to support your main idea.
2. What would you describe as the biggest problem humans are causing for sea turtles? Use examples from the text to support your answer.
3. What would you describe as the biggest solution for humans to protect sea turtles? Use examples from the text to support your answer.
4. How do you think the author organized this text? Explain your thinking.

# Reading Passages & Comprehension Questions

## Each Passage & Response Questions Follow A 4 Step Process

Step 1: Read The Passage: Students read the short passage.

Step 2: Think About The Passage: Students can use sticky notes or the blank squares to jot down their thoughts or questions about the text.

Step 3: Organize Your Thinking: Students organize their thinking by using the graphic organizer template.

Step 4: Respond To The Text: Students can answer 3 comprehension questions about the text.



### INDEPENDENT PRACTICE Summarizing Nonfiction

#### Step 1: Read the Passage

##### From Fins to Fans: How H Improv

Animals have a lot to teach us about that moved most easily through air or water. A scientist named Dr. Frank Fish saw a fish that see wavy bumps on the front of the whale's head on the wrong side. They had not, and Dr. Fish's invention, tubercles, helped whales move through the water. He learned that fins with tubercles provide more upward power, and they stop less abruptly. They move at higher angles. This was true for fish and whales.

Dr. Fish and his team knew that tubercles uses for blades with tubercles. They found that blades spun more easily to capture wind was not enough wind for the old turbines. Soon, we might also improve the safety of humpback whales.

#### Step 2: Think About

##### THINK ABOUT:

- What is this text mostly about?
- What important details does the author share?
- What does the author want you to remember about this topic?
- What details would you include in your...

Add a post directly in

#### Step 3: Organize Your Thinking

Use details from the text to answer the questions and summarize what you read.

<b>WHO?</b>	Who is this text about?
<b>WHAT?</b>	What did Garrett Morgan do?
<b>WHEN?</b>	When did these events take place?
<b>WHERE?</b>	Where did they take place?
<b>WHY?</b>	Why is Garrett Morgan important?

If you would like extra practice, use a separate piece of paper.

#### Step 4: Respond to the Text

1. What are some of the inventions that Garrett Morgan created?
2. How does the author describe the safety of Garrett Morgan's inventions?
3. Why did Garrett travel around so much?

# Picture Of The Day

With this picture of the day routine, students will boost their reading confidence and work on key reading comprehension skills without having to read an actual text.

## Students will:

- Study The Picture
- Then apply the comprehension skill to that picture
- Students respond in writing or discuss their ideas with the class.

## Includes 3 Options:

- Option #1: PowerPoint Presentation
- Option #2: Student Worksheets:
- Option #3: Half Page Task Cards
- Option #4: Digital Version

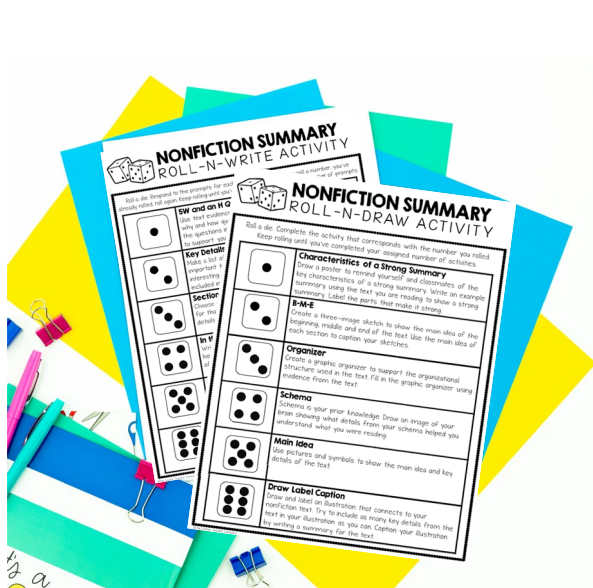


# Reading Response Activities

These reading response activities make responding to reading FUN with worksheets, templates, question stems & roll-n-respond prompts!

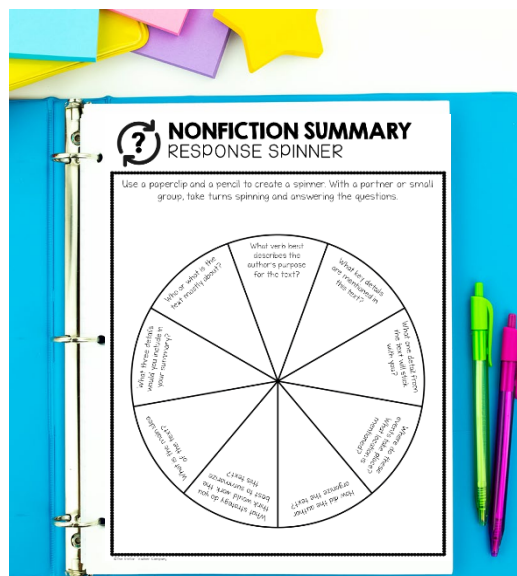
## Roll-N-Write & Roll-N-Draw

There are two roll-n-respond boards. Each one includes 6 different prompts that help students respond to a text they are reading.



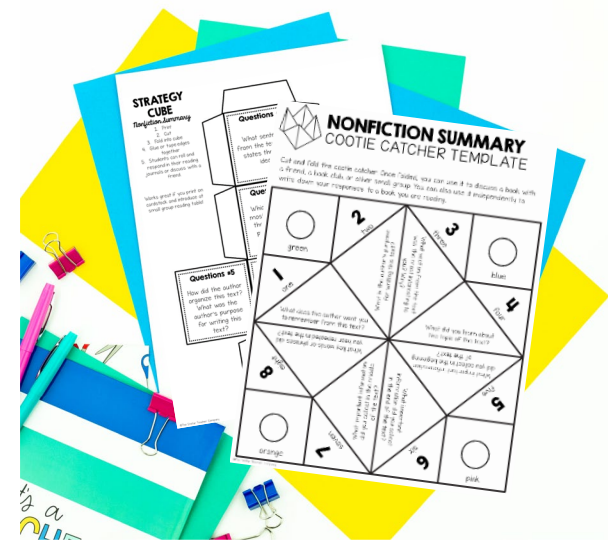
## Question Stems

Includes a response spinner with question stems students can use to respond to a text they are reading.



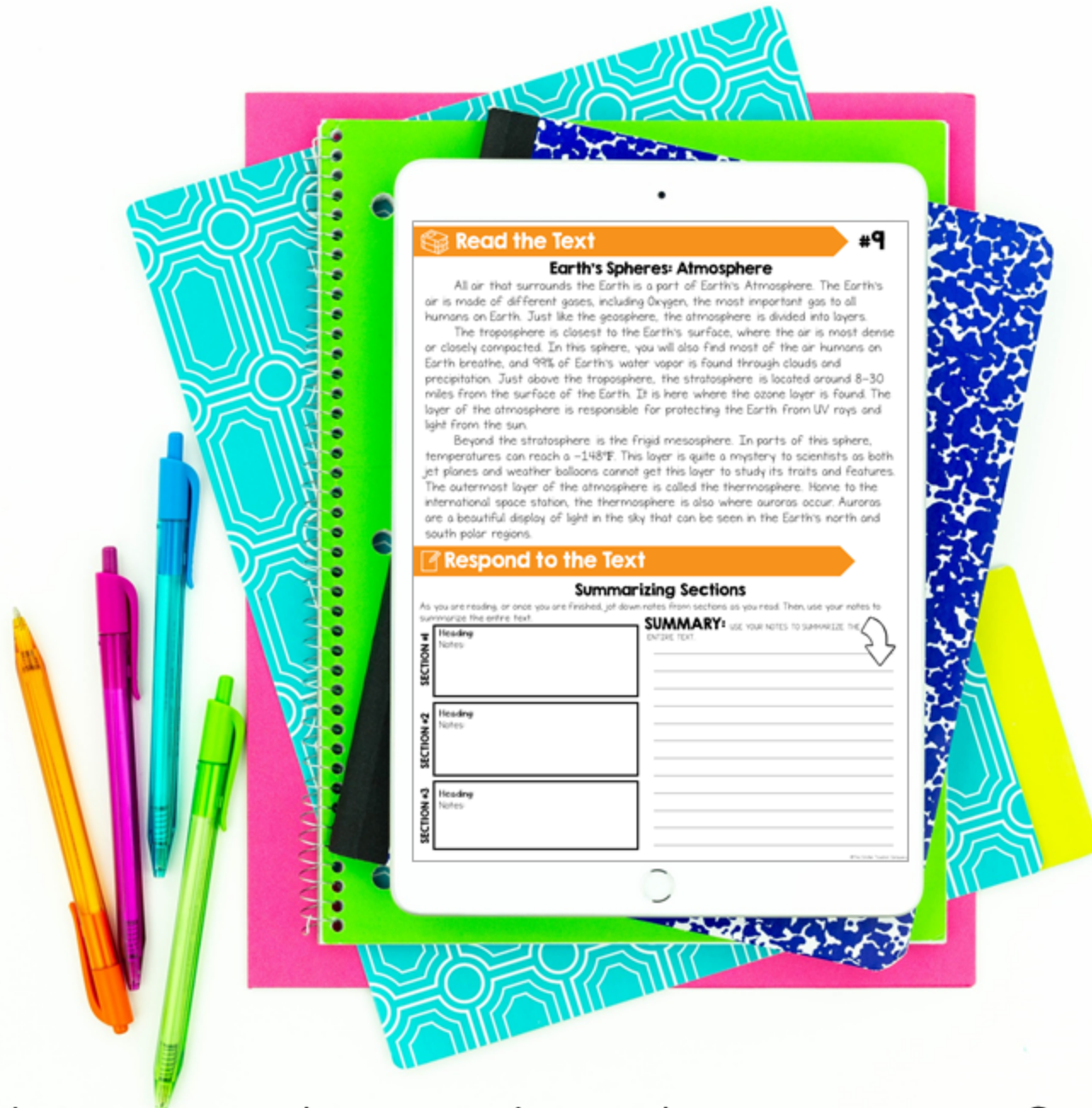
## Question Cube & Cootie Catcher

Includes templates for question cubes and a cootie catcher/fortune teller. This is an easy way to make reading hands-on.





# Digital Version



You can also a digital version of these reading task cards using Google Slides.

LET'S CONNECT!

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