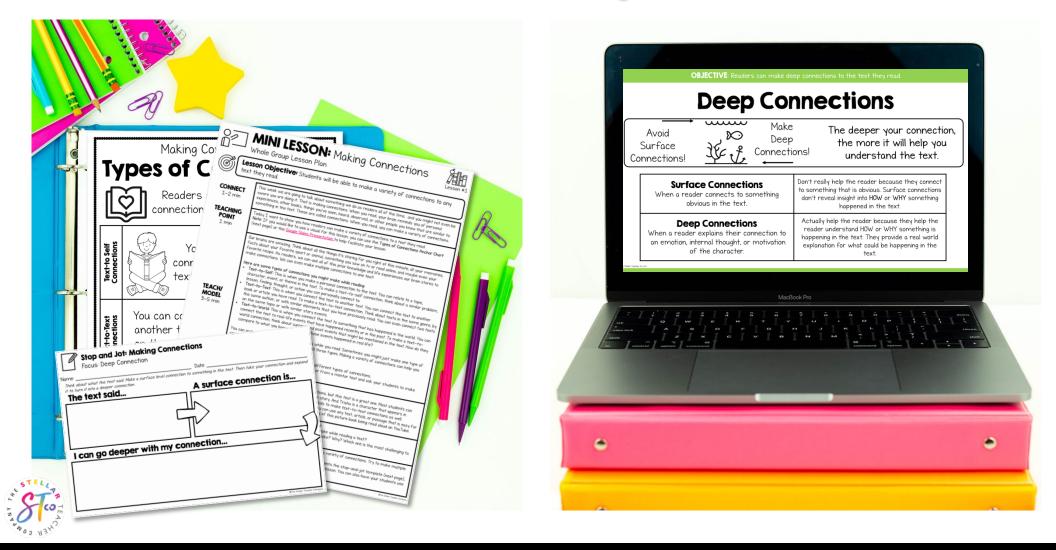
MAKING CONNECTIONS 5 Low Prep Reading Lesson Sets



Lesson Plans • Anchor Charts • Google Slides • Graphic Organizers

B REASONS TO LOVE THESE MAKING CONNECTIONS LESSON SETS

TIME-SAVING

I know a teacher's to-do list is massive, but with this resource, you can cross lesson planning off your list. This resource gives you everything you need for your whole group lessons on making connections: scripted lesson plans, whole group teaching slides, anchor charts, and graphic organizers.

CLEAR AND CONCISE

These lessons make it super easy for you to clearly communicate, teach, and model each objective to your students. The lesson plans will help you deliver a clear and effective lesson, and the visuals included will help your students understand exactly what you are teaching.

LOW PREP FOR TEACHERS

This resource seriously is just print and teach. You won't have to prep any materials for your lessons. Think how much time you will save not having to type out lesson plans or prep anchor charts or slides for your lessons. They are all done for you with this resource.

Text-to-Text Connections

Making Connections
Types of Connections

You can connect the text to

another text you have read on the same topic or in the

same genre.

Readers can make a variety of connections while they are reading.

You can make a personal

connection. You can relate the text to a personal experience.

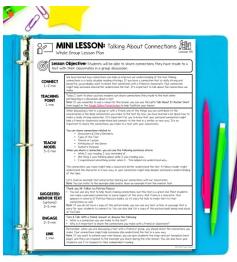
You can connect the text to real life events that have

recently happened or events that happened in history.

WHAT'S INCLUDED?

For each lesson you get a scripted lesson plan, anchor chart, teaching slide set, and half-page graphic organizer.

5 SCRIPTED LESSON PLANS



These lesson plans are scripted and ready to go. You can attach them to your weekly lesson plan, use them to prep your lesson, ore even read from them while teaching.

5 PRINTABLE ANCHOR CHARTS



Each lesson comes with a full-page printable anchor chart. Post it in your classroom after your lesson, or shrink it down to 85% and have students glue it in their notebooks.

5 MINI GRAPHIC ORGANIZERS



Each lesson includes a half-page graphic organizer. Students can use this during your lesson or you can assign it to them as independent practice after your lesson.

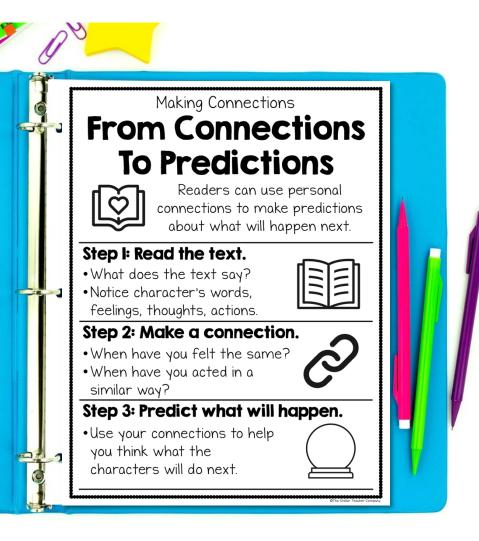
TEACHING SLIDES FOR EACH LESSON



Each lesson includes a set of teaching slides to help you teach, practice, and discuss the objective. These slides help you deliver an effective and engaging lesson.

WHAT LESSONS ARE INCLUDED?

This resource includes five lessons that are all connected to making connections. You can teach all five or select the lessons that are most relevant to what your students need. These lessons are also great if you need to quickly spiral or review a concept.



- Lesson #1: Making Connections
- Lesson #2: Deep vs. Surface Level Connections
- Lesson #3: Using Prior Knowledge to Make Connections
- Lesson #4: Using Your
 Connections to Make Predictions
- Lesson #5: Talking About Your
 Connections

Just print the set you want to teach, and you're set for a stellar whole group lesson. LOW PREP and EASY-TO-USE lannes MINI LESSON: Prior Knowledge 0/ Whole Group Lesson Plan esson #3 Ø Lesson Objective: Students will be able to connect what they read to prior knowledge they have on a topic. Have you ever looked inside a filing chinet? Most filing cabinets contain file folders. (You could even such folder is a similar set of files or resources. show an example to your students CONNECT So in our classroom, I have files t inces and all my resources to teach theme or main idea. If I ev through my files 1–2 min Making Connections to see which file folder I could pu Prior Knowledge Every time you read something, Today I want to show you how , TEACHING about a topic. POINT Note: If you would like to use a 1 min (next page) or the Google Slide Prior knowledge is sometimes Readers can connect what they read to information you already know a topic, you can think back and prior knowledge they have about a topic. a word or picture connected make connections to what y Prior knowledge is sometimes Connecting any and all prior deepen our understanding TEACH/ called schema. This is like a your prior knowledge to th MODEL When you are reading, you filing cabinet in your brain. 3-5 min • What does this text r When have I experier It's all the information you What do I know (or How does my prior k already know about a topic or Asking these questions connect to the text. L Note: You can refer subject. You can connect what you read to Thank you, Mr. Falker SUGGESTED You can use any information you already know can make a pers MENTOR appears in seve TEXT · This text reminds not a

connections as

Note: If you do nr

easy for your stu

(optional)

3-5 min

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SCRIPTED TEACHER LESSON PLAN

Each lesson set includes a scripted teacher lesson plan. It provides you with the exact language you can use to teach that objective. These lesson plans will help keep your lessons short and concise.

Each lesson plan includes the following sections:

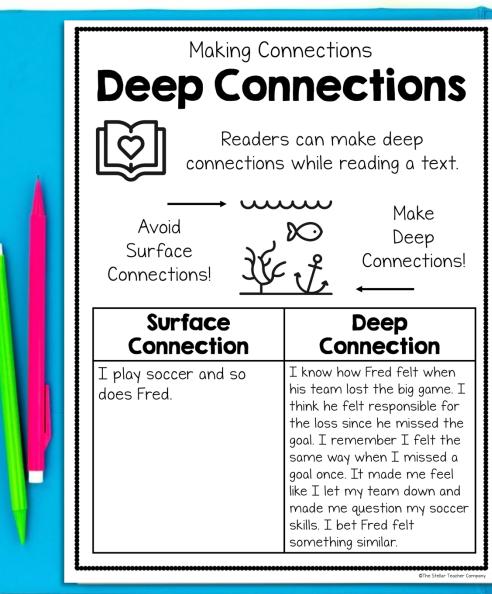
- Connect & Introduce Objective
- Teach & Model
- Suggested Mentor Text Title
- Engage Questions
- Closure

	INI LESSON: Deep Connections
Lesson are read	Objective: Students will be able to make a deep connection to the text the ding.
CONNECT 1-2 min	We know that making connections helps us as readers, but not all connections are created equal. What do I mean by that? Well, when we think of the connections we can make, we can categorize them int two groups - surface level connections and deep connections. And as readers, we want to focus on making deep connections.
TEACHING POINT 1 min	Today I want to show you how readers can make deep connections while reading a text. Note: If you would like to use a visual for this lesson, you can use the Deep Connections Anchor Chart (next page) or the <u>Google Sildes Presentation</u> to help facilitate your lesson.
	When we are making connections, we want to avoid making surface level connections. Surface level connections are very basic connections we can make to the text. Surface level connections don't really help deepen our understanding of the text. Instead, we want to make deep connections to the text.
	Think of the surface of the ocean. If I float on top of the surface of the ocean, only one side of my body will be in the water, but if I dive deep into the ocean, my whole body will be immersed in water. It is the same with our connections. If I make a surface level connection, I am just connecting to on simple thing in the text. If I make a deep connection, I am putting myself and my prior knowledge to work on the text.
TEACH/ MODEL 3-5 min	Let's look at an example: • Surface Connection- I play soccer and so does Fred This connection doesn't really help us understand the text any more than what is directly stated in the text. • Deep Connection- I know how Fred Felt when his team lost the big game. I think he felt responsible for the loss since he missed the goal I remember I felt the same way when I misse a goal once. It made me feel like I let my team down and made me question my soccer skills. I bi Fred felt something similar. This connection helps us think about what Fred might be feeling or experiencing. We can have empathy for his current situation. With this deep connection, we might have a better understanding of why he acts in a certain way and what he is motivated to do next. We can even use this deep connection to predict what might happen next in the text.
	You can see that making a deep connection can help us more than a surface connection can. Let's take a look at a short text to see if we can practice making deep connections to something we read. Note: You can refer to the example slide and/or show an example from the mentor text. Encourage students to make a deep connection to the text.
SUGGESTED MENTOR TEXT (optional) 3-5 min	 Thank you, Mr. Falker, by Patricia Polacco You can use any text to help teach making connections, but this text is a great one. Most students can make a personal connection to some aspect of the story. And Trisha is a character that appears in several of Patricia Polacco's books, so it's easy for kids to make text-to-text connections as well. Note: If you do not have a copy of this picture book, you can use any text, article, or passage that is easy for your students to connect to. You can also look for a copy of this picture book being read alou
ENGAGE 2-3 min	on YouTube. Turn & Taik: With a friend, answer or discuss the following: • Explain the difference between a surface connection and a deep connection. • Why do we want to make deep connections rather than surface connections?
LINK 1 min	Remember, when you are reading, try to make deep connections. This means you'll go beyond the obvious connection in the text and explain how you connect to the characters, events, or topic. Note: If you want to extend your mini-lesson, you can give students the stop-and-jot template (next page), and they can respond to the example you share during the mini-lesson. You can also have your students use it to respond to their independent reading.

PRINTABLE ANCHOR CHART

Each lesson includes a printable anchor chart. You can either print this chart and display it under a document camera to help teach your lesson or you can always give students a copy of the anchor chart after the lesson to glue in their folder or notebook.

These anchor charts include all the key information students need to remember from your lesson.



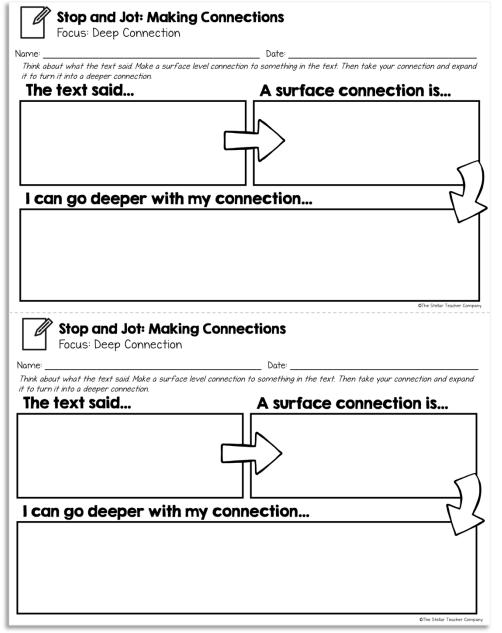
TAKE A CLOSER LOOK... MINI GRAPHIC ORGANIZER

Each lesson includes a half-page graphic organizer related to the objective. These graphic organizer work with any text.

You can use them during the lesson to help model the concept to your students.

Or, you can give them to students after the lesson and have them practice applying the objective to their independent reading.

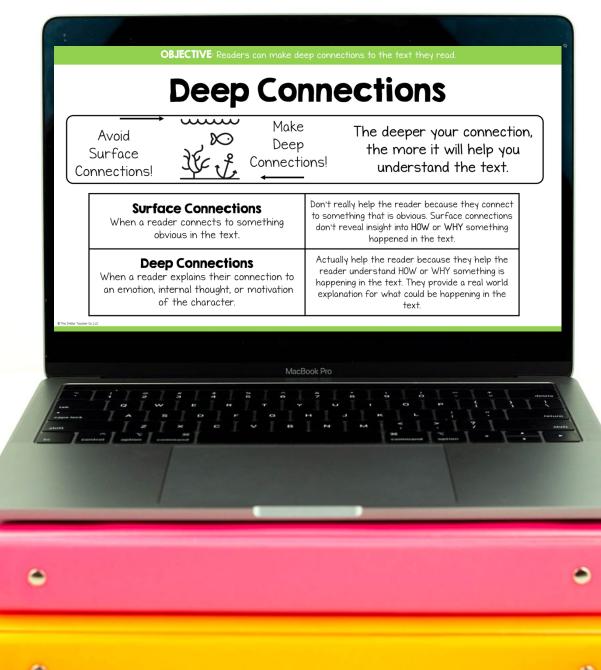
You can also use them during your small group lessons.



TAKE A CLOSER LOOK... GOOGLE SLIDE SET: TEACHING SLIDE

Each lesson includes a teaching slide. This slide includes a lot of the same information on the anchor chart.

It is a great slide to display during the teach/model portion of your lesson. It will help you clearly communicate the objective to your students.



TAKE A CLOSER LOOK... GOOGLE SLIDE SET: EXAMPLE SLIDE

Each lesson includes an example slide. The example slide is a great slide you can use to either model or practice with your students.

It will either include a short paragraph or a chart or some other example related to the objective of the lesson.

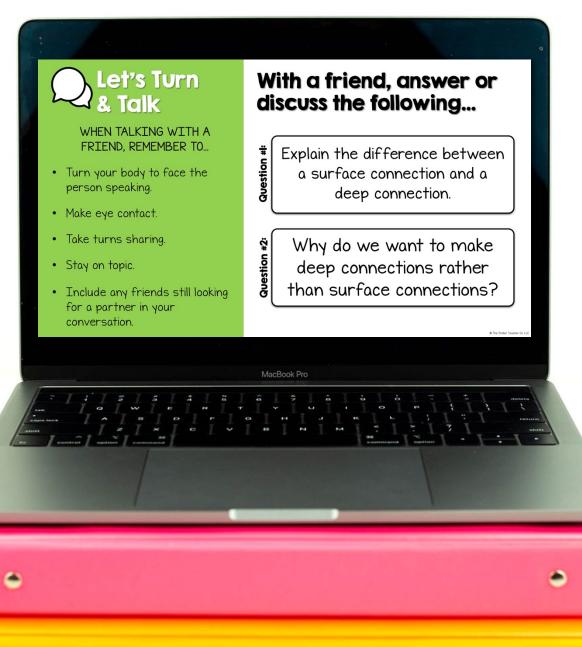
Let's See an Example:

Deep Connection	Did you notice Look at both the surface connection and the deep connection.	
I knew how Fred felt when his team lost the big game. I think he felt responsible for the loss since he missed the goal. I remember I felt the same way when I missed a goal once. It made me feel like I let my team down and made my question my soccer skills. I bet Fred felt something similar.	connection. The surface connection is very basic and obvious. It doesn't help the reader understand anything additional in the text. The deep connection is much stronger. The reader is connecting to the emotion of the character. This connection could help the reader understand HOW Fred is feeling and WHY he might act in a specific way.	
my question my soccer skills. I bet Fred felt something	help the reader understand HOW Fred is feeling and WHY he might	
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	Connection I knew how Fred felt when his team lost the big game. I think he felt responsible for the loss since he missed the goal. I remember I felt the same way when I missed a goal once. It made me feel like I let my team down and made my question my soccer skills. I bet Fred felt something similar.	

TAKE A CLOSER LOOK... GOOGLE SLIDE SET: TURN & TALK SLIDE

Each lesson includes a turnand-talk slide with two questions you can use for whole group discussion at the end of your lesson.

The turn-and-talk slide also includes key reminders for how students should be engaging in discussion with their peers.



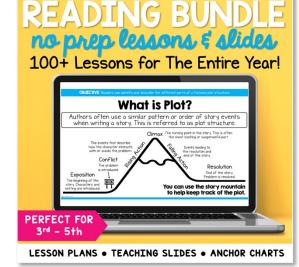
TAKE A CLOSER LOOK... GOOGLE SLIDE SET: CLOSING SLIDE

The final slides includes a reminder of what you taught and then blank space for you to customize the independent practice assignment for the day.

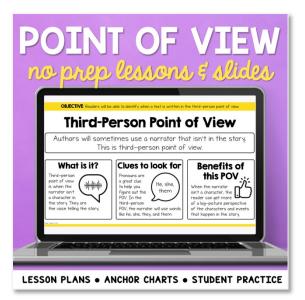
This is a great slide to leave up during your independent practice so students can be reminded of what you taught and also know what they should be working on.

When You're Reading On Your Own... **REMEMBER:** When you are reading, try to make deep connections. This means you'll go beyond the obvious connection in the text and explain how you Making Connections Deep Connections connect to the characters, events, or topic. Readers can make deer **Today's Independent Practice:** Connectio Surface Deep Connection Connection Here's A Tip: If you notice you're making surface connections, ask yourself a *why* or *how* question to help take the connection deeper

NEED MORE THAN JUST THIS SET? CHECK OUT SOME OF MY OTHER READING MINI LESSON SETS.



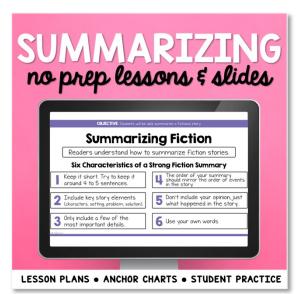
Click HERE for the bundle.



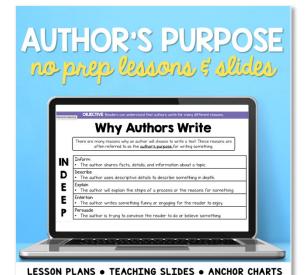
Click HERE for the point of view set.

9	
2	
no	prep lessons & slides
ſ	OSECTIVE Readers will be able to explain how the setting impacts the characters and events in the story
	Impact of Setting
	The setting can have a big impact on the characters and events in the story.
	Story Setting Characters
	Where does the story take place? When does the story When does the story
	take place? How does the setting change? How does the setting change? How does the setting change? How does the setting? How does the setting?
	A REAL PROPERTY OF THE REAL PR

Click HERE for the setting set.



Click HERE for the summarizing set.

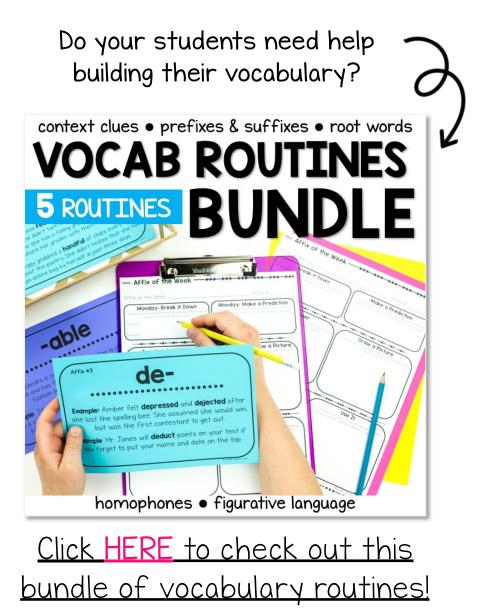


Click HERE for the author's purpose set.



Click HERE for the text features set.

LOOKING FOR OTHER RESOURCES TO HELP WITH READING?

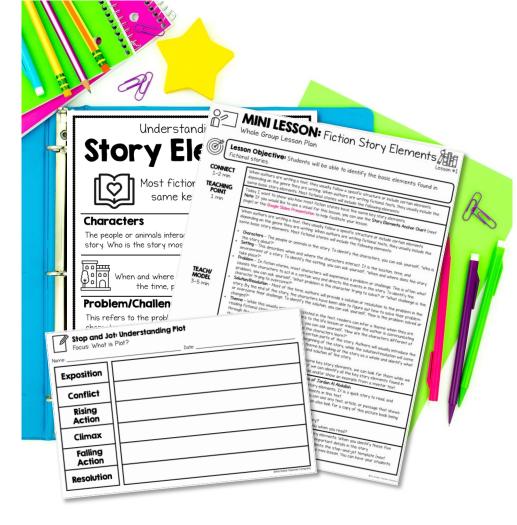


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<u>Click HERE to check out this</u> <u>year-long bundle.</u>

WANT A FREE SAMPLE?

CLICK THE BUTTON BELOW, AND I'LL EMAIL YOU A FREE SAMPLE!



I'd love to share a free lesson set to help you teach fictional story elements. Sign-up below and I'll e-mail you a free lesson plan, anchor chart, mini-graphic organizer, and slide set.

CLICK HERE TO GRAB YOUR FREE SAMPLE!

I hope you and your students enjoy them!



LET'S CONNECT

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Each week I share actionable tips and easy strategies that you can implement immediately. Tune in on your drive to work or as you're setting up your classroom for the day.

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