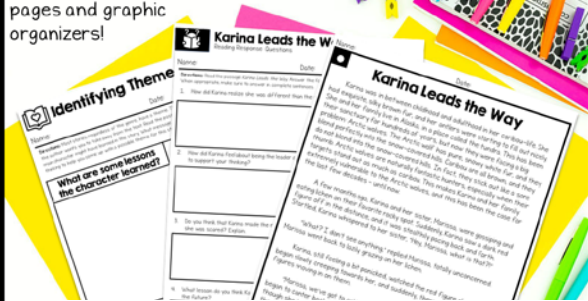


# Differentiated Reading Passages

# DIFFERENTIATED READING PASSAGES

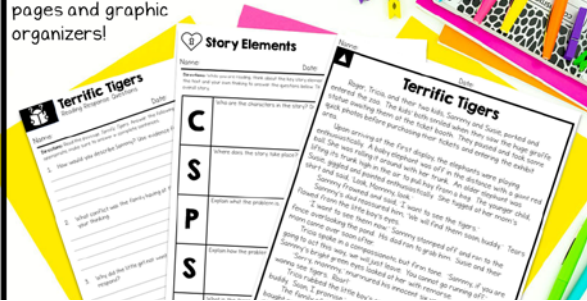
### 3 Sets of Leveled Passages

Includes response pages and graphic organizers!



# DIFFERENTIATED READING PASSAGES

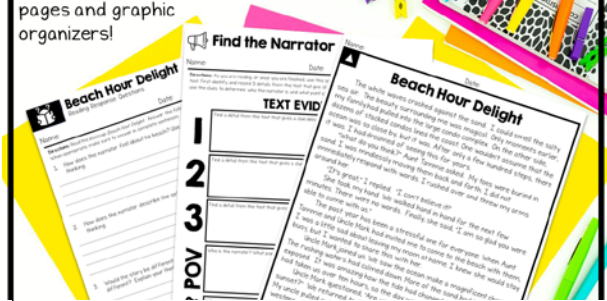
Includes response pages and graphic organizers!



# DIFFERENTIATED READING PASSAGES

### 3 Sets of Leveled Passages

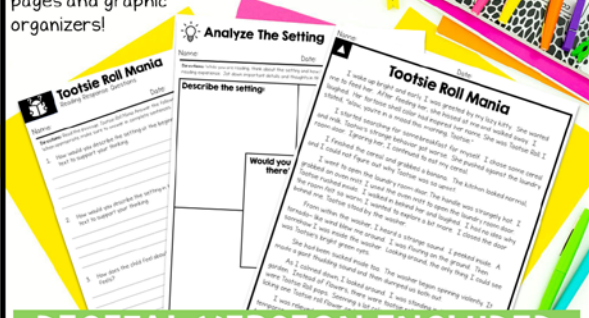
Includes response pages and graphic organizers!



## DIFFERENTIATED READING PASSAGES

### 3 Sets of Leveled Passages

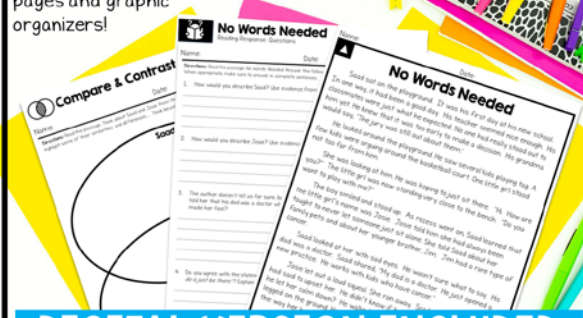
Includes response pages and graphic organizers!

**DIGITAL VERSION INCLUDED**

# DIFFERENTIATED READING PASSAGES

### 3 Sets of Leveled Passages

Includes response pages and graphic organizers!

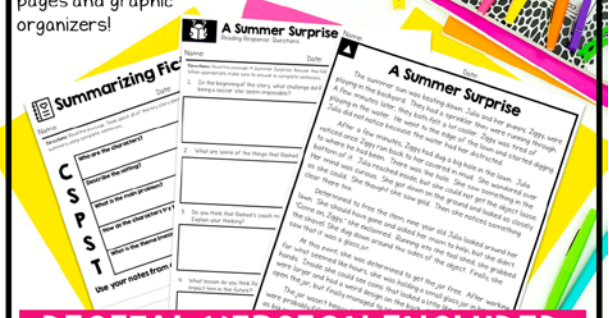


**DIGITAL VERSION INCLUDED**

## DIFFERENTIATED READING PASSAGES

### 3 Sets of Leveled Passages

Includes response pages and graphic organizers!



**DIGITAL VERSION INCLUDED**

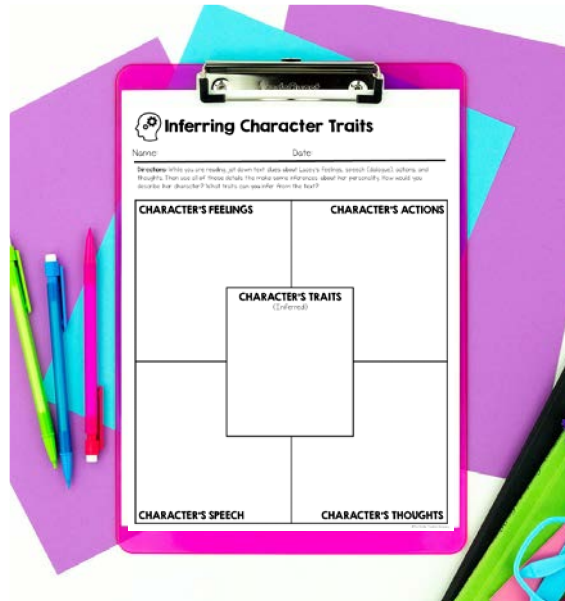
# WHAT'S INCLUDED?

This resource includes differentiated reading passages, skill-based graphic organizers, and comprehension passages based on the passages.



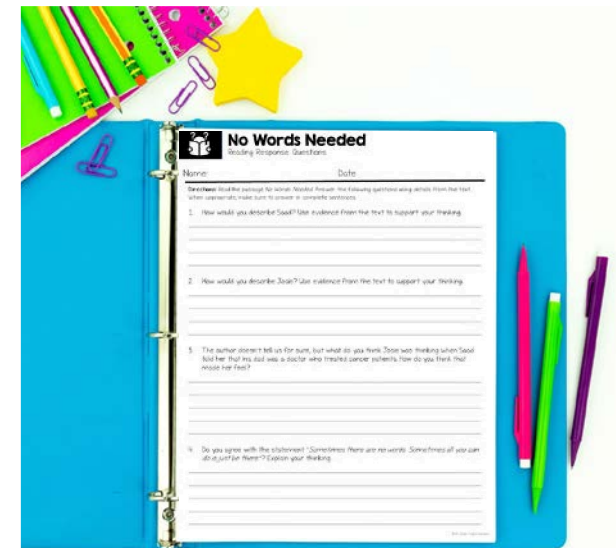
## 3 Sets of Differentiated Reading Passages

Each set includes the same story written at three different levels for a total of 9 passages.



## Graphic Organizer

Each story has a graphic organizer students can use in response to that story, OR, it can be used with any text to practice the same skill.



## Reading Response Questions

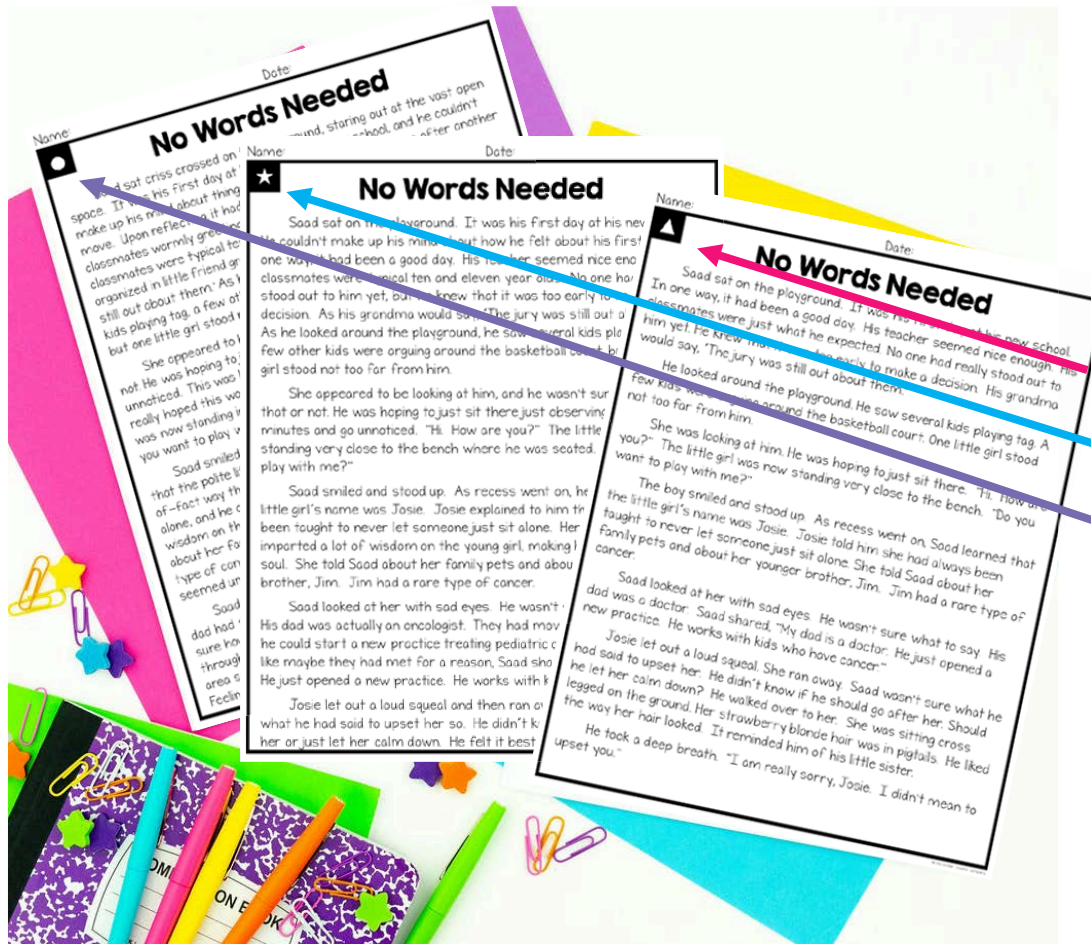
Each story also includes a set of reading response question that could be answered using any level of passages, so it doesn't matter if your students are reading level A, B, or C, the answer to the questions will still be the same.

**\*Digital versions are included for all templates.\***



# EASY TO DIFFERENTIATE

Each story is written at three different levels. You can select the level that is best for your entire class, or you can let students choose the level they want to read. This makes discussing the same text whole group so much easier.



**Each text is written at 3 different levels to make it easy to differentiate.**

- ▲ Level A: 420L – 610L
- ★ Level B: 6:10L – 810L
- ● Level C: 810L – 1100L

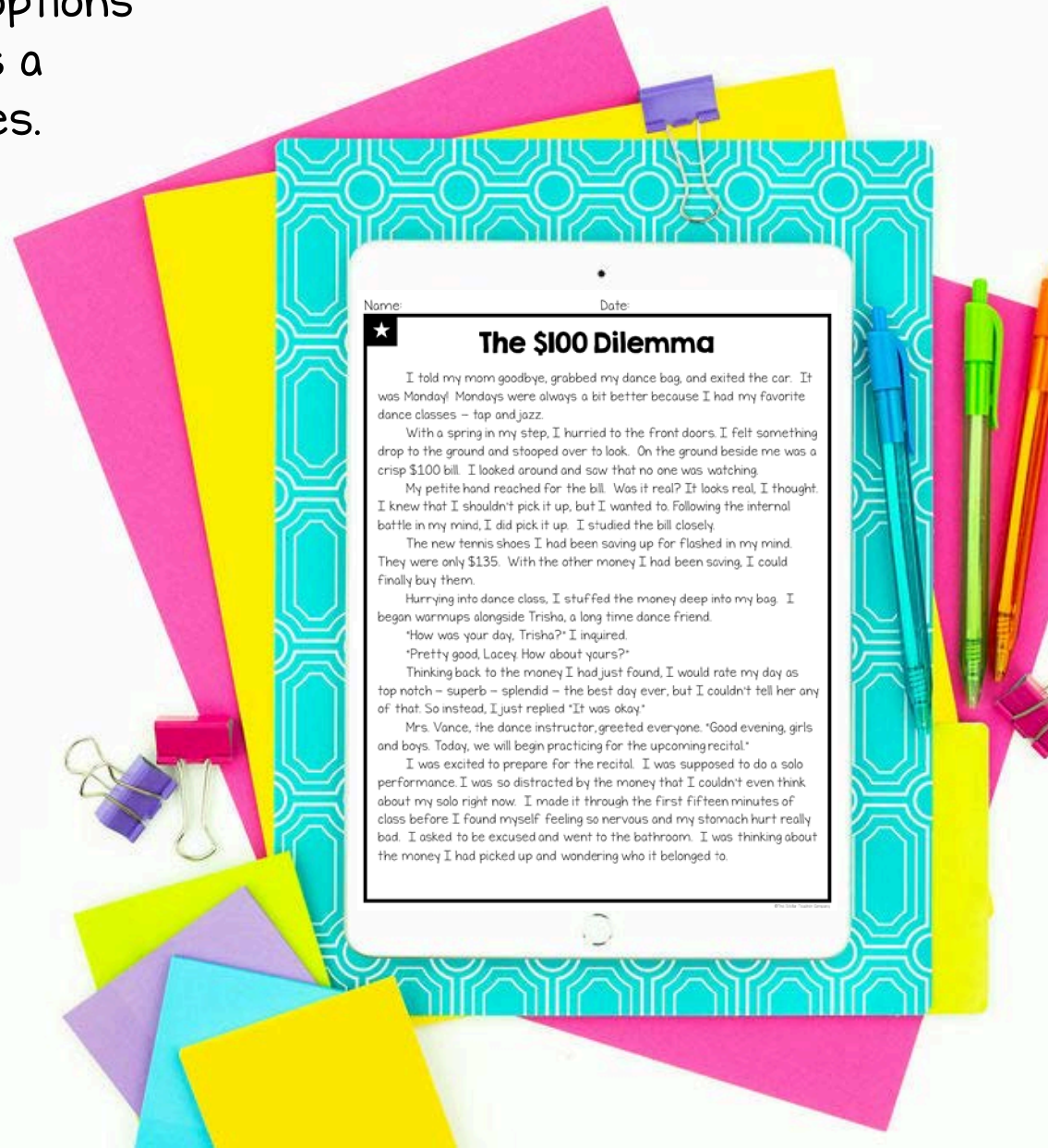
\*Digital versions are included for all passages and response pages.\*

# Includes Digital Versions

I love to provide both print and digital options in my resources. This resource includes a digital version created using Google Slides.

In addition to the print version, you get a digital version created using Google Slides for all the passages, response pages, and graphic organizers.

Rest assured, you can use this resource in both face-to-face and virtual classrooms.



\*Includes 18 Total Sets

Passage A - Level 420L - 610L

Passage B - Level 610L- 810L

Passage C - Level 810L - 110L

Taking a deep breath, I washed my hands and walked back to class. The teacher noticed I seemed a bit off.

"Do you want to call your mom?" asked Mrs. Vance. I didn't. I wasn't sure how to explain my problem.

During the final seconds of class, the secretary walked in. I could see her and Mrs. Vance eying me. Did they know? They called me over

Was it the money someone was going to use to pay their dance tuition? Had they intended to use it for groceries later that day?



Taking a deep breath, I washed my hands and walked back to dance class. The teacher noticed I seemed a bit off and asked if I wanted to call my mom. I didn't. I wasn't sure how to explain my dilemma.

During the final seconds of class, the secretary walked in. I could see her and Mr. [REDACTED] talking. I saw Mr. [REDACTED] hand her some cash. She

Was it the money someone was going to use to pay their dance tuition? Had they intended to use it for groceries later that day?

Taking a deep breath, I exhaled, washed my hands, walked back to dance class, and tried to focus. The teacher noticed I seemed a bit off and asked if I wanted to call my mom. I didn't. I wasn't sure how to explain my predicament.


During the final round of class, the teacher walked to I think she was

to the ed Mrs. Van I just today, I Reaching explain I before I The right bef guessed I gu me. The security Tear I knew t sad not c mine.	<p>Name: _____ Date: _____</p> <div></div> <h1 data-bbox="283 418 537 449">The \$100 Dilemma</h1> <p data-bbox="176 462 638 518">I told my mom goodbye. Then I grabbed my dance bag and got out of the car. It was Monday! Mondays were always a bit better. Why? Because I had my favorite classes – tap and jazz.</p> <p data-bbox="176 521 638 578">I hurried to the front doors. I felt something drop to the ground. I stooped over to look. On the ground beside me was a crisp \$100 bill. I looked around and saw that no one was watching.</p> <p data-bbox="176 581 638 639">My small hand reached for the bill. Was it real? It looks real, I thought. I knew that I shouldn't pick it up. I wanted to though. Following the battle in my mind, I did pick it up. I closely looked at the bill.</p> <p data-bbox="176 643 638 703">The new tennis shoes I had been saving up for popped in my mind. They were only \$135. This \$100 with my other money would be enough. I could finally buy them.</p> <p data-bbox="176 706 638 764">I stuffed the money deep into my bag and went into dance class. I began warmups. Trisha, a long time dance friend, stood beside me. "How was your day, Trisha?" I asked her. "Pretty good, Lacey. How about yours?"</p> <p data-bbox="176 769 638 828">I was thinking about the money I had just found. I would rate my day as top notch because _____</p> <p data-bbox="176 831 342 867">Mrs. Vance greeted _____</p> <p data-bbox="176 870 342 885">we will begin practicing for _____</p> <p data-bbox="176 888 342 992">I was excited to pre- solo performance. I was _____ about my solo. I made it _____ before I found myself _____ I asked to go to the bath- picked up and wondering _____</p>	<div></div> <h1 data-bbox="422 818 640 844">The \$100 Dilemma</h1> <p data-bbox="422 844 585 857">Reading Response Questions</p> <p data-bbox="357 876 392 891">Name: _____</p> <p data-bbox="600 876 636 891">Date: _____</p> <p data-bbox="357 904 653 930"><b>Directions:</b> Read the passage. The \$100 Dilemma. Answer the following. When appropriate, make sure to answer in complete sentences.</p> <p data-bbox="357 940 653 966">1. Why did Lacey tell Trisha that her day was just ok when not? Explain your thinking.</p>
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over to the something I just eyes judge today, I fo that was no and them t  The se she had jus some mon her purse.  I ques because the security co  Tears too long. I d my mom n because I much not m	Name:	Date:
	<h1>The \$100 Dilemma</h1>	
	<p>I told my mom goodbye, grabbed my dance bag, and exited the car. It was Monday! Mondays were always a bit better because I had my favorite dance classes – tap and jazz.</p> <p>With a spring in my step, I hurried to the front doors. I felt something drop to the ground and stooped over to look. On the ground beside me was a crisp \$100 bill. I looked around and saw that no one was watching.</p> <p>My petite hand reached for the bill. Was it real? It looks real, I thought. I knew that I shouldn't pick it up, but I wanted to follow the internal battle in my mind; I did pick it up. I studied the bill closely.</p> <p>The new tennis shoes I had been saving up for flashed in my mind. They were only \$135. With the other money I had been saving, I could finally buy them.</p> <p>Hurrying into dance class, I stuffed the money deep into my bag. I began warmups alongside Trisha, a long time dance friend.</p> <p>"How was your day, Trisha?" I inquired.</p> <p>"Pretty good, Lacey How about yours?"</p> <p>Thinking back to the money I had just found, I would rate my day as top notch – superb – splendid – the best day ever, but I couldn't tell her any-</p> <p>So instead, I just replied "It was okay"</p> <p>Mrs. Vance, the dance instructor, greeted everyone. "Good evening gals. Today, we will begin practicing for the upcoming recital!" Mrs. Vance was so excited to prepare for the recital! I was supposed to do a solo performance. I was so distracted by the money that I couldn't even think of my solo right now! I made it through the first fifteen minutes of rehearsal before I found myself feeling so nervous and my stomach hurt I needed to be excused and went to the bathroom. I was thinking all night how I had picked up and wondering who it belonged to.</p>	

and Mrs. Vo came over	Name:	Date:	
Vance whis- want to tell			<h1>The \$100 Dilemma</h1>
I starte be staring t "Well, when backpack, I I started to going to tur-			I enthusiastically told my mom goodbye, grabbed my dance bag, and jumped out of the car. It was Monday! Mondays were always a bit better because I had my favorite extracurricular activity – tap and jazz.
The se she had jus- some mone out when s to lose it.			With a spring in my step, I hurried to the front doors. I felt something descend to the ground and stooped over to peer. On the ground adjacent to me was a crisp \$100 bill. I looked around and saw that no one was watching.
I guess because the corner fo Tears. long I spok mom next because I d much not n			My petite hand reached for the bill. Was it real? It looks real, I thought. I knew that I shouldn't pick it up, but I desperately want to follow the internal battle in my mind. I picked it up and intently studied its appearance.
			The new tennis shoes I had been saving up for flashed in my mind because I knew this amount combined with my savings would be enough to finally buy them. They were only \$135, and I had at least \$35 of my own money saved.
			Hurrying into dance class, I stuffed the money deep into my bag. I began warmups alongside Trisha, a long time dance friend of mine.
			"How was your day, Trisha?" I asked out of breath.
			"Pretty good, Lacey. How about yours?"
			Thinking back to the money I had stumbled upon, I would rate my days as top notch – superb – splendid – the best day ever, but I couldn't tell her any
<h2>Infering Character Traits</h2>			
	Date:		
While you are reading, jot down text clues about Lacey's feelings, speech (dialogue), actions, and how she uses all of those details to make some inferences about her personality. How would you describe her character? What traits can you infer from the text?			
<b>CHARACTER'S FEELINGS</b>	<b>CHARACTER'S ACTIONS</b>		

The \$100 Dilemma	
Reading Response Questions	
Name:	Date:
<b>Directions:</b> Read the passage "The \$100 Dilemma." Answer the following questions using details from the text. When appropriate, make sure to answer in complete sentences.	
1. Why did Lacey tell Trisha that her day was just ok when really she felt like it was top-notch? Explain your thinking.	
2. At what point did Lacey's feelings about finding the \$100 bill change? How do you know?	
3. Think about ALL of Lacey's personality traits. What are some of her positive traits and what are some of her negative traits? Identify at least one positive and one negative trait and use evidence from the text to support your thinking.	
4. What would you have done if you were Lacey and had found a \$100 bill?	



# Inferring Character Traits

Jan. 10th - Sunday - Splendid - The best day ever!

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Directions:** While you are reading, jot down text clues about Lacey's feelings, speech (dialogue), actions, and thoughts. Then use all of those details to make some inferences about her personality. How would you describe her character? What traits can you infer from the text?

CHARACTER'S FEELINGS	CHARACTER'S ACTIONS
<div style="border: 1px solid black; padding: 10px; margin: 0 auto; width: 80%;"> <b>CHARACTER'S TRAITS</b>            (Inferred)         </div>	
CHARACTER'S SPEECH	CHARACTER'S THOUGHTS

The Response  
Sheet and  
Graphic  
Organizer work  
with ALL 3  
Passages!