

Reading Response Activities

SUMMARIZING NONFICTION

NONFICTION SUMMARY TIC-TAC-TOE

Name: _____ Date: _____

Directions: Each time you read a book, complete a different activity. Try to get tic-tac-toe (3 in a row) OR if you're up for the challenge...

Wonderful Word

Use a piece of paper or wordle online to create a word cloud with important words or phrases from the text. Only include words or phrases that would be useful when writing a summary.

Main Idea

Write an email explaining the main idea of the section in the text to a friend. Be sure to include the author's writing style.

Text Feature Analyst

Analyze 3 text features in the text. Explain how each adds to the text and how they help the reader better understand the text and the main idea.

Letter

Write a letter to a teacher explaining how you read and understand the text. Make a summary of why you read the text.

Interesting vs. Essential

Create a T-chart separating facts you find interesting and important from those that are essential to the text.

Nonfiction Summary: Text Feature Analyst

Directions: Analyze 3 text features in the text. Explain how each text feature adds to the text and how it helps the reader better understand the text and the main idea.

TEXT FEATURE #1 TEXT FEATURE #2 TEXT FEATURE #3

Explain how the text feature adds to the text.

Explain how the text feature adds to the text.

Explain how the text feature adds to the text.



Explain how the text feature helps the reader better understand the text.

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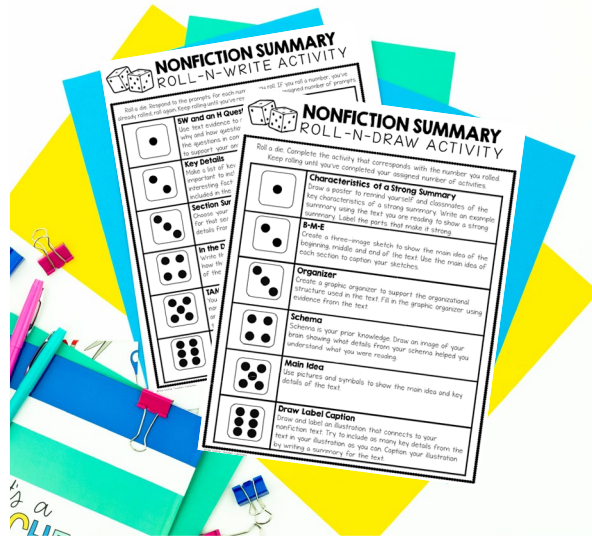
Does the text feature include any details important to a summary? Explain!

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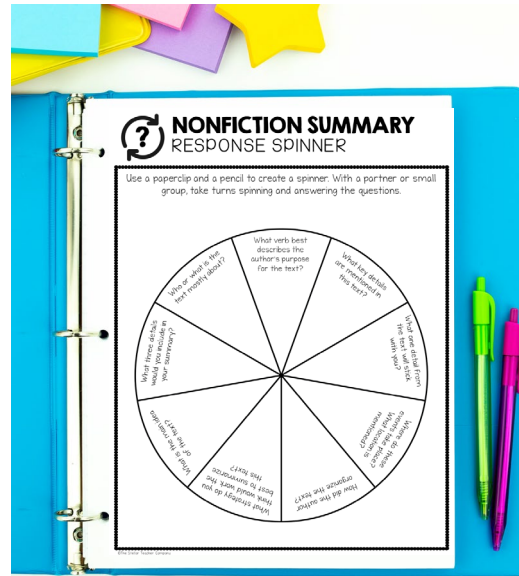
WHAT'S INCLUDED?

This resource includes roll-n-respond prompts, question stems, worksheets, templates, and all sorts of goodies that will help your students have fun while responding to reading.



Roll-N-Write & Roll-N-Draw

There are two roll-n-respond boards. Each one includes 6 different prompts that help students respond to a text they are reading.



Question Stems

Includes a response spinner with question stems students can use to respond to a text they are reading.



Question Cube & Cootie Catcher

Includes templates for question cubes and a cootie catcher/fortune teller. This is an easy way to make reading hands-on.

* Digital versions are included for all templates.*

TIC-TAC-TOE CHOICE BOARD

This resource includes a TIC-TAC-TOE Choice Board with 9 different reading response activities. In addition to the choice board, there are 9 response templates included that are aligned to each of the choice board activities.

NONFICTION SUMMARY TIC-TAC-TOE

Name: _____ Date: _____

Directions: Each time you read a book, complete a different activity that will help you write a nonfiction summary. Try to get tic-tac-toe (3 in a row) OR if you're up for the challenge, try to do them all throughout the year.

<p>Wonderful Word Use a piece of paper or wordle online to create a word cloud with important words or phrases from the text. Only include words or phrases that would be useful when writing a summary.</p>	<p>Main Idea Mail Write an email explaining the main idea and important details of each section in the text to a friend. Be sure to include the author's purpose for writing the text.</p>	<p>Breaking News Create a breaking news story for a news station with a summary of the text and a graphic or text feature. Present your breaking news story to your group or classmates.</p>
<p>Text Feature Analyst Analyze 3 text features in the text. Explain how each adds to the text how they help the reader better understand the text and the main idea.</p>	<p>Letter to the Teacher Write a letter to your teacher about the text you read and convince them to read the book to the class. Make sure to include a summary of the book and why the book should be read to the whole class.</p>	<p>Text Feature Connection Reread a few sections of the text. Write a summary and create a text feature for each section. Be sure to include a caption that connects the text feature to the text.</p>
<p>Interesting vs. Essential Create a T-chart separating facts you find interesting and important facts that are essential to a summary of the text.</p>	<p>Summary Web Create a summary web using the main idea as the middle bubble and the supporting and important details to surround the main idea.</p>	<p>5W's and H Create a poster with 6 boxes showing the who, what, when, where, why and how of the text. Be sure to write in complete sentence and include a graphic in each box.</p>

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Word Cloud

Main Idea Mail

Breaking News

Text Feature Analyst

TEXT FEATURE #1	TEXT FEATURE #2	TEXT FEATURE #3
Explain how this text feature adds to the text.	Explain how this text feature adds to the text.	Explain how this text feature adds to the text.
Explain how this text feature helps the reader better understand the text.	Explain how this text feature helps the reader better understand the text.	Explain how this text feature helps the reader better understand the text.
Does this text feature include any details important to a summary? Explain.	Does this text feature include any details important to a summary? Explain.	Does this text feature include any details important to a summary? Explain.

Letter to the Teacher

Text Feature Connection

	SUMMARY	TEXT FEATURE
#1		
#2		
#3		

Interesting vs. Essential

INTERESTING FACTS	ESSENTIAL FACTS

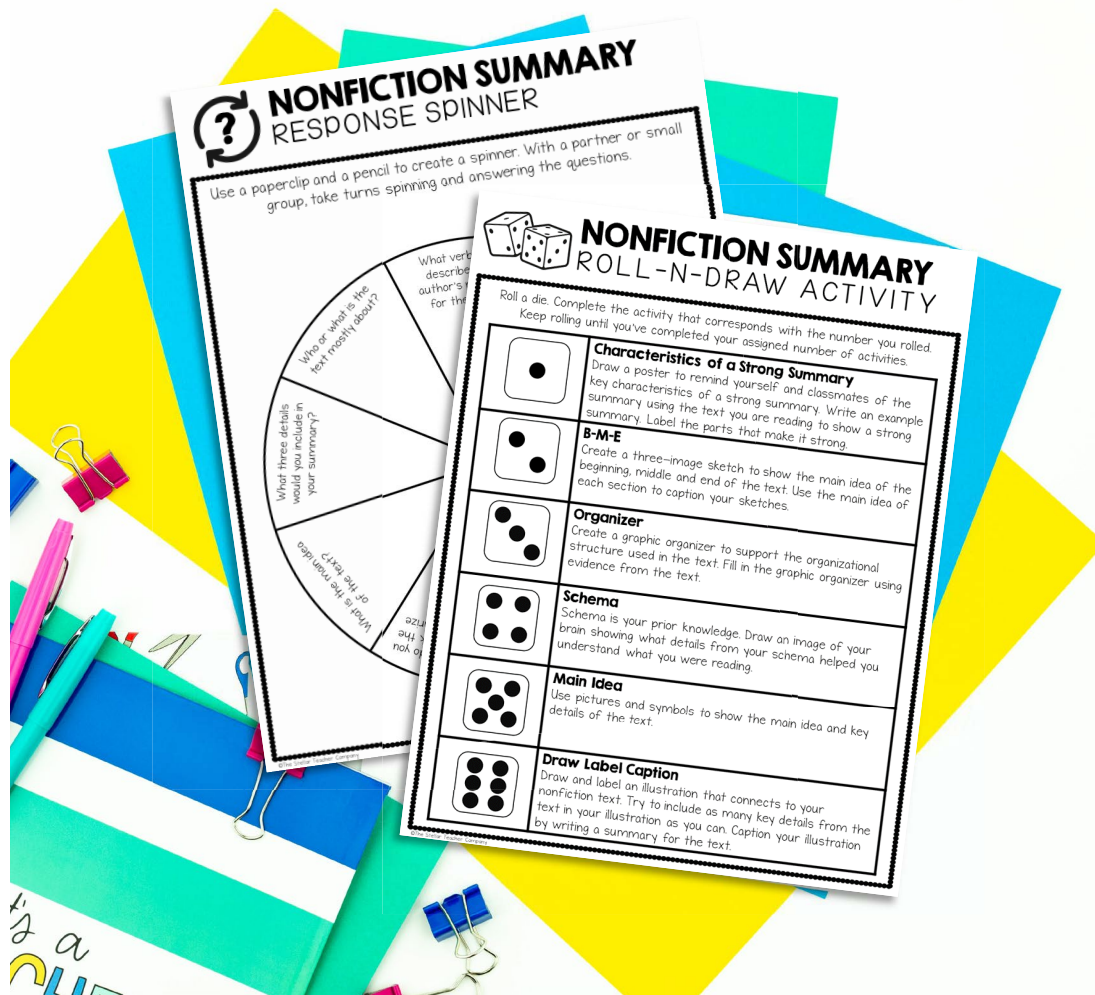
Summary Web

5W's and H

* Digital versions are included for all templates. *

MAKES READING FUN!

Students have so much fun using these response templates to respond to reading. These response activities makes teaching reading fun and easy. Once you introduce the activities to your students they will have TONS of choices in how to respond.



WORKS GREAT FOR ALL PARTS OF YOUR READING BLOCK:

- Workstation Activities
- Small Group Discussions
- Partner Practice
- Independent Practice
- Homework
- Extension Activities
- Parent Resources

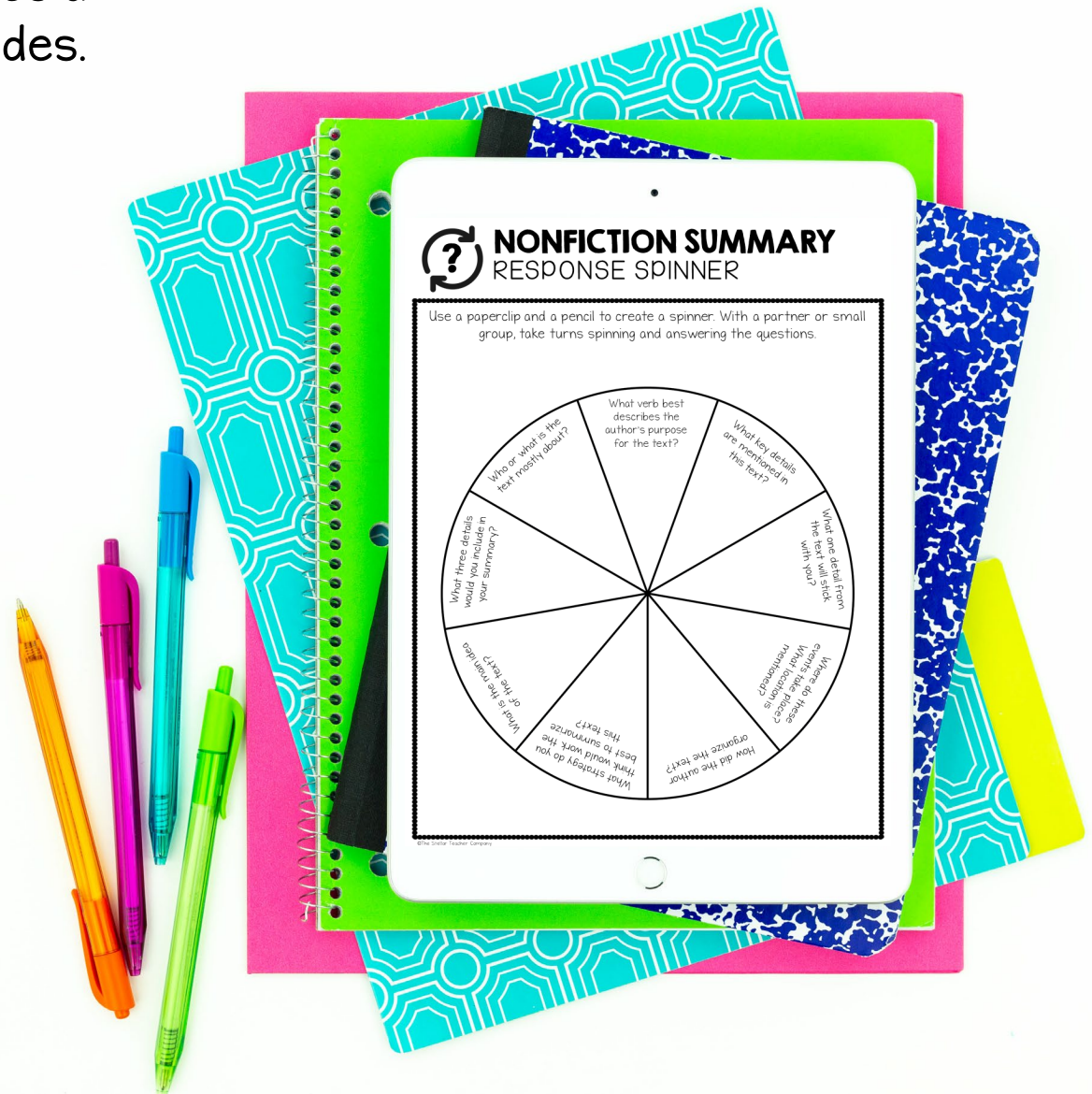
* Digital versions are included for all templates. *

Includes Digital Versions

I love to provide both print and digital options in my resources. This resource includes a digital version created using Google Slides.

In addition to the print version, you get a digital version created using Google Slides for all the response activities/templates.

Rest assured, you can use this resource in both face-to-face and virtual classrooms.



A LOOK INSIDE...



NONFICTION SUMMARY ROLL-N-WRITE ACTIVITY

Roll a die. Respond to the prompts for each number you roll. If you roll a number, you've already rolled, roll again. Keep rolling until you've responded to the assigned number of prompts.

	5W and an H Questions Use text evidence to answer the who, what, when, where, why and how questions about the text. Make sure to answer the questions in complete sentences and use text evidence to support your answers.
	Key Details Make a list of key details from the text that would be important to include in the summary. Make a separate list of interesting facts from the text that would not need to be included in the summary.
	Section Summary Choose your favorite sections of the text. Write a summary for that section of text. Be sure to include the important details from that section.
	In the Details



NONFICTION SUMMARY ROLL-N-DRAW ACTIVITY

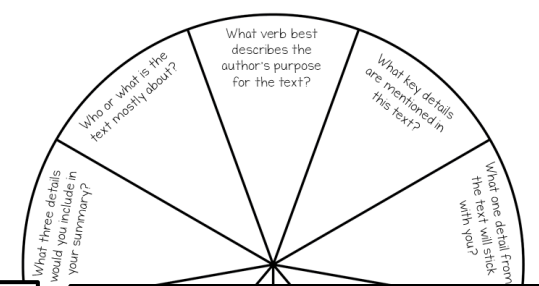
Roll a die. Complete the activity that corresponds with the number you rolled. Keep rolling until you've completed your assigned number of activities.

	Characteristics of a Strong Summary Draw a poster to remind yourself and classmates of the key characteristics of a strong summary. Write an example summary using the text you are reading to show a strong summary. Label the parts that make it strong.
	B-M-E Create a three-image sketch to show the main idea of the beginning, middle and end of the text. Use the main idea of each section to caption your sketches.
	Organizer Create a graphic organizer to support the organizational structure used in the text. Fill in the graphic organizer using evidence from the text.
	Schema



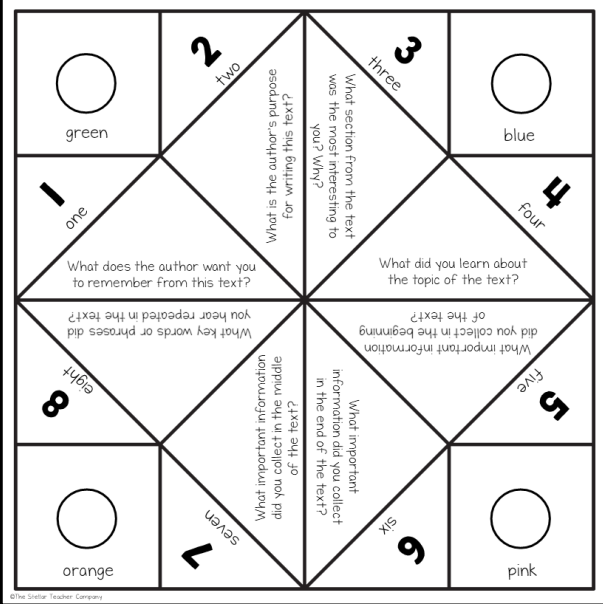
NONFICTION SUMMARY RESPONSE SPINNER

Use a paperclip and a pencil to create a spinner. With a partner or small group, take turns spinning and answering the questions.



NONFICTION SUMMARY COOTIE CATCHER TEMPLATE

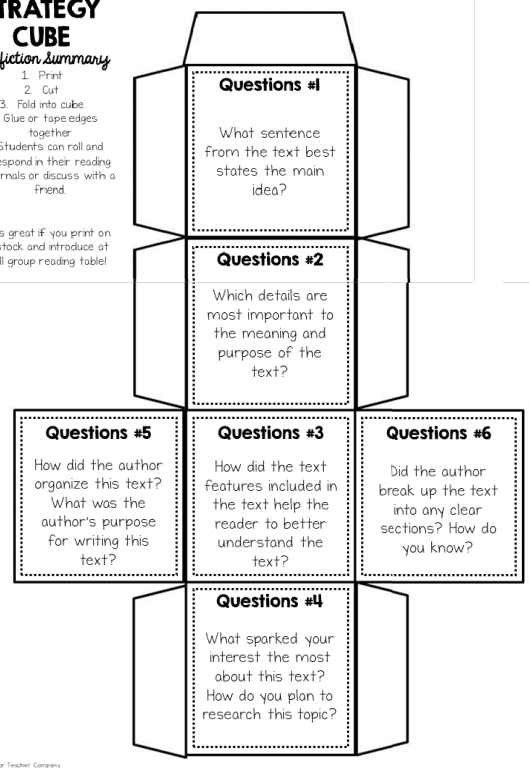
Cut and fold the cootie catcher. Once folded, you can use it to discuss a book with a friend, a book club, or other small group. You can also use it independently to write down your responses to a book you are reading.



STRATEGY CUBE

- Nonfiction Summary*
- Print
 - Cut
 - Fold into cube
 - Glue or tape edges together
 - Students can roll and respond in their reading journals or discuss with a friend.

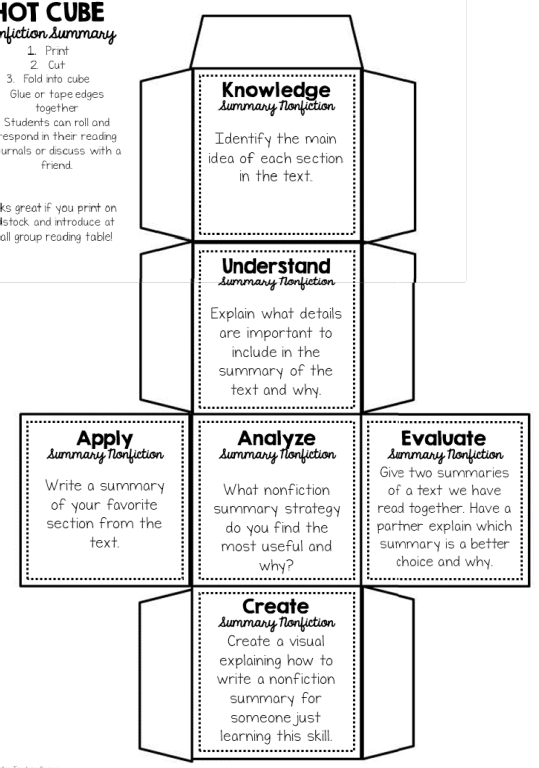
Works great if you print on cardstock and introduce at small group reading table!



HOT CUBE

- Nonfiction Summary*
- Print
 - Cut
 - Fold into cube
 - Glue or tape edges together
 - Students can roll and respond in their reading journals or discuss with a friend.

Works great if you print on cardstock and introduce at small group reading table!



A LOOK INSIDE...

NONFICTION SUMMARY TIC-TAC-TOE


Name: _____ Date: _____

Directions: Each time you read a book, complete a different activity that will help you write a nonfiction summary. Try to get tic-tac-toe (3 in a row) OR if you're up for the challenge, try to do them all throughout the year.

Wonderful Word Use a piece of paper or wordle online to create a word cloud with important words or phrases from the text. Only include words or phrases that would be useful when writing a summary.	Main Idea Mail Write an email explaining the main idea and important details of each section in the text to a friend. Be sure to include the author's purpose for writing the text.	Breaking News Create a breaking news story for a news station with a summary of the text and a graphic or text feature. Present your breaking news story to your group or classmates.
Text Feature Analyst Analyze 3 text features in the text. Explain how each adds to help the reader understand the text.	Letter to the Teacher Write a letter to your teacher about the text you are reading.	Text Feature Connection Reread a few sections of the text. Write a summary of how each text feature helps the reader better understand the text.

Nonfiction Summary: Text Feature Analyst Name: _____

Directions: Analyze 3 text features in the text. Explain how each text feature adds to the text and how it helps the reader better understand the text and the main idea.

TEXT FEATURE	TEXT FEATURE	TEXT FEATURE
#1 Explain how the text feature adds to the text.	#2 Explain how the text feature adds to the text.	#3 Explain how the text feature adds to the text.
 Explain how the text feature helps the reader better understand the text.	Explain how the text feature helps the reader better understand the text.	Explain how the text feature helps the reader better understand the text.

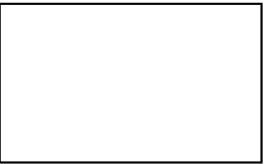
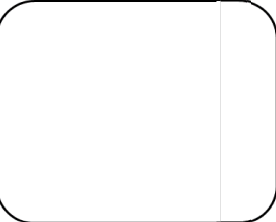

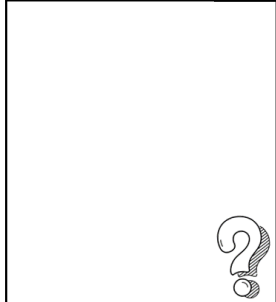
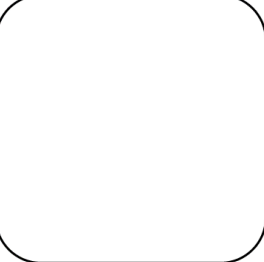

Nonfiction Summary: Text Feature Connection Name: _____

Directions: Reread a few sections of the text. Write a summary and create a text feature for each section. Be sure to include a caption that connects the text feature to the text.

	SUMMARY	TEXT FEATURE
#1		
#2		

Making Connections: 5Ws and H Name: _____

Directions: Create a poster with 6 boxes showing the who, what, when, where, why and how of the text. Be sure to write in complete sentence and include a graphic in each box.

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Nonfiction Summary: Wonderful Word Name: _____

Directions: Use a piece of paper or wordle online to create a word cloud with important words or phrases from the text. Only include words or phrases that would be useful when writing a summary.

Word Cloud

Use the space below to create a word cloud with important words or phrases from the text. Only include words or phrases that would be useful when writing a summary.

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Making Connections: Summary Web Name: _____

Directions: Create a summary web using the main idea as the middle bubble and the supporting and important details to surround the main idea.

MAIN IDEA:

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