5 Reading Passages & Response Pages SUMMARIZING FICTION

Step 3: Organize Your Thinking

WHO

WHAT

WHEN

WHERE

WHY

3. Why did the 3 dancers join Zorg on the stor

ho is the story about

When does this story take place?

Where does this story take place?

Why are the characters acting this way?

2. What is an activity that might equate to Zorg's love of music on planet Naboon?

What major event/problem is happening?

 \star Easy to Follow 4 Step Reading Process

Summarizing Fiction

INDEPENDENT PRACTICE:

Step |: Read the Passage

Heartbreak in the

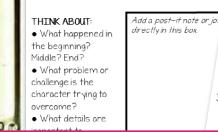
Squirrel and Chipmunk had been best friends (Acre. Until today, that is. Squirrel stormed into his kr He was SEETHING. Chipmunk had gone TOO FAR.

The best thing about best friends is that the many things, but confidence was probably his main bottom of the food chain, but Squirrel felt jittery was the opposite. Charming and outgoing, Chipmu time. Better yet, being around Chipmunk calmed confident. Squirrel had really trusted Chipmunk's the back

Squirrel had been out around the Acre to He had seen Sherry Shrew sweeping out her hi Squirrel that Martha Mole had told her that she BEHIND HIS BACK! This was Squirrel's worst r

After running back home feeling humilic what Chipmunk had probably been saying abo Squirrel was. Or laughing because Squirrel the Step 4: Respond to the Text heart just felt broken. He was never going to Why is Zorg nervous on her way to the talent show?

Step 2: Think About the Pass



LASTEP READING PROCESS Each passages and response questions follow the same 4 Step Process.

Step I: Read the Passage

Students can read the short reading passage.

Step 2: Think About the Passage

Students can use sticky notes or the blank squares to jot down their thoughts or questions about the text.

Step 3: Organize Your Thinking

Students can organize their thinking around the focus skill with the graphic organizer template.

Step 4: Respond to the Text

Students can answer 3 comprehension questions about the text.

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reading				nize Your Thinking
Ę	INDEPENDEN Summarizi	lig	STOLY about?	
	Summer break is, of cou	Marco's favo	Wanted What did they want?	
ir	around, and no sitting in a data are organized and make plans (Marco was texting with) swimming at the local commu	ahead of time. his best friend b nity center later talk to his mom talk som today?" b	But What is the problem? So	
HE TOAT.	"Mom! Can I go still "Good morning to you, too!" his this morning." "Thanks mom, can you drop y oh honey, I can't drop you	s mom laugneu. me off at 1:00 off! I am shov	How did they try to solve the problem? Then	
ninking	didn't know which ones wou beavy and dangerous. Marci	It some cereal uld get him to t o dropped his s ride with his dr	Vhat is the olution?	
e graphic	Marco's included his Sam's, as long as he did his Marco ran upstairs fun things they could do t worked out today. With a	s chores and to to text Sam t together, so t spring in his	ep 4: Respond What is the timeline f	for the events in this passage?
Text	THINK ABOUT:	bout m Add a post-it r directly in this	Why can't Marco's mor	n take him swimming later?
ut the	the beginning? Middle? End? • What problem or challenge is the character trying to	3. W	/hat is Marco's strateg	y to avoid not having a ride to an activity in

SUMMARIZING FICTION

Each text is written as a fictional story and will give students the opportunity to try and summarize the text using a student-friendly strategy.



A Tournament for the King

Ariel lived on a small form at the edge of the kingdom. She gazed at the costle glearning in the distance from her humble cattage. She had always drearned of living a fary-tale life in that beautiful castle, and now her chance had come. The elderly king was very il, and didn't have any hers to take over ruing the land of Sorento. The palace divisors had annunced a grand tournament to find the nobleman best suited to becoming king. There would be tests of strength, knowledge, and widdom. Areli felt they had missed a couple of opportunities in their search perhaps the kingdom needed a guern text, and maybe a commoner would do an annzaing job. Ariel had spent her entre life working and on the farm. She was strong, smart, and wise from making the best of each situation that come her way.

It was early marning and Arial needed to get to the casile by mid-offernoon, when registration for the tournament would start. The journey would take a few hours, so she dressed in her normal dathes but packed a har and fine suit of man's dathing. When she reached the casile, Ariel would change and compete in the tournament disguided as a man. Dince she wan, she would reveal herself as a commoner, and the people would have no choice but to accept her as the rightful rule of the land.

With her bags packed, chores dane, and breakfast eaten. Ariel made her way to the stable for her horse. The barn door staad wide apen, her prized stallian King nowhere to be seen. While it's always sad when a pet runs away, losing a work animal on a form can be catostrophic. Ariel felt like she couldn't breathe, and the world started spinning around her. She would never get to the castle in finnel

Ariel forced herself to breathe slowly as she thought about her predicament. After all, if she was going to claim to be the best person to rule the kingdom, she should be oble to solve a problem of this magnitude! Thinking about her horse. Arell wondered where he would wander away to. Then, the had an idea. When brushing and feeding King. Arell always sung to him felk sangs of their land. Running into the house, she grabbed a large sack of apples and returned to the yard. Standing in the invide of the yard, she began singing loud and clear.

Just as her voice was giving out and her time was running out to leave for the castle, she heard rusting behind her. Anel turned just as King calmiy walked out of the forest. With a cryof relief, she ran to him and brushed his siky coat. She let him eat two apples, then said, "Come on King, we have a journey ahead" She saddled him up loaded her packs of supples, and the two set out for the castle.

Step 2: Think About the Passage

• What happened in	Add a post-it note or jot down your thoughts directly in this box.	Add a post-it note or jot down your thoughts directly in this box.
the beginning? Middle? End? • What problem or		
 what problem or challenge is the character trying to 		
overcome? • What details are		
important to		
understanding the story?		
 What details could be left out of a 		
summary?		Øfte Sicke Texhol Gryw

Great for practice with the following strategies:

- BME
- SWBST
- Story Elements
- 5 W Questions
- Include/Exclude

Includes Digital Versions

I love to provide both print and digital options in my resources. This resource includes a digital version created using Google Slides.

In addition to the print version, you get a digital version created using Google Slides for all the passages, response pages, and graphic organizers.

Rest assured, you can use this resource in both faceto-face and virtual classrooms.





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STUDENT & TEACHER FRIENDLY

These passages are easy for students and teachers to use. There are so many different ways you can use these passages in your classroom.

ep 3: Organize Your Thinkir INDEPENDENT PRACTICE: Summarizing Fiction Date: omebodv Name Vho is the Step I: Read the Passage tory about? Vanted Summer break is, of course, Marco's favorite time of year. Sleeping in every day, no rushing Vhat did thev around, and no sitting in a classroom all day. You can even do a whole bunch of amazing activities if you vant? Marco was texting with his best friend before going down for breakfast. Sam texted about going Swimming at the local community center later and wondered if Marco wanted to go. Marco did want to go lut Vhat is the "Mom! Can I go swimming with Sam today?" he panted, sliding into the kitchen in sock feet. roblem? "Good morning to you, too!" his morn laughed. "You can go swimming after lunch if you do your chores "Thanks mom, can you drop me off at 1:00?" ò "Oh, honey, I can't drop you off I am showing a house this afternoon and won't be here. You'll have to low did they put on your thinking cap and figure something else out." ry to solve Marco sat down to eat some cereal and did put his thinking cap on Could he take the bus? No, he he problem? Marco sar down to ear some cereal and dia put his minking cup on could he take the oust no, he didn't know which ones would get him to the swim center. Could he ride his bike? No, the traffic was too heavy and dangerous. Marco dropped his spoon in his bowl and shouted. "I've got it!" He could ride his bike hen to Sam's house and get a ride with his dad! Now he just had to get permission from his mom. Vhat is the Marco's mom was proud of his creative thinking and gave permission for him to ride his bike to olution? Sam's, as long as he did his chores and wore his helmet. Marco ran upstairs to text Sam the good news. He also brought up possibly making a schedule of fun things they could do together, so they could organize the details ahead of time. Luckily, things had ep 4: Respond to the Step 2: Think About the Passage What is the timeline for the THINK ABOUT: Add a post-it note or jot down your What happened in directly in this box. the beginning? Add a post-it note or jot down your thoughts directly in this box. Middle? End? Why can't Marco's mom take What problem or challenge is the character trying to overcome? What details are What is Marco's strategy to important to understanding the story? What details could be left out of a

So Many Classroom Uses:

- Homework
- Independent Practice
- Assessment
- Strategy Lessons
- Small Group Instruction
- Test Prep/Review
- Model
- Partner Practice

A LOOK INSIDE...

INDEPENDENT PRACTICE: Name Summarizing Fiction Date:	Step 3: Orgo	anize Your Thinking		DENT PRACTICE: Name izing Fiction Date		Step 3: Organize You	vr Thinking	
Step : Read the Passage	мно	Who is the story about?	Step & Read the			Beginning	Middle	End
Heartbreak in the Wooded Acre Squrrel and Chipmunk had been best friends for years, sconyering around the Wooded Acre. Unit Ioday, that is Squirel starmed into his knotkale home, wishing he had a door to starn. He was SEETHING Chipmunk had gare TOOFAR. The best hing about best friends is that they trust each other. Squirel struggled with so	WHAT	What major event/scrublern is happening?	Artel Ived on a small for her humble cottage. She had al come. The elderly king was ver advans had announced a gran of strength, knowledge, and wi	A Tournament for the m at the edge of the kingdom. She gaze ways dreamed of living a fairy-tale life in (II and didn't have any heirs to take over I ournament to find the nobleman best dom. Ariel feit they had missed a couple	d at the costle gleaning in the distance from in that beautiful costle, and now her chance had			
many things, but confidence was probably his main issue. Perhaps it came from being at the battom of the food chain, but Sigurnel felti jittery and nervous around mest animals. Company, was the opposite Charning and a atgaing. Ongrainik seemed happy and sure of himself all of the time Better yet, being around Chipmunk, calmed Sajurtel down and made him feel more confident Sajure laid really travel of Chipmunk and Chimed Sajurtel at the dap atter him satibled in the state of the set of the state of the	WHEN	When does this story take place?	hard on the form She was str It was early morning or tournament would start. The jo and fine suit of mem's clothing disguised as a man. Once she w	ong smart, and wise from making the bi id Arei needed to get to the castle by m urney would take a few hours, so she dr When she roched the castle, Arei would on, she would reveal herself as a commo	using you, his not should be the entry of the entry work of set of each should be not only for one her way, site-of ternoon, when registration for the reased in her normal clothes but packed a hat is change and complete in the tournament oner, and the people would have no chace but			
the back. Squrrel had been cut around the Acre today, gathering nuts and enjoying the Fine weather. He had seen Sherry Skrew sweeping cut her hollow and gane over to say hello. Sherry told Squrrel hot Martha Male had ta'dher that she had overheard Chipmurk Isuging about Squirrel BE/IDNDHIS BACO Thins was Squrrel's worst indiffrance come true.	WHERE	Where does this story take place?	barn door stood wide open, her losing a work animal on a farm around her. She would never ge Ariel Forced herself to	hares dane, and breakfast eater. Ariel v prized stallion King nowhere to be seen can be catastrophic. Ariel feit like she co it to the cashie in threal preathe slowly as she thought about her	rade her way to the stable for her horse. The While it's always sad when a pet runs away, subirit breathe, and the world started spinning predicament. After all, if she was going to			
After running back home feeling humilisted. Squirrel immediately started thinking about what Chopmurk had probably been soying about him. He was most likely loaging at how insecure Squirrel was. Chugaing because gainert houge in they ware bast frends. By now, Squirrel is heart just felt braken. He was never going to trust anyone ever again. Boy was Chipmunk going to	WHY	Why are the characters acting this way?	obout her honse, Ariel wondene King, Ariel always sung to him f returned to the yard. Standing Just as her voice was g her. Ariel turned just as King co	d where he would wonder away to. Then alk songs of their land, Rumning into the h in the middle of the yard, she began sing rung out and her time was running out to mily walked out of the Forest. With a cr-	b leave for the costle, she heard rustling behind y of relef, she ran to him and brushed his siky			
Step 2: Think About the Passage		ond to the Text ervous on her way to the talent show?	Step 2: Think Ab	set out for the costle.	rmey sheud" She soddled him up, louded her	Step 4: Respond to th 1. Why does Ariel feel she is the	he Text the best qualified to be the next r	ruler of Scrento?
HIDK AGUT: Add a post-incite or jet down your thoughts Add a post-incite or jet down your thoughts Minit Appende Minite Box Minite post-incite or jet down your thoughts Add a post-incite or jet down your thoughts Incite John Post Minite post-incite or jet down your thoughts Add a post-incite or jet down your thoughts Minite post-incite John Post Minite post-incite or jet down your thoughts Minite post-incite or jet down your thoughts Minite post-incite John Post Minite post-incite or jet down your thoughts Minite post-incite or jet down your thoughts Minite post-incite John Post Minite post-incite or jet down your thoughts Minite post-incite or jet down your thoughts Minite post-incite John Post Minite post-incite or jet down your thoughts Minite post-incite or jet down your thoughts Minite post-incite John Post Minite post-incite or jet down your thoughts Minite post-incite or jet down your thoughts	2. What is an act	ivity that might equate to Zorg's love of music on planet Naboan?	What hoppened in direct the beginning? Middle? End? What problem or challenge is the character trying to overcorre?	a popi-d'note or jet down your 'thoughty By n this box	Adda prod-rif nate or jet down your Hooghts directly in this box	2. Why would it be "colostropi	ic" for a farm to lose a working f	"orm animal?
What details are water standing the don'? What details could be left out of o ummoury?	 Why did the 3 	dencers join Zarg on the stage ofter her performance?	What details are important to understanding the slory? What details could be left out of a summary?			3. What is the more immediat	e problem caused by King running	g away?

	PENDENT PRACTICE	Name		Step 3: Organi
Step I: Read	marizing Fiction	Date		Somebody Who is the story about?
around, and no sitting are organized and ma Marco was text	jin a classroom all day. You can eve ske plans ahead of time. ting with his best friend before goi	iter Lunch ne of year. Sleeping in every day, no en do a wholebunch of amazing ac ing down for breakfast. Som texter dered if Marco wanted to go Marco	tivities if you d about going	Wanted What did they want?
and jumped out of be "Mom! Can I go swim "Good morning to you this morning."	ed to go talk to his morn about it. ming with Sam today?" he parted, , tooi" his morn laughed. "You can g	dered if Marco wanted to go Marco slding into the kitchen in sock feet o swimming ofter lunch if you do y	t.	But What is the problem?
"Oh, honey, I can't dro put on your thinking o Marco sat down didn't know which one heavy and dangerous.	ap and figure somethingelse out: In to eat some cereal and did put h as would get him to the swim cent Marco dropped his spoon in his bo	is thinking cap on. Could he take th ter: Could he ride his blke? No, the t wl and shouted, 'I've got it!' He co	e kus? No, he traffic was too uld ride his bike	So How did they try to solve the problem?
Marco's mom v Sam's, as long as he a Marco ran upst Fun things they could	vas proud of his creative thinking o did his chares and wore his helmet tains to text Sam the good news. H do together, so they could organiz	le also brought up possibly making: ze the details ahead of time. Luckil	e his bke to a schedule of	Then What is the solution?
	th a spring in his step, Marca went About the Passage			Step 4: Respon
THINK ABOUT: • What hoppened in the beginning? Mddle? End? • What problem or cholenge is the chorecter trying to	Adda post-it nate ar jot down your ti drectly in this box.	houghts Add a poot-it nate or jot do directly in this box.	iwn your thoughts	2. Why can't Marco's
What details are important to understanding the story?				3. What is Marco's st
 what actuals could be left out of a 				

THENK ABOUT: What happened in the beginning? Mddle? End? What problem or challenge is the character trying to vercome? What details are meantant to understanding the story? • What details could e left out of a

summary?

story about	17	Ste
Wanted What did th want?		not h Kreto been too r
But What is the problem?	÷	trum mode Nobe feel I
So How did the try to solve the problem		her e Zorg instru audier
Then What is the solution?	2	conFu her n music Zong histori
	espond to the Text he timeline for the events in this possage?	Zorgis that t
2. Why can't	Marco's morn take him swimming later?	THIN • Win the bo Middle • Who challer challer

anize Your Thinking

co's strategy to avoid not having a ride to an activity in the future?

	Name
Summarizing Fiction	Date

Read the Passage

A Talent Show on Naboon Zorg hurried along the walkway on her way to the talent show. She was running late and that just would o the current situation. Zong had lived most of her life feeling totally out of place on Planet Nakoen. The people breal to donce and show off" the swrling colors in their network. Zong had dways felt she had dished an the wrong planet because she did NDT enjoy thering promut Biyati make her field dizy and ou colors goue her a headache.

ny coerris give har a heasable. One day when she was younger, Zarg diszovered gute by scadent she could make sounds through her L'Inshappi probles. Since then, wherever she had some privacy, she worked on lurining the sounds she ne besulful meladies she liked to call 'music.' The only problem was making music was just not done on The people were dancers, and their entire way of life revolved around dance. But Zora had started to

In the plaque were aways to be the "double and the section of the section of the plaque were available of the section of the s id her fallure to love dancing (ar be any good at it.) Taking a deep breath. Zang blew through her nent and played a song she had made just for this occasion. When it was finished, no one stirred in the It was dead silent. Zong was crushed.

ust then, a trip of talented dancers elided onto the stage. They had already competed, so Zong was and the started a neuropa danabars global official for bridge. They had already competitive, so zero was et. They denoted around the stage making motions towards Zong (Finally, the understood site uses to pild sid She started a new song to go with the beautiful dance unfolding before her. This time, when the insked nothing happened. The entire community sat in stunned silence at what they had witnessed rrandezurionne insperiera i ne entre contrumny soit in suruned sience at what they have intersised al to admit maybe this just vasmit the place where she belonged. As she trudged eff the stage, she a dei, Turning around, one Krieton stood deping its tertacles. One by one, more rese tojan the obejing heart soured. She havint been sure her people would accept her bizarre love for music, and it seemed

2: Think About the Passage

THUMK ABOUT: • What hoppened in the beginning? Midals 2 End? • What problem or challenge is, the character trying to overcoore? • What details are important to under standing the story? • What details could be left out of o	Adda wat-ir note or et down your Houghts directly in the ban	Adda poirt-ir note ar _a et down your Hoospits directly'n this box.
summary?		

C Who is this story about?	Where does this story take place?
P What is the problem?	the theme? What is the solution?
Step 4: Respond to the Text	

. Use evidence from the text to explain how long you think "Parker" has been in junior high.

3. Explain what a "gym friend" is. Can you relate to having a friend like this?



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