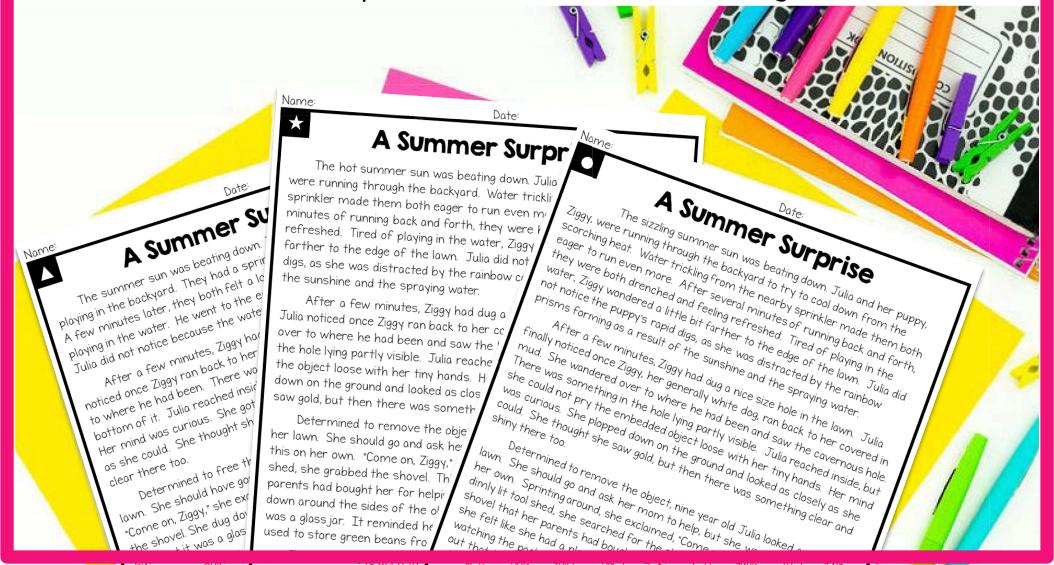
Differentiated Reading Passages SUMMARIZING FICTION

Same Story, 3 Different Reading Levels



WHAT'S INCLUDED?

This resources includes differentiated reading passages, skill—based graphic organizers, and comprehension passages based on the passages. These resources will help your students practice summarizing fiction texts.



Reading Passages

Each set includes the same story written at three different levels for a total of 9 passages.



Graphic Organizer

Each story has a graphic organizer students can use in response to that story, OR, it can be used with any text to practice the same skill.



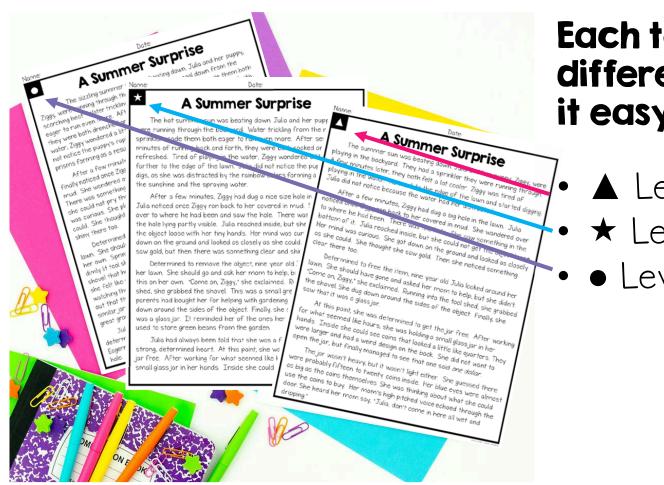
Reading Response Questions

Each story also includes a set of reading response question that could be answered using any level of passages, so it doesn't matter if your students are reading level A, B, or C, the answer to the questions will still be the same.

Digital versions are included for all templates.

EASY TO DIFFERENTIATE

Each story is written at three different levels. You can select the level that is best for your entire class, or you can let students choose the level they want to read. This makes discussing the same text whole group so much easier.



Each text is written at 3 different levels to make it easy to differentiate.

- ▲ Level A: 420L 610L
- ★ Level B: 6:10L 810L
- Level C: 810L 1100L

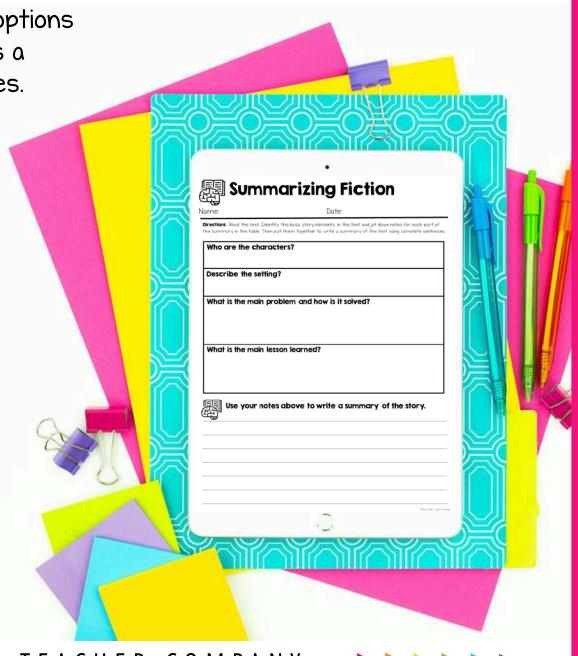
Digital versions are included for all passages and response pages.

Includes Digital Versions

I love to provide both print and digital options in my resources. This resource includes a digital version created using Google Slides.

In addition to the print version, you get a digital version created using Google Slides for all the passages, response pages, and graphic organizers.

Rest assured, you can use this resource in both face to—face and virtual classrooms.







A LOOK INSIDE... STORY

Passage A - Level 420L - 610L

She wiped at her eyes. He couldn't tell if she was crying. "You didn't. Not really," she replied.

He wanted to say he didn't understand then. He wanted to say that it made no sense why she would run away if it wasn't something he had said. But he knew that would not be nice.

Date:

There of were no that all

A Summer Surprise

The summer sun was beating down. Julia and her puppy, Ziggy, were Severo playing in the backyard. They had a sprinkler they were running through. A few minutes later, they both felt a lot cooler. Ziggy was tired of for tha playing in the water. He went to the edge of the lawn and started digging

him wh

After a few minutes, Ziggy had dug a big hole in the lawn. Julia noticed once Ziggy ran back to her covered in mud. She wandered over to where he had been. There was the hole. She sow something in the bottom of it. Julia reached inside, but she could not get the object loose Her mind was curious. She got down on the ground and looked as closely as she could. She thought she saw gold. Then she noticed something

Julia did not notice because the water had her distracted.

Determined to free the item, nine year old Julia looked around her lown. She should have gone and asked her morn to help, but she didn't. *Come on, Ziggy,* she exclaimed. Running into the tool shed, she grabbed the shovel. She dug down around the sides of the object. Finally, she saw that it was a glassjan

A Summer Surprise

being a soccer star seem impossible?

Directions Read the passage A Summer Surprise Answer the following questions using details from the text.

1. In the beginning of the story, what challenge did Rashad face that made his dream of

2. What are some of the things that Roshad did to try and improve his soccer skills?

Do you think that Rashad's coach made the right decision to include him on the team?

4. What lesson do you think Rashad learned that summer? How do you think that lesson will

At this point, she wa for what seemed like hou hands. Inside she could were larger and had a we open the jar, but finally n

The jar wasn't heav were probably fifteen to as big as the coins them use the coins to buy. He door. She heard her mor

Passage B - Level 610L-810L

situation, so he walked over to her. She was sitting cross legged on the ground. Her strawberry blonde hair was in pigtails. He liked the way her hair looked. It reminded him of his little sister.

He took a deep breath. "I am really sorry, Josie. I didn't mean to

replied.

wanted t away if it insensitiv

silence \ shared a but typica

weeks late You were

when he

A Summer Surprise

The hot summer sun was beating down. Julia and her puppy, Ziggy, were running through the backyard. Water trickling from the nearby sprinkler made them both eager to run even more. After several minutes of running back and forth, they were both soaked and feeling refreshed. Tired of playing in the water, Ziggy wondered a little bit farther to the edge of the lawn. Julia did not notice the puppy's quick digs, as she was distracted by the rainbow colors forming as a result of the sunshine and the spraying water.

After a few minutes, Ziggy had dug a nice size hole in the lawn. Julia noticed once Ziggy ran back to her covered in mud. She wandered over to where he had been and saw the hale. There was samething in the hole lying partly visible. Julia reached inside, but she could not pry the object loose with her tiny hands. Her mind was curious. She got down on the ground and looked as closely as she could. She thought she saw gold, but then there was something clear and shiny there too

Determined to remove the object, nine year old Julia looked around her lawn. She should go and ask her mom to help, but she wanted to do n her own. "Come on, Ziggy," she exclaimed. Running into the tool

ne grabbed the shovel. This was a small green shovel that h had bought her for helping with gardening projects. She du round the sides of the object. Finally, she could make out the issjar. It reminded her of the ones her great grandmoth store green beans from the garden.

ia had always been told that she was a feisty little girl with determined heart. At this point, she was determined to get After working for what seemed like hours, she was holding ssjar in her hands. Inside she could see coins that looked l

The Response Sheet and Graphic Organizer work with ALL 3 Passages!

Passage C - Level 810L - 110L

the ground. Her strawberry blonde hair was in pigtails. He liked the way her hair looked. It reminded him of his little sister.

He took a deep breath. "I am really sorry, Josie. I didn't mean to

wanted

away if it

silence 1

shared a

weeks late

You were

when he

Who are the characters?

Describe the setting? What is the main problem?

Summarizing Fiction

How do the characters try to solve the problem?

What is the theme (message) of the story?

Directions Read the passage. Think about all of the key story elements, then put them tagether to write a

A Summer Surprise

The sizzling summer sun was beating down. Julia and her puppy, Ziggy, were running through the backyard to try to cool down from the scorching heat. Water trickling from the nearby sprinkler made them both eager to run even more. After several minutes of running back and forth. sat down they were both drenched and feeling refreshed. Tired of playing in the water, Ziggy wondered a little bit farther to the edge of the lawn. Julia did not notice the puppy's rapid digs, as she was distracted by the rainbow but typica prisms forming as a result of the sunshine and the spraying water.

> After a few minutes, Ziggy had dug a nice size hole in the lawn. Julia finally noticed once Ziggy, her generally white dog, ran back to her covered in mud. She wandered over to where he had been and saw the cavernous hole There was something in the hole lying partly visible. Julia reached inside, but she could not pry the embedded object loose with her tiny hands. Her mind was curious. She plopped down on the ground and looked as closely as she could. She thought she saw gold, but then there was something clear and shiny there too.

> Determined to remove the object, nine year old Julia looked around her lawn. She should go and ask her mom to help, but she wanted to do this on her own. Sprinting around, she exclaimed, "Come on, Ziggy!" Running into the

oving the small green ith gardening projects, sides of the object nally, she could make re had she seen a her of the ones her he garden

little girl with a strong, to get the jar free. retrieving it from the was holding a small

Use your notes from above to write a summary of the story.





A LOOK INSIDE... STORY #2

Passage A - Level 420L - 610L

Taking a deep breath, I washed my hands and walked back to class. The teacher noticed I seemed a bit off.

During the final seconds of class, the secretary walked in I could see her and Mrs. Vance eyeing me. Did they know? They called me over

today. Reachin explain. before

right be quesseo me. Th I knew sad not

"Do you want to call your mom?" asked Mrs. Vance. I didn't. I wasn't sure how to explain my problem.

The Kayaking Adventure

Jasmine and Jeremiah were excited to try kayaking. They nicknamed their mom "Adventure Mom" because lately she was more open to trying new things. She agreed to go kayaking with them. The family drove to the Kayak rental station and checked in. First, they heard some routine safety tips. Then a driver transported them to the Cumberland River

Bruce, the transport driver, helped the three get on their life jackets. Then they walked to the water's edge. The sun was shining brightly. Trees lined the banks. The nine year old girl and her eleven year old brother were excited to get in the water. After some paddling tips, Bruce gave some final instructions. He told them very clear details about the takeout point

Jeremiah was really good at kayaking. He quickly paddled ahead. He waited patiently for his mom and sister to catch up.

Jasmine and her mom, Anne, were struggling to paddle together. When one paddled left, the other one paddled right. The two kept ending up going in circles. Finally, Anne exclaimed, "You rest, and I will paddle.

The Kayaking Adventure

1. Why did Jeremiah and Jasmine call their morn Adventure Mam

Directions Read the passage The Kayaking Adventure Answer the Following questions using details from the

2. What was the difference between Jeremish's experience in the kayak vs. that of his mann

3. Think about the action that Anne took in the kayak when they missed the takeout point

How would you describe her personality based on her actions?

4. Do you think Jeremiah, Jasmine, and Anne will as bayaking again?

Jasmine grew frustrated

A little later, Jasmine mother and daughter te

The family chose the should take about two h they had to paddle a lot.

Jeremiah saw the t words: immediately pada did what he was told. He Passage B - Level 610L-810L

Was it the money someone was going to use to pay their dance tuition Had they intended to use it for groceries later that day?

Taking a deep breath, I washed my hands and walked back to dance class. The teacher naticed T seemed a hit off and asked if T wanted to call my mom. I didn't. I wasn't sure how to explain my dilemma.

During the final seconds of class, the secretary walked in I could see

over to the sancething eyes judgin today, I f

 \star

that was r and them

she had ju some mo her purse. I gue because t security co Tears too long. I

my mom i

because]

much not

The Kayaking Adventure

Jasmine and Jeremiah were excited to go on their first kayaking trip. They had nicknamed their morn "Adventure Morn" because it seemed that lately she was more open to trying new and exciting things. They drove to their destination and checked in at the kayak rental station. First, they heard some routine safety instructions. Then a driver transported them to the Cumberland River. On the back of the transport vehicle, the bright yellow kayak awaited Jeremiah. The drearier colored two-person kayak awaited

Bruce, the transport driver, helped the three get on their life jackets. Then they walked to the water's edge. The sun was shiring brightly on that late April morning. Trees lined the river banks. The nine year old girl and her eleven year old brother were excited to get in the water. After some paddling tips. Bruce gave some final instructions for the takeout point and then the three were off.

Jeremiah was a natural. He quickly paddled ahead and paused to rest under some trees. His mom called out, "Shouldn't you move away from those? What if you flip?" He just laughed and continued looking at a crone searching for its breakfast

> mine and her mom, Anne, were struggling to paddle together. when one paddled left, the other one paddled right. Somehow t repeatedly ending up going in circles. Finally, Anne exclaimed, I I will paddle." Josmine grew frustrated. She agreed to just sit tle later, Jasmine asked, "May I try to paddle again?" The moth ahter team worked out a plan to take turns resting and paddling

> family chose the five mile trip. They had been told the trip sl out two hours. The river was practically still. This meant they ha ly paddle. As they approached the take out point they thought

The Response Sheet and Graphic Organizer work with ALL 3 Passages!

Passage C - Level 810L - 110L

Was it the money someone was going to use to pay their dance tuition Had they intended to use it for processes later that day?

Taking a deep breath, I exhaled, washed my hands, walked back to dance class, and tried to focus. The teacher noticed I seemed a bit off and asked if wonted to call my mam. I didn't. I wasn't sure how to explain my

The Kayaking Adventure Vance wh want to to Tist Nine-year old, Jasmine, and eleven-year old Jeremich, were excited to a be staring "Well_whe

on their first kayaking trip. They had nicknamed their mom "Adventure Mom because it seemed that here lately she was more open to trying new and exciting things. They drove to their destination and checked in at the kayak rental station. There they heard some routine safety instructions and then were transported to the Cumberland River. Loaded on the back of the transport vehicle, they could see the bright yellow kayak and the duller colored

Bruce, the transport driver, helped the three get on their life jackets and then they walked to the water's edge. The sun was shining brightly on that late April morning. Trees lined the banks and the kids were excited to get in the water. Jasmine and her mom got in the two-person kayak while Jeremiah was in the yellow kayak. After a quick paddling demonstration, Bruce gave some final instructions for the takeout point and then the three were off.

Jeremiah was a natural, quickly paddling ahead and pausing to rest under some trees that were growing along the water's edge. His mam called out, "Shouldn't you move away from those? What if you flip?" He laughed and continued admiring a crane searching for its breakfast.

other one paddled right cles. Finally, Anne frustrated, but agreed

I try again?" The They had been told the ally still, so they had to trip had been

Summarizing Fiction

Directions: Read the text. Identify the basic story elements in the text and jot down notes for each part of

backpack.

T started

going to t

she had it

out when

comera fi

long T appl

because 1

Who are the characters?

Describe the setting?

What is the main problem and how is it solved? What is the main lesson learned?

Use your notes above to write a summary of the story.





A LOOK INSIDE... STORY #3

Passage C - Level 810L - 110L Passage B - Level 610L-810L Passage A - Level 420L - 610L "Look at this little one," the his grandfather said. He picked up what Look at this little one," the his grandfather said. He picked up what behind the house. The young boy learned that the piglets' mom had possed appeared to be the runt of the litter. He handed it to Pablo. appeared to be the runt of the litter. He handed it to Pablo away, so they were required around the clock feedings. "He is so little "He is so little." "Look at this little one," his grandpa declared. He swooped up what appeared "Yep. He will need a lot of extra core." "Yep. He will need a lot of extra care." to be the runt of the litter and placed it in Pablo's hands. Pablo had tears in his eyes. There were nine little piglets all "He is so little." Pablo quietly exclaimed. Pablo had tears in his eyes. There were nine little piglets all wandering around without anyone to care for them. "I can do it: "Yep. He will need a lot of extra care if he wandering around without anyone to care for them. "I can do it." Pable anymore **Puppy Surprise Puppy Surprise Puppy Surprise** help take o Pable His o taking car taking o Nine year old Tad stood outside his home. He could hear Flyer, his Nine year old Tad stood outside his home. He could hear his new Nine year old Tad excitedly stood outside his home. He could hear Flyer, his In th brand new puppy, on the other side of the front door. Smiling and letting out puppy. He smiled and let out an excited, "Yippeee," Tad opened the door. brand new puppy, on the other side of the door enthusiastically pawing. The little He woke u He woke on excited, "Yippee," Tod quickly rushed through the door. Pable He heard his mom ask, 'How was your day?" Tad heard her, but he aux must have heard the bus arrive outside the historic home. Smiling and letting their pen From the kitchen, he heard his mom ask, "How was your day?" Tad arow* out an excited, "Yippee." Tad opened the front door and was immediately greeted was too excited. Flyer's fluffy coat brushed Tad's leg. The boy reached young mai heard her, but he was too excited. Flyer's fluffy wheat colored coat by sloppy wet puppy kisses. young ! down and patted Flyer's head. That's when he noticed what looked like "Pablo, you the barn. brushed Tad's leg as the boy reached down and gently patted his head. From the kitchen, he heard his morn ask, "How was your day?" Flyer's fluffy "Pablo. glitter in Flyer's coat. and made vheat coat brushed Tad's leg as the boy reached down and gently patted his head. That's when he noticed what looked like small bits of glitter in Flyer's coat. Tad picked up Flyer and walked into the kitchen. *Mom, look at this.* That's when he noticed what looked like tiny slivers of glitter in Flyer's soft-haired Tad picked up Flyer and strolled into the kitchen. "Morn, look at this." His city, th His mam was busy chopping veggies for dinner. "Is this glitter?" responsible much, but mom was semi-distracted as she chopped veggies for dinner. 'Is this much. k so hard" o Tad's morn laughed. "I don't think so, honey." Tad picked up Flyer and sauntered into the large kitchen. "Marn, look at this." As he "Did you even look, Mom?" His mom was semi-distracted as she chopped a large mountain of veggies for the farm Tad's mom laughed. "I don't think so, honey." the farr dinner. "Is this glitter?" Tod's mom disinterestedly loughed. "Did you even look, She went back to chopping *Did you even look, Mom?* been almo been alr Mom?" he implored. Tod's mom didn't respond and just resumed chapping. Tad turned to walk outside. He set Flyer down and said, "Come on, Pablo She went back to chopping and asked again, "How was your day?" like much, Pal Turning to walk outside, into the bright spring like sunshine, Tad set the "Ī lov had ever h "Îl energetic puppy down on the glossy tile floor and instructed, "Come on, boy." Flyer's tail was wagging. He was so happy. Outside, Tad could see Turning to walk outside, Tad set Flyer down and instructed, "Come on, The r As he Flyer's short tail was wagging like a switch that someone was enthusiastically even more clearly. It was definitely glitter in Flyer's fur. Tad sat down moving up and down. Outside, the sunlight illuminated everything, making it clear eyes an and began to think. That's when he noticed that Flyer was going through Flyer's tail was wagging like a switch that someone was enthusiastically that it was glitter adorning Flyer's soft brown fur. Perplexed, Tad plopped down moving up and down. Outside, Tad could see even more clearly - it was the yard looking at all the flowers again. Each day when they played in onto the freshly mowed lawn. That's when he noticed that Fiver was cruising glitter in Flyer's fur. Perplexed, Tad sat down. That's when he the yard, Flyer went to the He could not understand **Puppy Surprise Summarizing Fiction** that Flyer was cruising through the yard looking at all the flowe in frolicked in the yard. Tad's imagination was e could not understand the puppy's obsession. Each day when the store at them. He just could not shake t real? He laughed at the yard, Flyer would go to the most colorful plants and just st He left Flyer to play ealistic. As he played into the house and went Directions Read the passage Puppy Surpse Answer the following questions using details from the text. When Directions Read the passage. Think about the events that happened in the beginning, middle, and end to help s spinning in his mind 's imagination was running wild, but could it be? He laughed at : but he needed to horrow s of his thoughts. As he played with Flyer in the backyard, he ju 1. Why do you think Tad's morn didn't pay attention to Tad when he mentioned that Flyer had to Know About Unicorns. ent and crept into the shake the ideas spinning in his mind. sure to return it. He tool vert operation. She BEGINNING MIDDLE END left Flyer to play alone in the backyard for a moment and crep a book. He found the e, going into his sister's room. She was still at daycare, but she her bed. It was her 2. What clues led Tad to think that Flyer might have been a unicorn? The Response Sheet and 3. How do you think Tad Feel's about his puppy Flyer? What makes you think that? Use your notes from above to write a summary of the story. Graphic Organizer work 4. Tad decides not to tell his family what he has discovered about Flyer IF you thought your pet was a unicorn would you tell your family? Explain with ALL 3





Passages!

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