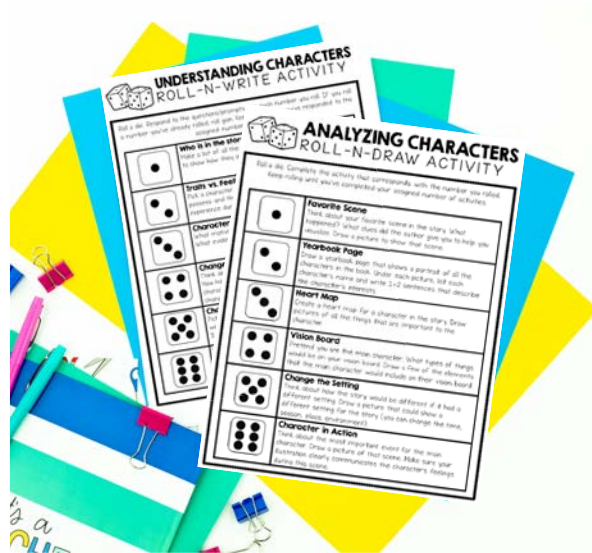




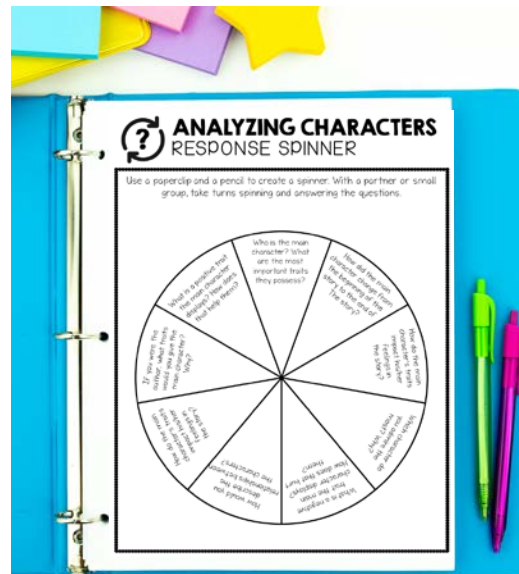
# WHAT'S INCLUDED?

This resource includes roll-n-respond prompts, question stems, worksheets, templates, and all sorts of goodies that will help your students have fun while responding to reading.



## Roll-N-Write & Roll-N-Draw

There are two roll-n-respond boards. Each one includes 6 different prompts that help students respond to a text they are reading.



## Question Stems

Includes a response spinner with question stems students can use to respond to a text they are reading.



## Question Cube & Cootie Catcher

Includes templates for question cubes and a cootie catcher/fortune teller. This is an easy way to make reading hands-on.

**\*Digital versions are included for all templates.\***

# TIC-TAC-TOE CHOICE BOARD

This resource includes a TIC-TAC-TOE Choice Board with 9 different reading response activities. In addition to the choice board, there are 9 response templates included that are aligned to each of the choice board activities.

**ANALYZING CHARACTERS TIC-TAC-TOE**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Directions: Each time you read a book, try to create a different artifact for your study of characters. Each time you complete an artifact, write the date in the box. Try to get tic-tac-toe (3 in a row) OR if you're up for the challenge, try to do them all throughout the year.

<p><b>Then and Now</b></p> <p>Think about the character at the beginning of the story and how they change by the end. Illustrate the character of the beginning and the end of the story. Include details on your picture that show the ways in which the character has changed. Write a paragraph that explains the changes.</p>	<p><b>Good and Bad</b></p> <p>Characters, like people are complicated. They have both positive and negative character traits. Choose 2 positive character traits and 2 negative character traits for a character from the book. Write and draw to show how the character displayed this these trait in the story.</p>	<p><b>Speech</b></p> <p>During award show acceptance speeches people often talk about their motivations. Think about the characters main achievement in the book. Write a speech that explains their motivation that lead to their greatest accomplishment in the story.</p>
<p><b>The Sequel</b></p> <p>Think about the characters actions and behaviors in the book. Use what you know about the character to make a future prediction if the book had a sequel. Draw a book cover that shows the prediction.</p>	<p><b>Words are Powerful</b></p> <p>What we say is powerful. Choose 5 sayings or pieces of dialogue that helped you better understand the character. Write the dialogue and sayings and write a paragraph explaining how they help you better understand the character.</p>	<p><b>Acrostic Poem</b></p> <p>Choose a character from the book and think of their personality and character traits. Write an acrostic poem highlighting their traits and characteristics. Include a picture of the character.</p>
<p><b>You and Me</b></p> <p>Choose a character from the book and think about their characteristics. Compare and contrast the character to yourself. How are you the same? How are you different? Include at least 5 ways in which you are the same and different.</p>	<p><b>To-Do List</b></p> <p>Pick one of the characters in your book. Create a to-do list for them for one of the days in the story. What types of things would be on their list?</p>	<p><b>New Situation</b></p> <p>Choose a character from the book and think about how they would react in a new situation. Draw a comic that shows how the character would deal with the situation. Make sure to use what you know about the character to choose their actions.</p>

**Understanding Characters: Then and Now**

**THEN**

**NOW**

**Understanding Characters: Good and Bad**

**Positive Traits**

**Negative Traits**

**Understanding Characters: Speech**

**Understanding Characters: The Sequel**

**Book Title:**

**Sequel Title:**

**Understanding Characters: Words are Powerful**

**Title:**

**Understanding Characters: Acrostic Poem**

**Character:**

**Your Name:**

**Understanding Characters: You and Me**

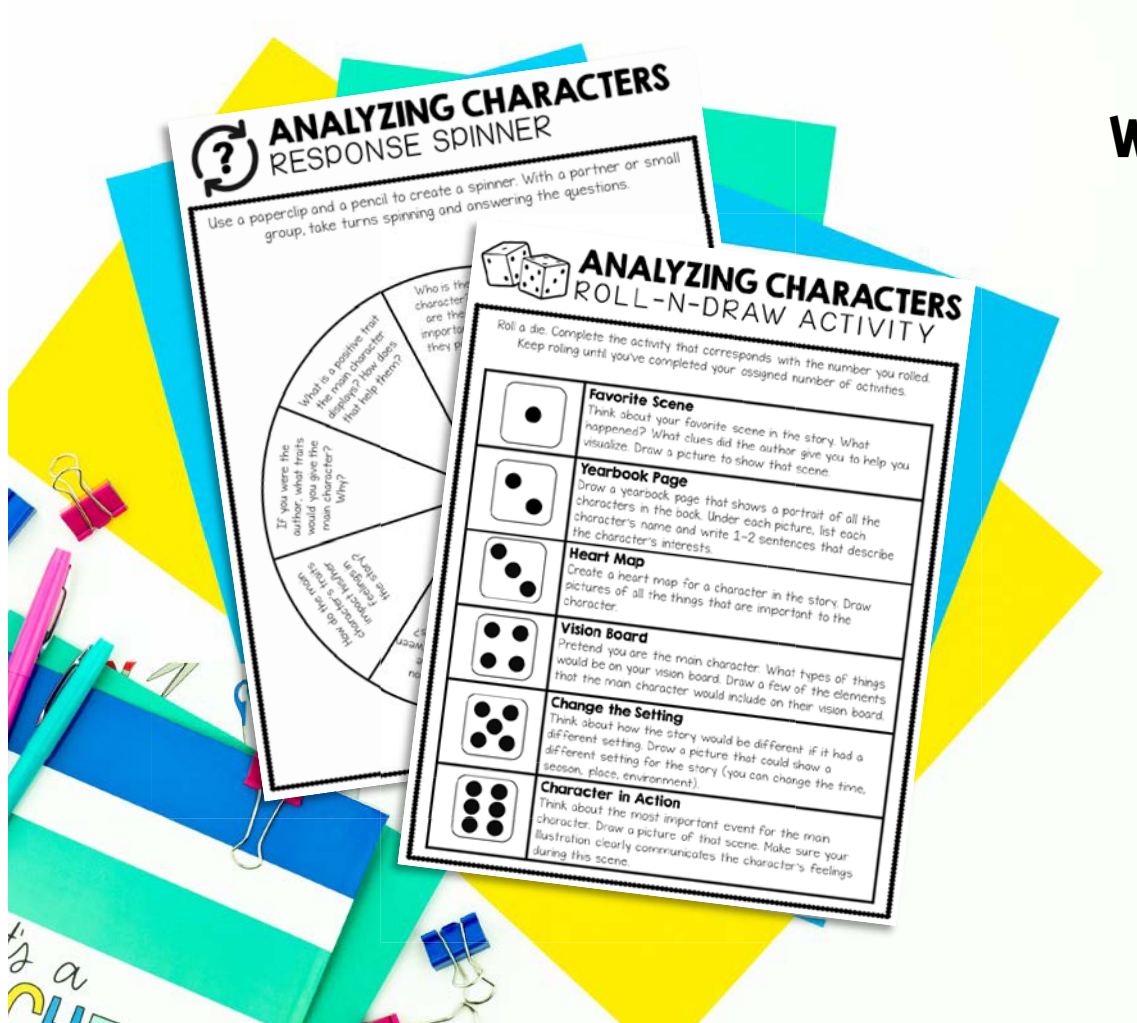
**Daily To-Do List**

**Understanding Characters: New Situation**

\*Digital versions are included for all templates.\*

# MAKES READING FUN!

Students have so much fun using these response templates to respond to reading. These response activities makes teaching reading fun and easy. Once you introduce the activities to your students they will have TONS of choices in how to respond.



## WORKS GREAT FOR ALL PARTS OF YOUR READING BLOCK:

- Workstation Activities
- Small Group Discussions
- Partner Practice
- Independent Practice
- Homework
- Extension Activities
- Parent Resources

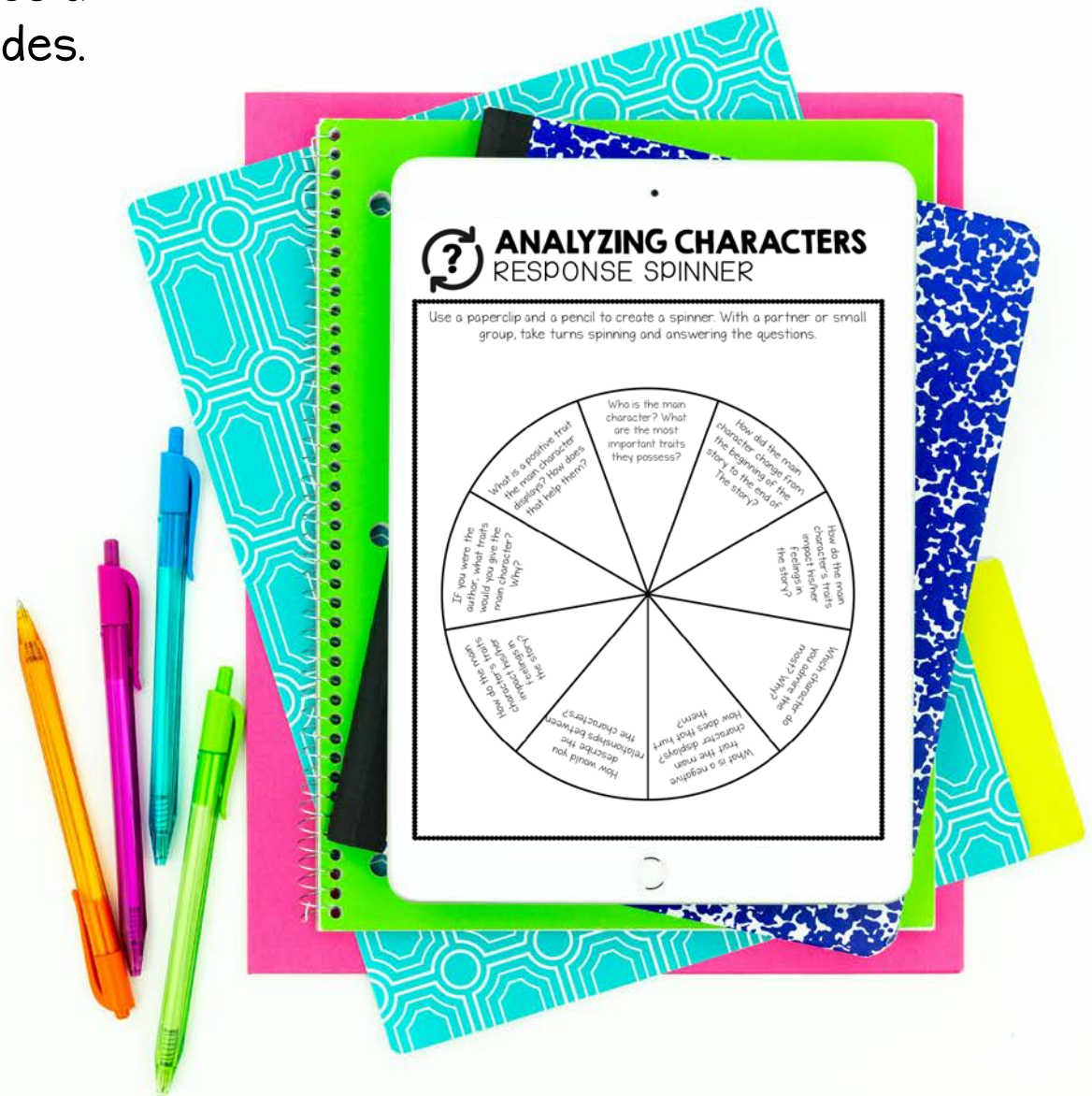
\*Digital versions are included for all templates.\*

# Includes Digital Versions

I love to provide both print and digital options in my resources. This resource includes a digital version created using Google Slides.

In addition to the print version, you get a digital version created using Google Slides for all the response activities/templates.

Rest assured, you can use this resource in both face-to-face and virtual classrooms.



# A LOOK INSIDE...



## UNDERSTANDING CHARACTERS ROLL-N-WRITE ACTIVITY

Roll a die. Respond to the questions/prompts for each number you roll. If you roll a number you've already rolled, roll again. Keep rolling until you've responded to the assigned number of prompts.

	<b>Who is in the story?</b> Make a list of all the characters in the story. Create a web to show how they are related or connected to each other.
	<b>Traits vs. Feelings</b> Pick a character. Make a list of 3-5 character traits they possess and then make a list of 3-5 emotions they experience during the story.
	<b>Character Motivation</b> What motivates the main character? How do you know? What evidence in the story supports your opinion.
	<b>Changes</b>



## ANALYZING CHARACTERS ROLL-N-DRAW ACTIVITY

Roll a die. Complete the activity that corresponds with the number you rolled. Keep rolling until you've completed your assigned number of activities.

	<b>Favorite Scene</b> Think about your favorite scene in the story. What happened? What clues did the author give you to help you visualize? Draw a picture to show that scene.
	<b>Yearbook Page</b> Draw a yearbook page that shows a portrait of all the characters in the book. Under each picture, list each character's name and write 1-2 sentences that describe the character's interests.
	<b>Heart Map</b> Create a heart map for a character in the story. Draw pictures of all the things that are important to the character.
	<b>Vision Board</b>



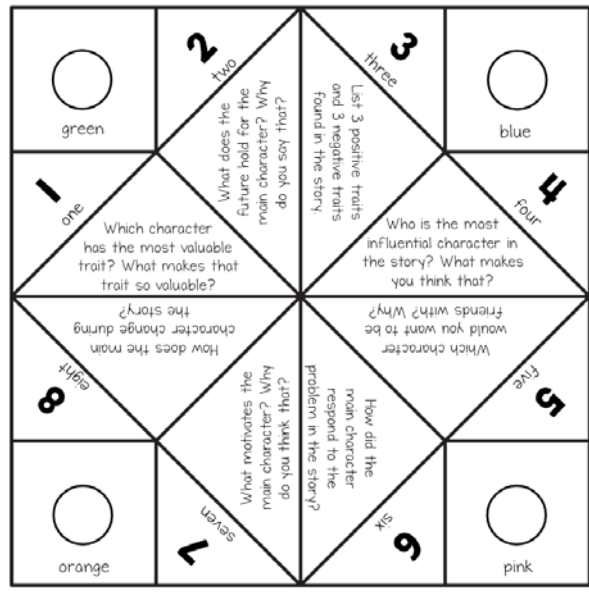
## ANALYZING CHARACTERS RESPONSE SPINNER

Use a paperclip and a pencil to create a spinner. With a partner or small group, take turns spinning and answering the questions.



## ANALYZING CHARACTERS COOTIE CATCHER TEMPLATE

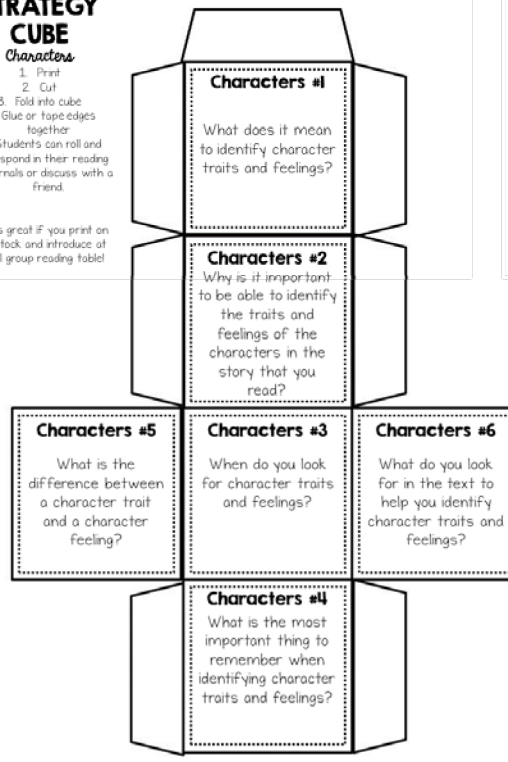
Cut and fold the cootie catcher. Once folded, you can use it to discuss a book with a friend, a book club, or other small group. You can also use it independently to write down your responses to a book you are reading.



## STRATEGY CUBE

- Characters**
- Print
  - Cut
  - Fold into cube
  - Glue or tape edges together
  - Students can roll and respond in their reading journals or discuss with a friend.

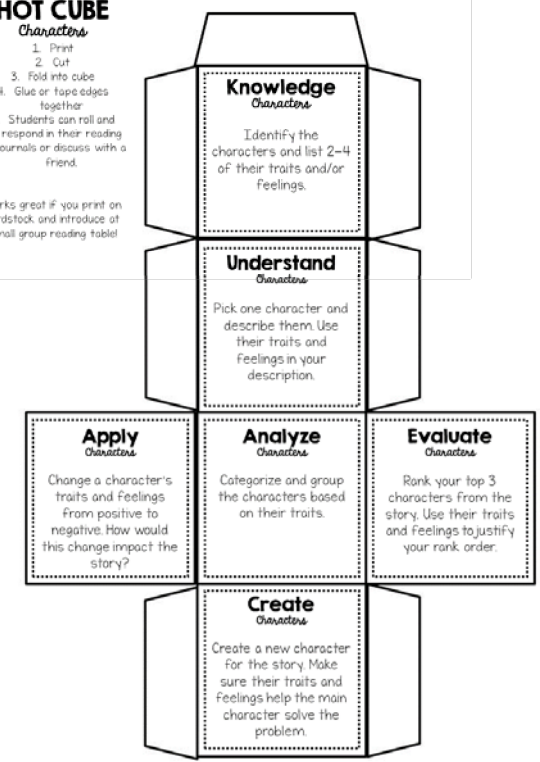
Works great if you print on cardstock and introduce at small group reading table!



## HOT CUBE

- Characters**
- Print
  - Cut
  - Fold into cube
  - Glue or tape edges together
  - Students can roll and respond in their reading journals or discuss with a friend.

Works great if you print on cardstock and introduce at small group reading table!





# Hey! Let's be friends!

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