

5 Reading Passages & Response Pages

POINT OF VIEW

★ Easy to Follow
4 Step Reading
Process



INDEPENDENT PRACTICE: Understanding POV

Step 1: Read the Passage

In It to Win It

On any given afternoon, Chloe and James will be found at the Woodbury School of Dance. They started attending dance classes when she was in first grade. They have been inseparable ever since!

Ms. Gypsy is the main dance teacher and she is loved by the community. She has a passion for dance! Ms. Gypsy herself took a tap dance class as a little girl. At the Woodbury School, she teaches everything from ballet to hip hop to ballroom!

Chloe and James take a variety of classes, including ballet, tap, and hip hop. Upon entering class one day, James noticed a flyer on the wall announcing a hip hop competition for the Woodbury students. He immediately filled Chloe in on all the details! They had two weeks to prepare for the competition.

Chloe and James take a variety of classes, but their favorites include hip hop and tap dance. Upon entering class one day, James noticed a flyer on the wall announcing a hip hop competition for the Woodbury students. They had two weeks to prepare for the competition. James chose the music and Chloe planned the choreography. The two spent every spare moment rehearsing for the big day!

Step 2: Think About the Passage

THINK ABOUT:

- Who is the narrator in the story?
- What clues helped you figure out who the narrator was?
- Why do you think the author chose to...

Add a post-it note or jot directly in this box.

Step 3: Organize Your Thinking

Directions: Use the example provided from the story to write 1-2 sentences in a different point of view than the original story.

EXAMPLE FROM STORY	DIFFERENT POV
James noticed a flyer on the wall announcing a hip hop competition for the Woodbury students. He immediately filled Chloe in on all the details! They had two weeks to prepare for the competition.	Write in 1 st Person POV.
Chloe and James take a variety of classes, but their favorites include hip hop and tap dance. Upon entering class one day, James noticed a flyer on the wall announcing a hip hop competition for the Woodbury students.	Write from only James' POV.
They had two weeks to prepare for the competition. James chose the music and Chloe planned the choreography. The two spent every spare moment rehearsing for the big day!	Write from only Chloe's POV.

Step 4: Respond to the Text

1. Why did Ms. Gypsy start the Woodbury School of Dance?
2. What types of classes does the Woodbury School of Dance offer to students?
3. If you could start a...

4 STEP READING PROCESS

Each passages and response questions follow the same 4 Step Process.

Step 1: Read the Passage

Students can read the short reading passage.

Step 2: Think About the Passage

Students can use sticky notes or the blank squares to jot down their thoughts or questions about the text.

Step 3: Organize Your Thinking

Students will rewrite a portion of the story from a different point of view.

Step 4: Respond to the Text

Students can answer 3 comprehension questions about the text.



INDEPENDENT PRACTICE Understanding POV

Step 1: Read the Passage

When the announcer's voice alerted us, the biggest game of the year and there were only 25 seconds left to play. We worked so hard to get here, it was hard to believe we were sweating, and my heart was pounding. I knew this was the sound of my breath as the ref blew the whistle. She quickly threw the ball in and as I snatched it, the opposing team was stepping up their game. My opponent was just too tough. Amaya, the tallest player on my team, was just too tough. Amaya, the tallest player on my team, was just too tough. Amaya, the tallest player on my team, was just too tough.

As the rest of my teammates shifted for the new play, a pathway straight to the basket opened! "Ronnie, Ronnie!" I could hear Amaya screaming. This was my chance. I'd been preparing for those moment for as long as I could remember. I did a quick fake to the right and then took off to the left. It happened so fast!

My best friend, Kari, took the ball out of bounds and the rest of us found our spots on the court. My palms were sweating, and my heart was pounding. I knew there were hundreds of screaming fans, but all I could hear was the sound of my breath as the ref blew the whistle. I looked Kari in the eye and made a break for it!

Step 2: Think About the Passage

THINK ABOUT:

- Who is the narrator in the story?
- What clues helped you figure out who the narrator was?

Add a post-it note directly in this space.

Step 3: Organize Your Thinking

EXAMPLE FROM STORY

When the announcer's voice alerted us, the timeout was over, I jumped with anticipation. This was the biggest game of the year and there were only 25 seconds left to take the lead and win the game.

As the rest of my teammates shifted for the new play, a pathway straight to the basket opened! "Ronnie, Ronnie!" I could hear Amaya screaming. This was my chance. I'd been preparing for those moment for as long as I could remember. I did a quick fake to the right and then took off to the left. It happened so fast!

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Step 4: Respond to the Text

1. What trait words would you use to describe the narrator of the story?
2. "When the announcer's voice alerted us, the timeout was over..." author chose to use the word alerted in this sentence?
3. Explain what it means to have "butterflies" in your stomach.

POINT OF VIEW FOCUS

Each text is written with a focus on the point of view. On the back, during step #3, students will have the opportunity to rewrite a portion of the text from a different point of view.

Passages Focus On:

- Students identify point of view of the narrator
- Students consider how the story would be different if it were told from another point of view

INDEPENDENT PRACTICE: Understanding POV Name: _____ Date: _____

Step 1: Read the Passage

A Perfect Season

When the announcer's voice alerted us, the timeout was over. I jumped with anticipation. This was the biggest game of the year and there were only 25 seconds left to take the lead and win the game. I've been playing basketball for as long as I can remember. The court is the most comfortable thing in my life, besides my bed. We worked so hard to get here, it was hard to believe that our season would come to an end in a matter of seconds.

My best friend, Kari, took the ball out of bounds and the rest of us found our spots on the court. My palms were sweating, and my heart was pounding. I knew there were hundreds of screaming fans, but all I could hear was the sound of my breath as the ref blew the whistle. I looked Kari in the eye and made a break for it!

She quickly threw the ball in and as I snagged the pass the rest of my team moved to their positions. The opposing team was stepping up their game. My opponent was not letting me move. As the sweat beads dripped down my forehead, I began to panic! The play our coach had drawn up for us in timeout wasn't going to work. Their defense was just too tough. Amaya, the tallest and most talented girl on our team, must have noticed the panic in my eyes because she ran to the top of the key and called out a new play. "Triangle, triangle!" she shouted above the noise of the gym.

As the rest of my teammates shifted for the new play, a pathway straight to the basket opened. "Ronnie, Ronnie!" I could hear Amaya screaming. This was my chance. I'd been preparing for those moments for as long as I could remember. I did a quick fake to the right and then took off to the left. It happened so fast!

I left my opponent in the dust as I beelined for the basketball. As I pushed off the ground and let the ball roll off my fingers, I could feel it in my gut, this was going to go in!

Everything immediately felt like it slowed down. The screams from the crowd were drowned out. My teammates' mouths wide open as the ball swished through the hoop. The buzzer went off. We did it!

Winning the State Championship game is my favorite memory from my senior year of high school. I still get butterflies when I think about the clock running out as I drove to the basket to make that final shot. It was the perfect way to end the season before we all went our separate ways for college.

Step 2: Think About the Passage

THINK ABOUT:

- Who is the narrator in the story?
- What clues helped you figure out who the narrator was?
- Why do you think the author chose to tell the story in this POV?
- How would the story be different if it was written in another POV?

Add a post-it note or jot down your thoughts directly in this box.

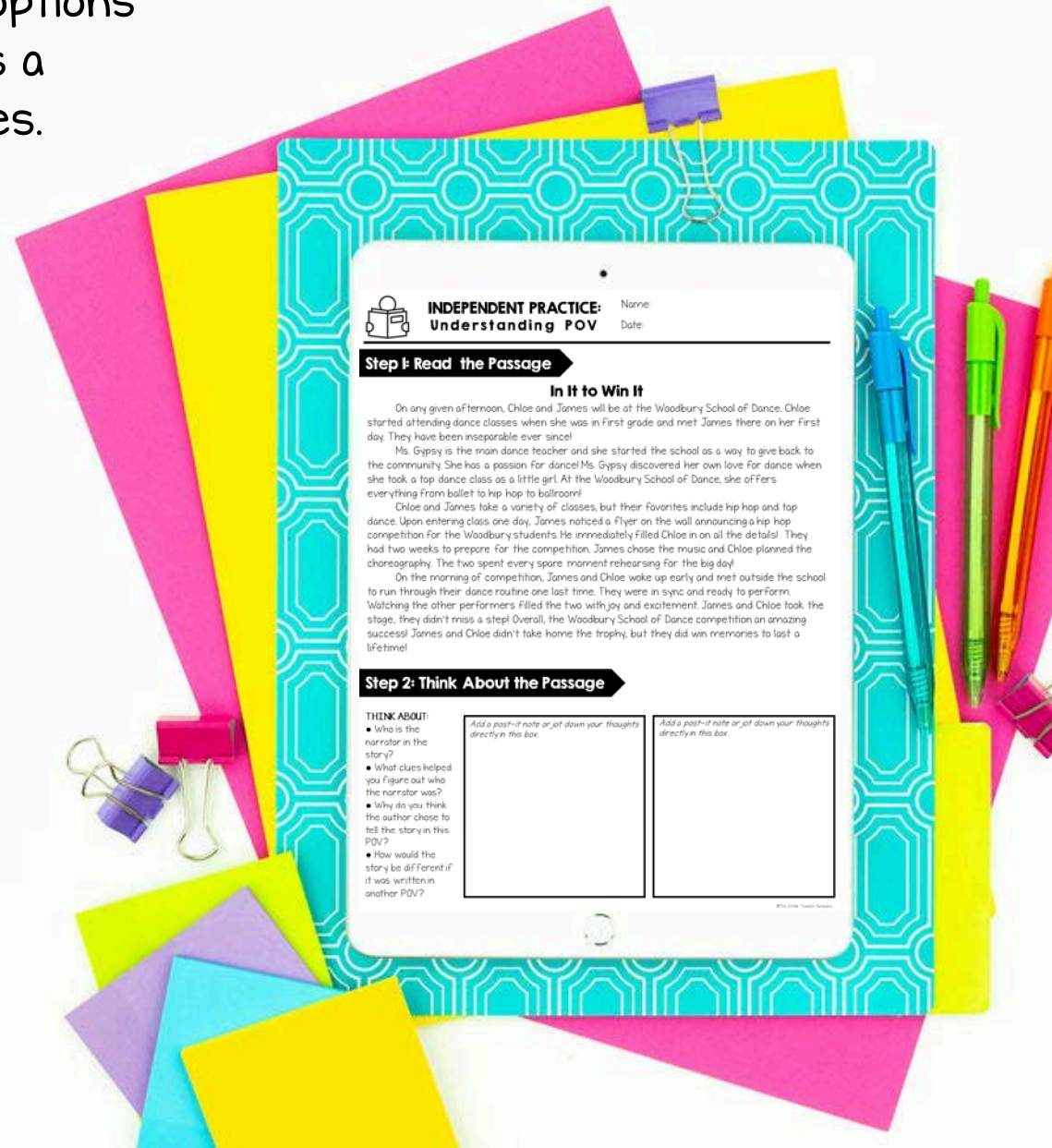
Add a post-it note or jot down your thoughts directly in this box.

Includes Digital Versions

I love to provide both print and digital options in my resources. This resource includes a digital version created using Google Slides.

In addition to the print version, you get a digital version created using Google Slides for all the passages, response pages, and graphic organizers.

Rest assured, you can use this resource in both face-to-face and virtual classrooms.



STUDENT & TEACHER FRIENDLY

These passages are easy for students and teachers to use. There are so many different ways you can use these passages in your classroom.

So Many Classroom Uses:

- Homework
- Independent Practice
- Assessment
- Strategy Lessons
- Small Group Instruction
- Test Prep/Review
- Model
- Partner Practice

Step 3: Organize Your Thinking

EXAMPLE FROM STORY

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As the rest of my teammates shifted for new play, a pathway straight to the basket opened! "Ronnie, Ronnie!" I could hear Amaya screaming. This was my chance. I'd been preparing for those moment for as long as I could remember. I did a quick fake to the right and then took off to the left. It happened so fast!

My best friend, Kari, took the ball out of my hands and the rest of us found our spots on the court. My palms were sweating, and my heart was pounding. I knew there were hundreds of screaming fans, but all I could hear was the sound of my breath as the ref blew the whistle. I looked Kari in the eye and made a break for it!

Winning the State Championship game is my favorite memory from my senior year of high school. I still remember the perfect way to end the season before we all went our separate ways for college.

INDEPENDENT PRACTICE: Understanding POV

Name: _____ Date: _____

Step 1: Read the Passage

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Step 2: Think About the Passage

THINK ABOUT:

- Who is the narrator in the story?
- What clues helped you figure out who the narrator was?
- Why do you think the author chose to tell the story in this POV?
- How would the story be different if it was written in another POV?

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Step 4: Respond to the Text

What trait words would you use to describe the author's style?

"When the announcer's voice alerted us, the author chose to use the word 'anticipation'." Explain what it means to you.

A LOOK INSIDE...

INDEPENDENT PRACTICE: Understanding POV Name: _____ Date: _____

Step 1: Read the Passage

A Perfect Season

When the announcer's voice alerted us, the timeout was over. I jumped with anticipation. This was the biggest game of the year and there were only 25 seconds left to take the lead and win the game. I've been playing basketball for as long as I can remember. The court is the most comfortable thing in my life, besides my bed. We worked so hard to get here, it was hard to believe that our season would come to an end in a matter of seconds.

My best friend, Kari, took the ball out of bounds and the rest of us found our spots on the court. My palms were sweating, and my heart was pounding. I knew there were hundreds of screaming fans, but all I could hear was the sound of my breath as the ref blew the whistle. I looked Kari in the eye and made a break for it!

She quickly threw the ball in and as I caught it, she passed the rest of my team moved to their positions. The opposing fans were stepping up their game. My opponent was not letting me move. As the sweat beads dripped down my forehead, I began to panic! The play our coach had drawn up for us in timeout wasn't going to work. Their defense was just too tough. Anyway, the fastest and most talented girl on our team, must have noticed the panic in my eyes because she ran to the top of the key and called out a new play "Triangle, triangle!" she shouted above the noise of the gym.

As the rest of my teammates shifted for the new play, a pathway straight to the basket opened. "Romie, Romie!" I could hear Aranya screaming. This was my chance. I'd been preparing for these moments for as long as I could remember. I did a quick fake to the right and then took off to the left. It happened so fast!

I left my opponent in the dust as I led for the basket. As I pushed off the ground and let the ball roll off my fingers, I could feel it in my gut, this was going to go it!

Everything immediately fell like it slowed down. The screams from the crowd were drowned out. My teammates' mouths wide open as the ball swished through the hoop. The buzzer went off. We did it!

Winning the State Championship game is my favorite memory from my senior year of high school. I still get butterflies when I think about the clock running out as I drove to the basket to make that final shot. It was the perfect way to end the season before we all went our separate ways for college.

Step 2: Think About the Passage

THINK ABOUT!

- Who is the narrator in this story?
- What clues helped you figure out who the narrator was?
- Why do you think the author chose to tell the story in this POV?
- How would the story be different if it was written in another POV?

Add a post-it note or jot down your thoughts directly in this box.

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Step 3: Organize Your Thinking Directions: Use the example provided from the story to write 1-2 sentences in a different point of view than the original story.

EXAMPLE FROM STORY	DIFFERENT POV
When the announcer's voice alerted us, the timeout was over. I jumped with anticipation. This was the biggest game of the year and there were only 25 seconds left to take the lead and win the game.	Write in 3 rd Person POV.
As the rest of my teammates shifted for the new play, a pathway straight to the basket opened. "Romie, Romie!" I could hear Aranya screaming. This was my chance. I'd been preparing for these moments for as long as I could remember. I did a quick fake to the right and then took off to the left. It happened so fast!	Write from the Coach's POV.
My best friend, Kari, took the ball out of bounds and the rest of us found our spots on the court. My palms were sweating, and my heart was pounding. I knew there were hundreds of screaming fans, but all I could hear was the sound of my breath as the ref blew the whistle. I looked Kari in the eye and made a break for it!	Write from a different character's POV.

Step 4: Respond to the Text

- What trait words would you use to describe the narrator of the story?
- "When the announcer's voice alerted us, the timeout was over." Why do you think the author chose to use the word alerted in this sentence?
- Explain what it means to have "butterflies" in your stomach.

INDEPENDENT PRACTICE: Understanding POV Name: _____ Date: _____

Step 1: Read the Passage

In It to Win It

On any given afternoon, Chloe and James will be at the Woodbury School of Dance. Chloe started attending dance classes when she was in first grade and met James there on her first day. They have been inseparable ever since!

Ms. Gypsy is the main dance teacher and she started the school as a way to give back to the community. She has a passion for dance! Ms. Gypsy discovered her own love for dance when she took a top dance class as a little girl at The Woodbury School of Dance, she offers everything from ballet to hip hop to ballroom!

Chloe and James take a variety of classes, but their favorites include hip hop and top dance. Upon entering class one day, James noticed a flyer on the wall announcing a hip hop competition for the Woodbury students. He immediately filled Chloe in on all the details! They had two weeks to prepare for the competition. James chose the music and Chloe planned the choreography. The two spent every spare moment rehearsing for "The Big Day."

On the morning of competition, James and Chloe woke up early and went outside the school to run through their dance routine one last time. They were in sync and ready to perform. Watching the other performers filled the two with joy and excitement. James and Chloe took the stage, they didn't miss a step. Overall, the Woodbury School of Dance competition an amazing success! James and Chloe didn't take home the trophy, but they did win memories to last a lifetime!

Step 2: Think About the Passage

THINK ABOUT!

- Who is the narrator in the story?
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Step 3: Organize Your Thinking Directions: Use the example provided from the story to write 1-2 sentences in a different point of view than the original story.

EXAMPLE FROM STORY	DIFFERENT POV
James noticed a flyer on the wall announcing a hip hop competition for the Woodbury students. He immediately filled Chloe in on all the details! They had two weeks to prepare for the competition.	Write in 1 st Person POV.
Chloe and James take a variety of classes, but their favorites include hip hop and top dance. Upon entering class one day, James noticed a flyer on the wall announcing a hip hop competition for the Woodbury students.	Write from only James' POV.
They had two weeks to prepare for the competition. James chose the music and Chloe planned the choreography. The two spent every spare moment rehearsing for the big day!	Write from only Chloe's POV.

Step 4: Respond to the Text

- Why did Ms. Gypsy start the Woodbury School of Dance?
- What types of classes does the Woodbury School of Dance offer to students?
- If you could start a school in something you were passionate about, what would it be?

INDEPENDENT PRACTICE: Understanding POV Name: _____ Date: _____

Step 1: Read the Passage

Project Moon Phases

We were going to create the best science project in the 4th grade. I had no doubt about it. The unit on the solar system was Mr. Green's best yet. He was my favorite teacher because he made everything even the boring stuff, fun to learn about.

Last week, Mr. Green assigned each of us a partner and a topic that we had covered while learning about the solar system. Kareem and I were partnered up and were given the task of presenting on the phases of the Earth's moon. Let me tell you, I was over the moon about this assignment!

Kareem and I decided to meet up after school on the first day we were assigned the project. I couldn't wait because, of course, the Earth's moon phases was my favorite part of the solar system unit. When we sat down at a table at the library, Kareem seemed upset.

"I don't know why we got assigned the most boring topic," he complained. "Isn't that what I thought to myself? The phases on the moon is a great topic! We are going to have the best project in class!" I responded to which, Kareem rolled his eyes. Obviously, this was going to take some convincing.

I gave Kareem the tasks of "searching the shelves of" us a partner and a topic that we had covered while learning about the solar system. Kareem and I were partnered up and were given the task of presenting on the phases of the Earth's moon.

"I have an idea on how to make our project interactive, do you want to hear?" I asked, "What if we use Oreo's to help our classmates recreate the moon phases?" Kareem's lit up again. I think I had convinced him our project topic wasn't so bad after all.

"I have an idea on how to make our project interactive, do you want to hear?" I asked, "What if we use Oreo's to help our classmates recreate the moon phases?" Kareem's lit up again. I think I had convinced him our project topic wasn't so bad after all.

Step 2: Think About the Passage

THINK ABOUT!

- Who is the narrator in the story?
- What clues helped you figure out who the narrator was?
- Why do you think the author chose to tell the story in this POV?
- How would the story be different if it was written in another POV?

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Step 3: Organize Your Thinking Directions: Use the example provided from the story to write 1-2 sentences in a different point of view than the original story.

EXAMPLE FROM STORY	DIFFERENT POV
We were going to create the best science project in the 4 th grade. I had no doubt about it. The unit on the solar system was Mr. Green's best yet. He was my favorite teacher because he made everything, even the boring stuff, fun to learn about.	Write in 3 rd Person POV.
Last week, Mr. Green assigned each of us a partner and a topic that we had covered while learning about the solar system. Kareem and I were partnered up and were given the task of presenting on the phases of the Earth's moon.	Write from Mr. Green's POV.
"I have an idea on how to make our project interactive, do you want to hear?" I asked, "What if we use Oreo's to help our classmates recreate the moon phases?" Kareem's lit up again. I think I had convinced him our project topic wasn't so bad after all.	Write from Kareem's POV.

Step 4: Respond to the Text

- What do Martin and Kareem disagree on in the story?
- Re-read the sentence "He slowly made his way from his seat to the stocks." in paragraph 5. What do you think the words **stocks** in this sentence means?
- What is Martin's strategy to convince his partner their topic isn't boring?

INDEPENDENT PRACTICE: Understanding POV Name: _____ Date: _____

Step 1: Read the Passage

Flower Showdown

Henry and Jovan took pride in their gardens. They had been gardening for many years and spent much of their free time talking about seeds, plants, and the latest gardening tips while sipping coffee on their front porch, with spring approaching their excitement for the gardening season was growing!

Martin was mostly interested in flowers. He didn't waste much time growing vegetables. His front yard was filled with colorful flowers, zinnias, snapdragons, tulips, and so much more. "Yellow, gold, and red Marigolds could be seen throughout his yard to help repel mosquitoes and other insects that could be disastrous to his flowers."

Jovan was a master vegetable gardener. He found so much joy in watching his plants grow from seed to plants bearing delicious, nutritious foods. Green beans, corn, potatoes, carrots, and a variety of lettuce are just a few of the plants Jovan loves to grow. Although vegetables were his specialty, he did have some flower varieties in his garden.

One afternoon Jovan and Henry were relaxing in their rocking chairs on the front porch, enjoying their usual gardening conversation. Henry's friend, Penny Baker, sat at the nursery yesterday and the night before. But the insects this year are going to be worse than usual. Jovan said, "I was thankful we saw each other at the nursery. I added several more traps of marigolds to my yard!"

Henry laughed, but just took his hat. "Marigolds," he said. "I've never planted marigolds in my vegetable garden. He much preferred lavender. Jovan when are you going to learn?" he replied. "We both know lavender is the best flower for keeping insects and other pests out of the garden!" Martin loved the beautiful blooms and lovely fragrance of lavender.

The two continued to bicker as the sun set. The stars started to dot the sky and cricket chirps filled the air. "Agree to disagree, once again I guess we will see whose garden survives this season!" Henry had said as he stomped off the porch. Jovan and Henry had been friends for years, but this is one showdown that would never have a clear winner. Nevertheless, their friendship remained strong after all these years and through each gardening season.

Step 2: Think About the Passage

THINK ABOUT!

- Who is the narrator in the story?
- What clues helped you figure out who the narrator was?
- Why do you think the author chose to tell the story in this POV?
- How would the story be different if it was written in another POV?

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Step 3: Organize Your Thinking Directions: Use the example provided from the story to write 1-2 sentences in a different point of view than the original story.

EXAMPLE FROM STORY	DIFFERENT POV
Henry and Jovan took pride in their gardens. They had been gardening for many years and spent much of their time talking about seeds, plants, and the latest gardening tips while sipping coffee on their front porch. With spring approaching their excitement for the gardening season was growing!	Write from only Henry's POV.
Jovan was a master vegetable gardener. He found so much joy in watching his plants grow from seed to plants bearing delicious, nutritious foods. Green beans, corn, potatoes, carrots, and a variety of lettuce are just a few of the plants Jovan loves to grow. Although vegetables were his specialty, he did have some flower varieties in his garden.	Write in 1 st person POV.
The two continued to bicker as the sun set. The stars started to dot the sky and cricket chirps filled the air. "Agree to disagree, once again I guess we will see whose garden survives this season!" Henry had said as he stomped off the porch.	Write from a different character's POV.

Step 4: Respond to the Text

- Describe some similarities and differences between Jovan and Henry.
- What time of year does this story take place? What clues helped you determine this?
- In the last paragraph, the author uses the word **bicker**. What do you think the word means in the sentence? How do you know?

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