

Reading Response Activities

NONFICTION TEXT FEATURES

TEXT FEATURES

TIC-TAC-TOE

Date : _/ _/ _

Name: _____ Date: _____

Name: _____

Directions: Each time you read a book, complete a different activity. Try to get tic-tac-toe (3 in a row) OR if you're up for the challenge

Picture Gloss
Make a list of 4 key

3-2-1

3-2-1
Choose a text feature from the text. Make a list that includes 3 things you noticed about that text feature. 2 questions you have about the text feature. 1 important detail you learned from that text feature.

Picture Gloss

Make a list of 4 key words the author used that you think are important. Create a picture glossary for these words and include a definition and a sentence for each word in your glossary.

Mystery Feature

Mystery Feature

Think about a text feature that was included in the text you read. Without telling the name of the feature, provide three clues that would help a classmate or friend guess what that text feature was. Try to make your clues tricky. Your clues can reveal how the text feature helps the reader or the type of information it shares.

Chop

Often times e
things out of
they don
information
times ther
Analyze
your te
"CHOP"?
explain
that

Tracking Chart

Tracking Chart

As you are reading the text, make a list of the text features the author includes. Create a chart that names each text feature, explains how it helps the reader, and includes a visual example of the text feature looks like.

Text Features: Mystery Feature

Directions: Think about a text feature that was included in the text you read. Without telling the name of the feature, provide three clues that would help a classmate or friend guess what that text feature was. Try to make your clues tricky. Your clues can reveal how the text feature helps the reader or the type of information it shares.

NAME: _____

TITLE: _____

AUTHOR: _____

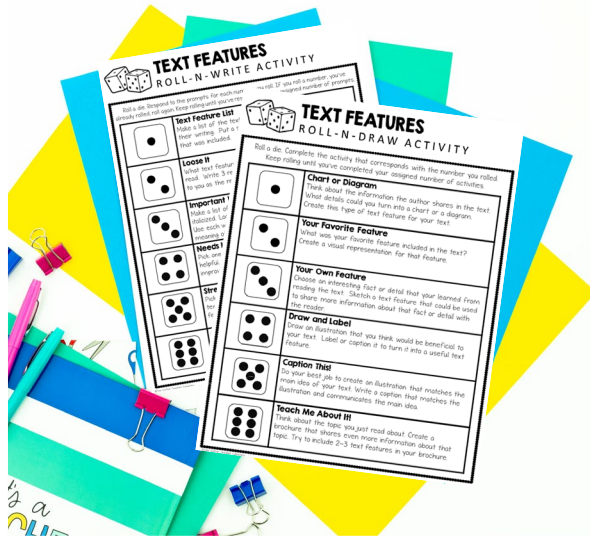
TITLE:

AUTHOR:

CLUE #1	CLUE #2	CLUE #3

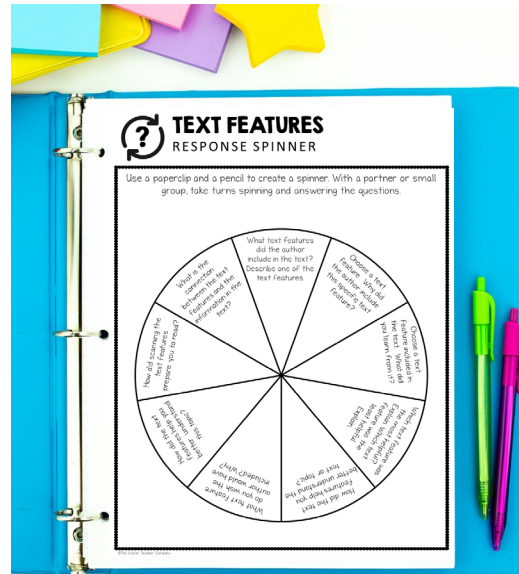
WHAT'S INCLUDED?

This resource includes roll-n-respond prompts, question stems, worksheets, templates, and all sorts of goodies that will help your students have fun while responding to reading.



Roll-N-Write & Roll-N-Draw

There are two roll-n-respond boards. Each one includes 6 different prompts that help students respond to a text they are reading.



Question Stems

Includes a response spinner with question stems students can use to respond to a text they are reading.



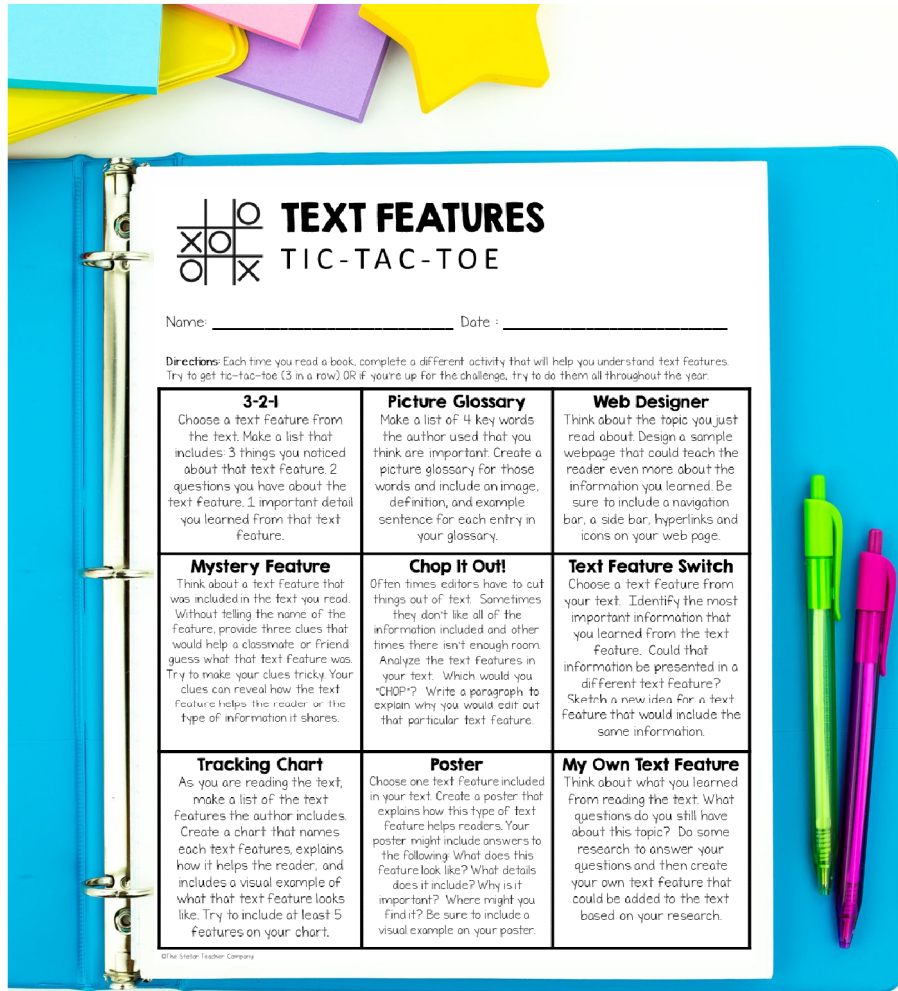
Question Cube & Cootie Catcher

Includes templates for question cubes and a cootie catcher/fortune teller. This is an easy way to make reading hands-on.

Digital versions are included for all templates.

TIC-TAC-TOE CHOICE BOARD

This resource includes a TIC-TAC-TOE Choice Board with 9 different reading response activities. In addition to the choice board, there are 9 response templates included that are aligned to each of the choice board activities.



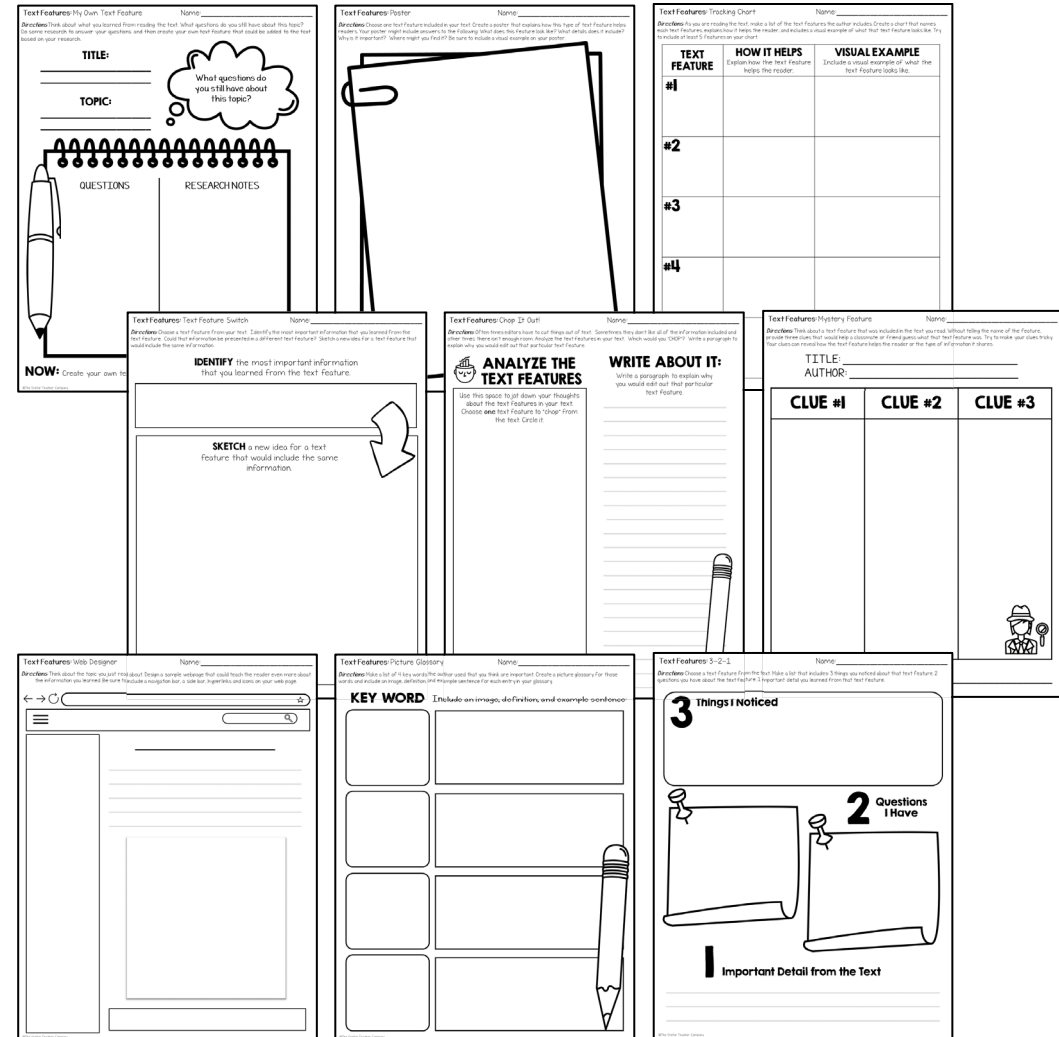
TEXT FEATURES TIC-TAC-TOE

Name: _____ Date: _____

Directions: Each time you read a book, complete a different activity that will help you understand text features. Try to get tic-tac-toe (3 in a row) OR if you're up for the challenge, try to do them all throughout the year.

3-2-1 Choose a text feature from the text. Make a list that includes 3 things you noticed about that text feature. 2 questions you have about the text feature. 1 important detail you learned from that text feature.	Picture Glossary Make a list of 4 key words the author used that you think are important. Create a picture glossary for those words and include an image, definition, and example sentence for each entry in your glossary.	Web Designer Think about the topic you just read about. Design a sample webpage that could teach the reader even more about the information you learned. Be sure to include a navigation bar, a side bar, hyperlinks and icons on your web page.
Mystery Feature Think about a text feature that was included in the text you read. Without telling the name of the feature, provide three clues that would help a classmate or friend guess what that text feature was. Try to make your clues tricky. Your clues can reveal how the text feature helps the reader or the type of information it shares.	Chop It Out! Often times editors have to cut things out of text. Sometimes they don't like all of the information included and other times there isn't enough room. Analyze the text features in your text. Which would you "CHOP"? Write a paragraph to explain why you would edit out that particular text feature.	Text Feature Switch Choose a text feature from your text. Identify the most important information that you learned from the text feature. Could that information be presented in a different text feature? Sketch a new idea for a text feature that would include the same information.
Tracking Chart As you are reading the text, make a list of the text features the author includes. Create a chart that names each text feature, explains how it helps the reader, and includes a visual example of what that text feature looks like. Try to include at least 5 features on your chart.	Poster Choose one text feature included in your text. Create a poster that explains how this type of text feature helps readers. Your poster might include answers to the following: What does this feature look like? What details does it include? Why is it important? Where might you find it? Be sure to include a visual example on your poster.	My Own Text Feature Think about what you learned from reading the text. What questions do you still have about this topic? Do some research to answer your questions and then create your own text feature that could be added to the text based on your research.

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Text Features: My Own Text Feature

Name: _____

Directions: Think about what you learned from reading the text. What questions do you still have about this text? Do some research to answer your questions and then create your own text feature that could be added to the text based on your research.

TITLE: _____

TOPIC: _____

QUESTIONS

RESEARCH NOTES

NOW: Create your own text feature.

Text Features: Poster

Name: _____

Directions: Choose one text feature included in your text. Create a poster that explains how this type of text feature helps readers. Your poster might include answers to the following: What does this feature look like? What details does it include? Why is it important? Where might you find it? Be sure to include a visual example on your poster.

Text Features: Tracking Chart

Name: _____

TEXT FEATURE	HOW IT HELPS	VISUAL EXAMPLE
#1	Explain how the text feature helps the reader.	Include a visual example of what the text feature looks like.
#2		
#3		
#4		

Text Features: Text Feature Switch

Name: _____

Directions: Choose a text feature from your text. Identify the most important information that you learned from the text feature. Could that information be presented in a different text feature? Sketch a new idea for a text feature that would include the same information.

IDENTIFY the most important information that you learned from the text feature.

SKETCH a new idea for a text feature that would include the same information.

Text Features: Chop It Out!

Name: _____

Directions: Often times editors have to cut things out of text. Sometimes they don't like all of the information included and other times there isn't enough room. Analyze the text features in your text. Which would you "CHOP"? Write a paragraph to explain why you would edit out that particular text feature.

ANALYZE THE TEXT FEATURES

Use this space to jot down your thoughts about the text features in your text. Choose one text feature to "chop" from the text. Circle it!

WRITE ABOUT IT:

Write a paragraph to explain why you would edit out that particular text feature.

Text Features: Mystery Feature

Name: _____

Directions: Think about a text feature that was included in the text you read. Without telling the name of the feature, provide three clues that would help a classmate or friend guess what that text feature was. Try to make your clues tricky. Your clues can reveal how the text feature helps the reader or the type of information it shares.

TITLE: _____

AUTHOR: _____

CLUE #1	CLUE #2	CLUE #3

Text Features: Web Designer

Name: _____

Directions: Think about the topic you just read about. Design a sample webpage that could teach the reader even more about the information you learned. Be sure to include a navigation bar, a side bar, hyperlinks and icons on your web page.

Text Features: Picture Glossary

Name: _____

Directions: Make a list of 4 key words the author used that you think are important. Create a picture glossary for those words and include an image, definition, and example sentence for each entry in your glossary.

KEY WORD Include an image, definition, and example sentence.

Text Features: 3-2-1

Name: _____

Directions: Choose a text feature from the text. Make a list that includes 3 things you noticed about that text feature. 2 questions you have about the text feature. 1 important detail you learned from that text feature.

3 Things I Noticed

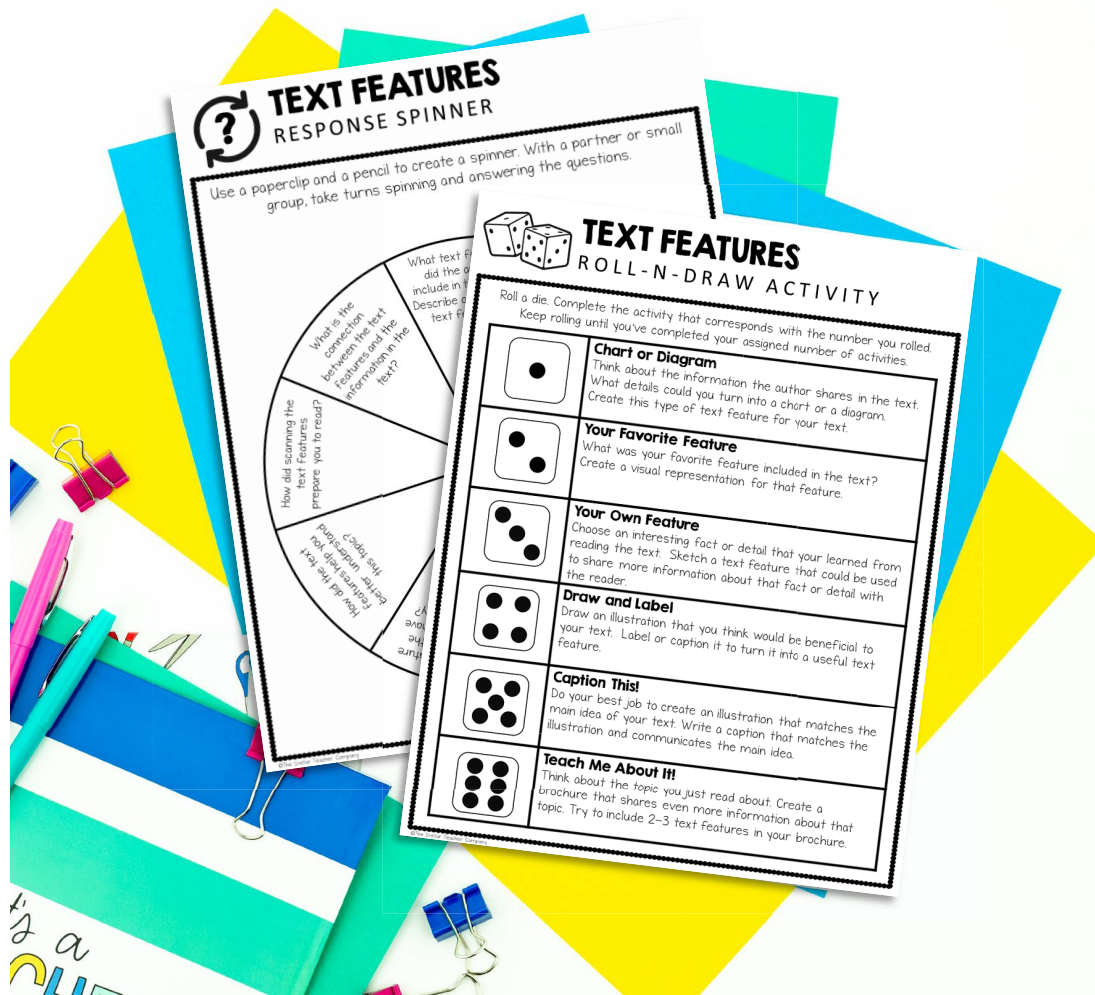
2 Questions I Have

1 Important Detail from the Text

Digital versions are included for all templates.

MAKES READING FUN!

Students have so much fun using these response templates to respond to reading. These response activities makes teaching reading fun and easy. Once you introduce the activities to your students they will have TONS of choices in how to respond.



WORKS GREAT FOR ALL PARTS OF YOUR READING BLOCK:

- Workstation Activities
- Small Group Discussions
- Partner Practice
- Independent Practice
- Homework
- Extension Activities
- Parent Resources

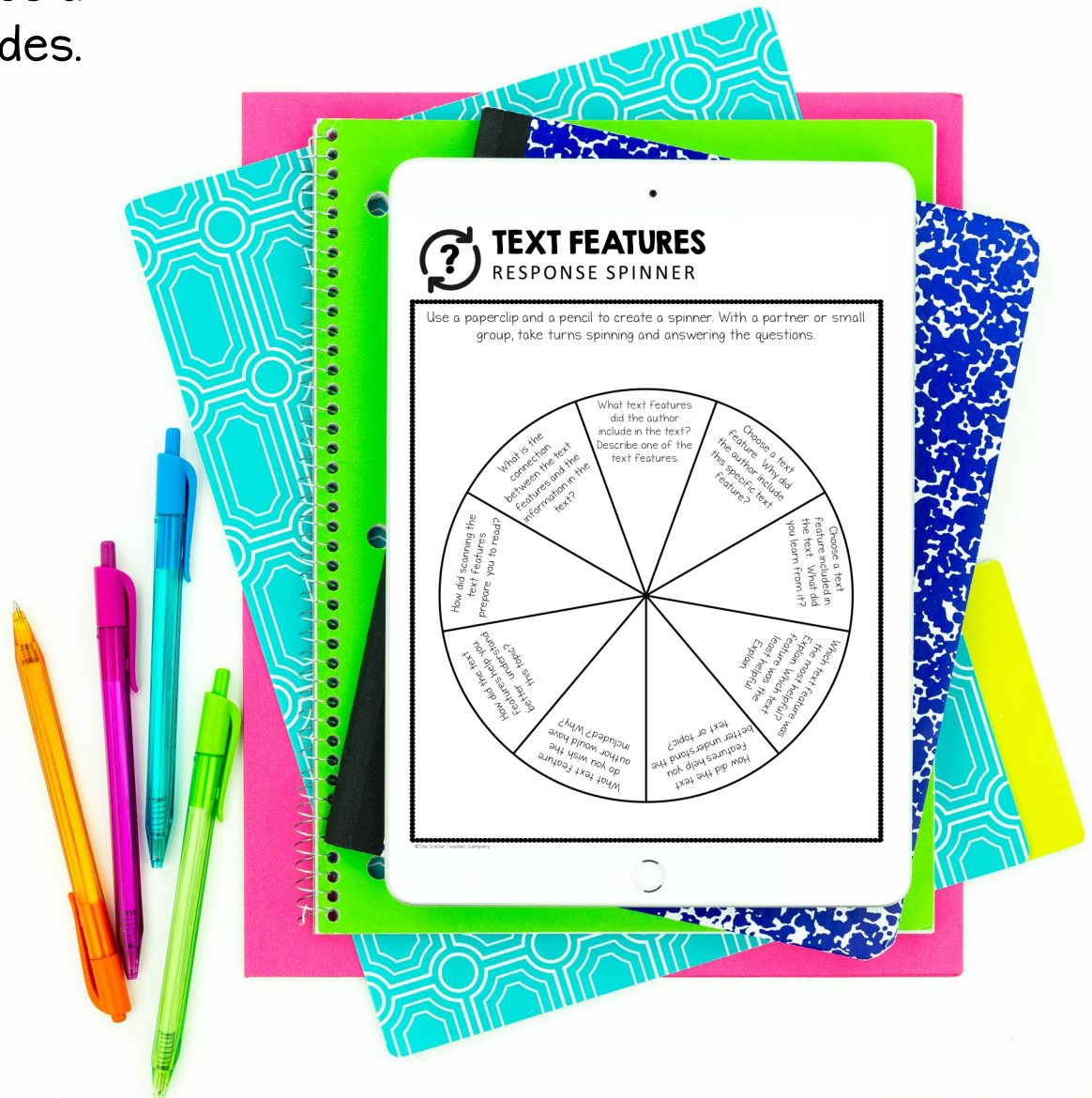
Digital versions are included for all templates.

Includes Digital Versions

I love to provide both print and digital options in my resources. This resource includes a digital version created using Google Slides.

In addition to the print version, you get a digital version created using Google Slides for all the response activities/templates.

Rest assured, you can use this resource in both face-to-face and virtual classrooms.



A LOOK INSIDE...



TEXT FEATURES ROLL-N-WRITE ACTIVITY

Roll a die. Respond to the prompts for each number you roll. If you roll a number, you've already rolled, roll again. Keep rolling until you've responded to the assigned number of prompts.

	Text Feature List Make a list of the text features that the author used in their writing. Put a star by the most helpful text feature that was included.
	Loose It What text feature was the least helpful in the text you read. Write 3 reasons why that text feature wasn't helpful to you as the reader.
	Important Words Make a list of 3 words that the author used and bolded or italicized. Look up the definition in the glossary or dictionary. Use each word in a sentence to show you understand the meaning of the word.
	Needs Improvement



TEXT FEATURES ROLL-N-DRAW ACTIVITY

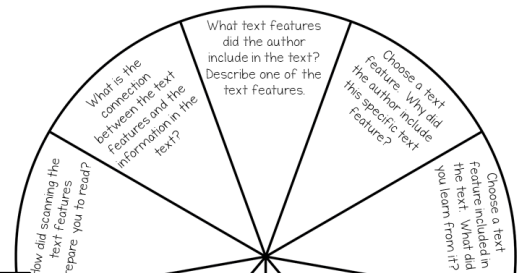
Roll a die. Complete the activity that corresponds with the number you rolled. Keep rolling until you've completed your assigned number of activities.

	Chart or Diagram Think about the information the author shares in the text. What details could you turn into a chart or a diagram. Create this type of text feature for your text.
	Your Favorite Feature What was your favorite feature included in the text? Create a visual representation for that feature.
	Your Own Feature Choose an interesting fact or detail that you learned from reading the text. Sketch a text feature that could be used to share more information about that fact or detail with the reader.
	Draw and Label



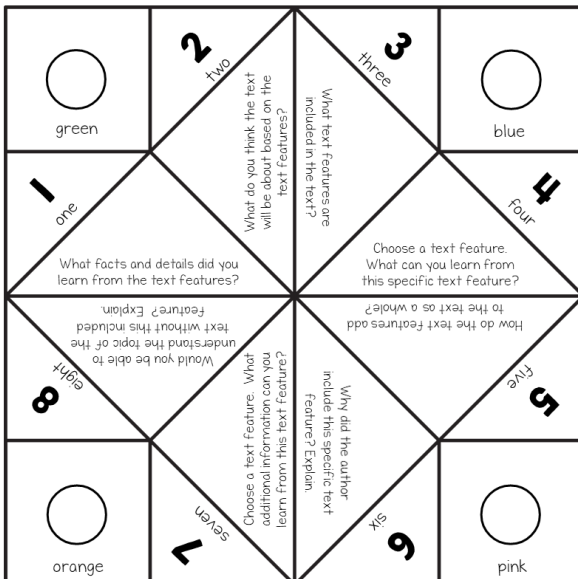
TEXT FEATURES RESPONSE SPINNER

Use a paperclip and a pencil to create a spinner. With a partner or small group, take turns spinning and answering the questions.



TEXT FEATURES COOTIE CATCHER TEMPLATE

Cut and fold the cootie catcher. Once folded, you can use it to discuss a book with a friend, a book club, or other small group. You can also use it independently to write down your responses to a book you are reading.

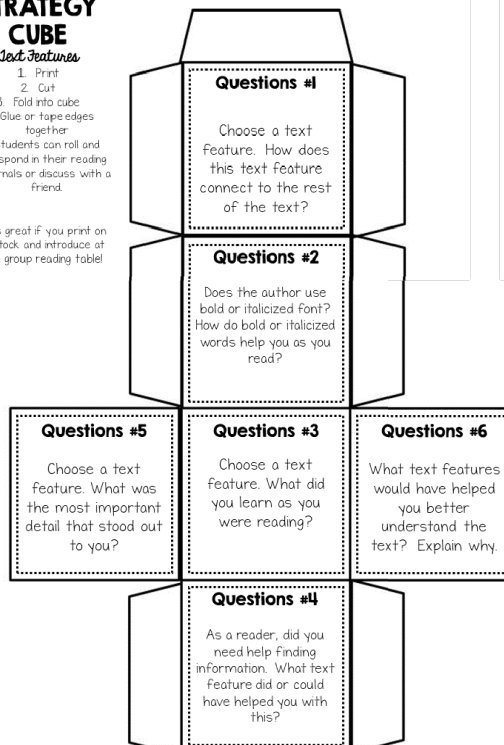


STRATEGY CUBE

Text Features

1. Print
2. Cut
3. Fold into cube
4. Glue or tape edges together
5. Students can roll and respond in their reading journals or discuss with a friend.

Works great if you print on cardstock and introduce at small group reading table!

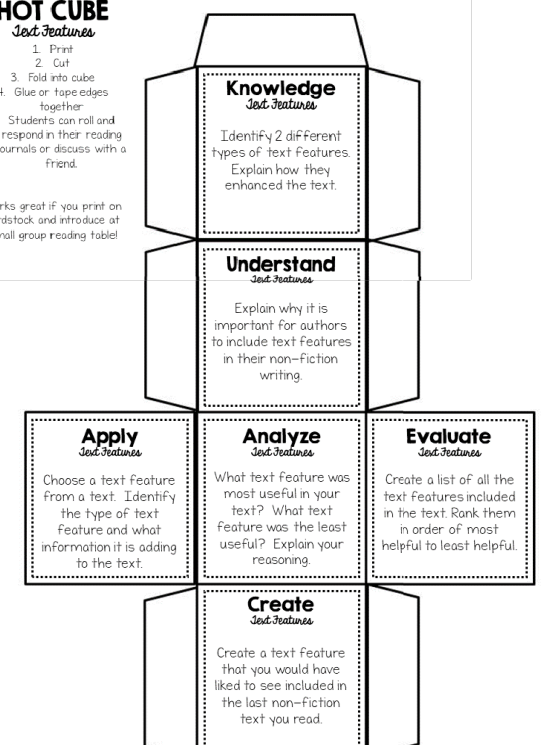


HOT CUBE

Text Features

1. Print
2. Cut
3. Fold into cube
4. Glue or tape edges together
5. Students can roll and respond in their reading journals or discuss with a friend.

Works great if you print on cardstock and introduce at small group reading table!



A LOOK INSIDE...

TEXT FEATURES TIC-TAC-TOE

Name: _____ Date: _____

Directions: Each time you read a book, complete a different activity that will help you understand text features. Try to get tic-tac-toe (3 in a row) OR if you're up for the challenge, try to do them all throughout the year.

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Mystery Feature Think about a text feature that was included in the text you read. Without telling the name of the feature, provide three clues that would help a classmate or friend guess what that text feature was. Try to make your clues tricky.	Chop It Out! Often times editors have to cut things out of text. Sometimes they don't like all of the information included and other times there isn't enough room. Analyze the text features in your text. Which would you "chop"? Write a paragraph to explain why you would edit out that particular text feature.	Text Feature Switch Choose a text feature from your text. Identify the most important information that you learned from the text feature. Could that information be presented in a different way? How?

Text Features: 3-2-1 Name: _____

Directions: Choose a text feature from the text. Make a list that includes 3 things you noticed about that text feature. 2 questions you have about the text feature. 1 important detail you learned from that text feature.

3 Things I Noticed

2 Questions I Have

1 Important Detail from the Text

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Text Features: Chop It Out! Name: _____

Directions: Often times editors have to cut things out of text. Sometimes they don't like all of the information included and other times there isn't enough room. Analyze the text features in your text. Which would you "chop"? Write a paragraph to explain why you would edit out that particular text feature.

ANALYZE THE TEXT FEATURES

Use this space to jot down your thoughts about the text features in your text. Choose **one** text feature to "chop" from the text. Circle it.

WRITE ABOUT IT:

Write a paragraph to explain why you would edit out that particular text feature.

Text Features: Picture Glossary Name: _____

Directions: Make a list of 4 key words the author used that you think are important. Create a picture glossary for those words and include an image, definition, and example sentence for each entry in your glossary.

KEY WORD Include an image, definition, and example sentence:


Text Features: Mystery Feature Name: _____

Directions: Think about a text feature that was included in the text you read. Without telling the name of the feature, provide three clues that would help a classmate or friend guess what that text feature was. Try to make your clues tricky. Your clues can reveal how the text feature helps the reader or the type of information it shares.

TITLE: _____

AUTHOR: _____

CLUE #1	CLUE #2	CLUE #3



The texture feature is: _____

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Text Features: My Own Text Feature Name: _____

Directions: Think about what you learned from reading the text. What questions do you still have about this topic? Do some research to answer your questions and then create your own text feature that could be added to the text based on your research.

TITLE: _____

TOPIC: _____

What questions do you still have about this topic?

QUESTIONS **RESEARCH NOTES**

NOW: Create your own text feature on the back of this paper or another paper.

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