



Includes Both  
Print & Digital  
Options

## Homophones

Homophone pair of the Week: their / there

### Make a Prediction

Make a prediction for what you think each word in the homophone pair means.

### Word 1: Define & Draw

Pick one of the words, look up the definition of the word, write it down and then draw a picture to help you remember what it means.

### Word 2: Define & Draw

Look up the definition of the other word, write it down and then draw a picture to help you remember what it means.

### Word 1: Use It

Use the first word of the homophone pair, use it in a sentence that supports the definition.

### Word 2: Use It

Use the other word of the homophone pair in a sentence. Make sure the sentence supports the definition.

# their / there

**Word 1: Their** house was a mess so they spent all day cleaning.

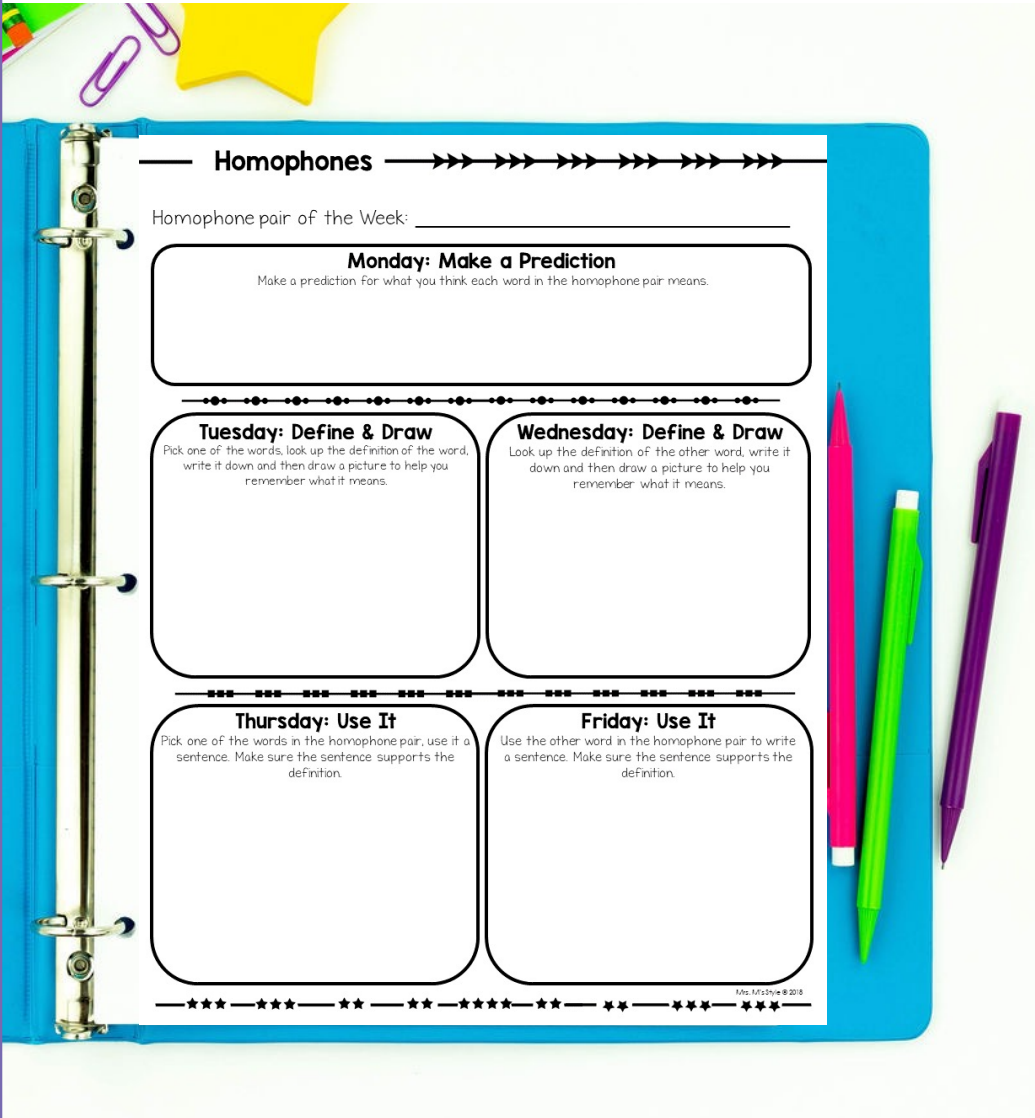
**Word 2: There** are only 10 days left until summer vacation begins.

# HOMOPHONE OF THE WEEK

Weekly Routines for Teaching Homophones

# WEEKLY ROUTINE OVERVIEW

Each week your students will go through the same set of tasks to help them become familiar with a specific set of homophones. Here is an overview of what students will do each day of the week.



- **Monday** - Students read two example sentences that contain the homophone used in context. Students make a prediction on what each word means.
- **Tuesday & Wednesday** - Students look up the meaning of each word and draw a picture to help them remember the meaning.
- **Thursday & Friday** - Students use each word in a sentence to show they understand the meaning of the individual word.

# WHAT'S INCLUDED?

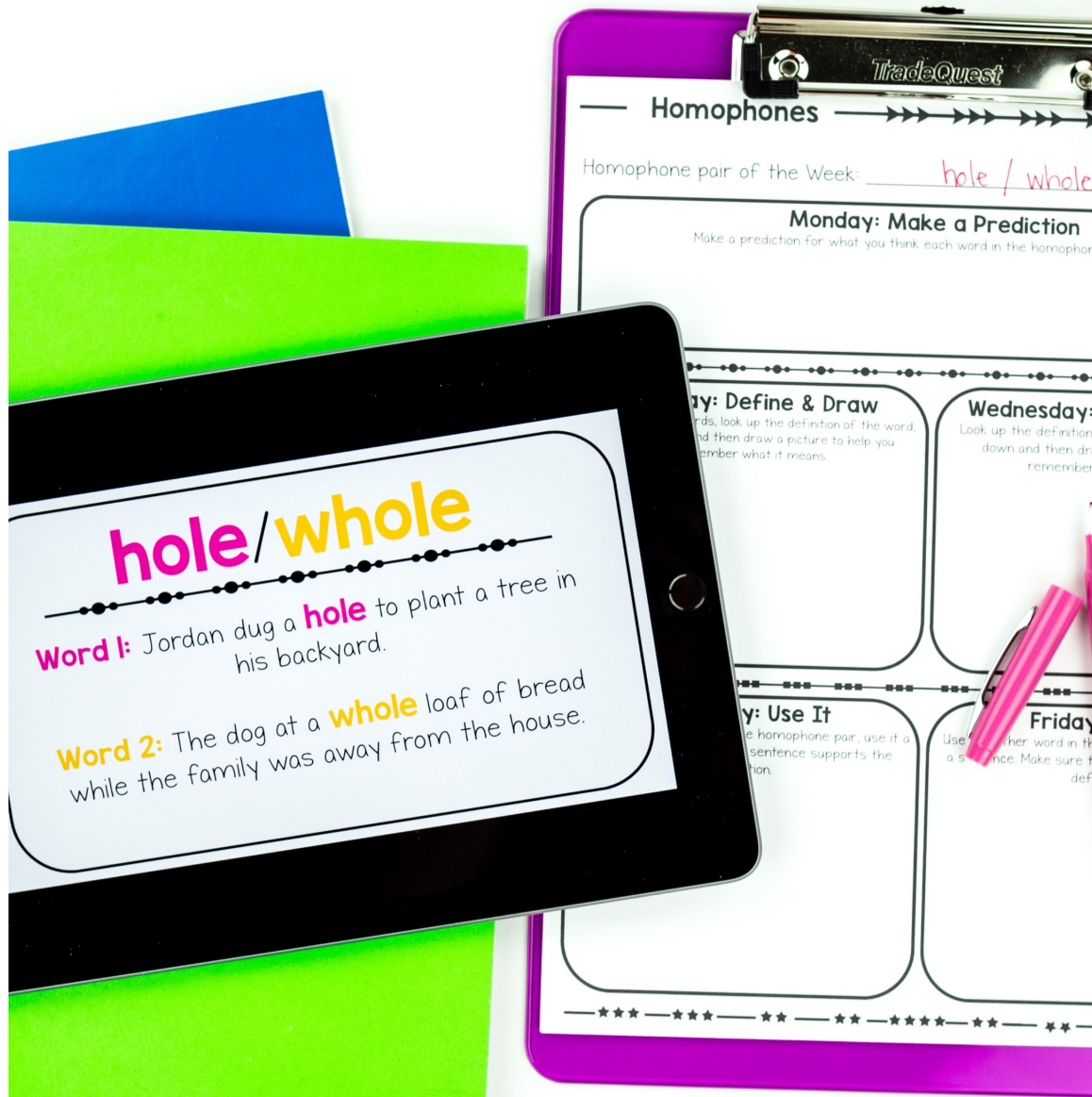


- **Homophone of the Week PowerPoint** If you want to do this routine whole group, the PowerPoint presentation allows you to display the Homophone of the Week and sample sentences for your students to see.
- **Homophone of the Week Cards** If you would rather students complete this individually or in a center, these half page cards display the Homophone and sample sentences.



- **Student Recording Book/Worksheets** Students can either create a Homophone Helper booklet or use a new worksheet each week to complete the specific daily tasks each week.

# WHAT'S INCLUDED? (cont.)



- **Teaching Guide**

All the information you'll need as a teacher is included in the teaching guide. It gives helpful tips for how to use this routine in your classroom and also includes the definition, origin, and examples of each root.

- **Digital Version**

If you are teaching virtually, you can still use this resource. There is a digital version created using Google Slides.

# TEACHERS LOVE THIS RESOURCE!

*Check out what teachers have to say about this resource.*



*This has been a great resource for morning work! I can tell a difference in my students' homophone skills! Thanks!*  
-Tessa S.



*This is a great resource for working on homophones. It is helping my students tremendously!*  
-Whitney W.



*I really feel this resource will help me with ELLs who struggle with vocabulary and spelling. I also got the figurative language pack, which I feel will pair perfectly together.*  
-Veronica A.



# HOMOPHONES INCLUDED

This resource includes 40 common homophone sets that students will see in 3<sup>rd</sup>, 4<sup>th</sup> and 5<sup>th</sup> grade. You'll get the same weekly routine to help teach all 40 homophone sets.



- blue/blew
- board/bored
- brake/break
- cents/sense
- close/clothes
- doe/dough
- feat/feet
- flea/flee
- grate/great
- hare/hair
- hole/whole
- knew/new
- knight/night
- loan/lone
- made/maid
- meat/meet
- medal/metal
- pair/pare
- pale/pail
- peak/peek
- piece/peace
- principle/principal
- raise/rays
- right/write
- road/rode
- sale/sail
- seam/seem
- site/sight
- stair/stare
- steal/steel
- sweet/suite
- their/there
- threw/through
- vain/vein
- wait/weight
- waist/waste
- weak/week
- wear/where
- weather/whether
- which/witch

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