



**Includes Both
Print & Digital
Options**

Figurative Language Example #2

Maggie's grandpa
is as sweet
over
aft
ch

Micah just wanted to go outside and play with his friends. **It had been raining cats and dogs** all weekend and everyone had to stay inside. It didn't look like the rain was going to let up anytime soon.

TradeQuest

Figure It Out!

Weekly Example: _____

Monday: I Think It Means...
Read the figurative language example. What do you think it means? What type of figurative language is it? Write an example.

Example:

- Simile
- Metaphor
- Idiom
- Hyperbole

What It Means...
What do you think it means? What type of figurative language is it? Write an example.

Digging Deeper
Answer the following questions to help you dig deeper into figurative language.

- What clues helped you identify the type of figurative language?
- Why would the author want to include this type of figurative language in their writing?

Make Your Own
Write your own figurative language example that has the same meaning as the example for this week.

FIGURATIVE LANGUAGE

Weekly Routines for Teaching Greek & Latin Roots

WEEKLY ROUTINE OVERVIEW

Each week your students will go through the same set of tasks to help them become familiar with common examples of figurative language. Here is an overview of what students will do each day of the week.

Figure Me Out!

Weekly Example: _____

Monday: I Think It Means... Read the figurative language example, what do you think it means? What type of figurative language is this example?	Example: <input type="checkbox"/> Simile <input type="checkbox"/> Metaphor <input type="checkbox"/> Idiom <input type="checkbox"/> Hyperbole <input type="checkbox"/> Personification
Tuesday: What It Really Means Use a variety of resources to figure out what the figurative language example means. Was your prediction right?	Wednesday: Digging Deeper Answer the following questions to help you dig deeper into figurative language: <ul style="list-style-type: none">• What clues helped you identify the type of figurative language?• Why would the author want to include this type of figurative language in their writing?
Thursday: Picture It! Use It! Draw a picture of either the figurative or literal meaning of the example. Write a sentence that uses the example.	Friday: Make Your Own Create your own figurative language example that has the same meaning as the example for this week.

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- **Monday** - Students read figurative language example in context of 2–3 sentences. They identify the type of figurative language and make a prediction about what it means.
- **Tuesday** - students can use a variety of resources to figure out what figurative language phrase actually means.
- **Wednesday** - Students dig deeper and explain the clues that help them identify the type of figurative language and explain why the author might use this phrase in their writing.
- **Thursday** - Students draw a picture or symbol that shows the figurative or literal meaning of the phrase.
- **Friday** - Students create their own figurative language example.

WHAT'S INCLUDED?

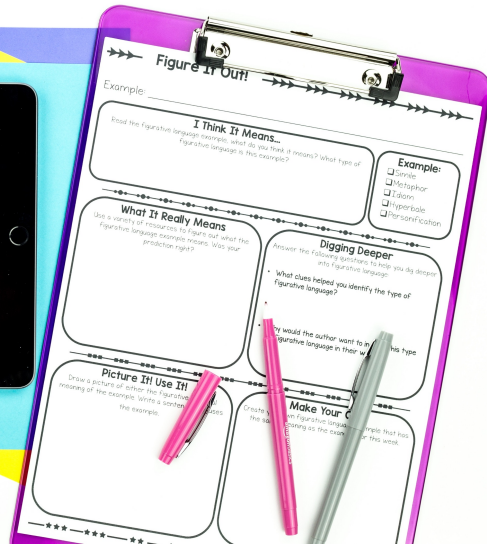
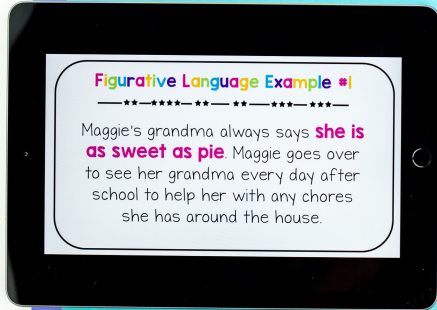
- **Figurative Language of the Week PowerPoint** If you want to do this routine whole group, the PowerPoint presentation allows you to display the figurative language example and short paragraph for your students to see.

- **Figurative Language of the Week Cards**

If you would rather students complete this individually or in a center, these half page cards display the figurative language of the week example.

- **Student Recording Book/Worksheets**

Students can either create a figurative language of the week booklet or use a new worksheet each week to complete the specific daily tasks each week.



WHAT'S INCLUDED? (cont.)

figurative language

example #5

The fall breeze made the **leaves dance in the wind**.
It was a beautiful sight to watch the red, orange, and yellow swirl about.

Use the example above to help you with the following prompts. You can use a dictionary or other resources to help you with some of the prompts.

Make a Prediction: I think this example means...	Example Type:
What It Really Means:	
What clues helped you identify the type of figurative language?	Why do you think the author included this type of fig. lang?
Use it in a Sentence:	Create Your Own Example:

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- **Teaching Guide**
All the information you'll need as a teacher is included in the teaching guide. It gives helpful tips for how to use this routine in your classroom and also includes the definition, type of figurative language and other helpful information.
- **Digital Version**
If you are teaching virtually, you can still use this resource. There is a digital version created using Google Slides.

TEACHERS LOVE THIS RESOURCE!

Check out what teachers have to say about this resource.



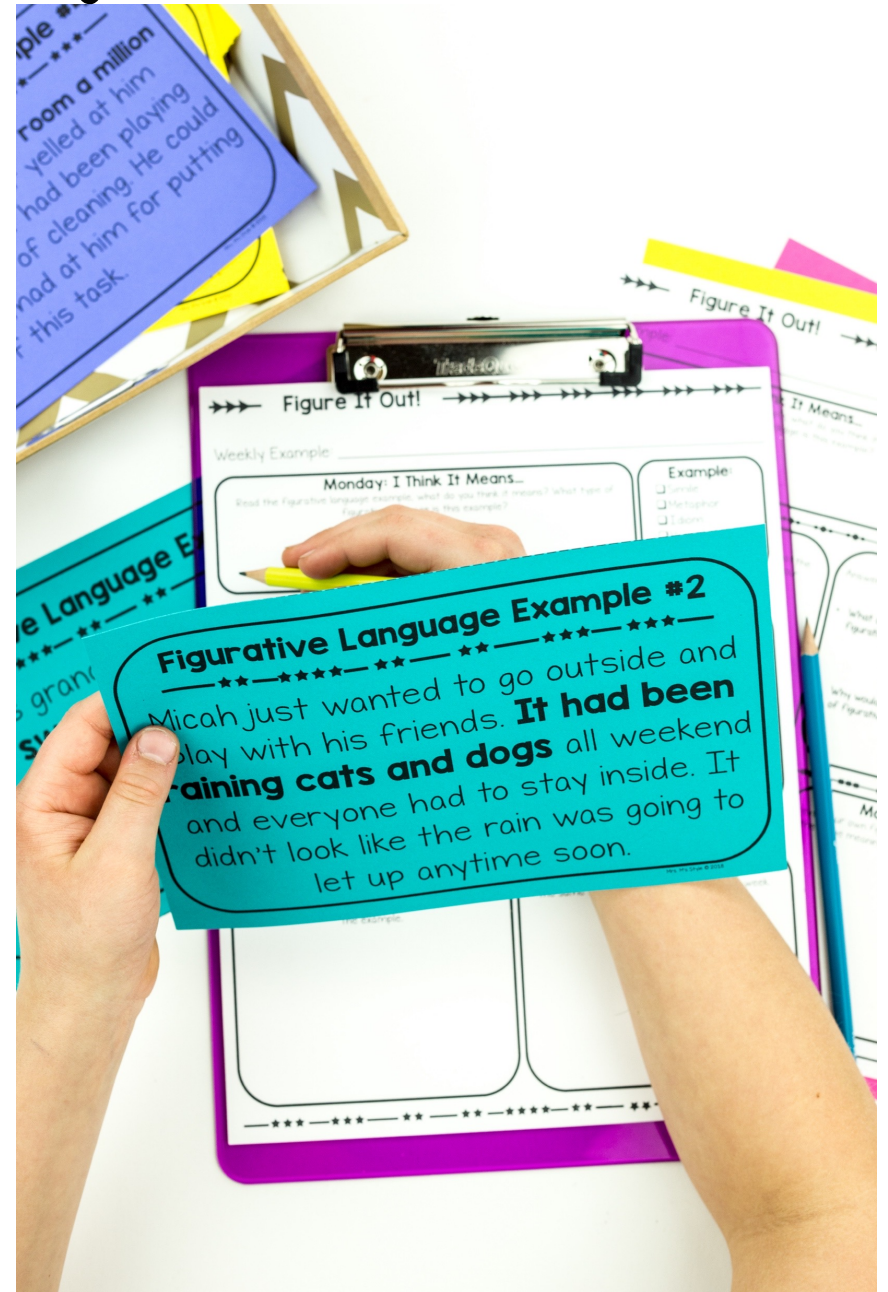
*Figurative Language can be very hard for third graders! Reviewing examples daily builds their confidence and supports using context clues! They are excited to explain what it doesn't mean!
-Lindsey H.*



*I had to teach a lesson for a job interview and used this for part of the lesson. I then was asked for the resources for the lesson because the other teachers enjoyed it so much!
-Amy F.*



*My students love this part of our reading block. It was super simple to set up and easy for students to start on their own.
-Stacey F.*



INCLUDED EXAMPLES

The following examples of figurative language are included in this product:

Similes	Metaphors	Idioms	Hyperbole	Personification
She is as sweet as pie	You were a bright shining star	Raining cats and dogs	I've told you to clean your room a million times	The leaves dance in the wind
Kelly was as happy as a clam	He was a brave lion	Break a leg	I have a ton of homework	The tornado devoured everything in its path
Lizzie and Holly are like two peas in a pod	The classroom was a zoo	Hit the hay	If I don't get a horse I will just die	All the flowers in my garden were begging for water
He was as strong as an ox	Bruce was such a chicken	She always got gold feet	She was as old as a dinosaur	The wind was howling
She slept like a log	The stars were sparkling diamonds	Cost an arm and a leg	They ran faster than the speed of light	My computer throws a temper tantrum
My mom was as busy as a bee	He was a walking dictionary	A piece of cake	I'm so hungry I could eat a horse	Hawaii is calling my name
It fits like a glove	His stomach was a bottomless pit	I'm all ears	You're so dumb, your brain is the size of a pea	The oil hissed angrily
They get along as well as oil and water do	The interstate is a parking lot	A needle in a haystack	Go cry a river	Her alarm clock yelling at her

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