mini check #1: interpreting place value

Name: _____

1. If you start with the number 320, what is 10 times that number?

What is 100 times that number?

What is 1,000 times that number?

2. What is one tenth of the number 560? What operation are you doing?

3. Marcus has 2,300 pennies. Amelia has 10 times as many pennies as Marcus does, but Kayla only has 1/10 the number of pennies Marcus does. How many pennies do Amelia and Kayla each have?

mini check #1: interpreting place value

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mini check #2: Identifying Place and Value

Name: _____

1. In the number 267,903,451 the digit 5 is in which place?

What is the value of the 5?

2. In the number 267,903,451 the digit 7 is in which place?

What is the value of the 7?

3. In the number 267,903,451 the digit 9 is in which place?

What is the value of the 9?

mini check #2: Identifying Place and Value

Name: _____

1. In the number 267,903,451 the digit 5 is in which place?

What is the value of the 5?

2. In the number 267,903,451 the digit 7 is in which place?

What is the value of the 7?

3. In the number 267,903,451 the digit 9 is in which place?

What is the value of the 9?

mini check #2: Identifying Place and Value

Name: _____

1. In the number 267,903,451 the digit 5 is in which place?

What is the value of the 5?

2. In the number 267,903,451 the digit 7 is in which place?

What is the value of the 7?

3. In the number 267,903,451 the digit 9 is in which place?

What is the value of the 9?

mini check #3: Representing Whole Numbers

Name: _____

1. Write the number 15,482 three different ways.

Expanded Form:

Expanded Notation:

Word Form:

2. Billy wrote a number in expanded form:

30,000 + 9,000 + 200 + 10 + 8

Maggie wrote the same number in word form.
What did Maggie write?

3. Write the following number in expanded notation and word form.

50,000 + 4,000 + 600 + 30 + 7

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Expanded Notation:

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What did Maggie write?

3. Write the following number in expanded notation and word form.

50,000 + 4,000 + 600 + 30 + 7

mini check #4: comparing whole numbers

Name: _____

1. Use the symbols <,>,= to compare the following amounts:

$8,745 _____ $8,791

2. Mikey is trying to raise money to help the library buy more books. He set a personal goal of raising $1,484. After three months of fundraising, he raised $1,848. Did he meet his personal goal? How do you know?

3. Lea and Laurie are sisters and were comparing the number of beads they each had in their collections. Lea's collection has 1,260 beads. Laurie's collection has 978 beads. Laurie said she has more beads because 9 is greater than 1. Is she correct? Why or Why not?

mini check #4: comparing whole numbers

Name: _____

1. Use the symbols <,>,= to compare the following amounts:

$8,745 _____ $8,791

2. Mikey is trying to raise money to help the library buy more books. He set a personal goal of raising $1,484. After three months of fundraising, he raised $1,848. Did he meet his personal goal? How do you know?

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mini check #4: comparing whole numbers

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1. Use the symbols <,>,= to compare the following amounts:

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2. Mikey is trying to raise money to help the library buy more books. He set a personal goal of raising $1,484. After three months of fundraising, he raised $1,848. Did he meet his personal goal? How do you know?

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mini check #5: ordering whole numbers

Name: _____

1. Write the three numbers below in order from the least to the greatest. Use the correct symbols to show the relationship.

165,829 165,801 166,999

2. Jenna, Kayla, and Becky are all buying new school supplies. They spent the following amounts.

- Jenna spent $879
- Kayla spent $987
- Becky spent $978

Who spent the most? Who spent the least?

3. Look at the comparisons below.

_____ > 15,479,311 > _____

26,832 > _____ > 26,643

Write numbers that could go in the blanks.

mini check #5: ordering whole numbers

Name: _____

1. Write the three numbers below in order from the least to the greatest. Use the correct symbols to show the relationship.

165,829 165,801 166,999

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26,832 > _____ > 26,643

Write numbers that could go in the blanks.

mini check #6: Rounding Whole Numbers

Name: _____

1. What is the greatest whole number that rounds to 43,200? What is the least whole number?

2. There were 678,421 visitors at the first game of the baseball season. What is this number rounded to the nearest hundred thousand?

What is this number rounded to the nearest ten thousand?

3. Round **482,187** to the nearest 100, to the nearest 1,000, and to the nearest 10,000.

nearest 100:

nearest 1,000:

nearest 10,000:

mini check #6: Rounding Whole Numbers

Name: _____

1. What is the greatest whole number that rounds to 43,200? What is the least whole number?

2. There were 678,421 visitors at the first game of the baseball season. What is this number rounded to the nearest hundred thousand?

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nearest 100:

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mini check #6: Rounding Whole Numbers

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nearest 100:

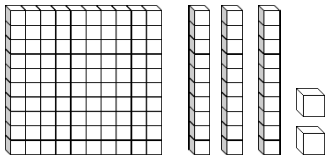
nearest 1,000:

nearest 10,000:

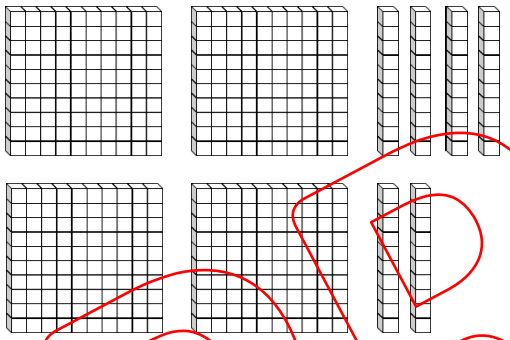
mini check #7: modeling decimals

Name: _____

1. In the model below, the flat represents 1 unit. What decimal is represented?



2. In the model below, the flat represents 1 unit. What decimal is represented?



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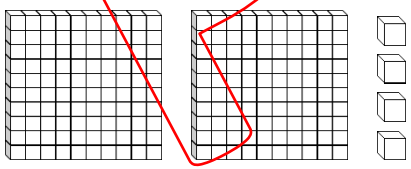
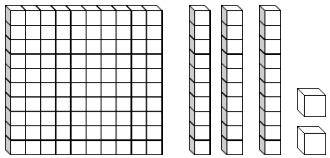


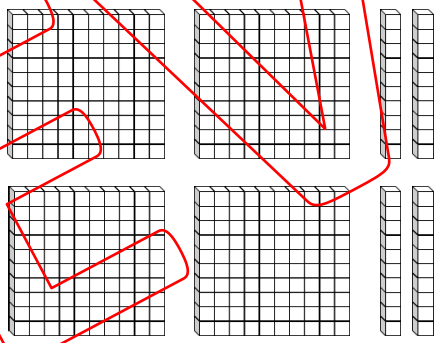
mini check #7: modeling decimals

Name: _____

1. In the model below, the flat represents 1 unit. What decimal is represented?



2. In the model below, the flat represents 1 unit. What decimal is represented?



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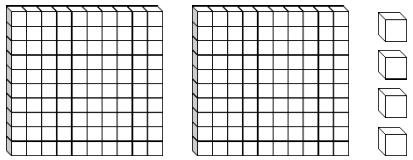

mini check #7: modeling decimals

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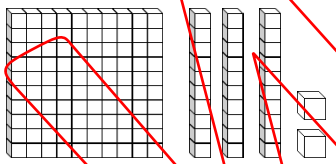

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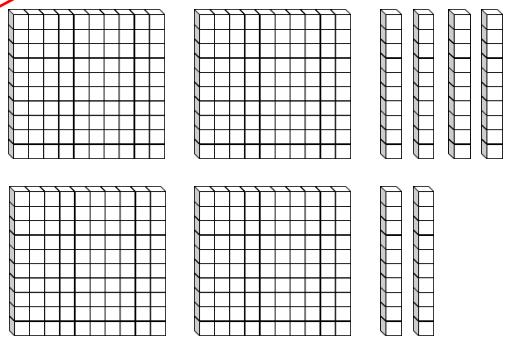

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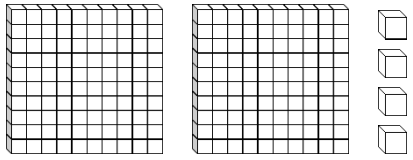
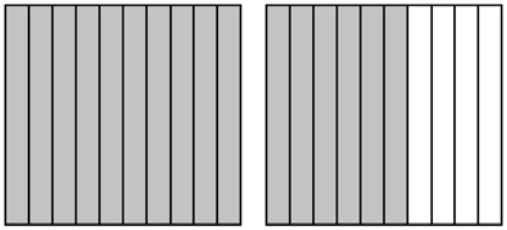


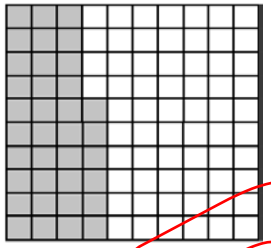
mini check #8: Identifying Decimals

Name: _____

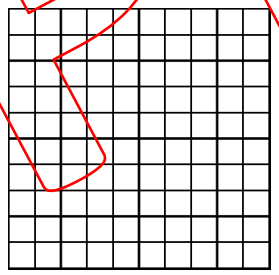
1. What decimal is shaded in the model?



2. What decimal is shaded in the model?



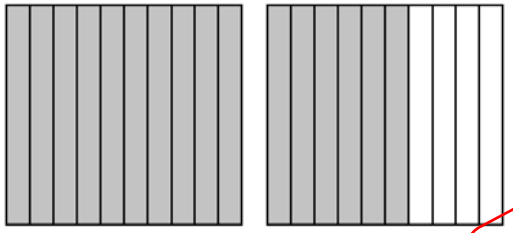
3. Show the decimal 0.78



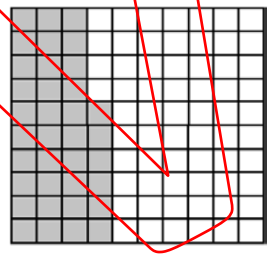
mini check #8: Identifying Decimals

Name: _____

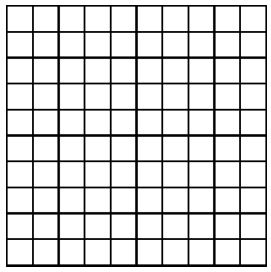
1. What decimal is shaded in the model?



2. What decimal is shaded in the model?



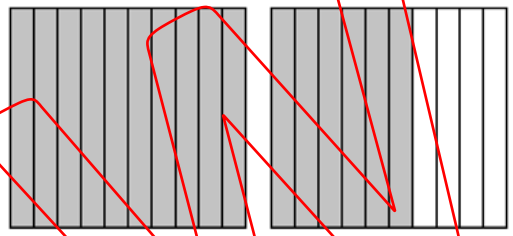
3. Show the decimal 0.78



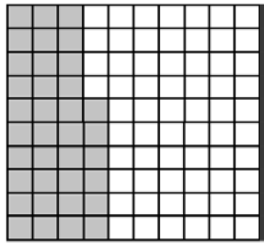
mini check #8: Identifying Decimals

Name: _____

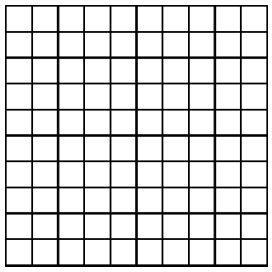
1. What decimal is shaded in the model?



2. What decimal is shaded in the model?



3. Show the decimal 0.78



mini check #9: Identifying Place and Value in Decimals

Name: _____

1. In the number 6.71 the digit 6 is in which place?

What is the value of the 6?

2. In the number 6.71 the digit 1 is in which place?

What is the value of the 1?

3. In the number 6.71 the digit 7 is in which place?

What is the value of the 7?

mini check #9: Identifying Place and Value in Decimals

Name: _____

1. In the number 6.71 the digit 6 is in which place?

What is the value of the 6?

2. In the number 6.71 the digit 1 is in which place?

What is the value of the 1?

3. In the number 6.71 the digit 7 is in which place?

What is the value of the 7?

mini check #9: Identifying Place and Value in Decimals

Name: _____

1. In the number 6.71 the digit 6 is in which place?

What is the value of the 6?

2. In the number 6.71 the digit 1 is in which place?

What is the value of the 1?

3. In the number 6.71 the digit 7 is in which place?

What is the value of the 7?

mini check #10: Representing Decimals

Name: _____

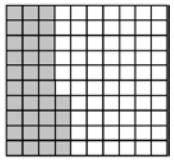
1. Write the decimal **5.82** the following ways:

Expanded Form:

Expanded Notation:

Word Form:

2. Choose 2 ways to represent the decimal shaded in below.



3. Write the following decimal in standard form, expanded form, and written form:

(3 x 1) + (9 x .1) + (4 x .01)

mini check #10: Representing Decimals

Name: _____

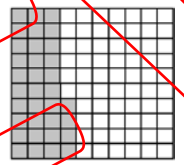
1. Write the decimal **5.82** the following ways:

Expanded Form:

Expanded Notation:

Word Form:

2. Choose 2 ways to represent the decimal shaded in below.



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mini check #10: Representing Decimals

Name: _____

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Expanded Notation:

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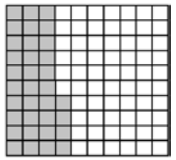
2. Choose 2 ways to represent the decimal shaded in below.



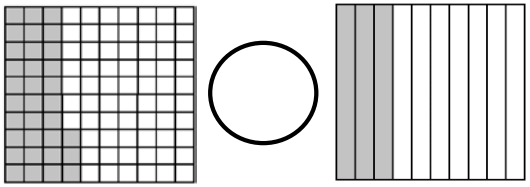
3. Write the following decimal in standard form, expanded form, and written form:

(3 x 1) + (9 x .1) + (4 x .01)

mini check #11: comparing decimals

Name: _____

1. Use the symbols <, >, = to compare the following models.



2. Compare. Write <, >, or =.

0.8 ◯ 0.72

0.43 ◯ 0.4

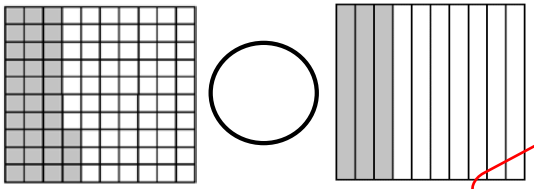
1.08 ◯ 1.1

3. Kelly ran 4.56 miles in the morning. Kyle ran 4.09 miles in the morning. Who ran farther?

mini check #11: comparing decimals

Name: _____

1. Use the symbols <, >, = to compare the following models.



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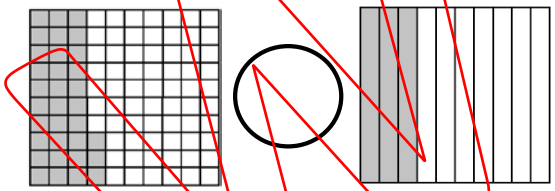

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0.8 ◯ 0.72

0.43 ◯ 0.4

1.08 ◯ 1.1

3. Kelly ran 4.56 miles in the morning. Kyle ran 4.09 miles in the morning. Who ran farther?

mini check #12: ordering decimals

Name: _____

1. Order the following decimals from greatest to least.

6.37, 6.73, 6.7, 6.07

2. Greg, Linda, and Paul have been saving up their money. Greg has $18.27, Linda has $18.31, and Paul has $18.09. Order the amounts in order of least to greatest.

3. Look at the comparisons below.

_____ > 2.84 > _____

1.78 > _____ > 1.45

Write numbers that could go in the blanks.

mini check #12: ordering decimals

Name: _____

1. Order the following decimals from greatest to least.

6.37, 6.73, 6.7, 6.07

2. Greg, Linda, and Paul have been saving up their money. Greg has $18.27, Linda has $18.31, and Paul has $18.09. Order the amounts in order of least to greatest.

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1.78 > _____ > 1.45

Write numbers that could go in the blanks.

mini check #12: ordering decimals

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3. Look at the comparisons below.

_____ > 2.84 > _____

1.78 > _____ > 1.45

Write numbers that could go in the blanks.

mini check #13: Relating Decimals to Fractions

Name: _____

1. Collette has $\frac{66}{100}$ of a dollar. How is this written in decimal form?

2. Kenny has 3 quarters, 2 dimes, and 1 penny. How much money does he have? Write it as a decimal and as a fraction of a dollar.

3. Kendra went to the store and spent $2.56 on candy. How is this represented as a fraction?

mini check #13: Relating Decimals to Fractions

Name: _____

1. Collette has $\frac{66}{100}$ of a dollar. How is this written in decimal form?

2. Kenny has 3 quarters, 2 dimes, and 1 penny. How much money does he have? Write it as a decimal and as a fraction of a dollar.

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mini check #13: Relating Decimals to Fractions

Name: _____

1. Collette has $\frac{66}{100}$ of a dollar. How is this written in decimal form?

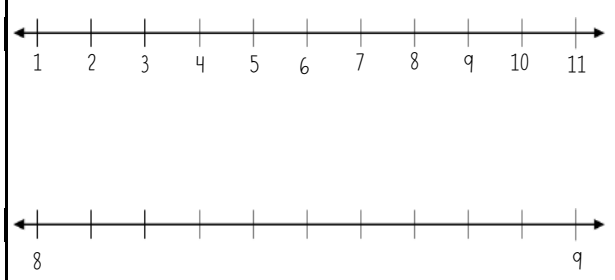
2. Kenny has 3 quarters, 2 dimes, and 1 penny. How much money does he have? Write it as a decimal and as a fraction of a dollar.

3. Kendra went to the store and spent $2.56 on candy. How is this represented as a fraction?

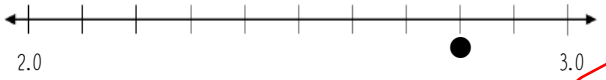
mini check #14: Decimals on a Number Line

Name: _____

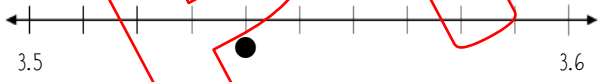
1. Expand the number line between 8 and 9



2. What number does the dot represent?



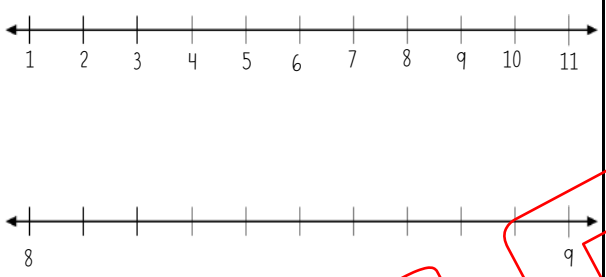
3. What number does the dot represent?



mini check #14: Decimals on a Number Line

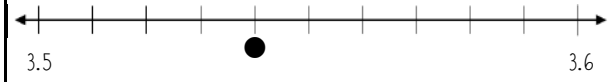
Name: _____

1. Expand the number line between 8 and 9



2. What number does the dot represent?

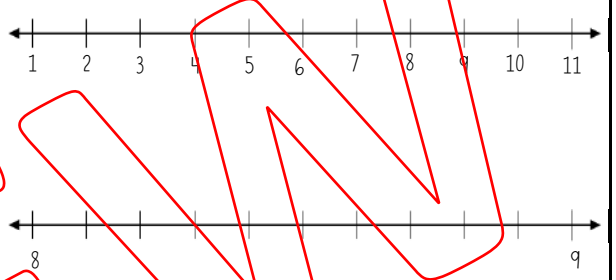
3. What number does the dot represent?



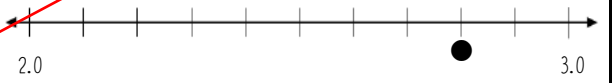
mini check #14: Decimals on a Number Line

Name: _____

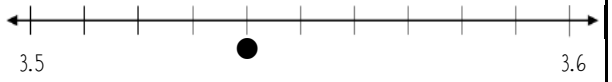
1. Expand the number line between 8 and 9



2. What number does the dot represent?



3. What number does the dot represent?



mini check #15: Representing Fractions

Name: _____

1. Draw a set model to represent the fraction $\frac{5}{8}$.

2. Draw an area model to represent the fraction $\frac{2}{8}$.

3. What are two ways to represent the fraction three fourths?

mini check #15: Representing Fractions

Name: _____

1. Draw a set model to represent the fraction $\frac{5}{8}$.

2. Draw an area model to represent the fraction $\frac{2}{8}$.

3. What are two ways to represent the fraction three fourths?

mini check #15: Representing Fractions

Name: _____

1. Draw a set model to represent the fraction $\frac{5}{8}$.

2. Draw an area model to represent the fraction $\frac{2}{8}$.

3. What are two ways to represent the fraction three fourths?

mini check #16: Decomposing Fractions

Name: _____

1. Decompose the fraction five sixths as a series of unit fractions.

2. What are two ways you can decompose $\frac{5}{8}$?

3. Linda eats a box of chocolates in three days. On the first day she eats $\frac{1}{5}$ of the chocolates. On the second day she eats $\frac{2}{5}$ of the chocolates. What fraction of the chocolates does she have left to eat on the third day?

mini check #16: Decomposing Fractions

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mini check #17: Equivalent Fractions

Name: _____

1. List 2 fractions equivalent to $\frac{1}{4}$.

2. Robert got 7 out of 10 questions correct on his math quiz. He wanted to figure out his percentage. What is his score on the quiz out of 100?

3. Paul collets sports cards. He has 6 baseball cards, 3 football cards, and 3 basketball cards. Come up with an equivalent fraction for each type of card in his collection.

mini check #17: Equivalent Fractions

Name: _____

1. List 2 fractions equivalent to $\frac{1}{4}$.

2. Robert got 7 out of 10 questions correct on his math quiz. He wanted to figure out his percentage. What is his score on the quiz out of 100?

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mini check #17: Equivalent Fractions

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3. Paul collets sports cards. He has 6 baseball cards, 3 football cards, and 3 basketball cards. Come up with an equivalent fraction for each type of card in his collection.

mini check #18: simplest form of fractions

Name: _____

1. What is the simplest form of the fraction $\frac{18}{20}$? How do you know?

2. Millie the poodle had 12 puppies. 6 of the puppies are black, 4 of the puppies are white and 2 of the puppies are spotted. Write the number of black puppies she had in simplest form.

3. 15 of the 25 students turned their homework in on time. In simplest form, how many students turned their homework in on time?

mini check #18: simplest form of fractions

Name: _____

1. What is the simplest form of the fraction $\frac{18}{20}$? How do you know?

2. Millie the poodle had 12 puppies. 6 of the puppies are black, 4 of the puppies are white and 2 of the puppies are spotted. Write the number of black puppies she had in simplest form.

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mini check #18: simplest form of fractions

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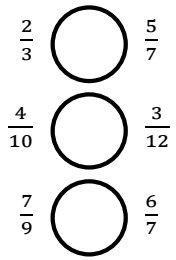
3. 15 of the 25 students turned their homework in on time. In simplest form, how many students turned their homework in on time?

mini check #19: comparing fractions

Name: _____

1. Compare the fractions. Write <, >, or =



2. Blake practiced piano for $\frac{5}{6}$ of an hour. Karl practiced piano for $\frac{7}{8}$ of an hour. Who practiced piano for a longer amount of time?

3. Max, Sherri, Jenny and Kent all went running. Max ran $\frac{5}{6}$ of a mile. Sherry ran $\frac{8}{9}$ of a mile. Jenny ran $\frac{7}{8}$ of a mile. Kent ran $\frac{3}{4}$ of a mile. Who ran the farthest? Who ran the least?

mini check #19: comparing fractions

Name: _____

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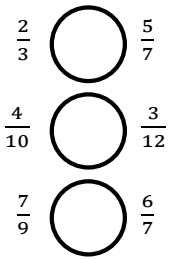

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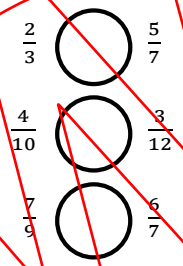

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mini check #20: adding fractions

Name: _____

1. Find the sum:

$\frac{6}{12} + \frac{4}{12} =$

$\frac{5}{7} + \frac{2}{7} =$

$\frac{1}{6} + \frac{3}{6} =$

2. At recess, $\frac{2}{8}$ of the class played soccer, $\frac{3}{8}$ of the class played football, $\frac{1}{8}$ jumped rope, and $\frac{2}{8}$ played on the swings. What fraction of the class played soccer or football?

3. Jillian walked her dog $\frac{5}{10}$ miles in the morning and $\frac{8}{10}$ miles in the evening. What is the total distance she walked her dog?

mini check #20: adding fractions

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1. Find the sum:

$\frac{6}{12} + \frac{4}{12} =$

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3. Jillian walked her dog $\frac{5}{10}$ miles in the morning and $\frac{8}{10}$ miles in the evening. What is the total distance she walked her dog?

mini check #21: subtracting fractions

Name: _____

1. Find the difference.

$\frac{5}{9} - \frac{3}{9} =$

$\frac{7}{8} - \frac{4}{8} =$

$\frac{4}{5} - \frac{2}{5} =$

2. Carmen brought cookies to share with her friends. She passed out $\frac{5}{7}$ of the cookies at lunch and took the rest home. What fraction of the cookies did she take home with her?

3. Juan's mom made a pitcher of lemonade. The pitcher held $\frac{6}{8}$ gallons of lemonade. Juan and his siblings drank $\frac{1}{8}$ gallons of lemonade. How much lemonade was left in the pitcher?

mini check #21: subtracting fractions

Name: _____

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$\frac{5}{9} - \frac{3}{9} =$

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$\frac{7}{8} - \frac{4}{8} =$

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2. Carmen brought cookies to share with her friends. She passed out $\frac{5}{7}$ of the cookies at lunch and took the rest home. What fraction of the cookies did she take home with her?

3. Juan's mom made a pitcher of lemonade. The pitcher held $\frac{6}{8}$ gallons of lemonade. Juan and his siblings drank $\frac{1}{8}$ gallons of lemonade. How much lemonade was left in the pitcher?

mini check #22: adding mixed numbers

Name: _____

1. Marley made a paperclip chain that was $3\frac{5}{8}$ feet long. Kyle made a paperclip chain that was $2\frac{1}{8}$ feet long. They combined their chains. What was the length of their chains put together?

2. Marge is watering her indoor plants. On Monday she gave them $5\frac{6}{8}$ gallons of water. On Friday she gave them another $3\frac{2}{8}$ gallons of water. How much water did she give them in all?

3. Sara is making cookies. One recipe called for $1\frac{1}{4}$ cups of mini chocolate chips, $2\frac{3}{4}$ cups of semi-sweet chocolate chips and $2\frac{3}{4}$ cups of dark chocolate chips. How many total cups of chips does she use?

mini check #22: adding mixed numbers

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mini check #23: subtracting mixed numbers

Name: _____

1. Crystal made a pitcher of lemonade. There was $8\frac{4}{8}$ cups of lemonade in the pitcher at the start of dinner. Crystal and her family drank $5\frac{3}{8}$ cups lemonade during dinner. How much lemonade was left?

2. Demarcus ran $6\frac{8}{10}$ miles on Saturday. On Sunday he ran $3\frac{2}{10}$ miles. How much further did he run on Saturday than on Sunday?

3. Mario, Connie, and Cliff are painting a fence. They started with $5\frac{3}{4}$ gallons of paint. Mario used $1\frac{3}{4}$ gallons of paint. Connie used $1\frac{2}{4}$ gallons of paint and Cliff used $1\frac{2}{4}$ gallons of paint. How much paint was left when they were all finished?

mini check #23: subtracting mixed numbers

Name: _____

1. Crystal made a pitcher of lemonade. There was $8\frac{4}{8}$ cups of lemonade in the pitcher at the start of dinner. Crystal and her family drank $5\frac{3}{8}$ cups lemonade during dinner. How much lemonade was left?

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mini check #23: subtracting mixed numbers

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mini check #24: ADD whole numbers

Name: _____

1. During the month of April, 18,456 people visited the aquarium. In May, 22,567 people visited the aquarium. How many people visited the aquarium during the months of April and May?

2. On Friday, the Movie theatre sold 11,897 tickets. On Saturday, they sold 18,092, and on Sunday, they sold 16,114. How many tickets did they sell over the entire weekend?

3. For the first year they were open, Marcia's Candy Shop made $46,723. The second year they were open, they made $15,800 more than they did the first year. How much did they make in their first two years combined?

mini check #24: ADD whole numbers

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mini check #25: subtract whole numbers

Name: _____

1. The population of the city Niceville is 72,450, while the population of the city Kindville is only 68,322. How many more people live in Niceville than in Kindville?

2. On Friday, 8,430 attended the baseball tournament. On Saturday, 1,976 fewer people attended the tournament. How many people attended the tournament on Saturday?

3. The Nelson twins are both saving up to take a trip to Europe. Jenny Nelson has $7,820 set aside for the vacation and Johnny Nelson has $6,298 set aside for the vacation. If they each need $10,00 to go on the vacation, how much more does Jenny and Johnny each need to save?

mini check #25: subtract whole numbers

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mini check #26: multiplying by multiples of 10

Name: _____

1.
Solve: 7 x 30

Solve: 7 x 300

Solve: 7 x 3,000

2. There are 50 baseball cards in each pack. How many baseball cards are in 8 packs?

3. Maria is stocking up on water bottles to donate to her local fire station. She buys 9 cases of 10 water bottles and 7 cases of 20 water bottles. How many water bottles did she donate to the fire station?

mini check #26: multiplying by multiples of 10

Name: _____

1.
Solve: 7 x 30

Solve: 7 x 300

Solve: 7 x 3,000

2. There are 50 baseball cards in each pack. How many baseball cards are in 8 packs?

3. Maria is stocking up on water bottles to donate to her local fire station. She buys 9 cases of 10 water bottles and 7 cases of 20 water bottles. How many water bottles did she donate to the fire station?

mini check #26: multiplying by multiples of 10

Name: _____

1.
Solve: 7 x 30

Solve: 7 x 300

Solve: 7 x 3,000

2. There are 50 baseball cards in each pack. How many baseball cards are in 8 packs?

3. Maria is stocking up on water bottles to donate to her local fire station. She buys 9 cases of 10 water bottles and 7 cases of 20 water bottles. How many water bottles did she donate to the fire station?

mini check #27: multiplying using arrays

Name: _____

1. Find the product of the array.

2. Draw an array to show the product of 8 x 5.

3. Jamie is baking mini cookies. Each baking sheet can have 4 cookies in each row and 6 cookies in each column. If she bakes two baking sheets full of cookies, how many cookies will she bake? Draw an array to help you solve the problem.

mini check #27: multiplying using arrays

Name: _____

1. Find the product of the array.

2. Draw an array to show the product of 8 x 5.

3. Jamie is baking mini cookies. Each baking sheet can have 4 cookies in each row and 6 cookies in each column. If she bakes two baking sheets full of cookies, how many cookies will she bake? Draw an array to help you solve the problem.

mini check #27: multiplying using arrays

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1. Find the product of the array.

2. Draw an array to show the product of 8 x 5.

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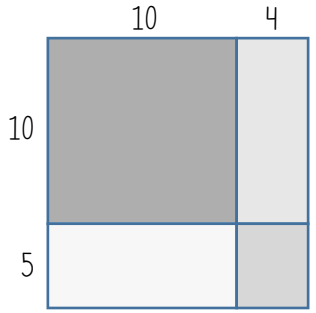
mini check #28: multiplying using area models

Name: _____

1. Find the product of 14 x 15 using the area model.



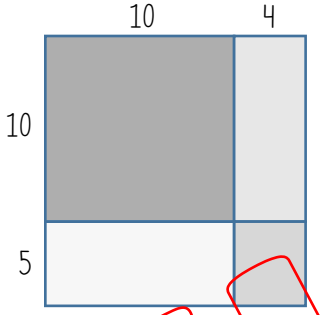
2. Draw an area model to show the product of 14 x 18.

3. Harvey ordered 18 boxes of baseball cards. Each box has 56 cards in it. How many baseball cards did he order? Draw an area model to find the product.

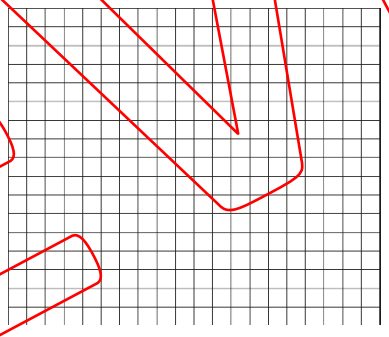
mini check #28: multiplying using area models

Name: _____

1. Find the product of 14 x 15 using the area model.



2. Draw an area model to show the product of 14 x 18.



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mini check #28: multiplying using area models

Name: _____

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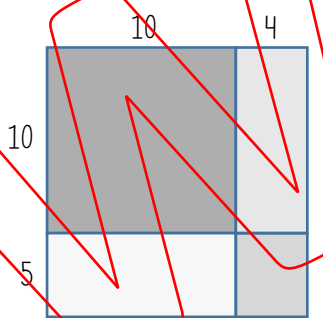
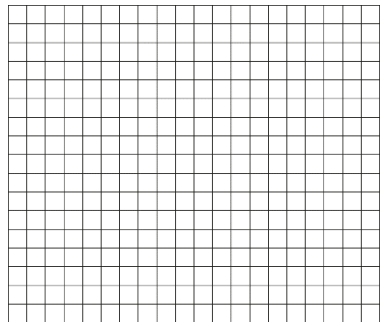


2. Draw an area model to show the product of 14 x 18.



3. Harvey ordered 18 boxes of baseball cards. Each box has 56 cards in it. How many baseball cards did he order? Draw an area model to find the product.

mini check #29: STANDARD ALGORITHM FOR MULTIPLICATION

Name: _____

1. Use the standard algorithm to solve.

$$\begin{array}{r} 54 \\ \times\ 51 \\ \hline \end{array}$$

2. Use the standard algorithm to solve.

$$\begin{array}{r} 65 \\ \times\ 32 \\ \hline \end{array}$$

3. Use the standard algorithm to solve.

$$\begin{array}{r} 36 \\ \times\ 44 \\ \hline \end{array}$$

mini check #29: STANDARD ALGORITHM FOR MULTIPLICATION

Name: _____

1. Use the standard algorithm to solve.

$$\begin{array}{r} 54 \\ \times\ 51 \\ \hline \end{array}$$

2. Use the standard algorithm to solve.

$$\begin{array}{r} 65 \\ \times\ 32 \\ \hline \end{array}$$

3. Use the standard algorithm to solve.

$$\begin{array}{r} 36 \\ \times\ 44 \\ \hline \end{array}$$

mini check #29: STANDARD ALGORITHM FOR MULTIPLICATION

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1. Use the standard algorithm to solve.

$$\begin{array}{r} 54 \\ \times\ 51 \\ \hline \end{array}$$

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$$\begin{array}{r} 65 \\ \times\ 32 \\ \hline \end{array}$$

3. Use the standard algorithm to solve.

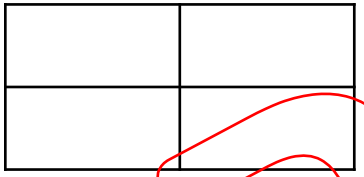
$$\begin{array}{r} 36 \\ \times\ 44 \\ \hline \end{array}$$

mini check #30: Find the product using the box method

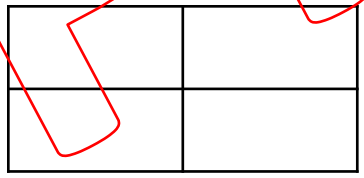
Name: _____

1. Find the product using the box method: 16 x 42

2. Find the product using the box method: 54 x 31



3. Find the product using the box method: 48 x 27



mini check #30: Find the product using the box method

Name: _____

1. Find the product using the box method: 16 x 42

2. Find the product using the box method: 54 x 31

3. Find the product using the box method: 48 x 27

mini check #30: Find the product using the box method

Name: _____

1. Find the product using the box method: 16 x 42

2. Find the product using the box method: 54 x 31

3. Find the product using the box method: 48 x 27

mini check #31: Find the product using partial products

Name: _____

1. Find the product using the partial products method. 19 x 43

2. Find the product using the partial products method. 25 x 68

3. Find the product using the partial products method. 71 x 39

mini check #31: Find the product using partial products

Name: _____

1. Find the product using the partial products method. 19 x 43

2. Find the product using the partial products method. 25 x 68

3. Find the product using the partial products method. 71 x 39

mini check #31: Find the product using partial products

Name: _____

1. Find the product using the partial products method. 19 x 43

2. Find the product using the partial products method. 25 x 68

3. Find the product using the partial products method. 71 x 39

mini check #32: Properties of Multiplication

Name: _____

1. Solve:

8 x 9 = _____
9 x 8 = _____

What property is this?

2. Solve:

36 x 1 = _____
36 x 0 = _____

What property is this?

3. Solve:

(5 x 8) x 3 = _____
5 x (8 x 3) = _____

What property is this?

mini check #32: Properties of Multiplication

Name: _____

1. Solve:

8 x 9 = _____
9 x 8 = _____

What property is this?

2. Solve:

36 x 1 = _____
36 x 0 = _____

What property is this?

3. Solve:

(5 x 8) x 3 = _____
5 x (8 x 3) = _____

What property is this?

mini check #32: Properties of Multiplication

Name: _____

1. Solve:

8 x 9 = _____
9 x 8 = _____

What property is this?

2. Solve:

36 x 1 = _____
36 x 0 = _____

What property is this?

3. Solve:

(5 x 8) x 3 = _____
5 x (8 x 3) = _____

What property is this?

mini check #33: Dividing using Arrays

Name: _____

1. Draw an array to solve: 23 ÷5

2. Draw an array to solve: 17 ÷4

3. Draw an array to solve: 19 ÷6

mini check #33: Dividing using Arrays

Name: _____

1. Draw an array to solve: 23 ÷5

2. Draw an array to solve: 17 ÷4

3. Draw an array to solve: 19 ÷6

mini check #33: Dividing using Arrays

Name: _____

1. Draw an array to solve: 23 ÷5

2. Draw an array to solve: 17 ÷4

3. Draw an array to solve: 19 ÷6

mini check #34: Dividing using the Distributive Property

Name: _____

1. 96 ÷3 = (_____÷3) + (_____÷3)

= _____ + _____

= _____

2. 48 ÷4 = (_____÷4) + (_____÷4)

= _____ + _____

= _____

3. 85 ÷5 = (_____÷5) + (_____÷5)

= _____ + _____

= _____

mini check #34: Dividing using the Distributive Property

Name: _____

1. 96 ÷3 = (_____÷3) + (_____÷3)

= _____ + _____

= _____

2. 48 ÷4 = (_____÷4) + (_____÷4)

= _____ + _____

= _____

3. 85 ÷5 = (_____÷5) + (_____÷5)

= _____ + _____

= _____

mini check #34: Dividing using the Distributive Property

Name: _____

1. 96 ÷3 = (_____÷3) + (_____÷3)

= _____ + _____

= _____

2. 48 ÷4 = (_____÷4) + (_____÷4)

= _____ + _____

= _____

3. 85 ÷5 = (_____÷5) + (_____÷5)

= _____ + _____

= _____

mini check #35: standard algorithm for division

Name: _____

1. Divide: 5,652 ÷ 8

2. Divide: 1,284 ÷ 4

3. Divide: 973 ÷ 5

mini check #35: standard algorithm for division

Name: _____

1. Divide: 5,652 ÷ 8

2. Divide: 1,284 ÷ 4

3. Divide: 973 ÷ 5

mini check #35: standard algorithm for division

Name: _____

1. Divide: 5,652 ÷ 8

2. Divide: 1,284 ÷ 4

3. Divide: 973 ÷ 5

mini check #36: Estimate solutions

Name: _____

1. Maggie saved $1,975 her first year after high school. She saved 4 times that amount her first year out of college. What is a good estimate for how much money Maggie saved her first year out of college?

2. Each student in Mr. Smith's fourth grade class read 38 books over the summer. If there were 22 students in Mr. Smith's class, what is a good estimate of the number of books read by the entire class?

3. Caleb went to the baseball field for batting practice. He was there for 3 hours and hit 125 balls total. What is a good estimate for the number of balls he hit in one hour?

mini check #36: Estimate solutions

Name: _____

1. Maggie saved $1,975 her first year after high school. She saved 4 times that amount her first year out of college. What is a good estimate for how much money Maggie saved her first year out of college?

2. Each student in Mr. Smith's fourth grade class read 38 books over the summer. If there were 22 students in Mr. Smith's class, what is a good estimate of the number of books read by the entire class?

3. Caleb went to the baseball field for batting practice. He was there for 3 hours and hit 125 balls total. What is a good estimate for the number of balls he hit in one hour?

mini check #36: Estimate solutions

Name: _____

1. Maggie saved $1,975 her first year after high school. She saved 4 times that amount her first year out of college. What is a good estimate for how much money Maggie saved her first year out of college?

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3. Caleb went to the baseball field for batting practice. He was there for 3 hours and hit 125 balls total. What is a good estimate for the number of balls he hit in one hour?

mini check #37: interpreting remainders

Name: _____

1. Ms. Smith is supervising the bounce house at field day. She can only allow 9 kids in the bounce house at one time. If there are 85 kids that are standing in line, how many groups of 9 will Ms. Smith let into the bounce house?

2. Ms. Smith wants to make sure that all 85 kids get into the bounce house. How many groups will she let in (even if they aren't full groups of 9)?

3. Ms. Smith wants to make sure that all 85 kids get into the bounce house. The last group of students isn't a full group of 9. How many kids will she let into the bounce house for the last round?

mini check #37: interpreting remainders

Name: _____

1. Ms. Smith is supervising the bounce house at field day. She can only allow 9 kids in the bounce house at one time. If there are 85 kids that are standing in line, how many groups of 9 will Ms. Smith let into the bounce house?

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mini check #37: interpreting remainders

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3. Ms. Smith wants to make sure that all 85 kids get into the bounce house. The last group of students isn't a full group of 9. How many kids will she let into the bounce house for the last round?

mini check #38: multi-step problems

Name: _____

1. Garrett is doing his back to school shopping. He bought 3 shirts for $18 each and he bought 4 pair of jeans for $23 each. How much change will he get back from $150?

2. Susan and Steven are baking for a school bake sale. They wanted to bake a total of 200 cookies. Susan baked 6 trays of 15 cookies and Steven baked 5 trays of 18 cookies. How many more cookies do they need to bake to reach their goal of 200?

3. Patty is buying bags of candy to send to school for a class party. She bought 5 bags of bubble gum and each bag had 45 pieces in it. She also bought 6 bags of mini candy bars. Each bag had 36 mini candy bars in it. If she kept out 10 mini candy bars and 7 pieces of bubble gum, how many totally pieces of candy did she send to school?

mini check #38: multi-step problems

Name: _____

1. Garrett is doing his back to school shopping. He bought 3 shirts for $18 each and he bought 4 pair of jeans for $23 each. How much change will he get back from $150?

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mini check #38: multi-step problems

Name: _____

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mini check #39: solving for an unknown number

Name: _____

1. Use an equation to solve the following problem:
Mallory put 22 books on each shelf of a three shelf bookcase. She put 28 books on each shelf of a two shelf bookcase. She had 5 books that didn't fit on either bookcase. How many books does Mallory have?

2. Use an equation to solve the following problem:
Anna is planting a garden. She plants 2 rows of 18 tomato plants and 3 rows of 21 pepper plants. How many plants did she plant in total?

3. Use an equation to solve the following problem:
Karla bikes 5 miles one way to and from school each day. On Saturday she bikes 12 miles and on Sunday she bikes 3. How many miles did she bike in one week?

mini check #39: solving for an unknown number

Name: _____

1. Use an equation to solve the following problem:
Mallory put 22 books on each shelf of a three shelf bookcase. She put 28 books on each shelf of a two shelf bookcase. She had 5 books that didn't fit on either bookcase. How many books does Mallory have?

2. Use an equation to solve the following problem:
Anna is planting a garden. She plants 2 rows of 18 tomato plants and 3 rows of 21 pepper plants. How many plants did she plant in total?

3. Use an equation to solve the following problem:
Karla bikes 5 miles one way to and from school each day. On Saturday she bikes 12 miles and on Sunday she bikes 3. How many miles did she bike in one week?

mini check #39: solving for an unknown number

Name: _____

1. Use an equation to solve the following problem:
Mallory put 22 books on each shelf of a three shelf bookcase. She put 28 books on each shelf of a two shelf bookcase. She had 5 books that didn't fit on either bookcase. How many books does Mallory have?

2. Use an equation to solve the following problem:
Anna is planting a garden. She plants 2 rows of 18 tomato plants and 3 rows of 21 pepper plants. How many plants did she plant in total?

3. Use an equation to solve the following problem:
Karla bikes 5 miles one way to and from school each day. On Saturday she bikes 12 miles and on Sunday she bikes 3. How many miles did she bike in one week?

mini check #40: input-output tables

Name: _____

1. Use the rule to complete the table.

$y = x + 4$

x	2	4	6	8	10
y					

$p = n \times 3$

n	3	4	5	6	7
p					

2. Look at the table below. What rule could be used to extend the table?

r	3	6	9	12	15
s	6	12	18	24	30

3. Michelle is baking cupcakes. She baked 35 cupcakes and needs to transport them to the bake sale. She can fit 12 cupcakes in each box. How many boxes will she need to carry her 35 cupcakes to the bake sale?

cupcakes	12			
box	1			

mini check #40: input-output tables

Name: _____

1. Use the rule to complete the table.

$y = x + 4$

x	2	4	6	8	10
y					

$p = n \times 3$

n	3	4	5	6	7
p					

2. Look at the table below. What rule could be used to extend the table?

r	3	6	9	12	15
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3. Michelle is baking cupcakes. She baked 35 cupcakes and needs to transport them to the bake sale. She can fit 12 cupcakes in each box. How many boxes will she need to carry her 35 cupcakes to the bake sale?

cupcakes	12			
box	1			

mini check #40: input-output tables

Name: _____

1. Use the rule to complete the table.

$y = x + 4$

x	2	4	6	8	10
y					

$p = n \times 3$

n	3	4	5	6	7
p					

2. Look at the table below. What rule could be used to extend the table?

r	3	6	9	12	15
s	6	12	18	24	30

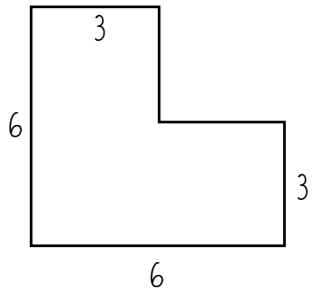
3. Michelle is baking cupcakes. She baked 35 cupcakes and needs to transport them to the bake sale. She can fit 12 cupcakes in each box. How many boxes will she need to carry her 35 cupcakes to the bake sale?

cupcakes	12			
box	1			

mini check #41: Finding Area

Name: _____

1. Find the area of this shape.



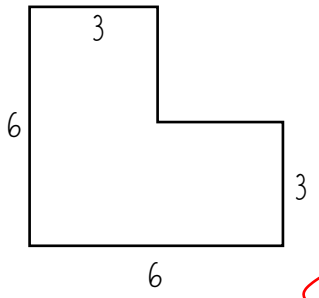
2. Amanda is buying a new rug for her living room. The rug is 12 feet long and 9 feet wide. What area of the living room will the rug cover?

3. Jenna is painting an accent wall in her bedroom. The wall is 14 feet long and 10 feet high. One gallon of paint covers 110 square feet. How many gallons will Jenna need?

mini check #41: Finding Area

Name: _____

1. Find the area of this shape.



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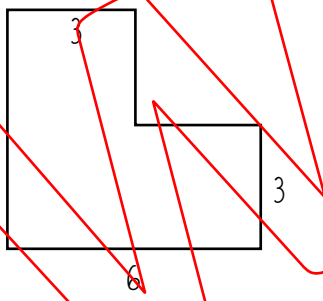


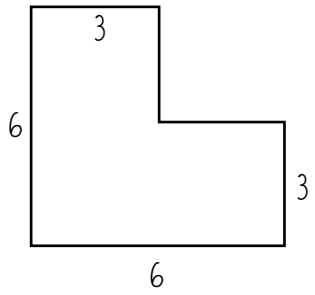
2. Amanda is buying a new rug for her living room. The rug is 12 feet long and 9 feet wide. What area of the living room will the rug cover?

3. Jenna is painting an accent wall in her bedroom. The wall is 14 feet long and 10 feet high. One gallon of paint covers 110 square feet. How many gallons will Jenna need?

mini check #42: Finding Perimeter

Name: _____

1. Find the perimeter of this shape.



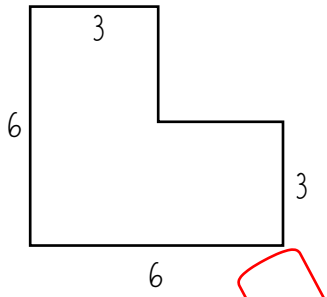
2. The garden is 50 feet long and 25 feet wide. What is the perimeter of the garden?

3. Karley is making wooden picture frames for Holiday gifts. The length of each frame is 12 inches and the width of each frame is 8 inches. If she wants to make 5 frames, how much wood does she need?

mini check #42: Finding Perimeter

Name: _____

1. Find the perimeter of this shape.



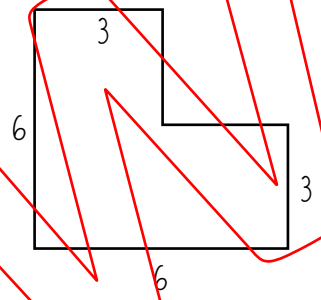
2. The garden is 50 feet long and 25 feet wide. What is the perimeter of the garden?

3. Karley is making wooden picture frames for Holiday gifts. The length of each frame is 12 inches and the width of each frame is 8 inches. If she wants to make 5 frames, how much wood does she need?

mini check #42: Finding Perimeter

Name: _____

1. Find the perimeter of this shape.



2. The garden is 50 feet long and 25 feet wide. What is the perimeter of the garden?

3. Karley is making wooden picture frames for Holiday gifts. The length of each frame is 12 inches and the width of each frame is 8 inches. If she wants to make 5 frames, how much wood does she need?

mini check #43: Frequency Table

Name: _____

1. Complete the frequency table.

My Classmates Favorite Colors		
Color	Tally	Frequency
Red		17
Blue		5
Yellow		7

2. Look at the frequency table above.

What color is the most popular in the class?

What color is the least popular in the class?

How many students took the survey?

3. Using the table above to inform your decision. If you were going to buy pencils to give to your classmates, what color would you buy? Why?

mini check #43: Frequency Table

Name: _____

1. Complete the frequency table.

My Classmates Favorite Colors		
Color	Tally	Frequency
Red		17
Blue		5
Yellow		7

2. Look at the frequency table above.

What color is the most popular in the class?

What color is the least popular in the class?

How many students took the survey?

3. Using the table above to inform your decision. If you were going to buy pencils to give to your classmates, what color would you buy? Why?

mini check #43: Frequency Table

Name: _____

1. Complete the frequency table.

My Classmates Favorite Colors		
Color	Tally	Frequency
Red		17
Blue		5
Yellow		7

2. Look at the frequency table above.

What color is the most popular in the class?

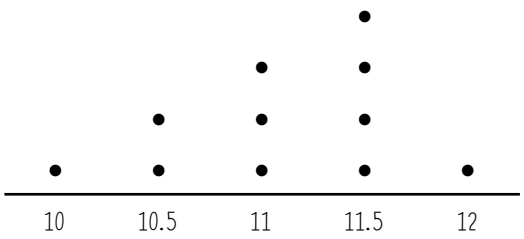
What color is the least popular in the class?

How many students took the survey?

3. Using the table above to inform your decision. If you were going to buy pencils to give to your classmates, what color would you buy? Why?

mini check #44: DOT PLOT

Name: _____



1. What is shoe size of most of the basketball players?

2. How many players have a shoe size greater than 11?

3. How many more players have a shoe size of 11.5 than 10?

mini check #44: DOT PLOT

Name: _____

10
10.5
11
11.5
12
Shoe Size of the Basketball Team

1. What is shoe size of most of the basketball players?

2. How many players have a shoe size greater than 11?

3. How many more players have a shoe size of 11.5 than 10?

mini check #44: DOT PLOT

Name: _____

10
10.5
11
11.5
12
Shoe Size of the Basketball Team

1. What is shoe size of most of the basketball players?

2. How many players have a shoe size greater than 11?

3. How many more players have a shoe size of 11.5 than 10?

mini check #45: create a stem and leaf plot

Name: _____

1. Create a stem and leaf plot for the data set.

Data Set: 46, 58, 38, 46, 45, 53, 54

stem	leaves

2. Create a stem and leaf plot for the data set.

Data Set: 25, 19, 18, 25, 25, 21, 32, 33

stem	leaves

3. Create a stem and leaf plot for the data set.

Data Set: 73, 74, 71, 95, 80, 83, 92, 83, 74, 74

stem	leaves

mini check #45: create a stem and leaf plot

Name: _____

1. Create a stem and leaf plot for the data set.

Data Set: 46, 58, 38, 46, 45, 53, 54

stem	leaves

2. Create a stem and leaf plot for the data set.

Data Set: 25, 19, 18, 25, 25, 21, 32, 33

stem	leaves

3. Create a stem and leaf plot for the data set.

Data Set: 73, 74, 71, 95, 80, 83, 92, 83, 74, 74

stem	leaves

mini check #45: create a stem and leaf plot

Name: _____

1. Create a stem and leaf plot for the data set.

Data Set: 46, 58, 38, 46, 45, 53, 54

stem	leaves

2. Create a stem and leaf plot for the data set.

Data Set: 25, 19, 18, 25, 25, 21, 32, 33

stem	leaves

3. Create a stem and leaf plot for the data set.

Data Set: 73, 74, 71, 95, 80, 83, 92, 83, 74, 74

stem	leaves

mini check #46: Estimating Length (metric)

Name: _____

1. Which is a better estimate? Explain.

The width of your front door is 1 decimeter.
Or
The width of your front door is 1 meter.

2. Which is a better estimate? Explain.

Kelsey ran 1 meter in 10 minutes.
Or
Kelsey ran 1 kilometer in 10 minutes.

3. Which is a better estimate? Explain.

The tip of your pencil is about 1 millimeter.
Or
The tip of your pencil is about 1 centimeter.

mini check #46: Estimating Length (metric)

Name: _____

1. Which is a better estimate? Explain.

The width of your front door is 1 decimeter.
Or
The width of your front door is 1 meter.

2. Which is a better estimate? Explain.

Kelsey ran 1 meter in 10 minutes.
Or
Kelsey ran 1 kilometer in 10 minutes.

3. Which is a better estimate? Explain.

The tip of your pencil is about 1 millimeter.
Or
The tip of your pencil is about 1 centimeter.

mini check #46: Estimating Length (metric)

Name: _____

1. Which is a better estimate? Explain.

The width of your front door is 1 decimeter.
Or
The width of your front door is 1 meter.

2. Which is a better estimate? Explain.

Kelsey ran 1 meter in 10 minutes.
Or
Kelsey ran 1 kilometer in 10 minutes.

3. Which is a better estimate? Explain.

The tip of your pencil is about 1 millimeter.
Or
The tip of your pencil is about 1 centimeter.

mini check #47: Estimating Length (customary)

Name: _____

1. Which is a better estimate? Explain.

The length of an iPhone is 5 inches.
Or
The length of an iPhone is 5 feet.

2. Which is a better estimate? Explain.

The length of a textbook is 1 foot.
Or
The length of a textbook is 1 yard.

3. Which is a better estimate? Explain.

The width of your thumb is about 1 inch.
Or
The width of your thumb is about 1 foot.

mini check #47: Estimating Length (customary)

Name: _____

1. Which is a better estimate? Explain.

The length of an iPhone is 5 inches.
Or
The length of an iPhone is 5 feet.

2. Which is a better estimate? Explain.

The length of a textbook is 1 foot.
Or
The length of a textbook is 1 yard.

3. Which is a better estimate? Explain.

The width of your thumb is about 1 inch.
Or
The width of your thumb is about 1 foot.

mini check #47: Estimating Length (customary)

Name: _____

1. Which is a better estimate? Explain.

The length of an iPhone is 5 inches.
Or
The length of an iPhone is 5 feet.

2. Which is a better estimate? Explain.

The length of a textbook is 1 foot.
Or
The length of a textbook is 1 yard.

3. Which is a better estimate? Explain.

The width of your thumb is about 1 inch.
Or
The width of your thumb is about 1 foot.

mini check #48: customary conversions: length

Name: _____

1. Fill in the blanks.

1 yard = _____ feet

1 yard = _____ inches

1 foot = _____ inches

2. Mikey has a pet snake that is 3 yards long. How long is his snake in inches? feet?

3. Julie is cutting ribbon to wrap presents. She has two rolls of ribbon and each roll has 6 feet of ribbon. She wraps 6 presents and each present uses 20 inches of ribbon. How much ribbon does she have left over after she wraps all her presents?

mini check #48: customary conversions: length

Name: _____

1. Fill in the blanks.

1 yard = _____ feet

1 yard = _____ inches

1 foot = _____ inches

2. Mikey has a pet snake that is 3 yards long. How long is his snake in inches? feet?

3. Julie is cutting ribbon to wrap presents. She has two rolls of ribbon and each roll has 6 feet of ribbon. She wraps 6 presents and each present uses 20 inches of ribbon. How much ribbon does she have left over after she wraps all her presents?

mini check #48: customary conversions: length

Name: _____

1. Fill in the blanks.

1 yard = _____ feet

1 yard = _____ inches

1 foot = _____ inches

2. Mikey has a pet snake that is 3 yards long. How long is his snake in inches? feet?

3. Julie is cutting ribbon to wrap presents. She has two rolls of ribbon and each roll has 6 feet of ribbon. She wraps 6 presents and each present uses 20 inches of ribbon. How much ribbon does she have left over after she wraps all her presents?

mini check #49: metric conversions: length

Name: _____

1. Fill in the blanks.

1 centimeter = _____ millimeters

1 decimeter = _____ centimeters

1 meter = _____ millimeters

1 meter = _____ centimeters

1 meter = _____ decimeter

2. Karl's hamster is 180 millimeters long. How many centimeters long is his hamster?

3. Marge has 85 paperclips in her paperclip collection. Each paperclip is 3 centimeters long. If she strings all the paperclips together how many decimeters long is her paperclip string?

mini check #49: metric conversions: length

Name: _____

1. Fill in the blanks.

1 centimeter = _____ millimeters

1 decimeter = _____ centimeters

1 meter = _____ millimeters

1 meter = _____ centimeters

1 meter = _____ decimeter

2. Karl's hamster is 180 millimeters long. How many centimeters long is his hamster?

3. Marge has 85 paperclips in her paperclip collection. Each paperclip is 3 centimeters long. If she strings all the paperclips together how many decimeters long is her paperclip string?

mini check #49: metric conversions: length

Name: _____

1. Fill in the blanks.

1 centimeter = _____ millimeters

1 decimeter = _____ centimeters

1 meter = _____ millimeters

1 meter = _____ centimeters

1 meter = _____ decimeter

2. Karl's hamster is 180 millimeters long. How many centimeters long is his hamster?

3. Marge has 85 paperclips in her paperclip collection. Each paperclip is 3 centimeters long. If she strings all the paperclips together how many decimeters long is her paperclip string?

mini check #50: Elapsed Time

Name: _____

1. Daniel slept for 7 hours and 45 minutes. If he got up at 6:50 am, what time did he go to sleep?

2. Greta went to see a movie that was 1 hour and 55 minute long. If the movie started at 1:20 pm, what time did the movie end?

3. Selena is training for a marathon. She started her run at 8:15 am. She ran 8 miles and ran a 10 minute per mile pace. What time did she finish running?

mini check #50: Elapsed Time

Name: _____

1. Daniel slept for 7 hours and 45 minutes. If he got up at 6:50 am, what time did he go to sleep?

2. Greta went to see a movie that was 1 hour and 55 minute long. If the movie started at 1:20 pm, what time did the movie end?

3. Selena is training for a marathon. She started her run at 8:15 am. She ran 8 miles and ran a 10 minute per mile pace. What time did she finish running?

mini check #50: Elapsed Time

Name: _____

1. Daniel slept for 7 hours and 45 minutes. If he got up at 6:50 am, what time did he go to sleep?

2. Greta went to see a movie that was 1 hour and 55 minute long. If the movie started at 1:20 pm, what time did the movie end?

3. Selena is training for a marathon. She started her run at 8:15 am. She ran 8 miles and ran a 10 minute per mile pace. What time did she finish running?

mini check #51: Liquid Volume

Name: _____

1. Fill in the blanks below.

- 1 gallon = _____ quarts
- 1 quart = _____pints
- 1 pint = _____cups

2. Jimmy has a pitcher that holds 3 quarts of water. How many cups can he put in his pitcher?

3. Margot is making brownie batter. She needs 1 pint of oil for each pan of brownies. If she has 8 cups of oil on hand, how many pans of brownies can she make?

mini check #51: Liquid Volume

Name: _____

1. Fill in the blanks below.

- 1 gallon = _____ quarts
- 1 quart = _____pints
- 1 pint = _____cups

2. Jimmy has a pitcher that holds 3 quarts of water. How many cups can he put in his pitcher?

3. Margot is making brownie batter. She needs 1 pint of oil for each pan of brownies. If she has 8 cups of oil on hand, how many pans of brownies can she make?

mini check #51: Liquid Volume

Name: _____

1. Fill in the blanks below.

- 1 gallon = _____ quarts
- 1 quart = _____pints
- 1 pint = _____cups

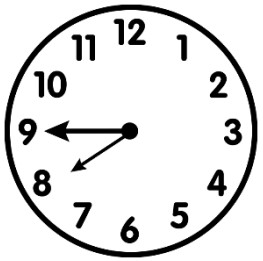
2. Jimmy has a pitcher that holds 3 quarts of water. How many cups can he put in his pitcher?

3. Margot is making brownie batter. She needs 1 pint of oil for each pan of brownies. If she has 8 cups of oil on hand, how many pans of brownies can she make?

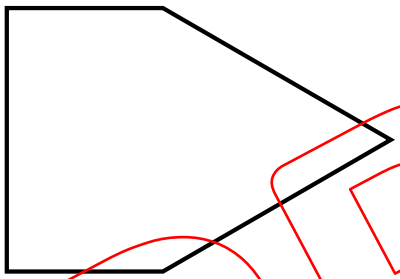
mini check #52: Types of Angles

Name: _____

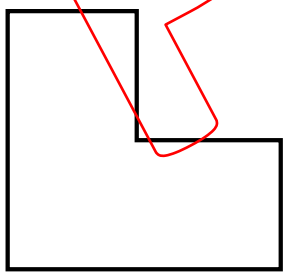
1. What types of angle is form by the two hands on the clock?



2. Label the three types of angles on this shape.



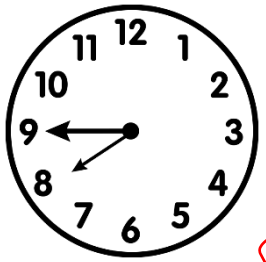
3. What type of angles are shown below?



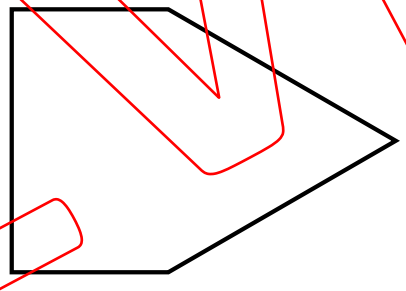
mini check #52: Types of Angles

Name: _____

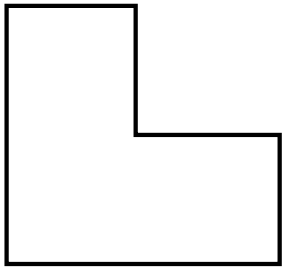
1. What types of angle is form by the two hands on the clock?



2. Label the three types of angles on this shape.



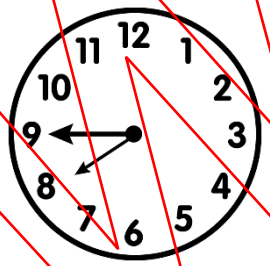
3. What type of angles are shown below?



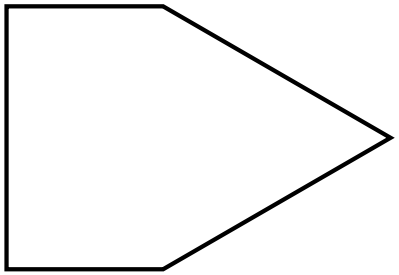
mini check #52: Types of Angles

Name: _____

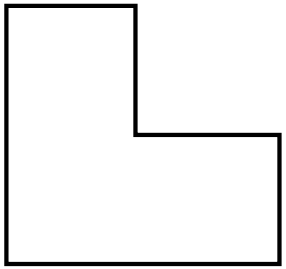
1. What types of angle is form by the two hands on the clock?



2. Label the three types of angles on this shape.



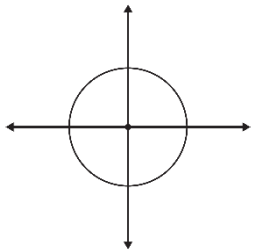
3. What type of angles are shown below?



mini check #53: Illustrating Angles

Name: _____

1. How many degrees are in an angle that cuts 1/4 of a circle?



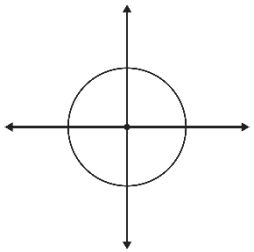
2. How many degrees are in an angle that cuts 1/6 of a circle?

3. Terri baked an apple pie. She cut the pie into eight equal slices. She served three slices of the pie to her family. What is the measure of the angle made by the remaining slices of pie?

mini check #53: Illustrating Angles

Name: _____

1. How many degrees are in an angle that cuts 1/4 of a circle?



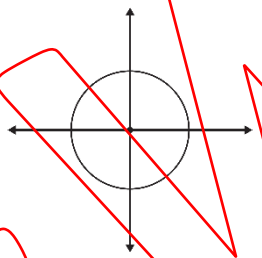
2. How many degrees are in an angle that cuts 1/6 of a circle?

3. Terri baked an apple pie. She cut the pie into eight equal slices. She served three slices of the pie to her family. What is the measure of the angle made by the remaining slices of pie?

mini check #53: Illustrating Angles

Name: _____

1. How many degrees are in an angle that cuts 1/4 of a circle?



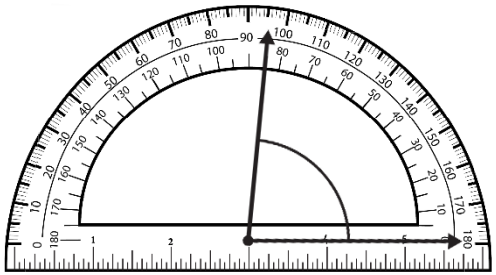
2. How many degrees are in an angle that cuts 1/6 of a circle?

3. Terri baked an apple pie. She cut the pie into eight equal slices. She served three slices of the pie to her family. What is the measure of the angle made by the remaining slices of pie?

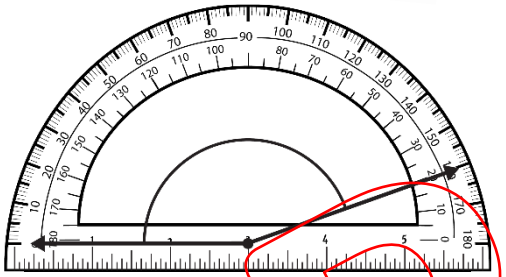
mini check #54: measuring angles

Name: _____

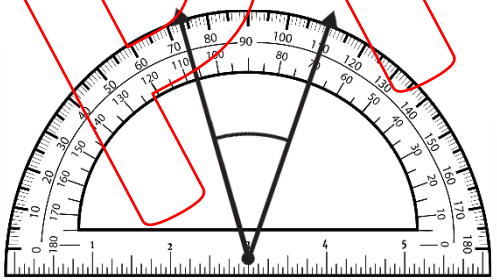
1. Find the measure of the angle.



2. Find the measure of the angle.



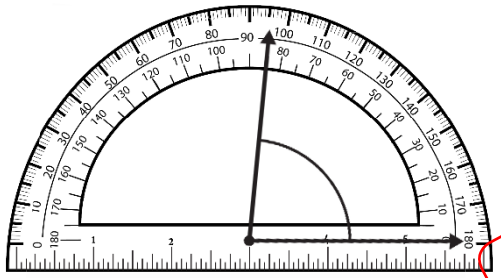
3. Find the measure of the angle.



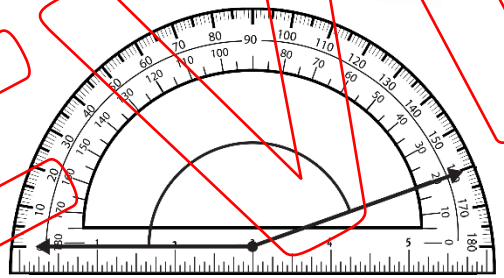
mini check #54: measuring angles

Name: _____

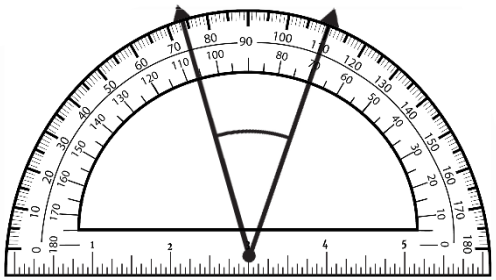
1. Find the measure of the angle.



2. Find the measure of the angle.



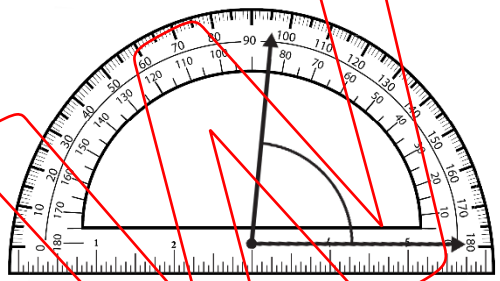
3. Find the measure of the angle.



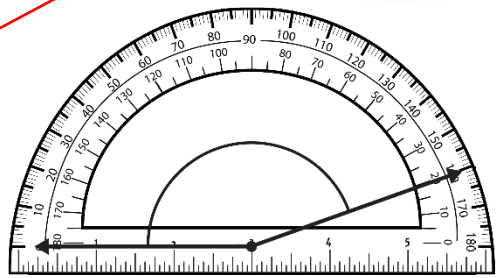
mini check #54: measuring angles

Name: _____

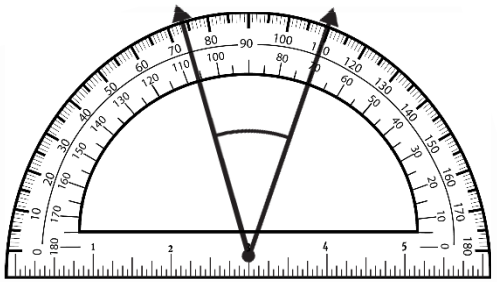
1. Find the measure of the angle.



2. Find the measure of the angle.



3. Find the measure of the angle.



mini check #55: Drawing Angles

Name: _____

1. Draw and label angle RST with a measurement of 25°.

2. Draw and label angle JKL with a measurement of 160°.
.

3. Draw and label angle LMN with a measurement of 85°.

mini check #55: Drawing Angles

Name: _____

1. Draw and label angle RST with a measurement of 25°.

2. Draw and label angle JKL with a measurement of 160°.
.

3. Draw and label angle LMN with a measurement of 85°.

mini check #55: Drawing Angles

Name: _____

1. Draw and label angle RST with a measurement of 25°.

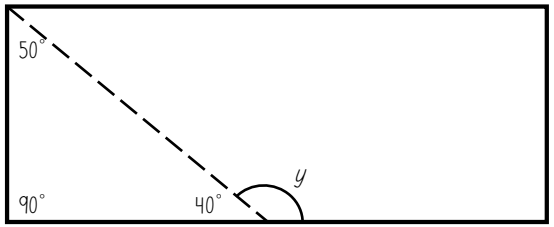
2. Draw and label angle JKL with a measurement of 160°.
.

3. Draw and label angle LMN with a measurement of 85°.

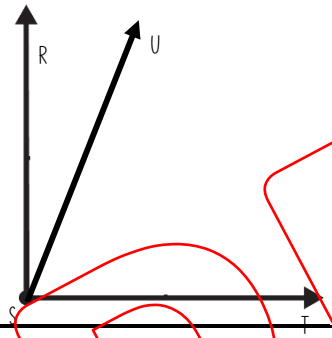
mini check #56: Adjacent Angles

Name: _____

1. What is the measure of the unknown angle y?



2. Angle RST is a 90°. Angle RSU is 25°. What is the measure of angle UST?

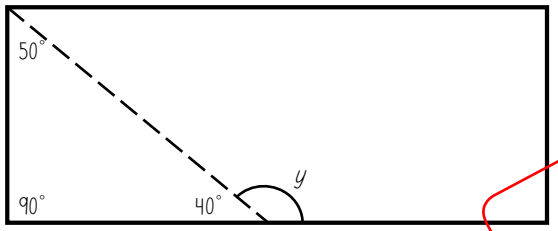


3. Three angles join together to form a straight angle. The first angle measures 35°. The second angle measures 55°. What is the measure of the third angle?

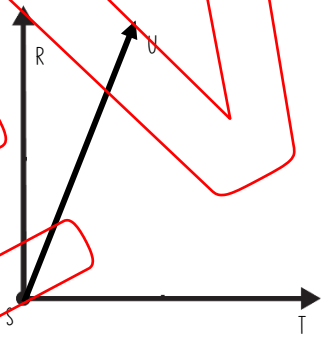
mini check #56: Adjacent Angles

Name: _____

1. What is the measure of the unknown angle y?



2. Angle RST is a 90°. Angle RSU is 25°. What is the measure of angle UST?

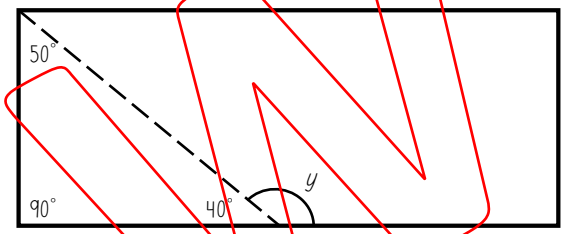


3. Three angles join together to form a straight angle. The first angle measures 35°. The second angle measures 55°. What is the measure of the third angle?

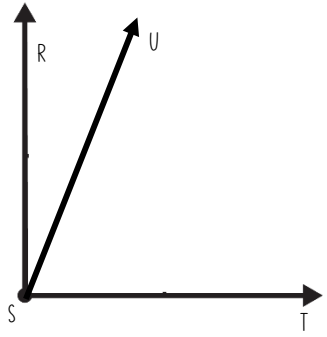
mini check #56: Adjacent Angles

Name: _____

1. What is the measure of the unknown angle y?



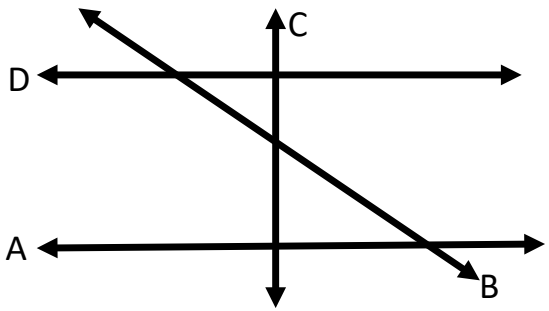
2. Angle RST is a 90°. Angle RSU is 25°. What is the measure of angle UST?



3. Three angles join together to form a straight angle. The first angle measures 35°. The second angle measures 55°. What is the measure of the third angle?

mini check #57: Types of Lines

Name: _____



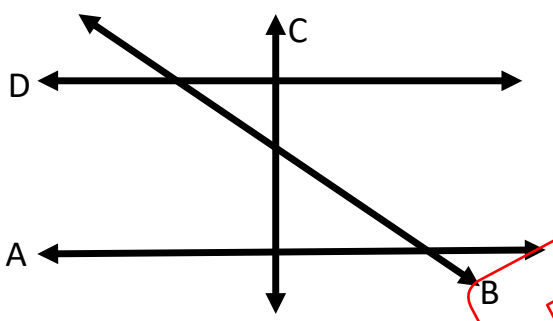
1. Name the two lines that are parallel.

2. Name the lines that are perpendicular.

3. Name all the lines that are intersecting.

mini check #57: Types of Lines

Name: _____



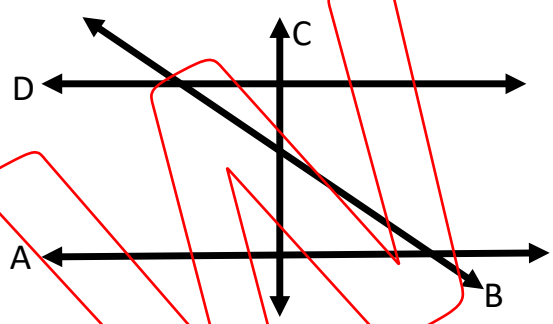
1. Name the two lines that are parallel.

2. Name the lines that are perpendicular.

3. Name all the lines that are intersecting.

mini check #57: Types of Lines

Name: _____



1. Name the two lines that are parallel.

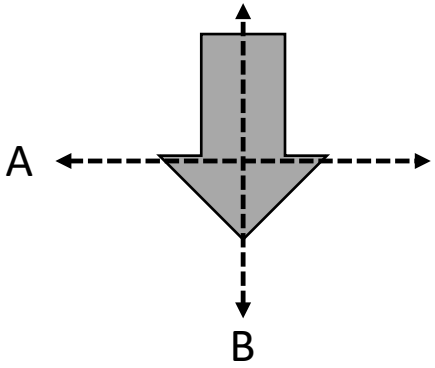
2. Name the lines that are perpendicular.

3. Name all the lines that are intersecting.

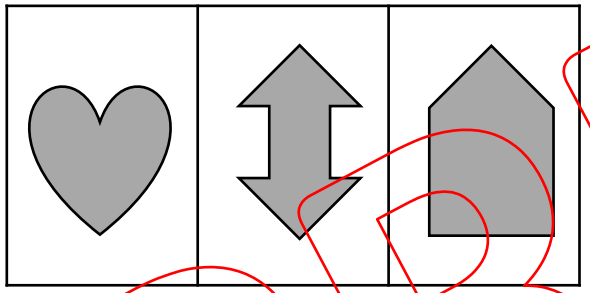
mini check #58: Lines of Symmetry

Name: _____

1. What line shows a line of symmetry?



2. Which shape has more than 1 line of symmetry?



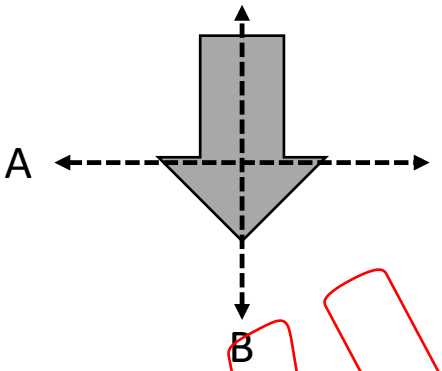
3. Matthew said the following letter has zero lines of symmetry. Is he right? Explain.

M

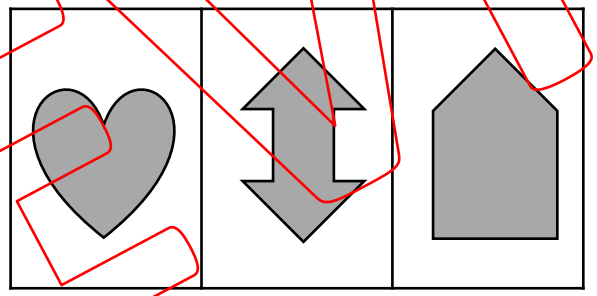
mini check #58: Lines of Symmetry

Name: _____

1. What line shows a line of symmetry?



2. Which shape has more than 1 line of symmetry?



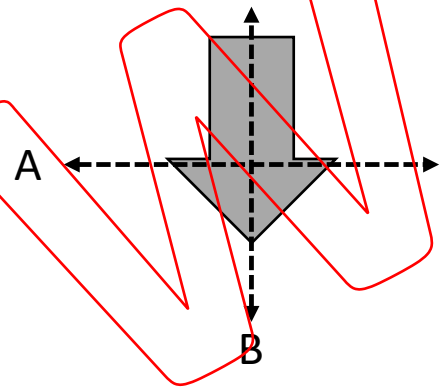
3. Matthew said the following letter has zero lines of symmetry. Is he right? Explain.

M

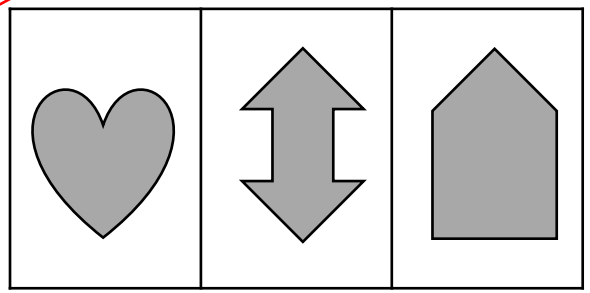
mini check #58: Lines of Symmetry

Name: _____

1. What line shows a line of symmetry?



2. Which shape has more than 1 line of symmetry?



3. Matthew said the following letter has zero lines of symmetry. Is he right? Explain.

M

mini check #59: Types of Triangles

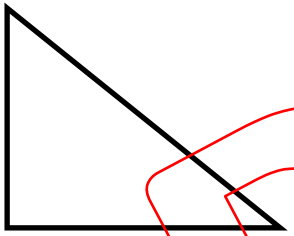
Name: _____

1. What is the key characteristic of a right triangle?

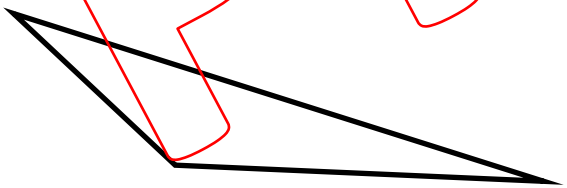
What is the key characteristic of an acute triangle?

What is the key characteristic of an obtuse triangle?

2. What type of triangle is this? How do you know?



3. What types of angles does this triangle have?



mini check #59: Types of Triangles

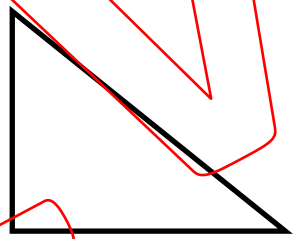
Name: _____

1. What is the key characteristic of a right triangle?

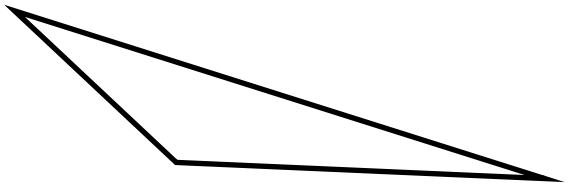
What is the key characteristic of an acute triangle?

What is the key characteristic of an obtuse triangle?

2. What type of triangle is this? How do you know?



3. What types of angles does this triangle have?



mini check #59: Types of Triangles

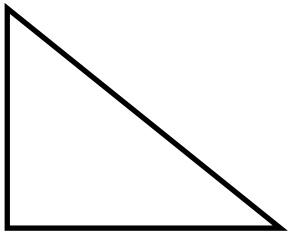
Name: _____

1. What is the key characteristic of a right triangle?

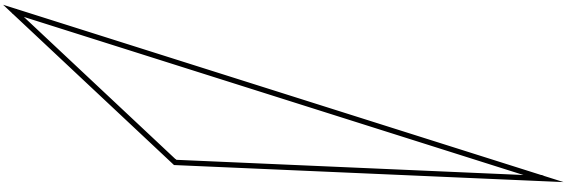
What is the key characteristic of an acute triangle?

What is the key characteristic of an obtuse triangle?

2. What type of triangle is this? How do you know?



3. What types of angles does this triangle have?



mini check #60: Describing Quadrilaterals

Name: _____

1. What quadrilaterals **ALWAYS** have four right angles?

2. What is the difference between a parallelogram and a rectangle?

3. Betsy has four sticks that are all the same size and same length. What are two types of quadrilaterals she could make?

mini check #60: Describing Quadrilaterals

Name: _____

1. What quadrilaterals **ALWAYS** have four right angles?

2. What is the difference between a parallelogram and a rectangle?

3. Betsy has four sticks that are all the same size and same length. What are two types of quadrilaterals she could make?

mini check #60: Describing Quadrilaterals

Name: _____

1. What quadrilaterals **ALWAYS** have four right angles?

2. What is the difference between a parallelogram and a rectangle?

3. Betsy has four sticks that are all the same size and same length. What are two types of quadrilaterals she could make?

mini check #61: Fixed and Variable Expenses

Name: _____

1. What is a fixed expense?

List there examples.

2. What is a variable expense?

List there examples.

3. In March, Leslie spends $800 on rent, $220 on her car payment, and $85 on a gym membership. She also had to spend $25 on a birthday present for her mom and $30 on a new pair of shoes. What was the total cost of her fixed expenses?

mini check #61: Fixed and Variable Expenses

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mini check #62: calculating profit

Name: _____

1. Kelvin has a lawn mowing business. He earns $500 a week mowing and trimming yards. His expenses are $108 a week. How much is his profit?

2. Carrie has a bakery. She makes $1,873 every week in sales and her profit is $1,534. How much are her expenses each week?

3. Carlos sold 67 glass vases. Each vase sold for $25 and cost Carlos $12 to make. How much was his profit?

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mini check #63: savings options

Name: _____

1. List two advantages and two disadvantages of saving your money at home.

2. List two advantages and two disadvantages of saving your money at a bank.

3. Annie puts $25 a week in her savings account. If she earns $5 interest for every $100 she saves, how much money will Annie have at the end of 10 weeks?

mini check #63: savings options

Name: _____

1. List two advantages and two disadvantages of saving your money at home.

2. List two advantages and two disadvantages of saving your money at a bank.

3. Annie puts $25 a week in her savings account. If she earns $5 interest for every $100 she saves, how much money will Annie have at the end of 10 weeks?

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mini check #64: Budgeting a weekly allowance

Name: _____

1. Kendra gets a weekly allowance. She gets $15 a week. She saves $5, donates $2 and spends the rest. How much does she spend each week?

2. Maggie gets $18 each week as an allowance. She spends $2 on candy, $5 on coffee, $4 on bus tickets, and evenly divides the rest between savings and charity. How much does she put into savings each week?

3. Brian is saving up for a new bike. The new bike costs $120. Brian already has $75 in his savings account. If he puts aside $10 every week, how many weeks will he need to wait until he has enough money saved to buy the bike?

mini check #64: Budgeting a weekly allowance

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mini check #65: Understanding Financial Institutions

Name: _____

1. Describe three characteristics of a financial institution.

2. Explain the difference between a borrower and a lender.

3. Kevin borrows $2,200 to buy a new computer. He is charged $5 for every $100 he borrows. How much will he have to pay back to the bank?

mini check #65: Understanding Financial Institutions

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