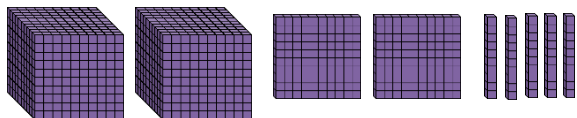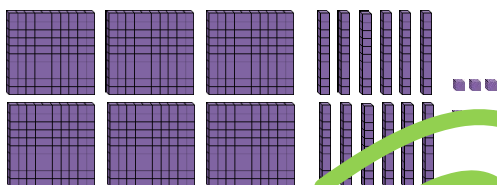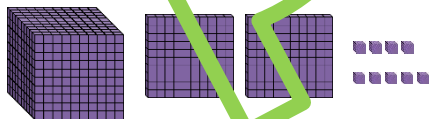## Exit Ticket #1: Modeling Numbers

Name: _____

1. What number is represented in the model?

2. What number is represented in the model?

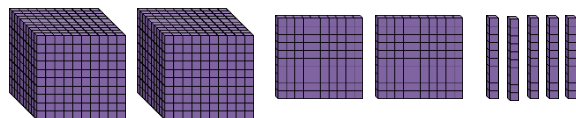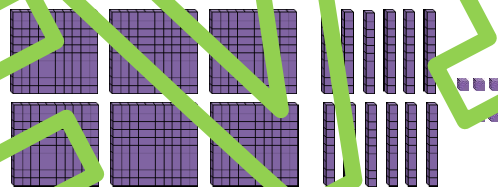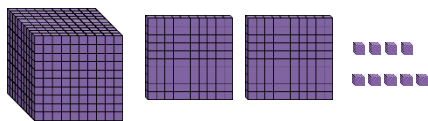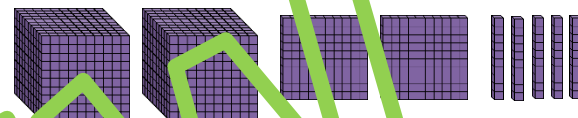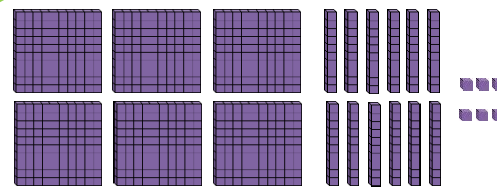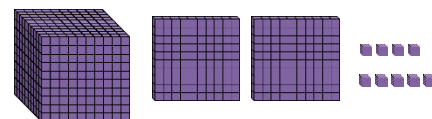3. What number is represented in the model?

Exit Ticket #2: Compose and Decompose Numbers

Name: _____

1. Write the following numbers in standard form:

5,000 + 400 + 20 + 9

nineteen thousand, seven hundred, fifty-six

2. Write the following numbers in word form:

70,000 + 2,000 + 300 + 80 + 1

28,710

3. Write the following numbers in expanded form:

215,873

thirty three thousand, two hundred, forty-three

Exit Ticket #3: Place Value

Name: _____

1. Use the number 562,783 to answer the following:

What digit is in the hundreds place?

What digit is in the thousands place?

What digit is in the hundred thousands place?

What digit is in the ones place?

2. Use the number 16,190 to answer the following:

How many tens are there?

How many hundreds are there?

How many thousands are there?

How many ten thousands are there?

3. Use the number 54,319 to answer the following:

What place is the 3 in?

What is the value of the 4?

What digit has the largest value?

Exit Ticket #4: Representing Numbers on a Number Line

Name: _____

1. Between which two thousands is the number 2,879.? Draw a number line to show your answer.

2. Between which two hundreds is the number 356? Draw a number line to show your answer

3. Between which two ten thousands is the number 72,605? Draw a number line to show your answer.

Exit Ticket #5: Comparing and Ordering Numbers

Name: _____

1. Use the symbols <,>, or = to compare the following numbers:

654   456

8,210   8,278

76,345   76,345

2. Sammy had $5,243 in his savings account, Becca had $4,872 in her savings account, and Juan had $5,781 in his savings account. Order the amounts from least to greatest.

3. Kelly had 345 baseball cards in her collection. Michael had 267 baseball cards in his collection. Kyle had 413 baseball cards in his collection. Order the numbers from greatest to least.

Exit Ticket #6: Representing Fractions

Name: _____

1. Look at the shape to answer the questions::
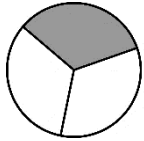
What fraction names the shaded part of the shape?

What fraction names the unshaded part of the shape?

2. Marco ordered a pizza. There were eight slices total. Three of the slices had pepperoni on them. Four slices have mushrooms. One slice had olives.

What fraction names the number of slices that have pepperoni?

What fraction names the number of slices that have mushrooms?

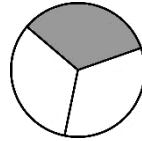3. Tasha wanted to paint the rectangle different colors.

red	pink	blue
blue	blue	pink

What fraction of the shape will she paint blue?

What fraction of the shape will she paint pink?
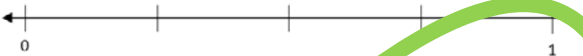
Exit Ticket #7: Fractions on a Number Line

Name: _____

1. Write the fraction that names the point on the number line below.

0   A $\frac{2}{6}$ $\frac{3}{6}$ B   C   1
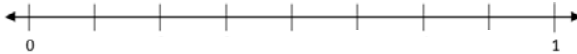
- Point A =

- Point B =

- Point C =

2. Label all the missing points on the number line.

0   1

3. Jessica ran 3/8 of a mile and Kennedi ran 6/8 of a mile. Label each point on the number line below indicating how far each girl ran.

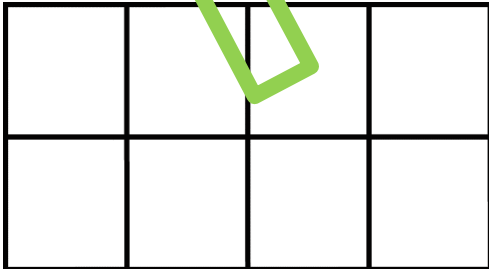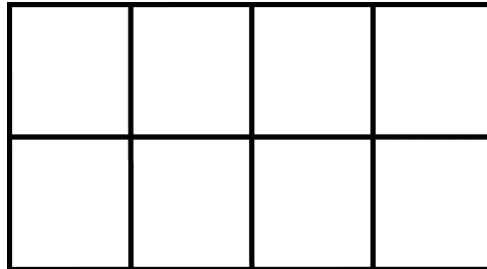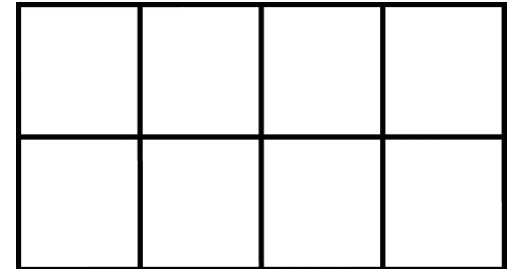0   1

Exit Ticket #8: Unit Fractions

Name: _____

1. Jenna divided a piece of paper into six equal parts. She shaded in one of the parts. What fraction of the paper did Jenna shade in?

2. Carlos had a sandwich that was cut into four pieces. He only ate one piece for lunch. What fractions names the part he ate for lunch?

3. Shade in one eighth of the rectangle below.

Exit Ticket #9: Compose and Decompose Fractions

Name: _____

1. Write the following fractions as a sum of unit fractions:

$$\frac{3}{4} =$$

$$\frac{4}{8} =$$

2. Ms. Nelson divides a candy bar into six equal pieces. She eats one piece. Use unit fractions to show how many pieces she has left.

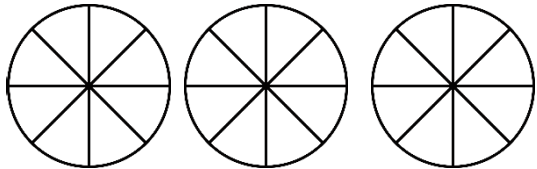3. What fraction is represented by the sum of the unit fractions below:

$$\frac{1}{6} + \frac{1}{6} + \frac{1}{6} + \frac{1}{6} =$$
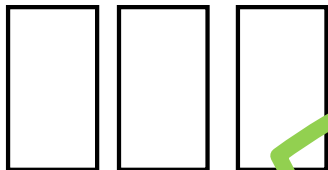
$$\frac{1}{3} + \frac{1}{3} =$$

Exit Ticket #10: Dividing Objects

Name: _____

1. Eight friends, share 3 whole pizzas equally. How many slices does each friend get?

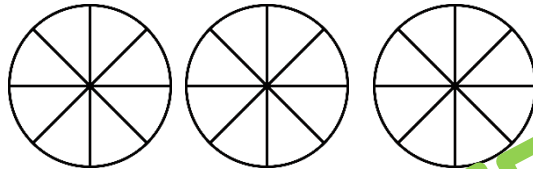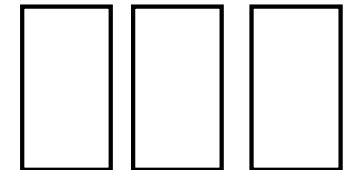2. Taylor and her three friends shared three candy bars equally. How much did each girl get?

3. Draw a model to show how much each person gets:

4 friends share 2 small pies equally.

Exit Ticket #11: Equivalent Fractions

Name: _____

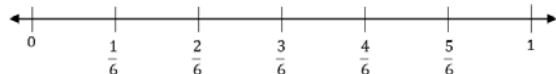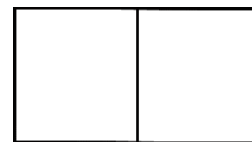1. Write a fraction that is equivalent to the following:

$$\frac{2}{4} =$$

$$\frac{4}{6} =$$

2. Shade the model. Then divide the pieces to find the equivalent fraction.

$$\frac{1}{2} = \frac{}{6}$$

3. Use the number lines below to identify two pairs equivalent fractions.

Exit Ticket #12: Comparing Fractions

Name: _____

1. Use the symbols <.>, or = to compare the following fractions with the same numerator.

$$\frac{5}{6} \bigcirc \frac{5}{10}$$

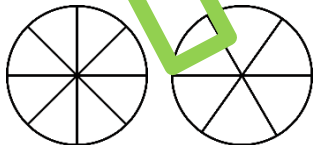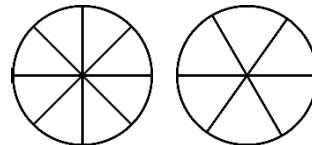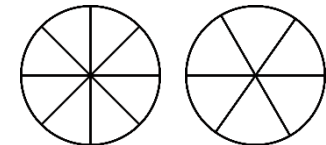$$\frac{3}{8} \bigcirc \frac{3}{4}$$

$$\frac{1}{3} \bigcirc \frac{1}{7}$$

2. Use the symbols <.>, or = to compare the following fractions with the same denominator.

$$\frac{5}{6} \bigcirc \frac{3}{6}$$

$$\frac{2}{3} \bigcirc \frac{1}{3}$$

$$\frac{6}{8} \bigcirc \frac{4}{8}$$

3. Julie ate three slices of cherry pie. Mitchel ate three slices of apple pie. Write a statement to compare the amount of pie they ate.

Apple pie   Cherry pie

Exit Ticket #13: One-Step Addition Problems

Name: _____

1. On Friday, Krista read 56 pages. On Saturday, she spent the whole day reading and read 78 pages. How many pages did she read all together?

2. Over the weekend, the fruit stand sold 243 bananas and 321 apples. How many pieces of fruit did they sell in all?

3. Lou has $4,507 in his savings account. He made a deposit of $975. How much does he have in his account after he made the deposit?
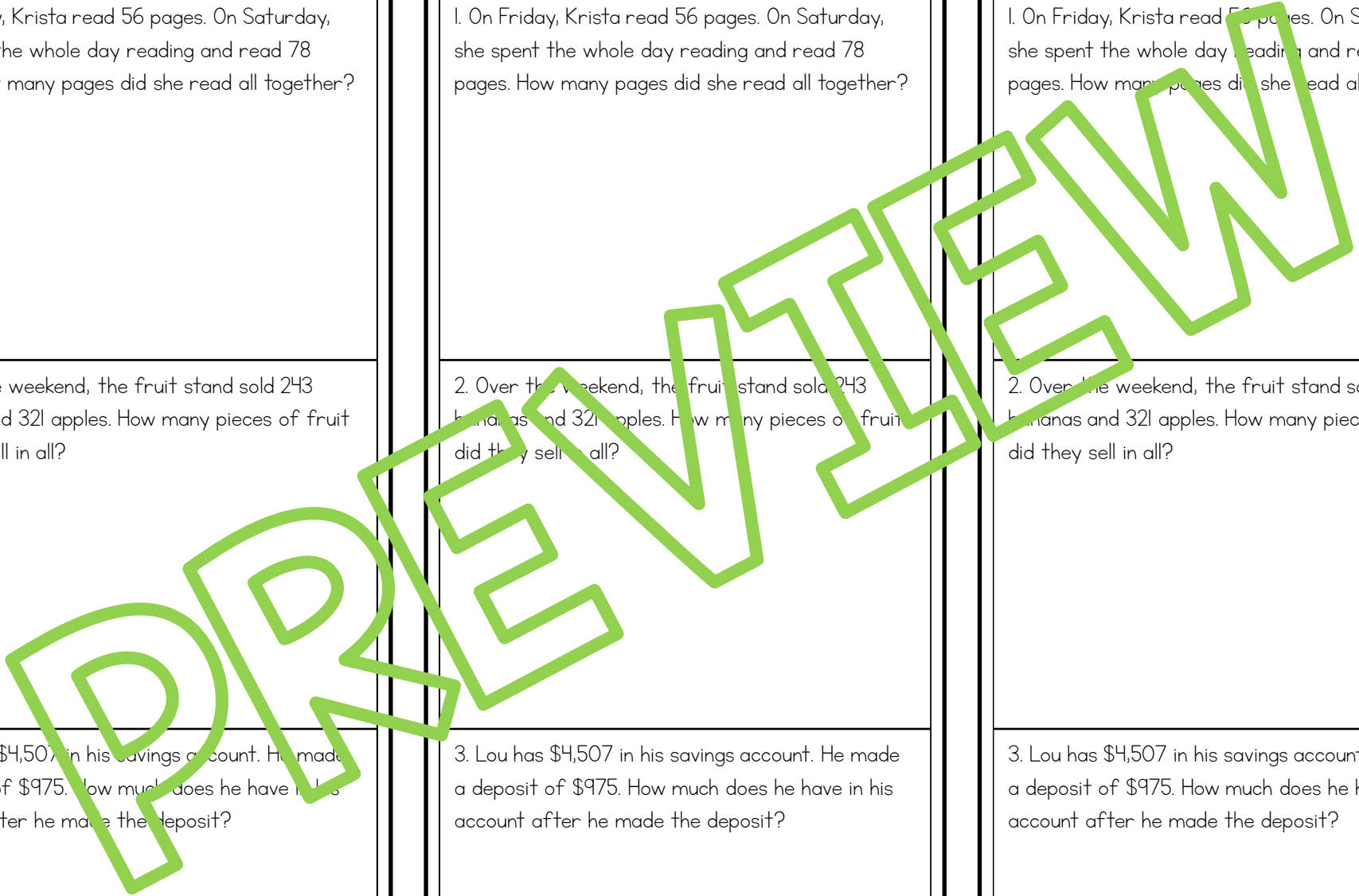
Exit Ticket #14: Two-Step Addition Problems

Name: _____

1. Callen spent 28 minutes cleaning his room in the morning and then took a short break. He spent 15 minute before lunch and then another 19 minutes in the afternoon. How long did it take him to clean his room?

2. Mr. Nelson harvested his vegetables. He had 206lbs of carrots, 195lbs of broccoli, and 422lbs of potatoes. How many pounds in total did he harvest?

3. The Miller family was taking a summer road trip. They were planning on driving 1,378 miles to their first destination, 3,512 to their second destination, and then 2,978 miles to get back home. How many miles will they drive during their trip?

Exit Ticket #15: One-Step Subtraction Problems

Name: _____

1. Kendall had $48. He bought a new book for $16. After he made his purchase, how much did he have left?

2. Pablo collects baseball cards. He had 634 cards in his collection. He wanted to help his younger brother start a collection so he gave him 189 baseball cards. How many cards did Pablo have left?

3. The tallest roller coaster in Dallas is 346 feet. The tallest roller coaster in Houston is 265 feet. How much taller is the roller coaster in Dallas?
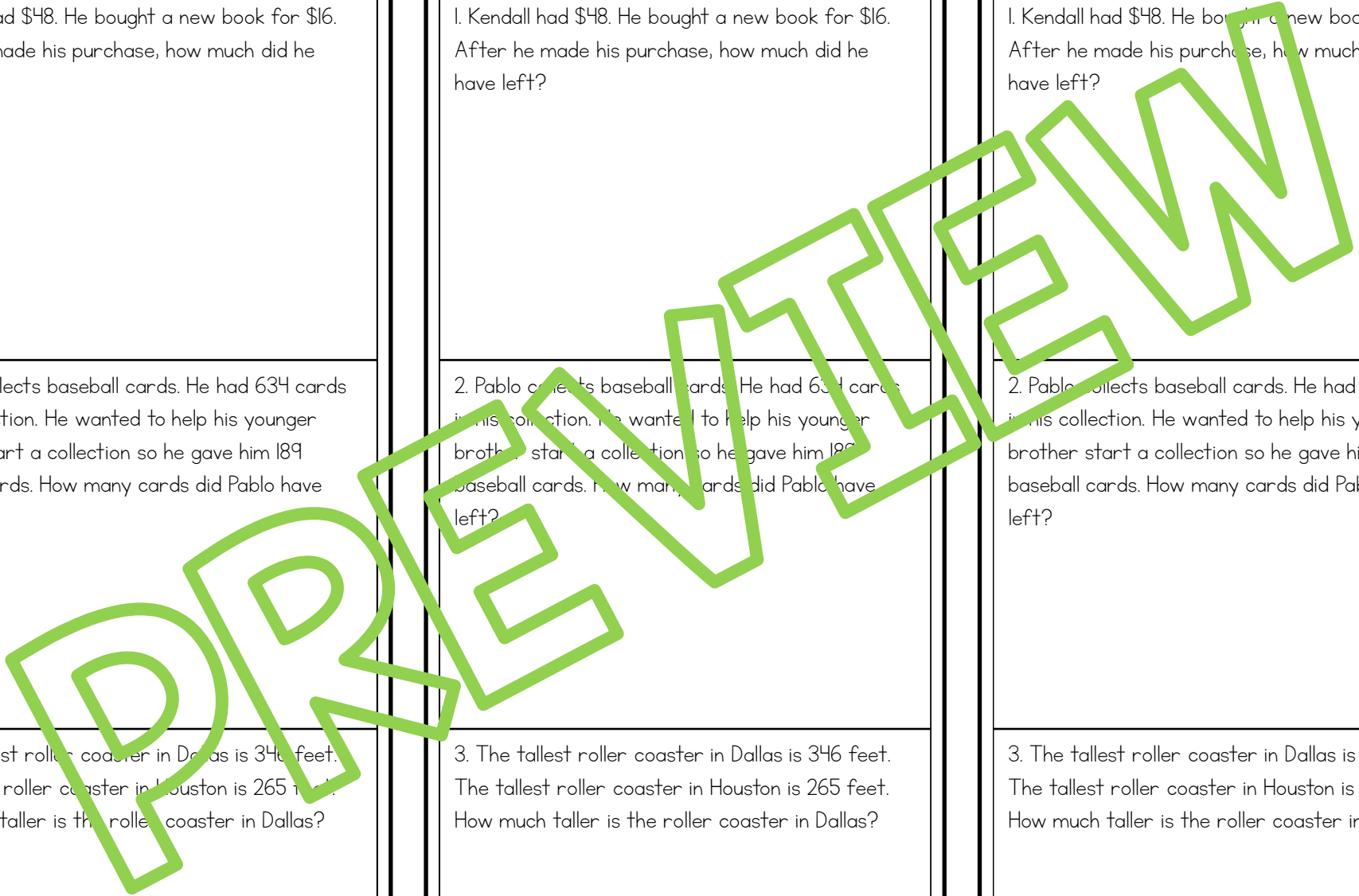
Exit Ticket #16: Two-Step Subtraction Problems

Name: _____

1. Clinton is putting a fence around his garden. He needs a total of 88 feet of fencing. He had 34 feet in his garage and his neighbor gave him 18 feet. How many feet of fencing does Clinton need to get at the store?

2. Raul had a goal of reading 500 pages over the summer. In June he read 208 pages. In July he read 147 pages. How many pages does he have left to read in August?

3. Mia is making cupcakes for her grandparent's anniversary party. They wanted a total of 150 cupcakes. She made 80 chocolate ones on Thursday, and 64 vanilla ones on Friday. How many does she have left to make on Saturday?
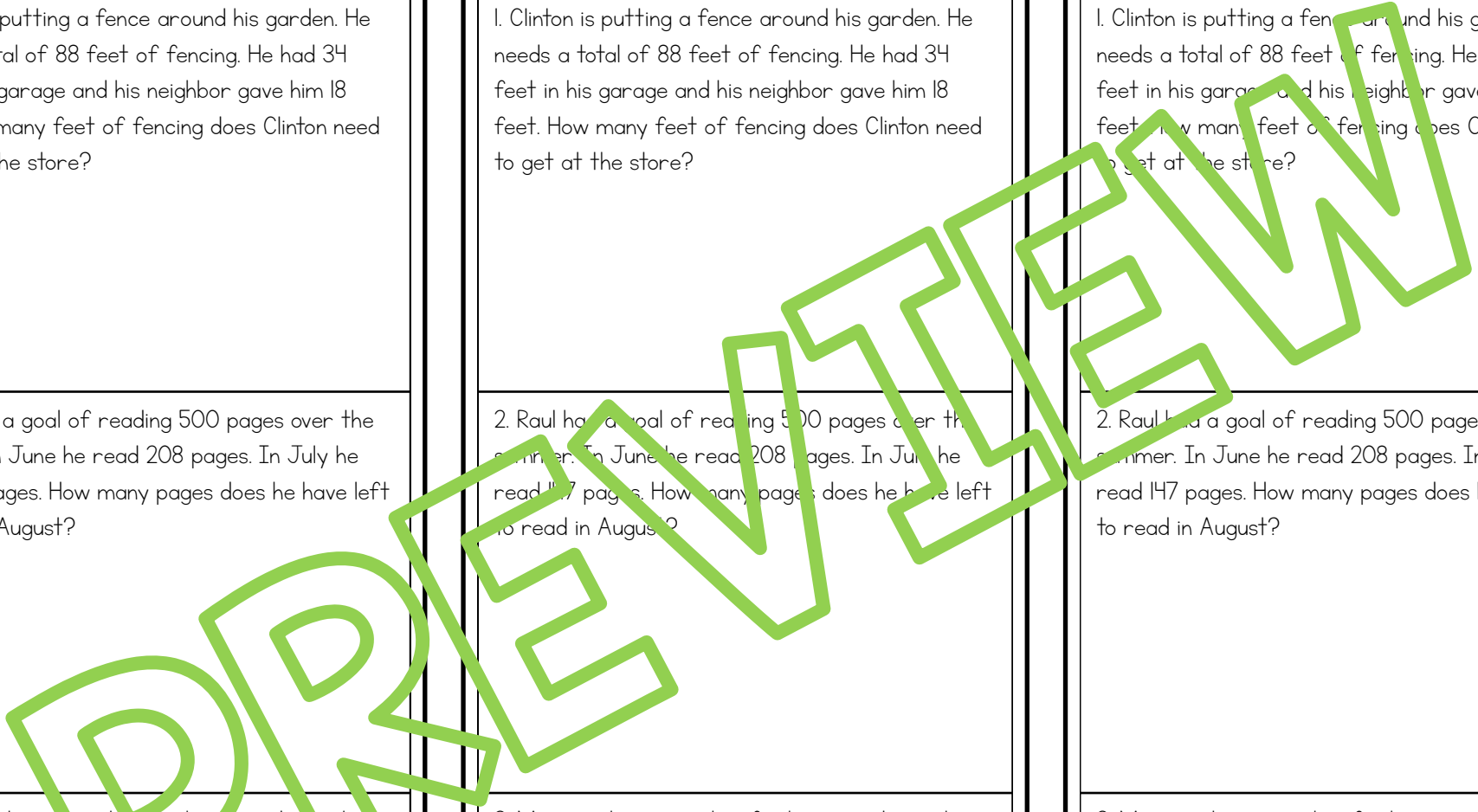
Exit Ticket #17: Rounding to The Nearest 10

Name: _____

1. Round the following numbers to the nearest 10.

- 79 rounds to _____

- 24 rounds to _____

- 62 rounds to _____

- 86 rounds to _____

2. Round the following numbers to the nearest 10.

- 238 rounds to _____

- 354 rounds to _____

- 784 rounds to _____

- 112 rounds to _____

3. List 3 numbers that could round to 420 when rounded to the nearest 10.

Exit Ticket #18: Rounding to The Nearest 100

Name: _____

1. Round the following numbers to the nearest 100.

- 729 rounds to _____

- 890 rounds to _____

- 572 rounds to _____

- 134 rounds to _____

2. Round the following numbers to the nearest 100.

- 3,298 rounds to _____

- 8,034 rounds to _____

- 1,780 rounds to _____

- 5,122 rounds to _____

3. List 3 numbers that could round to 700 when rounded to the nearest 100.

Exit Ticket #19: Estimating Solutions

Name: _____

1. Round or use compatible numbers to estimate the sums.

- 19 + 52

- 149 + 24 + 27

- 109 + 888

- 204 + 547

2. There are 211 students in 3rd grade and 187 students in 4th grade. What is the best estimate for the number of students in 3rd and 4th grade combined?

3. Mr. Kelly's class raised $411 for the school fundraiser. Ms. Carl's class raised $392 and Ms. Bentley's class raised $503. What is the best estimate for the total amount they raised?
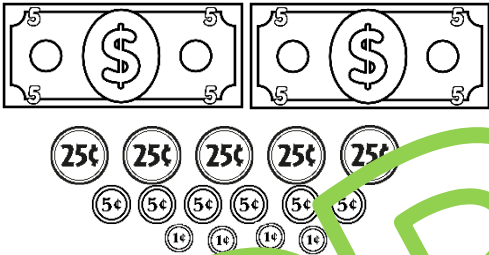
Exit Ticket #20: Counting Money

Name: _____

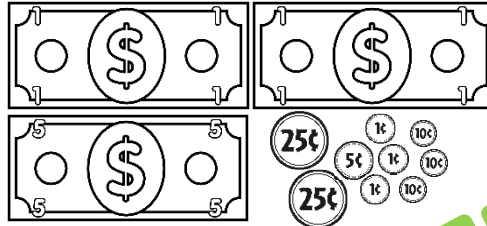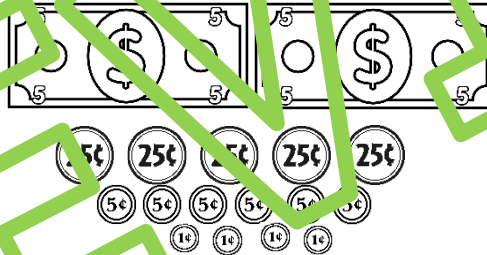1. Find the amount shown below:
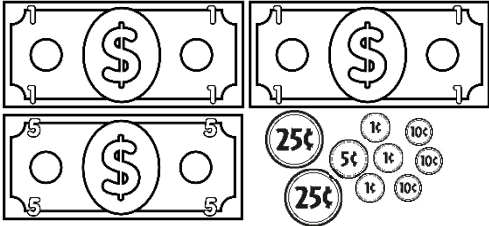
2. Find the amount shown below:

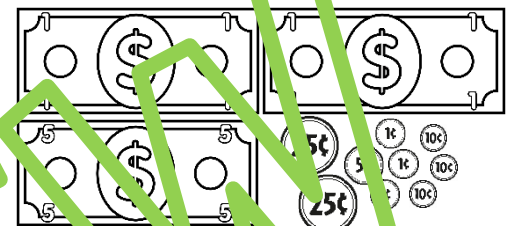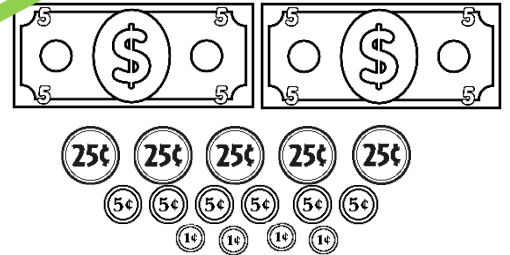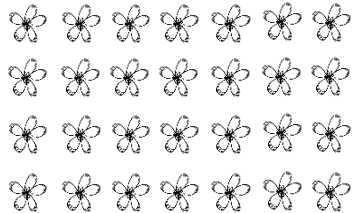3. After his purchase, Jayden received back the following change. 2 one dollar bills 3 quarters, 2 nickels and 4 pennies. How much did he get back.

Exit Ticket #21: Finding Products Using Arrays

Name: _____

1. Write a multiplication sentence for the array shown below:

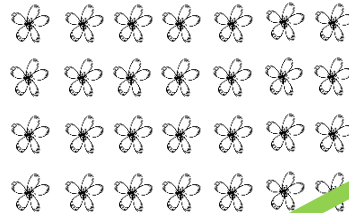2. Write a multiplication sentence for the array shown below:
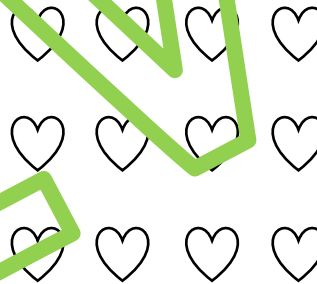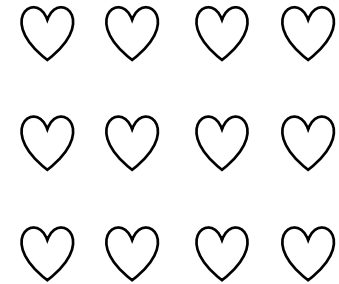
3. Draw an array to show 6x7.

Exit Ticket #22: Multiplication Strategies

Name: _____

1. Use repeated addition, equal sized groups, arrays, area models, or a number line to represent 5x8.

2. Use repeated addition, equal sized groups, arrays, area models, or a number line to represent 4x7.

3. Use repeated addition, equal sized groups, arrays, area models, or a number line to represent 3x6

Exit Ticket #23: Multiplying by 1, 2, and 3

Name: _____

1. Write all the x1 multiplication facts:

1 x 1 =	1 x 6 =
1 x 2 =	1 x 7 =
1 x 3 =	1 x 8 =
1 x 4 =	1 x 9 =
1 x 5 =	1 x 10 =

2. Write all the x2 multiplication facts:

2 x 1 =	2 x 6 =
2 x 2 =	2 x 7 =
2 x 3 =	2 x 8 =
2 x 4 =	2 x 9 =
2 x 5 =	2 x 10 =

3. Write all the x 3 multiplication facts:

3 x 1 =	3 x 6 =
3 x 2 =	3 x 7 =
3 x 3 =	3 x 8 =
3 x 4 =	3 x 9 =
3 x 5 =	3 x 10 =

Exit Ticket #24: Multiplying by 5, 9, and 10

Name: _____

1. Write all the x5 multiplication facts:

5 x 1 =	5 x 6 =
5 x 2 =	5 x 7 =
5 x 3 =	5 x 8 =
5 x 4 =	5 x 9 =
5 x 5 =	5 x 10 =

2. Write all the x9 multiplication facts:

9 x 1 =	9 x 6 =
9 x 2 =	9 x 7 =
9 x 3 =	9 x 8 =
9 x 4 =	9 x 9 =
9 x 5 =	9 x 10 =

3. Write all the x 10 multiplication facts:

10 x 1 =	10 x 6 =
10 x 2 =	10 x 7 =
10 x 3 =	10 x 8 =
10 x 4 =	10 x 9 =
10 x 5 =	10 x 10 =

Exit Ticket #25: Multiplying by 4, 6, and 8

Name: _____

1. Write all the x4 multiplication facts:

4 x 1 =	4 x 6 =
4 x 2 =	4 x 7 =
4 x 3 =	4 x 8 =
4 x 4 =	4 x 9 =
4 x 5 =	4 x 10 =

2. Write all the x6 multiplication facts:

6x 1 =	6 x 6 =
6 x 2 =	6 x 7 =
6 x 3 =	6 x 8 =
6 x 4 =	6 x 9 =
6 x 5 =	6 x 10 =

3. Write all the x 8 multiplication facts:

8 x 1 =	8 x 6 =
8 x 2 =	8 x 7 =
8 x 3 =	8 x 8 =
8 x 4 =	8 x 9 =
8 x 5 =	8 x 10 =

Exit Ticket #26: Multiplying by 7, 11, and 12

Name: _____

1. Write all the x7 multiplication facts:

7 x 1 =	7 x 6 =
7 x 2 =	7 x 7 =
7 x 3 =	7 x 8 =
7 x 4 =	7 x 9 =
7 x 5 =	7 x 10 =

2. Write all the x11 multiplication facts:

11 x 1 =	11 x 6 =
11 x 2 =	11 x 7 =
11 x 3 =	11 x 8 =
11 x 4 =	11 x 9 =
11 x 5 =	11 x 10 =

3. Write all the x12 multiplication facts:

12 x 1 =	12 x 6 =
12 x 2 =	12 x 7 =
12 x 3 =	12 x 8 =
12 x 4 =	12 x 9 =
12 x 5 =	12 x 10 =

Exit Ticket #27: 2x1 Digit Multiplication Using The Box Method

Name: _____

1. Use the box method to solve 45 x 7.

2. Use the box method to solve 83 x 4.

3. Use the box method to solve 59 x 5.

Exit Ticket #28: 2x1 Digit Multiplication Using Partial Products

Name: _____

1. Use partial products solve 32 x 3.

$$32$$
$$\underline{X\ \ 3}$$

2. Use partial products to solve 47 x 6.

$$47$$
$$\underline{X\ \ 6}$$

3. Use partial products to solve 84 x 9.

$$84$$
$$\underline{X\ \ 9}$$

Exit Ticket #29: 2x1 Digit Multiplication Using The Standard Algorithm

Name: _____

---

1. Use the standard algorithm to solve 83 x 4.

```
  83
X  4
```

---

2. Use the standard algorithm to solve 57 x 5.

```
  57
X  5
```

---

3. Use the standard algorithm to solve 27 x 6.

```
  27
X  6
```

Exit Ticket #30: Model Division

Name: _____

1. Jenny has 18 cubes. She puts the cubes into three equal groups. How many cubes are in each group?
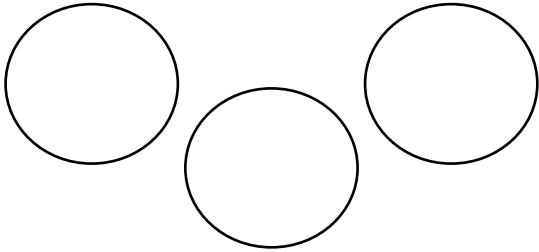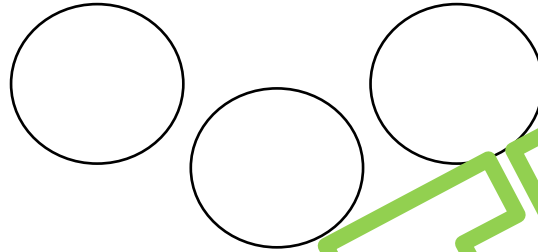
2. Michael is putting 24 photos into a photo album. He can put 6 photos on a page. How many pages will he need? Draw a model to show your answer.

3. Julia baked 36 cookies. She was able to bake 9 cookies on a tray at a time. How many trays did she have to bake? Draw a model to show your answer.

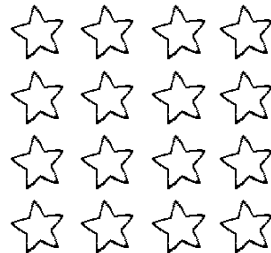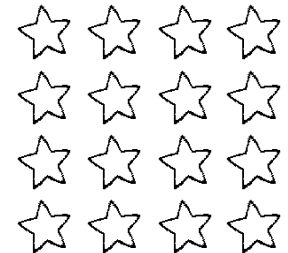## Exit Ticket #31: Modeling Division Using Arrays

Name: _____

1. What division equation can you write for the array shown below.

2. What division equation can you write for the array shown below.

3. What division equation can you write for the array shown below.

Name: _____

1. Brenda rolled three dice to make a three digit numbers

What are all the even numbers you could make?
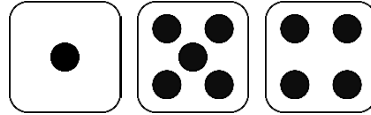
What are all the odd numbers you could make?

2. Multiply the numbers 82 and 7. Is the product going to be even or odd? How can you tell?

3. A mystery number is even and has 2 digits. The sum of the two digits is 8 and the digits in the tens place is between 0 and 3. What is the mystery number?

Exit Ticket #33: Multiplication and Division Fact Families

Name: _____

1. Find the unknown factor and quotient.

- 6 x 4 = _____   and   24 ÷ 4 = _____

- 3 x 5 = _____   and   15 ÷ 5 = _____

- 7 x 6 = _____   and   42 ÷ 7 = _____

- 9 x 2 = _____   and   18 ÷ 2 = _____

2. Write all of the multiplication and division equations you can from the numbers below.

| 7 | 35 | 5 |

3. Meg has 27 flowers and wants to place them evenly into 3 vases.

How many flowers will she place in each vase?

What multiplication fact can you use to help you solve the problem?

Exit Ticket #34: Addition Strategies

Name: _____

1. Represent and solve the following by drawing a model, number line or using an equation.

78 + 45

2. Represent and solve the following by drawing a model, number line or using an equation.

213 + 65

3. Represent and solve the following by drawing a model, number line or using an equation.

778 + 941

Exit Ticket #35: Subtraction Strategies

Name: _____

1. Represent and solve the following by drawing a model, number line or using an equation.

52 – 46

2. Represent and solve the following by drawing a model, number line or using an equation.

304 – 15

3. Represent and solve the following by drawing a model, number line or using an equation.

594 – 120

Exit Ticket #36: Multiplication Comparison Expressions

Name: _____

1. Kelsey has 14 markers. Lizzie has two times as many markers as Kelsey has. Write a multiplication expression to represent this comparison.

2. Micah sold 9 boxes of chocolates for a school fundraiser. Taylor sold 4 times as much as Micah. Write a multiplication expression to represent this comparison.

3. Tyrone scored 6 points during the basketball game. Steven scored 4 times as many points as Tyrone. Write a multiplication expression to represent this comparison.

Exit Ticket #37: Determine an Unknown Number in a Multiplication Equation

Name: _____

1. Nia earned $16 in a week picking weeds. She earns $4 each hour she picked weeds. How many hours did she work?

2. Jamila spent $30 to buy new books. She got a total of 5 books. If each book cost the same amount; how much did each book cost?

3. Mr. Brown's class is going on a field trip. They are split into 4 groups and each group has 9 kids in it. How many students are going on the field trip?
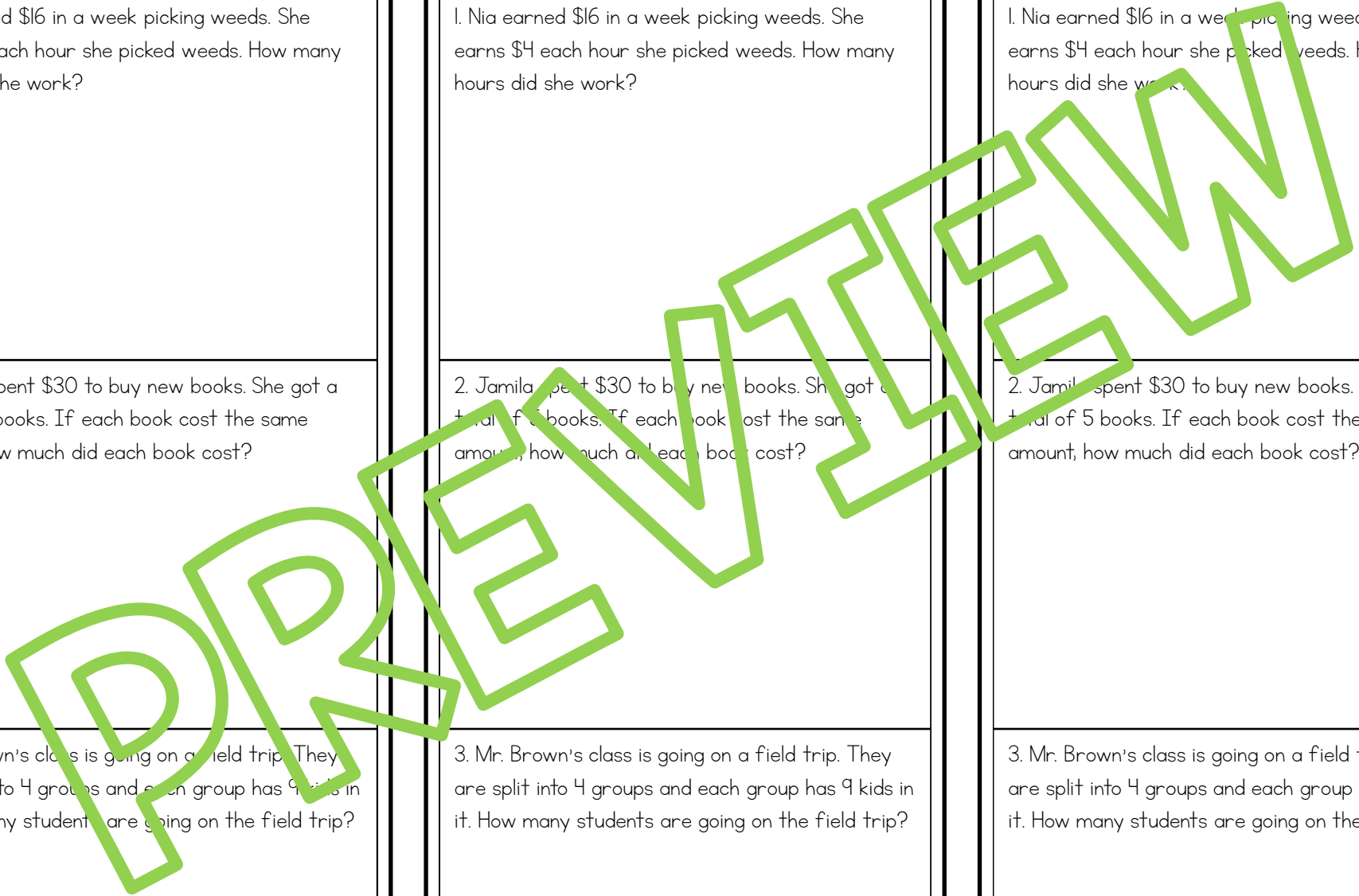
Exit Ticket #38: Number Patterns in a Table

Name: _____

1. Complete the table and then describe the pattern for the relationship between the numbers.

R	3	4	5	6	7
T	6	8	10		

2. Complete the table and then describe the pattern for the relationship between the numbers.

L	4	5	6	7	8
M	2	3	4		

3. Kylie uses 1 scoop of lemonade powder and 4 cups of water to make one pitcher. How many scoops and how much water will she need if she wants to make 3 pitchers?

Exit Ticket #39: Classify 2D Shapes

Name: _____

1. Look at these two shapes:

What is one similarity the two shapes have?

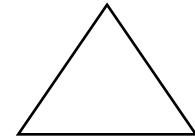What is one difference the two shapes have?

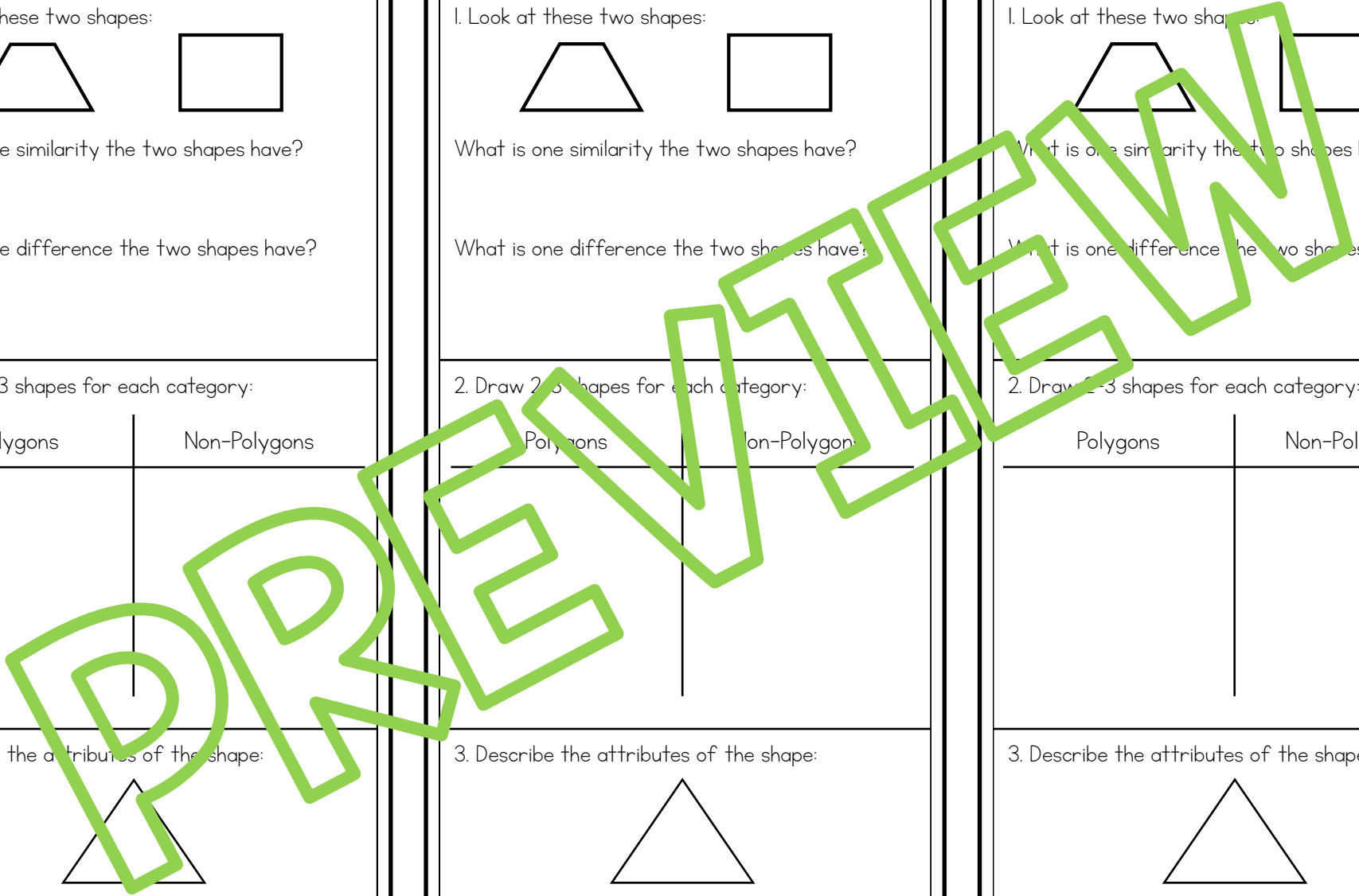2. Draw 2-3 shapes for each category:

Polygons	Non-Polygons

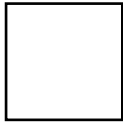3. Describe the attributes of the shape:
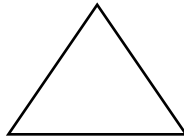
Name:

Number of Side:

Number of Vertices:

Exit Ticket #40: Classify Quadrilaterals

Name: _____

1. Provide at least three names for the shape shown below.

2. Use the words all or some to complete the following statements:
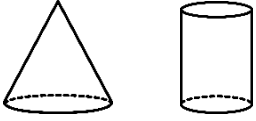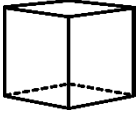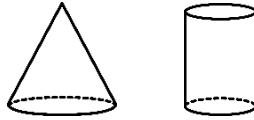
- _____ squares are quadrilaterals
- _____ parallelograms are squares
- _____ rectangles are squares
- _____ trapezoids are quadrilaterals

3. Mystery Shape: I am a quadrilateral. I have two sets of parallel sides and four right angles. Not all of my sides are the same length.
What shape am I?

Exit Ticket #41: Classify 3D Shapes

Name: _____

1. Look at these two shapes:

What is one similarity the two shapes have?

What is one difference the two shapes have?
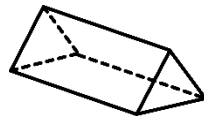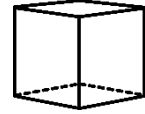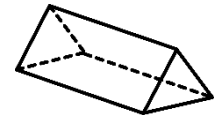
2. Describe the attributes of the shape:

Name:

Number of Faces:

Number of Vertices:

Number of Edges:

3. Describe the attributes of the shape:
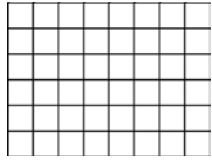
Name:

Number of Faces:

Number of Vertices::

Number of Edges:

Exit Ticket #42: Finding Area

Name: _____

1. Brittney purchased a rug for her living room.
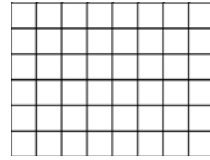
What equation can be used to find the area of this rug?
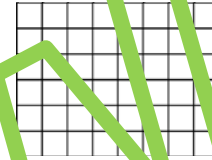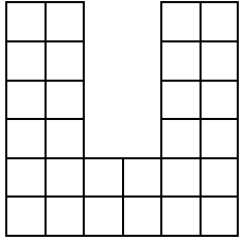
What is the area of the rug?

2. Minh is painting a mural on his bedroom wall. The mural is 5 feet long and 8 week wide. What is the area of the mural he is painting?

3. Chris is making flags for his neighbors. One neighbor wants a flag that is 4 feet long and 3 feet wide. Another neighbor wants a flag that is 5 feet long and 4 feet wide. How much fabric will Chris need to make both flags?
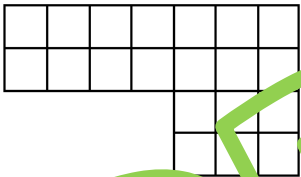
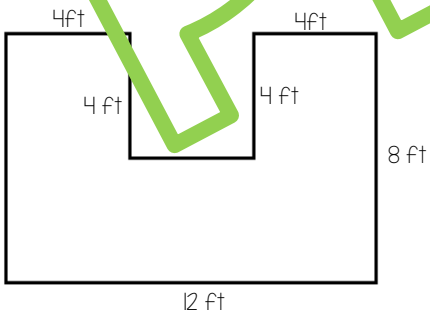**Exit Ticket #43: Finding Area of Composite Figures**

Name: _____

1. Each square represents one square foot. What is the area of the shape below?

2. Each square represents one square inch. What is the area of the shape below?
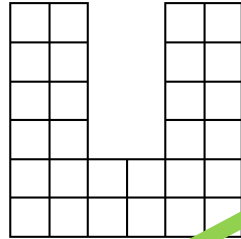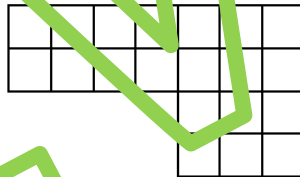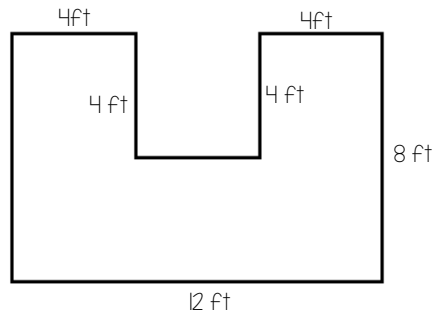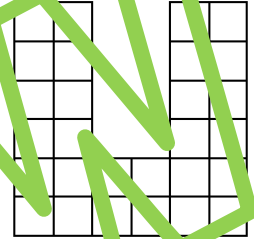
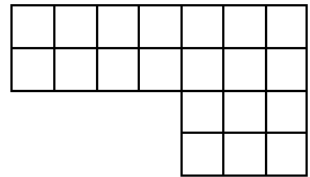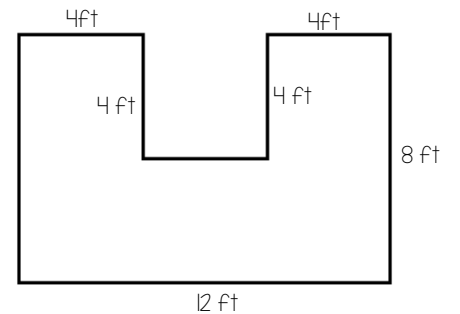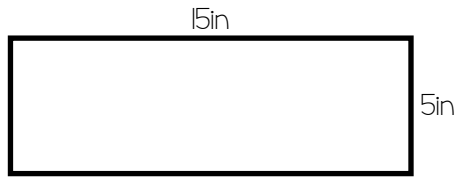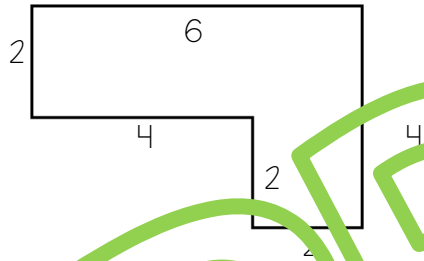3. Find the area of the shape below.

4ft   4ft

4 ft   4 ft

8 ft

12 ft

Exit Ticket #44: Finding Perimeter

Name: _____

1. Find the perimeter of the shape below:

15in

5in

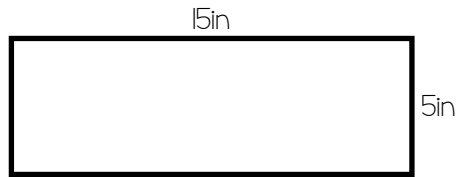2. Find the perimeter of the shape below. The measurements are in feet.

2   6   4   2   2

3. Ritchie is making a wooden picture frame for his mom and one for his dad. The frame for his mom is 5x7 inches and the frame for his dad is 8x10 inches. How much wood will he need for both frames?
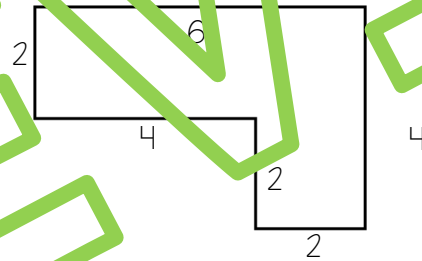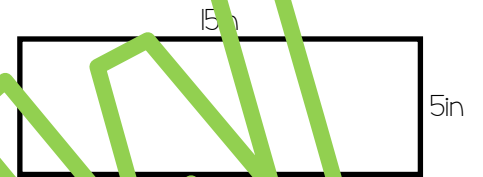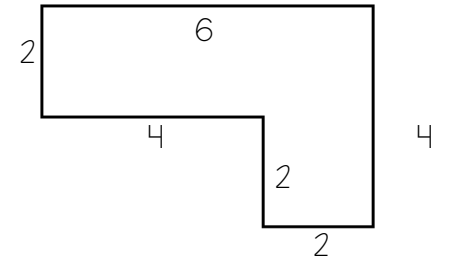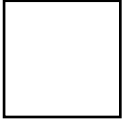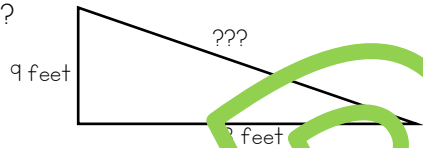
Exit Ticket #45: Find the Length of Missing Sides

Name: _____

1. Raul has a square frame with a perimeter of 20 inches. How long is each side?

2. Zelda is putting a garden in her backyard. The total length of fence needed to go around the garden is 47 feet. What is the length of the unknown side?

9 feet — ??? — 18 feet

3. Missy wants to put up a wallpaper border around her room. Her room is a rectangle with a length of 15 feet and a width of 11 feet. If she has 50 feet of border, does she have enough border to go all they way around her room?
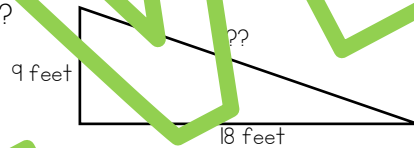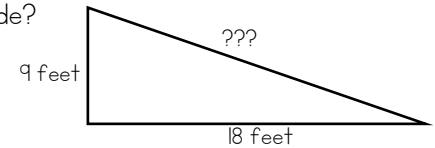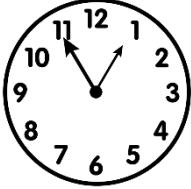
Exit Ticket #46: Elapsed Time

Name: _____

1. Find the Elapsed Time:

Start Time: 12:55pm

End Time: 1:35pm

2. Find the Elapsed Time:

Start Time: 10:20am

End Time: 11:35am

3. Find the Elapsed Time:
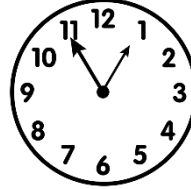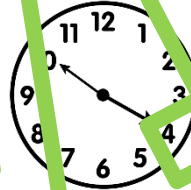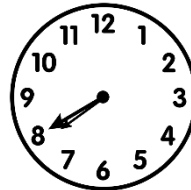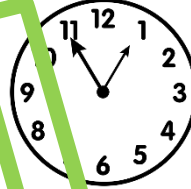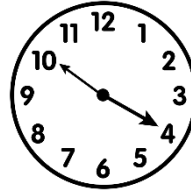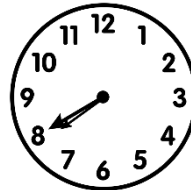
Start Time: 7:40pm

End Time: 8:35pm

Exit Ticket #47: Multi-Step Problem Solving With Elapsed Time

Name: _____

1. The movie starts at 8:10. Kristy and Haley need 30 minutes to drive to the theatre and 12 minutes to get their tickets and get seated. What time do they need to leave to make it to the theatre on time?

2. Jordan arrived at the gym at 3:35pm. He spent 20 minutes on the treadmill, 30 minutes on the stairmaster and 45 minutes lifting weights. What time did he finish his workout?

3. Blanca was mowing her neighbors' yards. She started mowing at 10:30am. She took a 30 minute lunch break and then finished mowing at 1:50pm. How much time did she spend mowing?
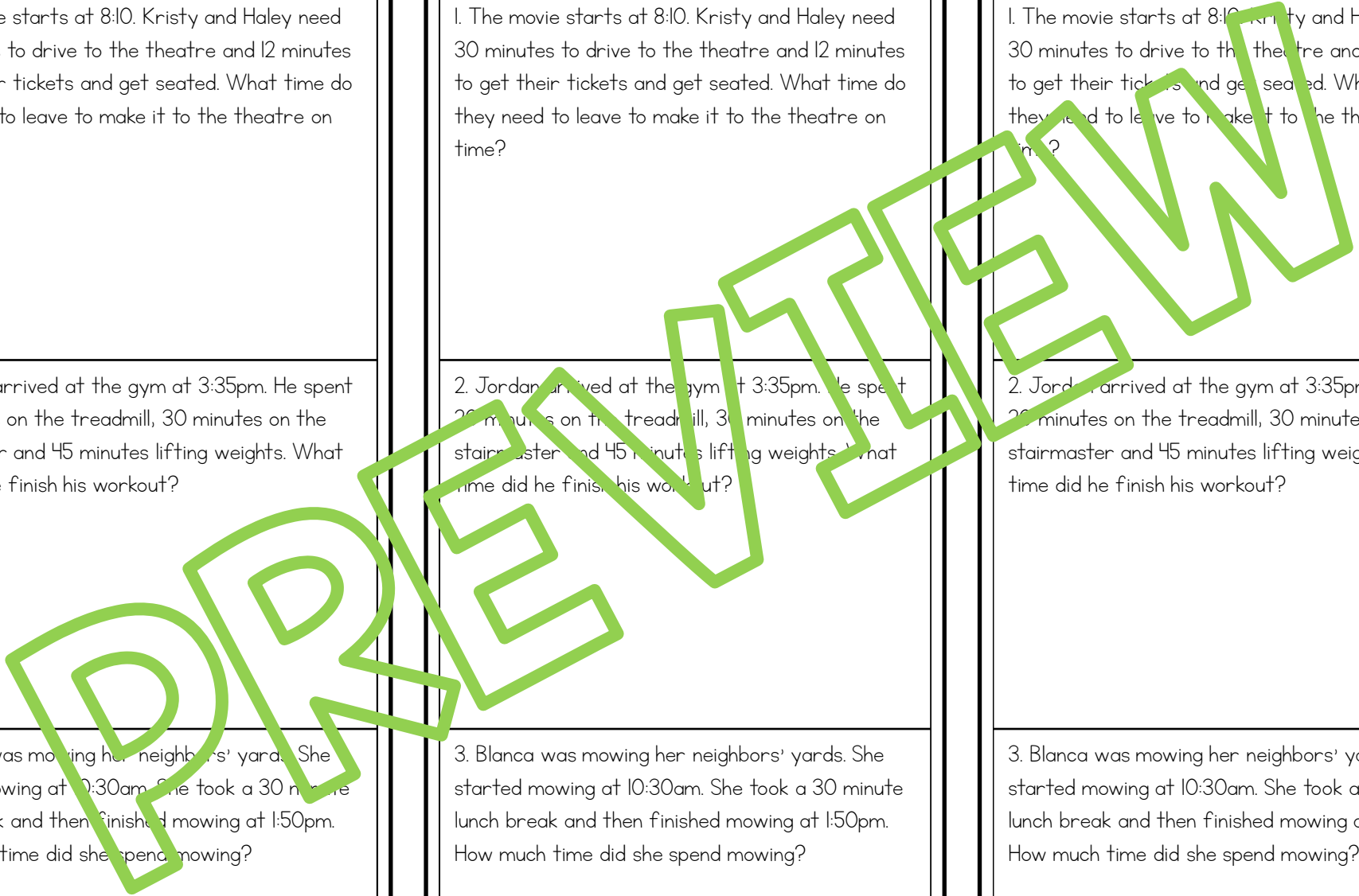
Exit Ticket #48: Determine Liquid Volume with Customary Units

Name: _____

1. Margot has a pitchers that holds 2 quarts of water. How many cups does her pitcher hold?

2. Ivan is cooking spaghetti on the stove. He needs to boil 16 cups of water. He only has a pint measuring cup. How many pints of water will he use?

3. Noah has a gallon jug of milk in his fridge. He drank 3 cups on Monday and 2 cups on Tuesday. How many cups are left in the jug?

Exit Ticket #49: Liquid Volume with Metric Units

Name: _____

1. State if you would measure the volume with a milliliter or liter:

- A spoon full of water _____

- A water bottle _____

- A tea kettle _____

- A cap full of water _____

- A dropper _____

- A fish tank _____

2. Rank the following containers in order of which one can hold the most liquid to the least liquid.

dropper   fish tank   tea kettle

soup bowl   mug

3. About how many glasses of juice could you fit in a liter bottle?

**Exit Ticket #50: Customary Units for Weight**

Name: _____

1. . State if you would measure the weight with an ounce or pound:

- A strawberry_____
- A book _____
- A slice of bread_____
- A can of soup _____
- A button_____
- A puppy_____

2. Maria buys 4 pounds and 6 ounces of potatoes for dinner. How many ounces does she buy in all?

3. Juanita is cooking dinner and wants to serve everyone 2 ounces of pasta. She is cooking for 16 people. How many pounds of pasta does she need to buy?
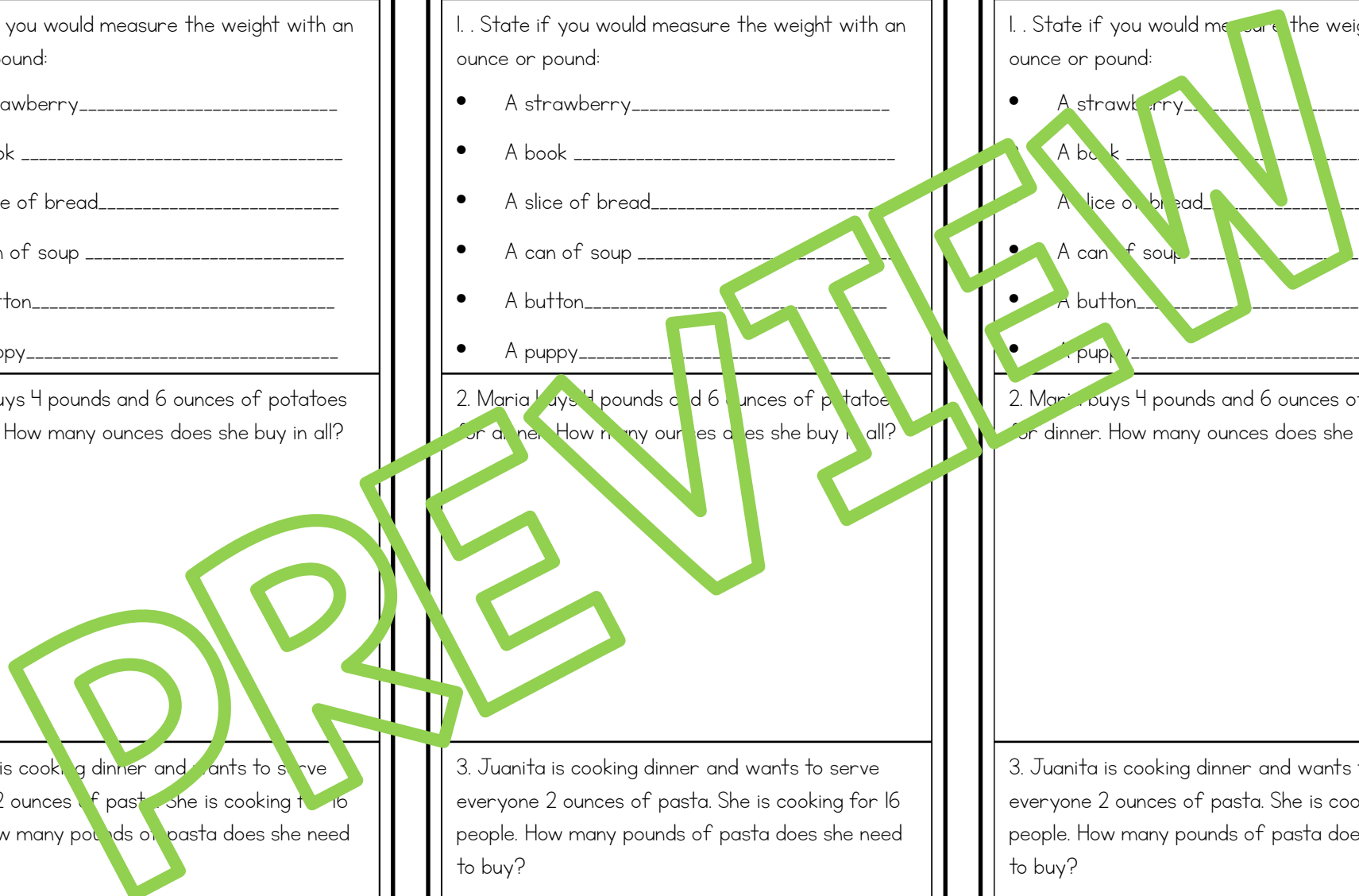
Exit Ticket #51: Metric Units for Mass

Name: _____

1. . State if you would measure the mass with a gram or a kilogram

- A chair_____
- A cat _____
- A ring_____
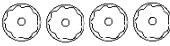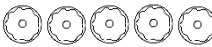- A paperclip_____
- A crayon_____
- A desk_____

2. Katie is making a pie and needs 10 grams of flour and 8 grams of sugar for every pie she makes. If she is going to make 4 pies. How much flour and sugar will she need?

3. Paulina wants to weigh each feather in her feather collection. What metric unit should she use to measure her feathers?

Exit Ticket #52: Data From a Pictograph

Name: _____

Lucy's Bakery Weekend Sales

Thursday	◎◎◎
Friday	◎◎◎◎
Saturday	◎◎◎◎◎◎
Sunday	◎◎◎◎◎

◎ = 5 donuts

1. How many donuts did Lucy sell on each day?

Thursday:

Friday:

Saturday:

Sunday:

2. How many more donuts did Lucy sell on Saturday than on Thursday?

3. How many donuts did Lucy sell on Friday and Saturday combined?

Exit Ticket #53: Data From a Frequency Table

Name: _____

Favorite Sports of 3rd Grade Students

Soccer	卌 ||
Football	||||
Basketball	卌 卌
Baseball	卌 |||

1. How many students picked each sport?
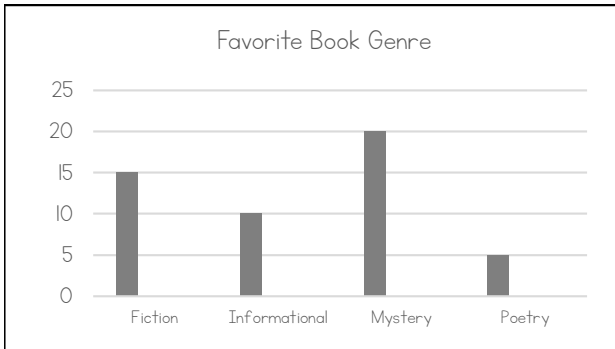
Soccer:

Football:

Basketball:

Baseball:

2. How many more students picked the most popular sport than the least popular?

3. How many students picked football and baseball combined?

Exit Ticket #54: Data From a Bar Graph

Name: _____

Favorite Book Genre

Bar graph with y-axis 0, 5, 10, 15, 20, 25 and bars: Fiction 15, Informational 10, Mystery 20, Poetry 5.

1. How many students picked each genre?
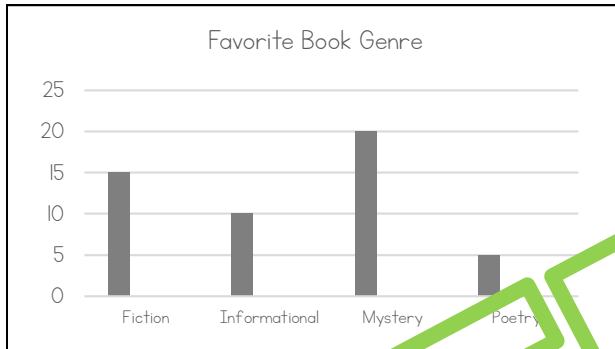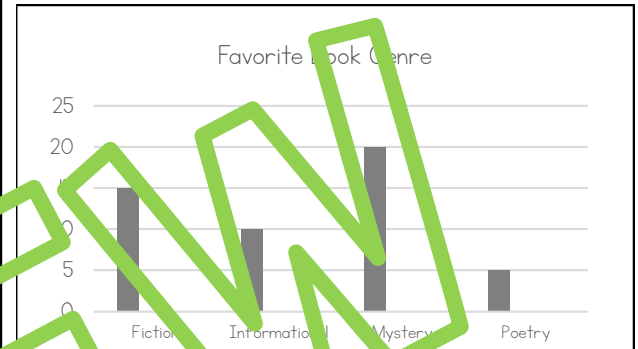
Fiction:

Informational:

Mystery:

Poetry:

2. How many more students picked the most popular genre than the least popular genre?

3. If three students switched their votes from Mystery to Fiction, how would that change the graph?

Exit Ticket #55: Data From a Dot Plot

Name: _____

Number of Siblings in Family
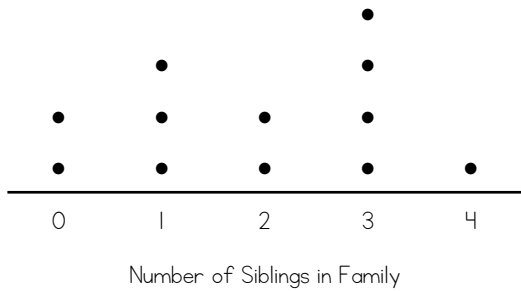
1. How many students have either 2 or 3 siblings in their family?

2. How many more students have 3 siblings in their family than 4 siblings?

3. How many students have 2 or fewer siblings in their family?

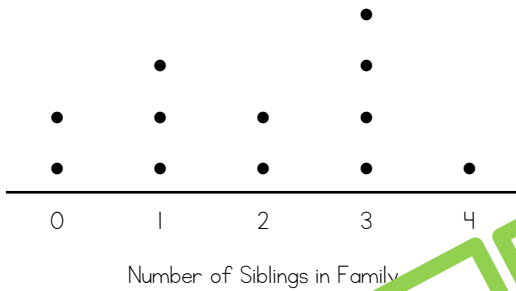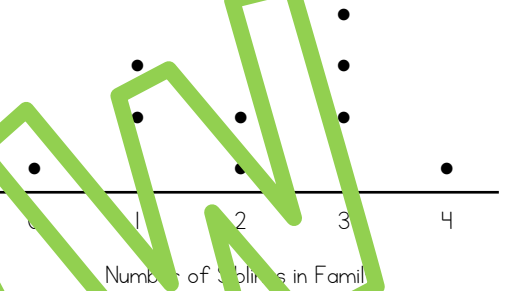# Exit Ticket #56: Working to Make an Income

Name: _____

1. Ruth and Sara both want to buy a bicycle that costs $100. Their parents will pay them $5 for every hour they help in the yard. After 3 months Sara worked for 15 hours and Ruth worked for 21 hours. Have either of them earned enough money to buy the bicycle?

2. Use the information from the graph to answer the questions:

What job makes the most per week?

Starting Weekly Salary	
Hair Stylist	$350
Lawyer	$2,300
Teacher	$750
Webmaster	$1,200

What job makes the least per week?

3. Why do some jobs pay more than others?

Exit Ticket #57: Cost of Resources

Name: _____

Cookies sold at Red Star Bakery		
Flavor	Cost	Number In Stock
Chocolate Chip	$2	36
Sugar	$2	36
Peanut Butter	$3	24
Sninckerdoodle	$4	12

1. Melba buys 3 chocolate chip cookies, 2 sugar cookies and 1 snickerdoodle cookie. How much money does she spend?

2. If the bakery sells out of all the Peanut Butter and all the Sugar cookies, how much money will they make?

3. Why do you think the snickerdoodle cookies are the most expensive?

Exit Ticket #58: Spending & Saving Decisions

Name: _____

1. Cameron is buying a new Great Dane puppy that costs $350. She already has $150 saved up. How much does she need to save each week if she wants to get her puppy in 5 weeks?

2. Kaden wants to save $180 to spend on Christmas gifts for his family. If he earns $10 each week mowing his neighbors yard, how many weeks does he need to save to reach his goal?

3. Greta makes $135 each week. She spends $95 each week on living expenses. She wants to buy a plane ticket that costs $140. How much should she save each week if she wants to purchase her ticket in 6 weeks?
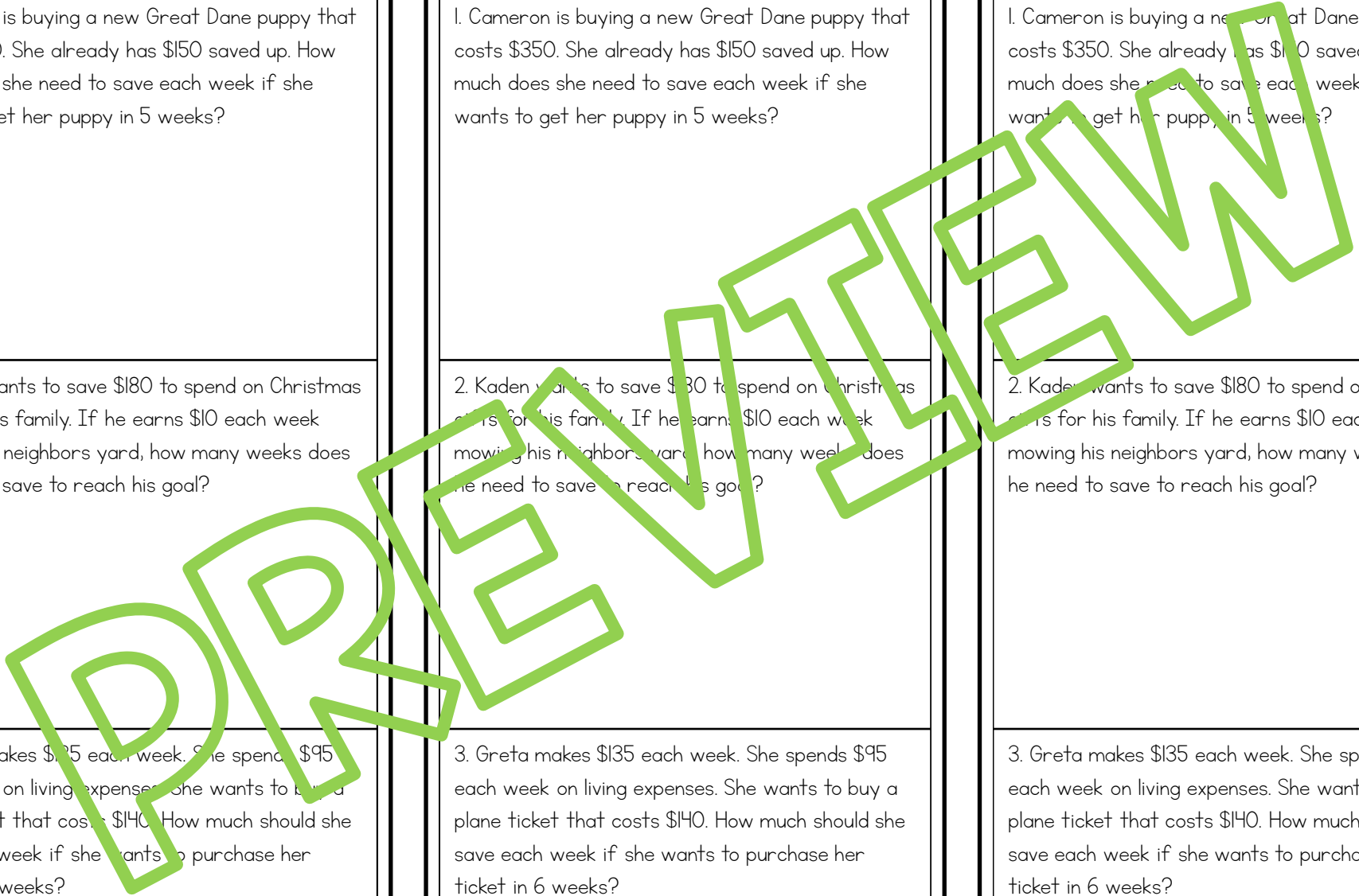
Name: _____

1. Josh borrowers $220 from his dad to buy a new bicycle. His dad says that he can repay him with interest. His dad will charge him $2 for every $20 he borrows. How much will Josh have to pay back his dad?

2. Robert has $1000 in a savings account. The bank gives him $1 interest on every $100 he has in his account. How much money in interest will the bank owe Robert?

3. Caleb lent his brother, Nate, $20 but told him he will charge him $1 interest every week he doesn't pay him back. Nate forgot to pay him back for 4 weeks. How much does Nate owe Caleb now?
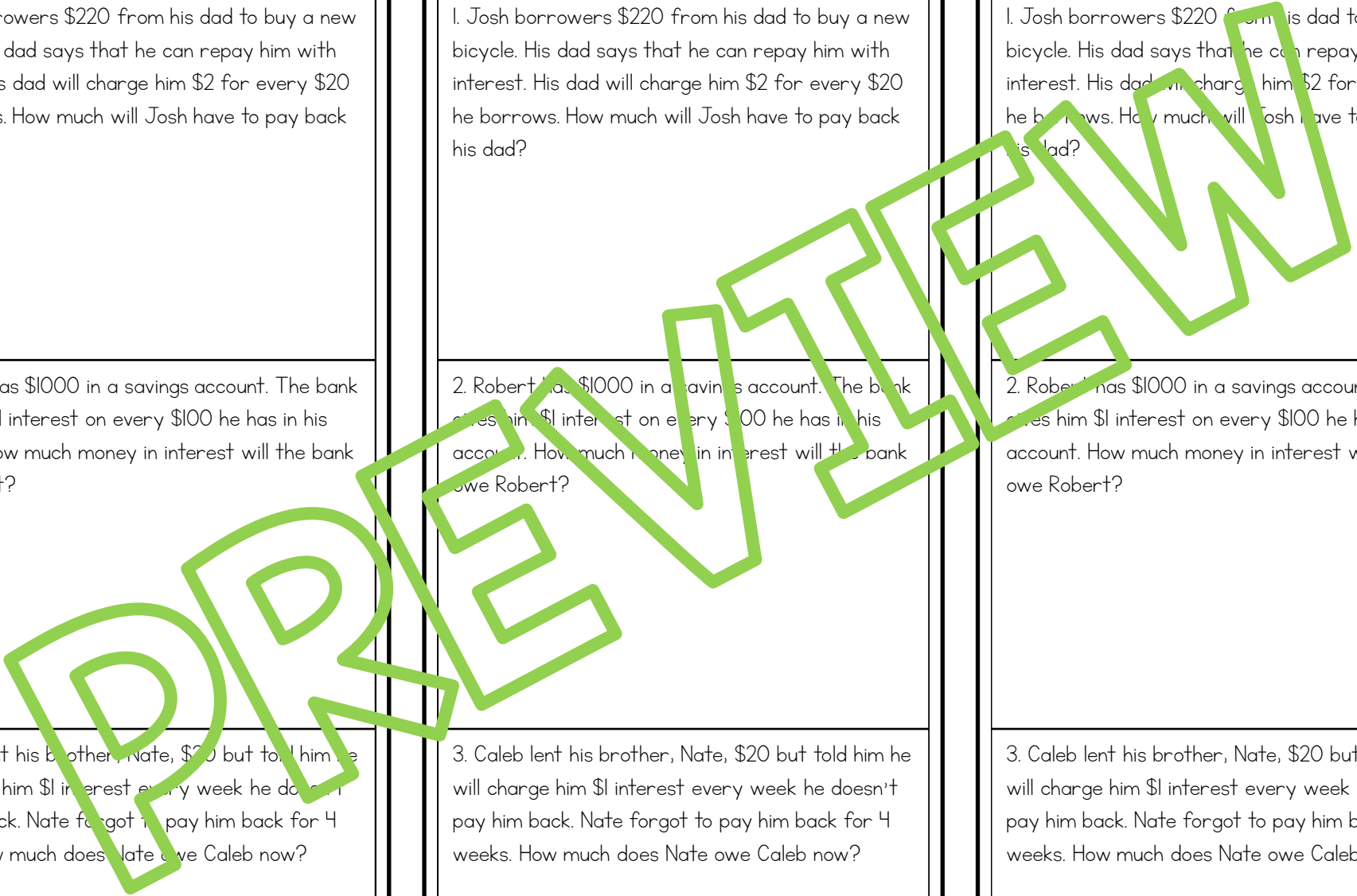
Exit Ticket #60: Reasons to Save

Name: _____

1. List three things people might save for in the short-term:

2. List three things people might save for in the long-term:

3. Michelle is in 4th grade but wants to start saving money to go to college. List 3 things she should to make her goal a reality.