

Picture of the Day - Reading Routine

NONFICTION TEXT FEATURES

★10 Pictures to help teach all about characters!

PICTURE OF THE DAY: Text Features

Name: _____
Date: _____



Details I notice:

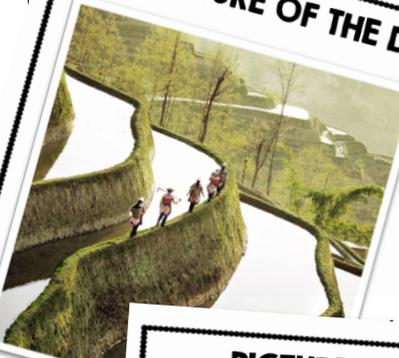
Choose a text feature to create using details you observe in the image:

- Caption
- Labels
- Timeline
- Graph
- Diagram
- Any other feature you

Explain why the text feature you chose is best for the photograph.

Sketch/write out the text feature

PICTURE OF THE DAY: TEXT FEATURES



Study the Picture:

Which text feature would best support the photograph?

Choose one.

- chart
- diagram
- timeline
- map
- labels

PICTURE OF THE DAY: TEXT FEATURES



Study the Picture:

Which text feature would best support the photograph?

Choose one.

- chart
- diagram
- timeline
- map
- labels

Write a heading for the image.

Write a caption for the photograph.

These text features will help readers better understand the image by

PICTURE OF THE DAY: TEXT FEATURES



Study the Picture:

Which text feature would best support the photograph?

Choose one.

- chart
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Write a heading for the image.

Write a caption for the photograph.

These text features will help readers better understand the image by

BOOSTS READING CONFIDENCE!

With this picture of the day routine, students will get a chance to “read the picture” and practice applying key comprehension skills, without having to read an actual text.

How does Picture of the Day Work?

- Students study the picture.
- They apply the comprehension skill to that picture.
- Students respond in writing or discuss their ideas with the class.

PICTURE OF THE DAY: TEXT FEATURES



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Study the Picture:

- ❖ Choose a text feature to create using the image:
 - Caption
 - Labels
 - Timeline
 - Graph
 - Diagram
 - Any other feature you'd like!
- ❖ Sketch/write out the text feature you chose - include information from the image.
- ❖ Explain why the text feature you chose was best for the photograph.

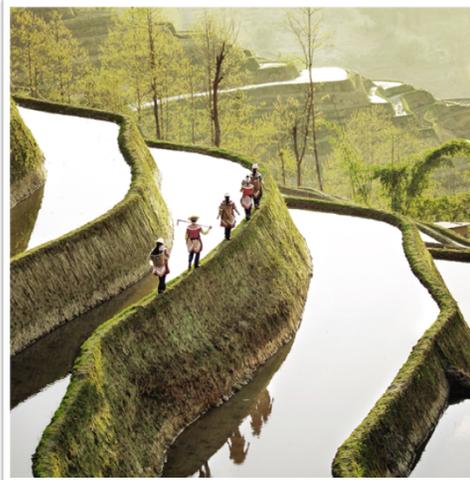
#9

OPTION I: PowerPoint Presentation

Includes a PowerPoint presentation that can be displayed on a smartboard. This works great if you want to use picture of the day as part of your reading warm-up routine or even as part of your morning meeting discussion.



PICTURE OF THE DAY: Text Features



Study the Picture:

- ❖ Which text feature would best support the photograph? Choose one.
 - chart
 - diagram
 - timeline
 - map
 - labels
- ❖ Write a heading for the image.
- ❖ Write a caption for the photograph.
- ❖ These text features will help readers better understand the image by _____.

#6

OPTION 2: Student Worksheet

Another option is to print the student worksheets and let students do picture of the day independently. Works great as part of morning work routine.

PICTURE OF THE DAY: Text Features Name: _____ Date: _____



Details I notice: _____

Which text feature would best support the photograph? Choose one.

- Chart
- Diagram
- Timeline
- Map
- Labels

Write a caption for the photograph.

These text features will help readers better understand _____

PICTURE OF THE DAY: Text Features Name: _____ Date: _____



Details I notice: _____

Choose a text feature to create using details you observe in the image:

- Caption
- Labels
- Timeline
- Graph
- Diagram
- Any other feature you'd like!

Sketch/write out the text feature you chose - include information from the image.

Explain why the text feature is best for the photograph.

PICTURE OF THE DAY: Text Features Name: _____ Date: _____



Details I notice: _____

Which text feature would best support the photograph? Choose one.

- Chart
- Diagram
- Timeline
- Map
- Labels

Sketch out your text feature:

Write a caption for the photograph.

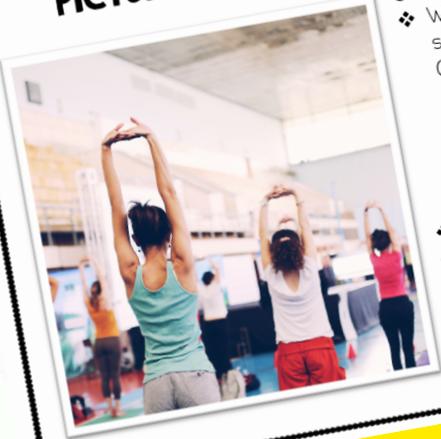
OPTION 3: Half-Page Task Cards

You can also print them as half-page task cards. You can put them on a ring or laminate and use in a literacy center.

PICTURE OF THE DAY: TEXT FEATURES

Study the Picture:

- ❖ Which text feature would best support the photograph? Choose one.
 - chart
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 - timeline
 - map
 - labels
- ❖ Write a heading for the image.
- ❖ Write a caption for the photograph.
- ❖ These text features will help readers better understand the image by _____.



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PICTURE OF THE DAY: TEXT FEATURES #7

Response Sheet

Name: _____

Choose a text feature to create using the image:

- Caption
- Labels
- Timeline
- Graph
- Diagram
- Any other feature you'd like!

Sketch/write out the text feature you chose - include information from the image.

Explain why the text feature you chose was best for the photograph.

PICTURE OF THE DAY: TEXT FEATURES

Response Sheet

Name: _____

Which text feature would best support the photograph? Choose one.

- chart
- diagram
- timeline
- map
- labels

Write a heading for the image.

Write a caption for the photograph.

These text features will help readers better understand the image by _____.

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PICTURE OF THE DAY: TEXT FEATURES #2

Study the Picture:

- ❖ Which text feature would best support the photograph? Choose one.
 - chart
 - diagram
 - timeline
 - map
 - labels
- ❖ Write a heading for the image.
- ❖ Write a caption for the photograph.
- ❖ These text features will help readers better understand the image by _____.



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OPTION 4: Digital Version

I love to provide both print and digital options in my resources. This resource includes a digital version created using Google Slides.

In addition to the print version, you get a digital version created using Google Slides for all the passages, response pages, and graphic organizers.

Rest assured, you can use this resource in both face-to-face and virtual classrooms.

PICTURE OF THE DAY: Text Features

Name: _____
Date: _____



Details I notice:

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- Labels
- Timeline
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- Diagram
- Any other feature you'd like!

Explain why the text feature you chose was best for the photograph.

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