# Picture of the Day - Reading Routine TEXT STRUCTURE



What text structure could be used to describe this image?

What are some key words, phrases, or text features you could use when describing

Explain what the image and repres

If you were going to write about the use to organize the text? Why?

### PICTURE OF THE DAY



#### Study the

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★10 Pictures to help teach all about text structure!

# PICTURE OF THE DAY: Text Structures

## Study the Picture:

- \* Choose a text structure: compare/contrast description
  - cause/effect sequence problem/ent.

### PICTURE OF THE DAY: Text Structures

### Study the Picture:

- ❖ What text structure could be used to describe this image?
- What clues helped you identify the structure?
- What are some key words, phrases, or text features you could use when describing the photograph?
- Explain what the image and represented text structure are teaching you.
- If you were going to write about the event captured in the image, what structure would



## BOOSTS READING CONFIDENCE!

With this picture of the day routine, students will get a chance to "read the picture" and practice applying key comprehension skills, without having to read an actual text.

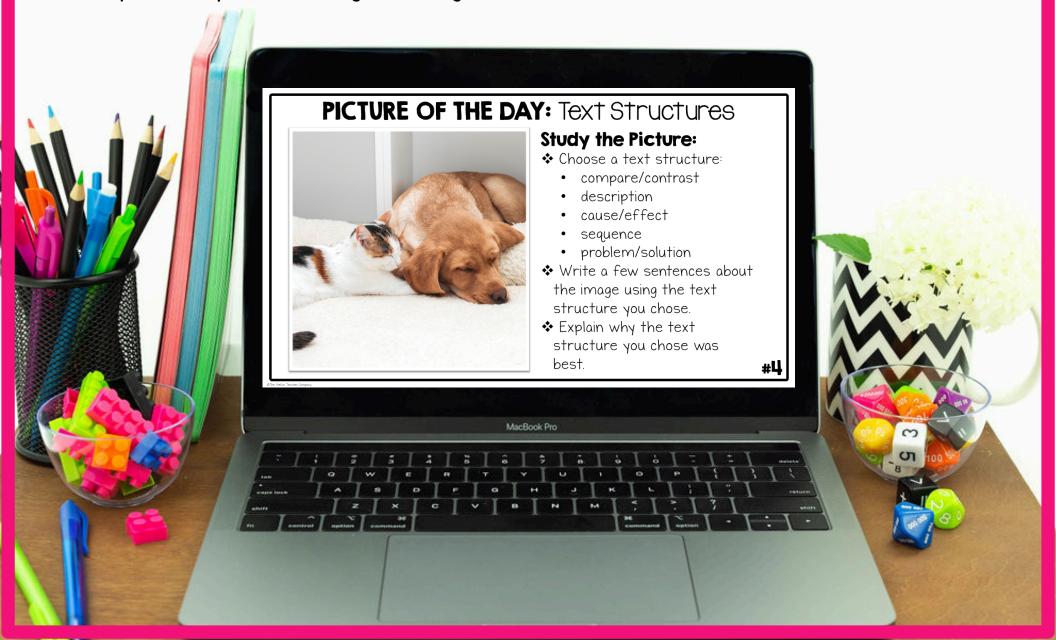
# How does Picture of the Day Work?

- Students study the picture.
- They apply the comprehension skill to that picture.
- Students respond in writing or discuss their ideas with the class.

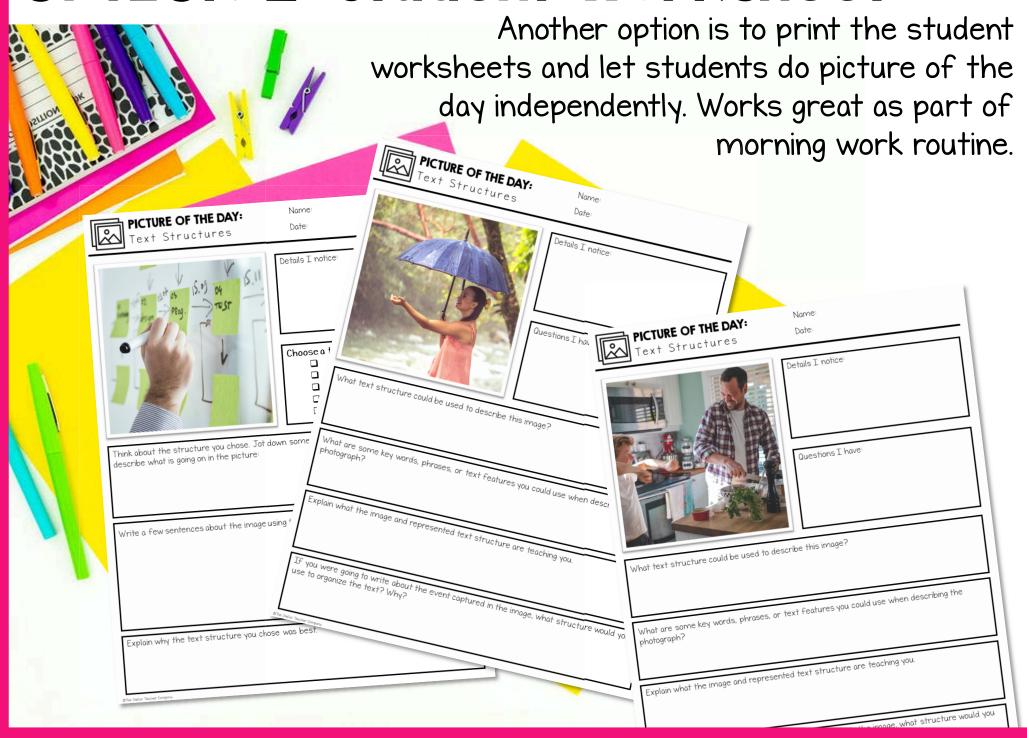
### PICTURE OF THE DAY: Text Structures Study the Picture: \* What text structure could be used to describe this image? What clues helped you identify the structure? What are some key words, phrases, or text features you could use when describing the photograph? \* Explain what the image and represented text structure are teaching you. . If you were going to write about the event captured in the image, what structure would you use to organize the text? #5

### **OPTION I: PowerPoint Presentation**

Includes a PowerPoint presentation that can be displayed on a smartboard. This works great if you want to use picture of the day as part of your reading warm—up routine or even as part of your morning meeting discussion.



# **OPTION 2: Student Worksheet**



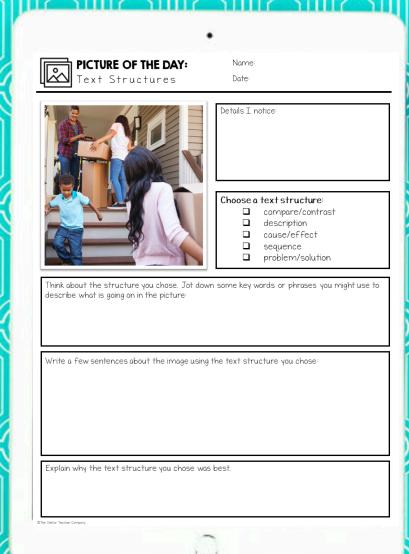
#### OPTION 3: Half-Page Task Cards You can also print them as half-page task cards. You can put them on a ring or laminate and use in a literacy center. PICTURE OF THE DAY: Text Structures . Choose a text stru PICTURE OF THE DAY: Text Structures compare/co Response Sheet description What text structure could be used to describe cause/ef sequent proble Where and when was the photograph taken? \* Write a fe #3 about the text str Why do you think this photo was taken? What was the photographer's purpose? \* Explai strur hes PICTURE OF THE DAY: Text Structures Study the Picture: PICTURE OF THE DAY: Text Structures ❖ What text structure could be used to describe this image? What clues helped you identify Response Sheet Think about the structure you chose. What are some key words, down some key words or phrases you phrases, or text features you Choose a text structure: might use to describe what is going or could use when describing the compare/contrast the picture: photograph? description Explain what the image and cause/effect represented text structure are teaching you. problem/solution If you were going to write Explain why the text structure about the event captured in the Write a few sentences about the image was best. image, what structure would using the text structure you chose. you use to organize the text? #3

## **OPTION 4: Digital Version**

I love to provide both print and digital options in my resources. This resource includes a digital version created using Google Slides.

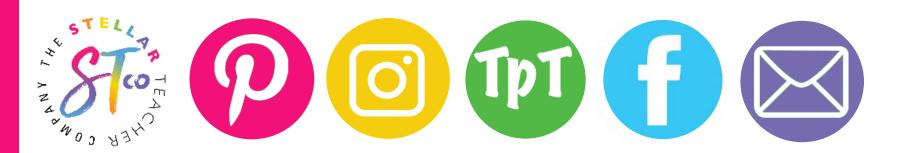
In addition to the print version, you get a digital version created using Google Slides for all the passages, response pages, and graphic organizers.

Rest assured, you can use this resource in both face—to—face and virtual classrooms.



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