

# Picture of the Day - Reading Routine

## UNDERSTANDING CHARACTERS

★10 Pictures to help teach all about characters!

**PICTURE OF THE DAY:** Character Focus

Name: \_\_\_\_\_  
Date: \_\_\_\_\_



Details I Notice: \_\_\_\_\_

Questions I have: \_\_\_\_\_

Who are the people in the photograph?  
\_\_\_\_\_

What are the people pictured doing?  
\_\_\_\_\_

What might the children in the photograph be thinking?  
\_\_\_\_\_

Can you think of a trait to describe the people in the photograph?  
\_\_\_\_\_


**PICTURE OF THE DAY:** Understanding Characters



**Study the Picture:**

- ❖ Who is in the photograph?
- ❖ What do you notice about the person's external features?
- ❖ Can you think of a trait to describe the person?


**PICTURE OF THE DAY:** Understanding Characters



**Study the Picture:**

- ❖ Who are the people in the photograph?
- ❖ What are they doing?
- ❖ What might they be feeling?
- ❖ Can you think of a trait to describe the people in the photograph?

**PICTURE OF THE DAY:** Understanding Characters



**Study the Picture:**

- ❖ What are the people pictured doing?
- ❖ What feelings do you think they are experiencing?
- ❖ Describe the activity they are engaged in.
- ❖ Can you think of a trait to describe the people in the picture?

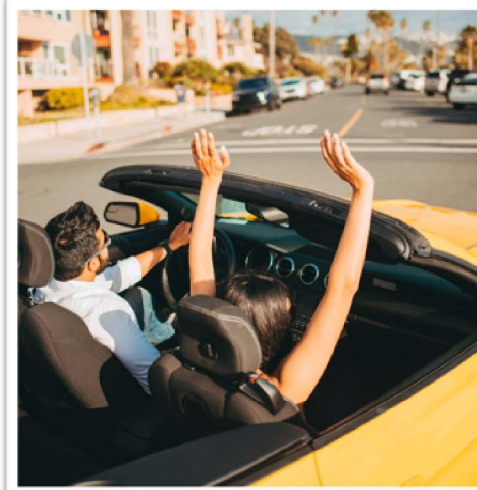
# BOOSTS READING CONFIDENCE!

With this picture of the day routine, students will get a chance to “read the picture” and practice applying key comprehension skills, without having to read an actual text.

## How does Picture of the Day Work?

- Students study the picture.
- They apply the comprehension skill to that picture.
- Students respond in writing or discuss their ideas with the class.

### PICTURE OF THE DAY: Understanding Characters



#### Study the Picture:

- ❖ Who are the people in the photograph?
- ❖ What are the people pictured doing?
- ❖ What might the people in the photograph be feeling?
- ❖ Can you think of a trait to describe the people in the picture?

#3

# OPTION I: PowerPoint Presentation

Includes a PowerPoint presentation that can be displayed on a smartboard. This works great if you want to use picture of the day as part of your reading warm-up routine or even as part of your morning meeting discussion.

## PICTURE OF THE DAY: Understanding Characters



### Study the Picture:

- ❖ Who are the people in the photograph?
- ❖ What are the people pictured doing?
- ❖ What do you notice about the people's surroundings?
- ❖ Can you think of a trait to describe the people in the picture?

#7

# OPTION 2: Student Worksheet

Another option is to print the student worksheets and let students do picture of the day independently. Works great as part of morning work routine.

**PICTURE OF THE DAY: Character Focus**  
Name: \_\_\_\_\_  
Date: \_\_\_\_\_



Details I Notice: \_\_\_\_\_

Questions I have: \_\_\_\_\_

Who are the people in the photograph?  
\_\_\_\_\_

What do you notice about the children's surroundings?  
\_\_\_\_\_

What might the children in the photograph be feeling?  
\_\_\_\_\_

Can you think of a trait to describe the people in the picture?  
\_\_\_\_\_

**PICTURE OF THE DAY: Character Focus**  
Name: \_\_\_\_\_  
Date: \_\_\_\_\_



Details I Notice: \_\_\_\_\_

Questions I have: \_\_\_\_\_

What is the first thing you notice in the picture?  
\_\_\_\_\_

Why is the cat reaching into the glass?  
\_\_\_\_\_

Can you think of a trait to describe the cat in the picture?  
\_\_\_\_\_

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# OPTION 3: Half-Page Task Cards

You can also print them as half-page task cards. You can put them on a ring or laminate and use in a literacy center.

**PICTURE OF THE DAY: Understanding Characters**

**Study the Picture:**

- ❖ Who is in the photograph?
- ❖ What do you see in the person's features?
- ❖ Can you describe the picture about?
- ❖ What about?



**PICTURE OF THE DAY: Understanding Characters** #1

Response Sheet

Who are the people in the photograph?

What are the people pictured doing?

What might the children in the photograph be feeling?

Can you think of a trait to describe the people in the picture?

**PICTURE OF THE DAY: Understanding Characters**

Response Sheet

What are the people pictured doing?

Describe the activity they are engaged in.


What feelings do you think they are experiencing?

Can you think of a trait to describe the people in the picture?

**PICTURE OF THE DAY: Understanding Characters**

**Study the Picture:**

- ❖ Who are the people in the photograph?
- ❖ What are the people pictured doing?
- ❖ What might the people in the photograph be feeling?
- ❖ Can you think of a trait to describe the people in the picture?

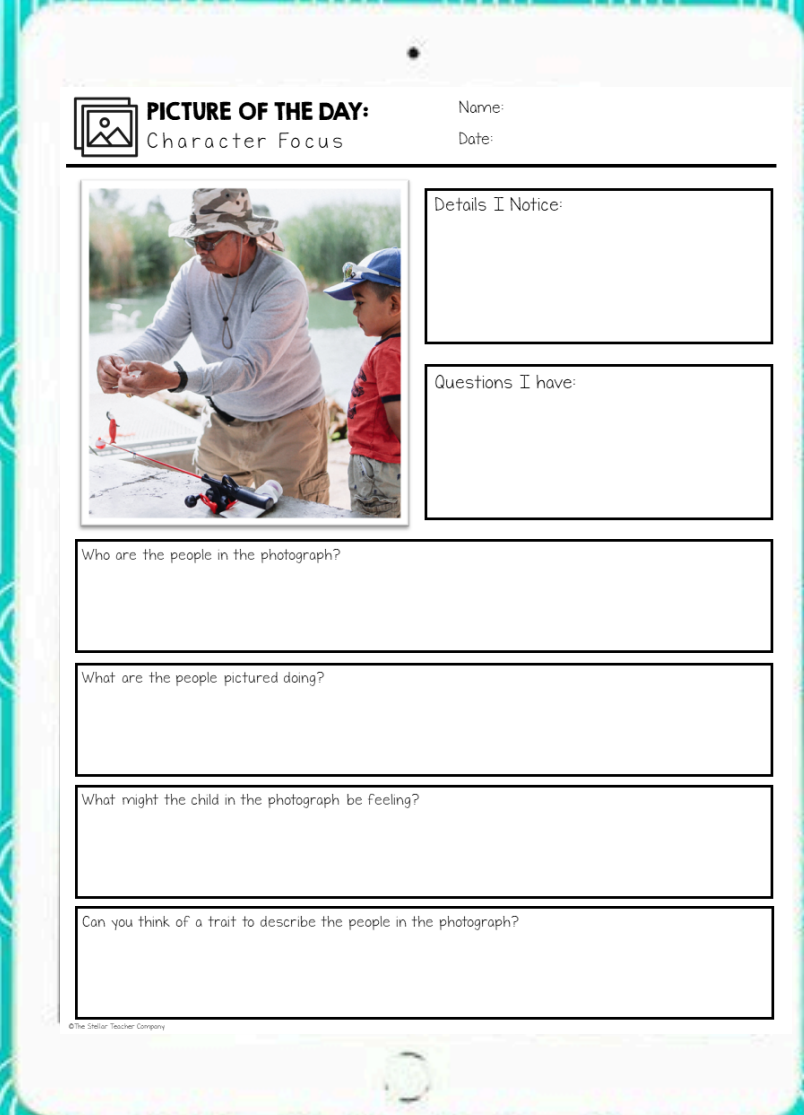


# OPTION 4: Digital Version


I love to provide both print and digital options in my resources. This resource includes a digital version created using Google Slides.

In addition to the print version, you get a digital version created using Google Slides for all the passages, response pages, and graphic organizers.

Rest assured, you can use this resource in both face-to-face and virtual classrooms.



**PICTURE OF THE DAY:** Name: \_\_\_\_\_  
Character Focus Date: \_\_\_\_\_



Details I Notice: \_\_\_\_\_

Questions I have: \_\_\_\_\_

Who are the people in the photograph?  
\_\_\_\_\_

What are the people pictured doing?  
\_\_\_\_\_

What might the child in the photograph be feeling?  
\_\_\_\_\_

Can you think of a trait to describe the people in the photograph?  
\_\_\_\_\_

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